


Ministry of Education and Science of Ukraine
Sumy National Agrarian University
Faculty of Law
Chair of International Relations


Curriculum (Syllabus) of the educational component
THEORY OF INTERNATIONAL RELATIONS

(Compulsory)


Implemented within the educational program *International law*
majoring in *293 International Law*
at the first (bachelor's) level of higher education

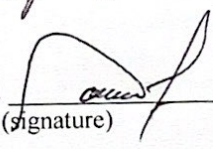
Sumy – 2021

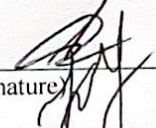
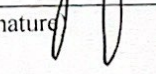
Author:  Volchenko N. V., PhD, Associate Professor,
Associate Professor of International
Relations Chair
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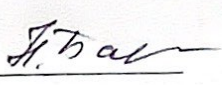
Considered and approved at the meeting of the <i>International Relations Chair</i>	Report of June 29, 2021 №17
	Head of Chair <u></u> Klochko A. M. (signature) (surname, initials)

Agreed:

Guarantor of The Educational Program  Zapara S. I.
(signature) (full name)


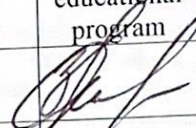
Dean of the Faculty where the Educational Program is implemented  Rogovenko O. V.
(signature) (full name)

The Review of the Curriculum (Attached) is provided by:
 Klochko A. M.
(signature) (full name)
 Klietsova N. V.
(signature) (full name)

Methodist of the Department of Education Quality, Licensing and Accreditation  H. Baranik
(signature) (full name)

Registered in the Electronic Database: 26.08. 2021

Information on viewing the curriculum (syllabus):

Academic year in which changes are made	The number of the application to the curriculum with a description of the changes	The changes were considered and approved		
		Date and number of the minutes of the chair meeting	Head of Chair	Guarantor of the educational program
2022-2023	Annex 1	Protocol №16, June 15 th , 2022		

2. CORRELATION BETWEEN MODULE LEARNING OUTCOMES (MLOs) AND PROGRAM LEARNING OUTCOMES (PLOs)

MLOs:	PLOs										How assessed
	PLO 8.	PLO 9.	PLO 10.	PLO 11.	PLO 20.	PLO 21.	PLO 22.	PLO 23.	PLO 25.	PLO 26.	
On successful completion of the module the student will be able to:	Make and coordinate a plan of own research and independently collect materials from certain sources	Use a variety of information sources for full and comprehensive establishment of certain circumstances	Independently determine the circumstances according to which the help is needed, and act accordingly recommendations	Anticipate broad public consequences for an international agreement concluding or another action with diplomatic or international law character, acceptance of domestic regulations, etc.	Demonstrate knowledge and understanding of basic modern legal doctrines, values and principles of national and international legal systems' functioning	Demonstrate the necessity and knowledge and understanding of international law; European law and law of the European Union	Explain the nature and content of major international phenomena and processes	Demonstrate knowledge and understanding of UN's goals of sustainable development for eradication of poverty, mitigation of climate change, and food security	Apply the acquired knowledge and skills from international relations, international law in accordance with the legal opinion, done in different legal situations	Prepare drafts of necessary acts of application international law in accordance with the legal opinion, done in different legal situations	
MLO 1. Understand the features of legal, political, diplomatic, ideological, military and other ties and relations between states and systems of states, political forces, organizations and movements operating in the international arena		x		x		x		x		x	Practical works 1,2,3,4,5, module control, attestation, exam
MLO 2. To be able to compare and contrast the features of the system and regulation of international relations, to determine their impact on the modern system of international relations' formation, using knowledge of a foreign language	x				x			x			Practical works 2, 6,7,8,9,10, module control, attestation, exam

<p>MLO 3. Analyze and forecast current trends in international relations, taking into account theoretical paradigms, determine the impact of various factors on the development of international relations, be able to prepare documentation in accordance with the analyzed data in Ukrainian and foreign languages</p>			x	x		x	x			x	<p>Practical work 2,11,12,13 module control, attestation, exam</p>
<p>MLO 4. Apply theoretical knowledge of the theory of international relations in solving practical problems and taking into account previous experience to predict the possible consequences of making appropriate decisions in the field of international law</p>			x	x		x	x		x		<p>Practical works 2,3,4,5,6,7,8,9,10,11,12,13 module control, attestation, exam</p>

1. GENERAL INFORMATION ABOUT THE EDUCATIONAL COMPONENT				
1.	Title of the EC	THEORY OF INTERNATIONAL RELATIONS		
2.	Faculty / department	Faculty of Law, International Relations Chair		
3.	Status of the EC	Compulsory		
4.	Program / Specialty (programs), the component of which is EC for (to be filled in for obligatory EC)	Educational and professional program “International Law” in the specialty 293 International Law		
5.	EC can be suggested for (to be filled in for optional EC)			
6.	Level of the National Qualifications Framework	The first (bachelor’s) level of higher education, NQF – level 6		
7.	Semester and duration of module	2nd semester, 1-15 weeks		
8.	ECTS credits number	5 ECTS credits		
9.	Total hours and their distribution – 150 hours	Contact work (classes)		Individual work
		Lectures – 44 hours	Practical / seminar – 30 hours	Laboratory 76 hours
10.	Language	English		
11.	Module Leader / Coordinator of the Educational Component	Volchenko Nataliia Vasylyvna, PhD, Associate Professor of the International Relation Chair Hours of consultations – every Monday at 12.15, office 110 h		
11.1	Module leader contact information	natavol4enko@gmail.com		
12.	Module description	The discipline “Theory of International Relations” allows students of the first (bachelor’s) level of training to form results in the discipline, which will ensure that they achieve the appropriate program learning outcomes after the completion of the educational program. In particular, the educational component “Theory of International Relations” forms a block of knowledge, skills and competencies necessary for the formation of knowledge on the theory and practice of relations between states, international intergovernmental and non-governmental organizations, transnational corporations, subnational territorial units and individuals in modern conditions; deepens knowledge of the need to take into account existing paradigms, principles, norms, laws of interaction of various actors in the development of international relations for the practical application of acquired knowledge and forecasting the possible consequences of international relations		
13.	Module aim	The aim is to provide students with thorough and systematic theoretical knowledge about the content, specifics and patterns of international relations, classical traditions and paradigms in their study, modern schools and trends, norms of international relations, goals and interests of participants, place and role of Ukraine in modern international relations.		
14.	Module Dependencies (prerequisites, co-requisites, incompatible modules)	The module is based on the disciplines “History of International Relations”, “Fundamentals of Roman Law”. The module is the basis for such courses as international public law, international human rights protection		
15.	The Policy of Academic	The policy of academic integrity is based on such basic principles as		

	Integrity	<p>responsibility, honesty, integrity, decency in the performance of one's duties, justice, respect, etc. Its norms exist in close connection with the norms of professional ethics. The policy of academic integrity is aimed at preventing the manifestations of academic plagiarism, false co-authorship, attribution of the results of collective activities, publication of fictional research results, execution to order and sale of academic texts and more. The Academic Integrity Council is responsible for monitoring the observance of academic integrity by members of the academic community of the University.</p> <p>The norms that shape the policy of academic integrity are enshrined in Code of Academic Integrity, Regulation on the Prevention and Detection of Academic Plagiarism in Sumy NAU, Regulation on the Procedure for Checking Academic Texts for Uniqueness. Access to documents: https://snau.edu.ua/viddil-zabezpechennya-yakosti-osviti/zabezpechennya-yakosti-osviti/akademichna-dobrochesnist/</p> <p>Unicheck and Strikeplagiarism.com are used to check for plagiarism at any level, based on the internal database of the university and open Internet resources.</p> <p>In the educational environment of the university is formed "zero" tolerance for any manifestations of academic dishonesty, as well as the systematic promotion and informing the community on the above issue.</p> <p>For violation of academic integrity, applicants for higher education may be held subject to the following academic liability:</p> <ul style="list-style-type: none"> - repeated assessment (test, exam, test, etc.); - re-taking the training course; - warning; - reprimand; - deductions from the university; (Part 5 of Article 48 of the draft Law of Ukraine "On Education"); - arrest or restriction of liberty or imprisonment, with deprivation of the right to hold certain positions or engage in certain activities with a fine.
16.	Link in Moodle	<p>"Theory of International Relations", on the Moodle platform, SNAU, 2020. URL: https://cdn.snau.edu.ua/moodle/course/view.php?id=3754</p>

2. CORRELATION BETWEEN MODULE LEARNING OUTCOMES (MLOs) AND PROGRAM LEARNING OUTCOMES (PLOs)

MLOs: On successful completion of the module the student will be able to:	PLOs								How assessed
	PLO 2	PLO 6	PLO 8	PLO 10	PLO 11	PLO 13	PLO 15	PLO 21	
<p>Demonstrate fundamental knowledge of a foreign language, understand the main ideas of complex texts in a foreign language, use written and oral information in a foreign language when performing other activity tasks, make detailed reports on a wide range of issues, express own point of view on a certain problem; speak business English</p>	<p>Demonstrate fundamental knowledge of a foreign language, understand the main ideas of complex texts in a foreign language, use written and oral information in a foreign language when performing other activity tasks, make detailed reports on a wide range of issues, express own point of view on a certain problem; speak business English</p>	<p>Identify political, diplomatic, image, social, economic and other risks associated with measures of an international and legal nature, interact with specialists in the relevant fields when selecting means of minimizing such risks at the interstate, national and regional levels</p>	<p>Analyze the collected and processed information about the state of international relations, the foreign policy of Ukraine and other states, compile analytical reports and other forms of presenting the results of the analysis with the correct design of references to the norms of international and national (Ukrainian and foreign) law.</p>	<p>Compile drafts of international agreements and related documents (law on ratification, explanatory notes, etc.) in Ukrainian and foreign languages, draft procedural documents for conducting cases in judicial bodies, texts of draft laws, comparative tables, explanatory notes, and other accompanying documentation to draft laws, etc.</p>	<p>To represent the interests of the client in the courts of Ukraine and arbitration courts established under the legislation of Ukraine, as well as in international commercial arbitration and international judicial institutions</p>	<p>Perform professional oral and written translation from/to a foreign language, in particular, on the professional subject of international cooperation and law</p>	<p>At a high professional level, participate in professional discussions on international legal and general legal issues; respect opponents and their point of view</p>	<p>To reveal systematic knowledge of international law for the development of international relations in the agrarian sphere</p>	
<p>MLO 1. Understand the features of legal, political, diplomatic, ideological, military and other ties and relations between states and systems of states, political forces, organizations and movements operating in the international</p>	X	X					X		<p>Practical works 1,2,3,4,5, module control, attestation, exam</p>

arena									
MLO 2. To be able to compare and contrast the features of the system and regulation of international relations, to determine their impact on the modern system of international relations' formation, using knowledge of a foreign language			X	X	X				Practical works 2, 6,7,8,9,10, module control, attestation, exam
MLO 3. Analyze and forecast current trends in international relations, taking into account theoretical paradigms, determine the impact of various factors on the development of international relations, be able to prepare documentation in accordance with the analyzed data in Ukrainian and foreign languages				X	X			X	Practical work 2,11,12,13 module control, attestation, exam
MLO 4. Apply theoretical knowledge of the theory of international relations in solving practical problems and taking into account previous experience to predict the possible consequences of making appropriate decisions in the field of international law			X	X			X	X	Practical works 2,3,4,5,6,7,8,9,10,11,12,13 module control, attestation, exam

3. MODULE INDICATIVE CONTENT

Topic. List of issues to be addressed within the topic	Distribution within the total time budget			Self-directed study	Recommended References ¹
	Directed study				
	Lectures	Workshop		Lectures	Workshop
<i>Topic 1. Introduction to the theory of international relations</i>	2	2		5	1,2,3,4,6,9,10,12,13,14,15,16,17,19,20,21,22,23,24,2

¹Specific source from the main or additional recommended literature

The concept of international relations. The essence, goals and principles of international politics. Relationship between domestic and foreign policy. Significance and differences between the categories of “international relations”, “international politics” and “global politics”. The main features and factors of international relations. Theories of international politics. Modern features of international politics				5,26,28,32
<i>Topic 2. Traditions and paradigms in the theory of international relations</i> International relations in the history of political thought. On the way to global world. Fundamentals of realism. Fundamentals of liberalism. Liberal theory and American imperialism. Fundamentals of the English school. English School and the European Union. Fundamentals of constructivism. Marxist understanding of the essence of international relations. Critical theory. Modern approaches in the theory of international relations	6	6	5	1,2,3,4,5,6,9,10,11,12,13,14,15,16,17,18,19,20,21,22,23,26,32
<i>Topic 3. The system of international relations</i> Basic concepts of systems’ theory. Features of a systematic approach in the analysis of international relations. Types, structures and laws of international systems’ functioning. Historical stages of international systems’ development. Theories of international systems (M. Kaplan, S. Hoffman, R. Rosenkrantz). Features of modern systems of international relations	4		5	1,2,3,4,6,7,8,9,10,12,13,14,15,16,17,21,22,23,24,25,26,27,29,30,31, 32
<i>Topic 4. The environment of the international relations’ system</i> Features of the international relations’ environment. Social environment. Features of the modern stage of world civilization. Non-social environment. The role of geopolitics in the science of international relations. Globalization of the international environment. Modern scientific interpretation of the most important features of international relations: polycentrism, complexity, consistency, globalism, economic determinism, cultural pluralism, information dependence. The dilemma of priorities of the international environment and its solution	4	2	5	1,2,3,4,6,7,8,9,10,12,13,14,15,16,17,19,20,21,22,23,24,25,26,27,29, 30,31,32
<i>Topic 5. Participants in international</i>	4	2	5	1,2,3,4,5,6,7,8,9,10,12,13,

<p style="text-align: center;"><i>relations</i></p> <p>Types of international actors and their hierarchy. The essence and role of the state as a participant in international relations. Non-state actors in international relations. The emergence and development of the theory of transnationalism. The most important features of a participant in international relations. Types of participants: individuals, social groups, states, international organizations. Features of participation in international relations. Concepts and theories of political and natural person. The concept of decadent and its scientific interpretations. The relationship between the concepts of “social group” and “legal entity”. Varieties of social groups. Features of the functional activity of the state in the field of international relations. Varieties of modern states. Classification approaches.</p>				14,15,16,17,19,20,21,22,25,26,27,29,30, 31.32
<p><i>Topic 6. Goals, tools and strategies of participants in international relations</i></p> <p>The meaning of the concepts “goals” and “means”. Participants’ strategy as a unity of goals and means. Force and violence in terms of goals and means of participants in international relations. Psychological and operational approaches to understanding the interests of participants in international relations. Typology of interests. National and universal interests in international relations. Declarative and real interests of states. Needs and their articulation in public policy. The set of interests and their implementation for foreign policy purposes. Value for money. Typology of goals. Features of decision-making by participants in international relations. The main means of achieving goals in the international arena, their characteristics: persuasion, negotiation, threat, strength</p>	2		5	1,2,3,4,6,7,9,10,11,12,13,14,15,16,17,19,20,21,22,23,24,26, 27,29,30, 31.32
<p><i>Topic 7. National interests: concept, structure, political role</i></p> <p>The concept of national interest. Methods of ensuring national interests. Criteria and structure of national interests. National interests of Ukraine. Globalization and national interest. Public interests, interests of the nation and the state: content, structure, relations. National interest. Security and survival as the basis of national and state</p>	4	2	5	1,2,3,4,6,7,9,10,12,13,14,15,16,17,18,19,20,21,22,23,24,25,27,29,30, 31.32

interests. Positions of G. Morgenthau and R. Aron. Conceptual schemes of A. Wolfers , T. Robinson and others. Typology of interests according to different criteria: type of participants, significance, functional type, time limits. Interpretation of interests				
<p><i>Topic 8. The concept of power in international relations</i></p> <p>Definition of power. The limits of power. Authorities. Superpower. Great power. Medium power. Low power. Micro power. Military capabilities. Economic opportunities. Geographical opportunities. Political opportunities. Human resources. Communication technology. Reputation. Government systems. Internal and external power</p>	2	2	5	1,2,3,4,6,7,9,10,12,13,14,15,16,17,19,20,24,25,26,27,29,30,31,32
<p><i>Topic 9. International security</i></p> <p>The concept of security and basic theoretical approaches to its study. Major threats to international security. New global threats. Mechanisms to support international security. Creating a comprehensive system of international security as a new approach to the problem of peace and security on the planet. Defining the role of the law on international military security. The need to address the double challenge: to ensure the effective functioning of the peacekeeping mechanism already possessed by the world community, to make the most of the potential enshrined in existing norms, and to strengthen the existing international legal order. Development of new international legal obligations, principles, norms. International legal means of peace and war prevention</p>	2	2	5	1,2,3,4,6,7,9,10,11,12,13,14,15,16,17,18,19,20,21,22,23,24,25,26,27,29,30,31,32

<p><i>Topic 10. Legal regulation of international relations</i></p> <p>Definition of international law. The content of international law. Functioning of international law. Historical forms and features of the regulatory role of international law. Basic principles of modern international law. Human rights and international humanitarian law. Interaction of rights and morals in international relations. Political and legal mechanisms for the implementation of international relations. The specifics of the interaction of states within international organizations. Principles of international law. The relationship between law and morality in international relations. Discussion on the regulatory role of law in international relations. The importance of morality and religion in modern international relations. Morality and ethics in the international environment. The idea of common morality in international relations</p>	2	2	5	1,2,3,4,6,7,9,10,12,13,14,15,16,17,18,19,20,21,22,24,25,26,27,29,30, 31.32
<p><i>Topic 11. International organizations as a mechanism of international relations' regulation</i></p> <p>The role of international organizations in international relations. International intergovernmental economic organizations. International non-governmental economic organizations. International organizations as subjects of international political relations: intergovernmental and non-governmental. The role of global economic and social organizations in the global political process. Political and multifunctional organizations of different continents of the planet. UN. OSCE. NATO. EU. Council of Europe. International economic and financial organizations</p>	2	2	5	1,2,3,4,5,6,7,9,10,11,12,13,14,15,16,17,18,19,20,21,22,23,24,25,26,27,29,30,31,32
<p><i>Topic 12. Diplomacy as a means of international relations' regulation</i></p> <p>The essence of the concept of "diplomacy". Forms and methods of diplomacy. Functions of diplomacy. Diplomacy as a practice. The social component of diplomacy. Diplomacy and state-centrism. Productive aspect of diplomacy</p>	2	2	5	1,2,3,4,6,7,9,10,12,13,14,15,16,17,19,20,21,22,23,24,25,26,27,29,30, 31.32
<p><i>Topic 13. Conflicts in international relations</i></p> <p>Problems of the concept of international conflict. Types of international conflicts.</p>	4	2	5	1,2,3,4,6,7,8,9,10,11,12,13,14,15,16,17,18,19,20,21,24,25,26,27,29, 30,31,32

<p>Phases of international conflicts. Problems of resolving military conflicts. Confrontation and cooperation on the world stage. International conflict as a special form of conflict because of public interests. Sources of origin, structure, functions, dynamics and mechanisms of international conflicts. Modern conflictology of nature and classification of international and interstate conflicts. The main approaches to the study of international conflicts in political science: class approach, psychological, socio-biological direction, functional approach, dialectical. Ways out of international conflicts: the ratio of force and non-force means to overcome conflict situations. Approaches to conflict prevention. Persons involved in violence prevention. Methods used in preventive diplomacy. Early warning method</p>				
<p><i>Topic 14. International cooperation</i> Concepts and types of international cooperation. International cooperation from the standpoint of political realism and liberal paradigm. Processes of cooperation and integration. Euroregions as a specific form of international cooperation. The place and role of international integration and globalization in the system of social relations, the content and specifics of their implementation. Diversity of international integration associations. Main integration groups. Integration processes in the context of globalization. Forms of international integration. Regional integration as a concept. Regional integration as a process. Regularities of regional integration. Supranationalism. Regional integration in action</p>	2	2	5	1,2,3,4,5,6,7,8,9,10,11,12, 13,14,15,16,17,19,20,21,22,23,27,29,30, 31.32
<p><i>Topic 15. International order at the beginning of the XXI century</i> The concept of “international order”. Historical types of international order. Post-war international order. Features of the modern international system. The problem of the new world order. World political system: history and evolution. States of the international environment: static, stable, transformational, turbulent. Ideas of cyclicity in world politics. Principles: state sovereignty, recognition of states, self-determination</p>	2	2	6	1,2,3,4,5,6,7,8,9,10,11,12, 13,14,15,16,17,19,20,21,22,23,24,25,26, 27,29,30,31,32

of peoples, territorial integrity. The state is a nation					
Total	44	30		76	

4. TEACHING AND LEARNING METHODS

MLO	Teaching Methods (directed study: the work to be carried out by the module leader during classes, consultations)	Hours	Learning Methods (types of educational activities that student should perform independently)	Hours
MLO 1. Understand the features of legal, political, diplomatic, ideological, military and other ties and relations between states and systems of states, political forces, organizations and movements operating in the international arena	- conducting lectures (stories) and practical (explanations) classes with the use of multimedia, illustrations, work with books (reading, translation, drawing up a plan, reviewing, summarizing, compiling reference tables, diagrams), briefings, conversations	18	- independent additional elaboration of lecture material; - work with the books, the subsequent compilation of abstracts, writing an abstract, systematization of summary reviews, preparation of summary abstracts	18
MLO 2. To be able to compare and contrast the features of the system and regulation of international relations, to determine their impact on the modern system of international relations' formation, using knowledge of a foreign language	- conducting practical classes (narration, explanation, discussion (heuristic and reproductive), work with a book (reading, translation, drawing up a plan, reviewing, summarizing, compiling reference tables, diagrams) on the use of reference lecture notes	18	- independent additional elaboration of lecture material; - independent elaboration of instructions for performing certain practical works and preparation for their protection; - elaboration of books with the subsequent drawing up of schemes, tables, record of own thoughts in the course of comparison, record of conclusions; - independent preparation for testing various topics on the course.	20
MLO 3. Analyze and forecast current trends in international relations, taking into account theoretical paradigms, determine the impact of various factors on the development of international relations, be able to prepare documentation in accordance with the analyzed data in Ukrainian and foreign languages	- conducting practical classes to acquaint students with such methods as analytical, synthesis, induction, deduction, comparative method, method of complex analysis, sociological research and historical method of using reference notes of lectures.	19	- additional elaboration of lecture material; - preparation for the defense of practical work; - passing training testing on each of the topics; - analysis of the work done during the practical tasks and writing sound conclusions to the work	19
MLO 4. Apply theoretical knowledge of the theory of	- practical classes with the use of technical teaching	19	- additional elaboration of lecture material;	19

international relations in solving practical problems and taking into account previous experience to predict the possible consequences of making appropriate decisions in the field of international law	aids, brainstorming, role-playing games, solving urgent situational problems, debates, round tables, problem solving, simulation teaching methods (based on simulations of future professional activity) using reference lectures.		- preparation for the defense of practical work; - passing training testing on each of the topics; - analysis of the work done during the practical tasks and writing sound conclusions to the work	
Total hours		74		76

5. ASSESSMENT

5.1. Diagnostic assessment

5.2. Summative assessment

5.2.1. Intended learning outcomes methods

№	Summative assessment methods	Points / Weight in the overall score	Deadline
1.	Practical work 1. Introduction to the theory of international relations	2 points / 2%	Until 2nd weeks
2.	Practical work 2. Traditions and paradigms in the theory of international relations	6 points / 6%	Until 4th weeks
3.	Practical work 3. The environment of the international relations' system	3 points / 3%	Until 5th week
4.	Practical work 4. Participants in international relations	3 points / 3%	Until 6th weeks
5.	Practical work 5. National interests: concept, structure, political role	2 points / 2%	Until 7th weeks
6.	Module control (written test)	4 points / 4 %	Until 7th weeks
7.	Attestation (multiple choice test)	15 points / 15%	Until 7th weeks
8.	Practical work 6. The concept of power in international relations	2 points / 2%	Until 8th weeks
9.	Practical work 7. International security	2 points / 2%	Until 9th weeks
10.	Practical work 8. Legal regulation of international relations	2 points / 2%	Until 10th weeks
11.	Practical work 9. International organizations as a mechanism of international relations' regulation	2 points / 2%	Until the 11th week
12.	Practical work 10. Diplomacy as a means of international relations' regulation	2 points / 2%	Until 12th weeks
13.	Practical work 11. Conflicts in international relations	2 points / 2%	Until the 13th week
14.	Practical work 12. International cooperation	2 points / 2%	Until the 14th week
15.	Practical work 13. International order at the beginning of the XXI century	2 points / 2%	Until the 15th week
16.	Module control (multiple choice test)	4 points / 4%	Until the 15th week
17.	Individual task	15 points / 15%	Until the 15th week
18.	Exam	30 points / 30%	

5.2.2. Grading criteria

Summative assessment method	Unsatisfactory	Satisfactory	Good	Excellent
Spring semester				
Practical work 1. Introduction to the theory of international relations	<i>0-0.5 points</i>	<i>0.5-1 points</i>	<i>1-1.5 points</i>	<i>1.5-2 points</i>
	Practical work is not done or done incorrectly	Not all information on the nature, goals and principles of international policy is provided; the student cannot analyze the relationship between domestic and foreign policy of the state and formulate the main features and factors of international relations	All information on the essence, goals and principles of international policy is provided; the student can analyze the relationship of domestic and foreign policy with comments and formulate some features and factors of international relations	All data are presented, there are no critical remarks on the main characteristics, the student is oriented in all the material
Practical work 2. Traditions and paradigms in the theory of international relations	<i>0-1.5 points</i>	<i>1.5-3 points</i>	<i>3-4.5 points</i>	<i>4.5-6 points</i>
	Practical work is not done or done incorrectly	Not all tasks of practical work are fulfilled, it was not possible to form a holistic understanding of different theories of international relations, the student can not always distinguish them. The student cannot always apply theoretical explanations to real situations	Tasks are performed with minor errors, the student was able to form a holistic understanding of various theories of international relations, the student can always distinguish them. The student can not always apply theoretical explanations to real situations with sufficient argumentation	All tasks of practical work are completed, the student is well oriented in theoretical material
Practical work 3. The environment of international relations' the system	<i>0-0.5 points</i>	<i>0.5-1.5 points</i>	<i>1.5-2 points</i>	<i>2-3 points</i>
	Practical work is not done or done incorrectly	The student prepares tasks on the analysis of the main components of the environment of international relations with significant	The analysis of the main components of the environment of international relations is performed with minor	All tasks of practical work are completed, the student is well oriented in the theoretical material

		inaccuracies, can't explain their impact on processes. Not always correctly understands the concepts of polycentrism, complexity, consistency, globalism, economic determinism, cultural pluralism, information dependence.	shortcomings, a causal relationship is established, the student is guided in the theoretical material with small inaccuracies	
Practical work 4. Participants of international relations	<i>0-0.5 points</i>	<i>0.5-1.5 points</i>	<i>1.5-2 points</i>	<i>2-3 points</i>
	Practical work is not done or done incorrectly	The student can not describe the balance of power in the international arena depending on the different groups of participants, can analyze the importance of individual participants in international relations, can not always divide them into categories.	Tasks are performed with minor mistakes, the student determines and understands the balance of power in the international arena depending on different groups of participants, can analyze the importance of each of the participants in international relations, divide them into categories with minor mistakes	All tasks of practical work are completed, the student is well oriented in theoretical material
Practical work 5. National interests: concept, structure, political role	<i>0-0.5 points</i>	<i>0.5-1 points</i>	<i>1-1.5 points</i>	<i>1.5-2 points</i>
	Practical work is not done or done incorrectly	Student has formed a certain idea of what constitutes psychological and operational approaches to understanding the interests of participants in international relations; can not always determine the typology of interests and goals; can not analyze the balance of interests and goals, to draw	The tasks were performed with minor errors, the student formed an idea of what constitutes psychological and operational approaches to understanding the interests of participants in international relations; can determine the typology of interests and	All tasks of practical work are completed, the student is well oriented in the theoretical material

		conclusions about the peculiarities of decision-making by participants in international relations	goals; can analyze the balance of interests and goals, draw conclusions about the peculiarities of decision-making by participants in international relations with minor shortcomings	
Module control (written test)	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions
Attestation (multiple choice test)	<i>0-3 points</i>	<i>3-7 points</i>	<i>7-13 points</i>	<i>14-15 points</i>
	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test
Practical work 6. The concept of power in international relations	<i>0-0.5 points</i>	<i>0.5-1 points</i>	<i>1-1.5 points</i>	<i>1.5-2 points</i>
	Practical work is not done or done incorrectly	The student has formed a certain idea of the difference between internal and external manifestations of power, however, can not determine all the environmental factors that prove the development of power, does not accurately determine the structure of power	Tasks are performed with minor errors, the student has formed an idea of the difference between internal and external manifestations of power, can identify individual environmental factors that prove the development of power, determines the structure of power	All tasks of practical work are completed, the student is oriented in theoretical material
Practical work 7. International security	<i>0-0.5 points</i>	<i>0.5-1 points</i>	<i>1-1.5 points</i>	<i>1.5-2 points</i>
	Practical work is not done or done incorrectly.	The student has formed an incomplete understanding of security issues, can not identify the main threats facing the	Tasks are performed with minor mistakes, the student has formed a complete picture of security issues,	All tasks of practical work are completed, the student is oriented in theoretical

		global society, and form an understanding of what may be needed to address security issues	can identify the main threats facing the global society, and to form an understanding of what may be needed to address security issues	material
Practical work 8. Legal regulation of international relations	<i>0-0.5 points</i>	<i>0.5-1 points</i>	<i>1-1.5 points</i>	<i>1.5-2 points</i>
	Practical work is not done or done incorrectly	Not all tasks of practical work are fulfilled, the scheme of classification of branches of the international law is not completely made, in the comparative table of sources of the international law there are considerable gaps	The tasks were performed with minor mistakes, the student drew up a diagram of the classification of branches of international law, in the comparative table of sources of international law there are minor inaccuracies	All tasks of practical work are completed, the student is well oriented in the theoretical material
Practical work 9. International organizations as a mechanism of international relations' regulation	<i>0-0.5 points</i>	<i>0.5-1 points</i>	<i>1-1.5 points</i>	<i>1.5-2 points</i>
	Practical work is not done or done incorrectly	Not all tasks of practical work are fulfilled, the student has incomplete understanding of the difference between types of international organizations	Tasks are performed with minor mistakes, the student is not sufficiently oriented in the theoretical material, in particular, can not systematize the characteristics of governmental and non-governmental international organizations	All tasks of practical work are completed, the student is well oriented in the theoretical material
Practical work 10. Diplomacy as a means of international relations' regulation	<i>0-0.5 points</i>	<i>0.5-1 points</i>	<i>1-1.5 points</i>	<i>1.5-2 points</i>
	Practical work is not done or done incorrectly	Not all tasks of practical work are fulfilled, not all international means of official diplomacy realization are defined, functions are defined with inaccuracies, the student cannot explain differences between means of diplomatic influence	Tasks are performed with minor mistakes, the student determines all the international means of implementing official diplomacy, the functions of diplomacy, the student can explain the	All tasks of practical work are completed, the student is well oriented in the theoretical material

			differences between the various means of diplomatic influence	
Practical work 11. Conflicts in international relations	<i>0-0.5 points</i>	<i>0.5-1 points</i>	<i>1-1.5 points</i>	<i>1.5-2 points</i>
	Practical work is not done or done incorrectly	Tasks are performed with shortcomings. The student failed to form a holistic view of the concept of international conflict, its types, phases, solutions	The work is done correctly, the student is guided in the theoretical material, but there are mistakes in the context of defining the concept of international conflict, its types, phases; the problems of solution are not fully argued	All tasks of practical work are completed, the student is well oriented in the theoretical material
Practical work 12. International cooperation	<i>0-0.5 points</i>	<i>0.5-1 points</i>	<i>1-1.5 points</i>	<i>1.5-2 points</i>
	Practical work is not done or done incorrectly	The task is performed with mistakes, the student is not sufficiently oriented to the concept and types of international cooperation, cannot analyze international cooperation from the standpoint of political realism and liberal paradigm, does not correctly determine the place and role of international integration and globalization in social relations' implementation	The work is done correctly, the student is guided by the concept and types of international cooperation, is able to analyze international cooperation from the standpoint of political realism and liberal paradigm, determines the place and role of international integration and globalization in the system of public relations, the content and specifics of their implementation with minor shortcomings	All tasks of practical work are completed, the student is well oriented in the theoretical material
Practical work 13. International order at the beginning of the XXI century	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work is not done or done incorrectly	The task was performed with mistakes, the student is not sufficiently oriented in the features of the	The work is done correctly, the student is guided in the material on the features of the current stage of	All tasks of practical work are completed, the student is well oriented in the theoretical

		current stage of development of international relations, can not draw conclusions about the place and role of Ukraine in international relations	development of international relations, can formulate partial conclusions about the place and role of Ukraine in international relations	material
Module control (multiple choice test)	<i>0-1.5 points</i>	<i>1.5-3 points</i>	<i>3-4.5 points</i>	<i>4.5-6 points</i>
	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test
Individual task	<i>0-3 points</i>	<i>3-7 points</i>	<i>7-13 points</i>	<i>13-15 points</i>
	The task does not correspond to the logic, structure of the work and the topic, goal, plan and task, the amount of information used is unsatisfactory, the methodological apparatus is not used, there are no personal approaches to the tasks	In the task there is a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is insufficient, not the whole methodological apparatus is used, there are no personal approaches to the tasks. There is no depth and understanding of the problem, the student's ability to think critically is not manifested. The results of the obtained conclusions are not explained.	The task has a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is sufficient, the methodological apparatus is used, but there are no personal approaches to the tasks. The depth and understanding of the problem can be traced, the student's ability to think critically is manifested. Not all the results of the obtained conclusions are explained.	The task has a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is significant, the most used methodological apparatus, there are personal approaches to the tasks. There is depth and understanding of the problem in the work, the student's ability to think critically is manifested. All the results of the obtained conclusions are explained.
Exam	<i>0-5 points</i>	<i>5-15 points</i>	<i>15-27 points</i>	<i>27-30 points</i>
	The student is not sufficiently oriented in the theoretical material, the analytical task is not performed	The student is not sufficiently oriented in the theoretical material, the analytical task is performed with mistakes	The student is sufficiently oriented in the theoretical material, the analytical task is performed with minor remarks	The student is well oriented in the theoretical material, the analytical task is completed

5.1. Formative assessment:

№	Elements of formative assessment	Date
1	Oral interview after studying each topic	After studying the topic
2	Passing the test on attestation and module control with feedback from the teacher	According to the schedule of the educational process
3	Passing the test after the end of the study of each topic for independent control of knowledge and preparation for the test (exam)	Regulated by the student independently
4	Defense of practical works	A week after their delivery
5	Oral feedback from the teacher while working on practical work during classes	Throughout the semester

6. LEARNING RESOURCES (LITERATURE)

6.1.1. Key resources

1. Burchill Sc. Theories of International Relations. The Third edition. New York, 2005. 321 p.
2. Griffiths M. International relations: the key concepts. New York, 2004. 416 p.
3. McGlinchey S. International relations. Bristol, 2017. 238 p.
4. McGlinchey S., Walters R., Scheinflug C. International Relations Theory. Bristol, 2017. 181 p.
5. Henri de Waele. Legal Dynamics of EU External Relations. Springer-Verlag GmbH Germany, 2017. 207 p.
6. Камінський А. Основиміжнароднихвідносин, Львів: ЛНУ ім. ІванаФранка, 2001. 238 с.
7. Коппель О. А., Пархомчук О. С. Міжнароднівідносини ХХ століття: Навчальнийпосібник, 3-є видання. Київ: ФАДА, ЛТД, 2008. 280 с.
8. Крушинський В. Ю. Міжнароднівідносинитасвітоваполітика / заред. В. А. Манжоли. Київ: ВПЦ «Київськийуніверситет», 2010. 863 с.
9. Лісовський П. М. Міжнароднівідносини: ментальність, геополітика, глобалізація. Київ, 2017. 156 с.
10. Мальський М. З., Мацяк М. М. Теоріяміжнароднихвідносин. Київ: Знання, 2007. 461 с.
11. Основитеоріїміжнароднихвідносин :навчальнийпосібник / Л. О. Дороштаін. Львів: Вид-воЛьвівськоїполітехніки, 2015. 244 с.
12. Требін М. П. Теоріяміжнароднихвідносин. Міжнароднівідносинитасвітоваполітика. Харків, 2016. 540 с.
13. Цимбалістий В. Ф. Теоріяміжнароднихвідносин. Львів: Новий Світ-2000, 2010. 360 с.
14. Шепелєв М. А. Теоріяміжнароднихвідносин: підруч. Київ: Вишашк., 2004. 622 с.

6.1.2. Methodical Guidelines

15. Волченко Н. В. “Теорія міжнародних відносин”.
Конспект лекцій для вивчення дисципліни для студентів 1
курсуденної форми навчання спеціальності 293 “Міжнародне право”,
освітній ступінь “бакалавр” англ. мовою (протокол №5 від 14.05.18).
16. Волченко Н. В. “Теорія міжнародних відносин”.
Робочий зошит для вивчення дисципліни для студентів 1
курсуденної форми навчання спеціальності 293. “Міжнародне право”,
освітній ступінь “бакалавр” англ. мовою (протокол №8 від 25.04.19)
17. Волченко Н. В. “Теорія міжнародних відносин”.
Методичні рекомендації для самоїїного вивчення дисципліни для студентів 1
курсуденної форми навчання спеціальності 293. “Міжнародне право”,
освітній ступінь “бакалавр” англ. мовою (протокол №4 від 6.04.20)

6.1.3. Other sources

18. Craig P. EU law: text, cases, and materials / P. Craig, G. Burca. 5-th ed. Oxford: Oxford University Press, 2011. 1162 p.
19. Асиметрія міжнародних відносин / заред. Г. М. Перепелиці, О. М. Субтельного. Київ: Вид. дім “Стилос”, 2005. 555 с.
20. Білорус О. Г. Глобальна інтеграція і тенденції кризової еволюції світу. *Економічний часопис – XXI*. 2010. № 7/8. С. 3 – 9.
21. Галушко В. П., Хуленбрук Гвідо Ван, Артиш В. А. та ін. Міжнародні економічні відносини: навчальний посібник. Київ: ЗАТ “Нічлава”, 2009. 348 [4] с.
22. Міжнародні системи і глобальний розвиток : підручник / Кер. авт. колективу О. А. Коппель; заред. Л. В. Губерського, В. А. Манжолі. Київ: Видавничо-поліграфічний центр “Київський університет”, 2008. 606 с.
23. Муза Д. Е. Введение в глобалистику: учебное пособие. Донецк: ДонНТУ, 2010. 240 с.
24. Суліма Є. М. Глобалістика: підручник. Київ: Вища школа, 2010. 544 с.
25. Уткин А. И. Глобализация: процесс и осмысление. Москва: Логос, 2001. 271 с.
26. Jones D. M, Smith M. L. R. ASEAN and East Asian International Relations: Regional Delusion. King’s Lynn, Norfolk, 2006.

6.2. Additional sources

27. About UN in Ukraine URL: <http://www.un.org.ua/en/un-country-team-in-ukraine/introduction>
28. Difference Between International Relations and Foreign Policy / Difference Between URL: <http://www.differencebetween.net/miscellaneous/politics/difference-between-international-relations-and-foreign-policy/#ixzz4p90HsfG0>
29. Historical Approaches to International Relations. Education Options URL: <http://onlinelearningtips.com/2013/01/historical-approaches-to-international-relations/>
30. Представництво Європейського Союзу в Україні URL: http://eeas.europa.eu/delegations/ukraine/more_info/euroclubs/euroclubs_uk.htm

31. Україна і Світова організація торгівлі URL:
<http://wto.in.ua/index.php?get=14>

6.3. Software

32. Educational course on the subject “Theory of International Relations”, on the Moodle platform, SNAU, 2020. URL:
<https://cdn.snau.edu.ua/moodle/course/view.php?id=3754>

CurriculumPeer Review (Syllabus)

The parameter by which the curriculum (syllabus) of the educational component is evaluated	Yes	No	Comment
General information about the educational component is sufficient	Yes		The information provided about the educational component sufficiently reflects its essence
The learning outcomes of the educational component correspond to the NQF	Yes		Achieving the learning outcomes declared in the NQF is a logical process of quality learning of the course material
Learning outcomes in the educational component correspond to the provisions of the PLOs (for mandatory EC)	Yes		Compulsory discipline
The learning outcomes of the educational component provide an opportunity to measure and assess the level of their achievement	Yes		The learning outcomes of the educational component contribute to the assessment of advanced knowledge by students
Learning outcomes relate to students' competencies, not the content of the discipline (contain knowledge, skills, abilities, not the topics of the discipline's curriculum)	Yes		Learning outcomes allow to develop students' competencies
Learning activity (teaching and learning methods) allows students to achieve the expected learning outcomes	Yes		Learning activity fully allows students to achieve the stated results
The educational component involves learning through research	Yes		Research is an integral part of the educational component
The assessment strategy within the educational component is in line with the policy of the University / Faculty	Yes		Quite coincide
The provided assessment methods allow to assess the degree of achievement of learning outcomes in the educational component	Yes		Assessment methods are well prepared and contribute to the assessment of learning outcomes
The workload of students is adequate to the volume of the educational component	Yes		The workload of students is acceptable and allows to learn the material
Recommended learning resources are sufficient to achieve learning outcomes	Yes		Learning resources have ancillary value along with the lecture material
The literature is relevant	Yes		Relevant and modern

Peer Reviewers:

Member of the project group EP International Law

(title)

Klochko B.I.
(Surname, initials)

[Signature]
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Tutor of the Chair

International Relations

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