Ministry of Education and Science of Ukraine Sumy National Agrarian University Faculty of Law Chair of International Relations

Curriculum (Syllabus) of the educational component HISTORY OF INTERNATIONAL RELATIONS

(Compulsory)

Implemented within the educational program*International law* majoring in *293 International Law* at the first (bachelor's) level of higher education

Sumy-2021

	A	Volchenko N. V., PhD, Associate Professor,
Author:	400	Associate Professor of International
\bigcirc		Relations Chair
	(cignature)	(surname, initials) (academic degree and title, position)

Considered and approved	Report of June 29, 2021 №17		
and approved at the meeting of the International Relations Chair	Head of Chair	(signature)	Klochko A. M. (surname, initials)
Agreed:	6	81	
Guarantor of Th	e Educational Program	Zapara S. I. (full name)	
Dean of the Fac the Educational	Program is implemented	aure RogovenkoO. V (full name)	•
The Review of is provided by:		Klochko A. M. (full name) KlietsovaN. V. nardre) (full name)	
Methodist of th	e Department of	U ()	
Education Qua	lity,Licensing and	,	,
Accreditation	7	"Say U. Marani	L

(signature)

(full name)

Registered in the Electronic Database: 15. OS

2021

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Information on viewing the curriculum (syllabus):

Academic	The number of the	The changes were considered and approved								
year in which changes are made	application to the curriculum with a description of the changes	Date and number of the minutes of the chair meeting	Head of Chair	Guarantor of the educational program						
2022-2023	Annex 1	Protocol №16, June 15 th , 2022	A	Sperf						

Annex 1 2. CORRELATION BETWEEN MODULE LEARNING OUTCOMES (MLOs) AND PROGRAM LEARNING OUTCOMES (PLOs)

MLOs:	PLOs							
On successful	PLO 2	PLO 3	PLO 4	PLO 9	PLO 20	PLO 22	PLO 23	How assessed
completion of the	Analyze	Conduct	Formul	Use a	Demonstrate	Explain	Demonstrate	
module the student	social processes in	collection and	ate own	variety of informati	knowledge and	the nature	knowledge and	
will be able to:	the problem	integrate	judgme	on	understanding	and	understandin	
will be able to.	analyzed	d	nts	sources	of basic	content	g of UN's	
	context and	analysis	based	for full	modern legal	of major	goals of	
	demonstrate their own	of materials	on analysi	and comprehe	doctrines, values and	internatio nal legal	sustainable development	
	vision of	from	s of a	nsive	principles of	phenome	for	
	solution	different	known	establish	national and	na and	eradication	
	ways	sources	proble	ment of	international	processes	of poverty,	
			m	certain circumsta	legal systems' functioning		mitigation of climate	
				nces	Tunetioning		change, and	
							food security	
MLO 1. Understand the								Practical
historical features of								works
legal, political,								1,2,3,4,5,
diplomatic, ideological,								modular
military and other ties								control,
and relations between	Х			Х	Х		X	attestation,
states and systems of								exam
states, political forces,								
organizations and								
movements operating in								
the international arena								
MLO 2. Be able to								Practical
compare different								works
periods in the								6,7,8,9,10,
development of								modular
international relations		Х		Х				control,
and determine their								attestation,
impact on the modern								exam
system of international								
relations' formation								D 1
MLO 3. Analyze and								Practical
forecast current trends in								work
international relations,								11,12,13,14,
taking into account	Х		х			х		15, modular
historically significant								control,
events and their impact on the development of								attestation,
								exam
international relations								Dro oti sal
MLO 4. Apply theoretical knowledge of								Practical
theoretical knowledge of								works
the history of international relations in								2,3,4,5,6,7,8,
								9,10,11,12,1 3,14,15
solving practical problems and taking into								5,14,15 modular
		х	х			х	x	control,
account previous experience to predict the								
								attestation,
possible consequences of making appropriate								exam
decisions in the field of								
international relations								
international relations					l			

1.	Title of the EC	N ABOUT THE EDUCATIONAL COMPONENT HISTORY OF INTERNATIONAL RELATIONS						
2.	Faculty / Chair	Faculty of Law, International RelationsChair						
3.	Status of the EC	Compulsory						
4.	Program / Specialty (programs), the component of which is EC for (to be filled in for obligatory EC)	Educational and professional program "International Law" in the specialty 293 International Law						
5.	EC can be suggested for (to be filled in for optional EC)							
6.	Level of the National Qualifications Framework	The first (bachelor's) level of higher education,NQF- level 6						
7.	Semester and duration of module	1 semester, 1 – 15 weeks						
8.	ECTS credits number	5 ECTS credits						
9.	Total hours and their	Contact work (classes) Individual work						
	distribution – 150 hours	Lectures – 44 hours Practical / Laboratory 76 hours 76 hours						
10.	Language	English						
11.	Module Leader / Coordinator of the Educational Component	VolchenkoNataliiaVasylivna, PhD, Associate Professor of the International Relation Chair Hours of consultations – every Monday at 12.15, office 110 h						
11.1	Module leader contact information	natavol4enko@gmail.com						
12.	Module description	The course "History of International Relations" allows students to acquire thorough and systematic theoretical knowledge about the processes and phenomena of world society, to reveal the main trends in world politics and features of international relations in different historical periods of the modern world. The task of the discipline: to form learning outcomes that will ensure tha students of the first (bachelor's) level achieve the appropriate program's learning outcomes after the completion of the educational program. In particular, the educational component "History of International Relations" forms a block of knowledge, skills and competencies needed to form a system of knowledge on economic, political, ideological, legal diplomatic, military and other ties and relations between states and systems, political forces, organizations and movements operating in the international arena; deepens knowledge of the need to take into accoun the impact of past events on the development of international relations for the practical application of acquired knowledge and take into accoun previous experience to predict the possible consequences of international relations.						
13.	Module aim	The aim is to provide students with thorough and systematic theoretica knowledge about the processes and phenomena of world society, to revea the main trends in world politics and features of international relations in						

		different historical periods of modern world'sformation
14.	Module Dependencies (prerequisites, co- requisites, incompatible modules)	The module is based on general knowledge, as it is taught in the first semester. The module is the basis for such courses as the theory of international relations, public international law, international human rights protection.
15.	The Policy of Academic Integrity	The policy of academic integrity is based on such basic principles as responsibility, honesty, integrity, decency in the performance of one's duties, justice, respect, etc. Its norms exist in close connection with the norms of professional ethics. The policy of academic integrity is aimed at preventing the manifestations of academic plagiarism, false co-authorship, attribution of the results of collective activities, publication of fictional research results, execution to order and sale of academic texts and more. The Academic Integrity Council is responsible for monitoring the observance of academic integrity by members of the academic community of the University. The norms that shape the policy of academic integrity are enshrined inCode of Academic Integrity, Regulation on the Prevention and Detection of Academic Texts for Uniqueness. Access to documents: https://snau.edu.ua/viddil-zabezpechennya-yakosti-osviti/zabezpechennya-yakosti-osviti/akademichna-dobrochesnist/ Unicheck and Strikeplagiarism.com are used to check for plagiarism at any level, based on the internal database of the university and open Internet resources. In the educational environment of the university is formed "zero" tolerance for any manifestations of academic dishonesty, as well as the systematic promotion and informing the community on the above issue. For violation of academic integrity, applicants for higher education may be held subject to the following academic liability: - repeated assessment (test, exam, test, etc.); - re-taking the training course; - warning; - reprimand; - deductions from the university; (Part 5 of Article 48 of the draft Law of Ukraine "On Education"); - arrest or restriction of liberty or imprisonment, with deprivation of the right to hold certain positions or engage in certain activities with a fine.
16.	Link in Moodle	"History of International Relations", on the Moodle platform, SNAU, 2020. URL: <u>https://cdn.snau.edu.ua/moodle/course/view.php?id=3394</u>

2. CORRELATION BETWEEN MODULE LEARNING OUTCOMES (MLOs) AND PROGRAM LEARNING OUTCOMES (PLOs)

Analyze the collected and processed information about the state of international relations, the foreign policy of Ukraine and other states, compile analytical reports and other forms of presenting the results of the analysis with the correct design of references to the norms of international and national (Ukrainian and foreign) law.

MLOs:	PLOs							How	
On successful	PLO 3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO14	PLO17	assessed
completion of the	Determin	Demon	Be able	Identify	Use	Analyze	Conduct	Demonst	
module the student	e the	strate	to	political,	historical	the	formal	rate the	
	internati	system	navigat	diplomati	precedent	collected	and	ability to	
will be able to:	onal legal	atic theoreti	e legal, scientif	c, image, social,	s, as well as	and processed	informal business	further study	
	situation,	cal and	ic and	economic	theoretica	informati	conversat	with a	
	use	empiric	other	and other	1	on about	ions in	high	
	various	al	literatu	risks	knowledg	the state	the field	level of	
	sources	knowle	re.	associated	e of	of	of	autonom	
	of direct	dge of	Collect	with	internatio	internatio	internatio	y, be	
	and indirect	internat ional	, process	measures of an	nal law to defend	nal relations,	nal relations	able to work in	
	informati	law	and	internatio	own	the	and	a team,	
	on to	and	organiz	nal legal	point of	foreign	foreign	in	
	clarify	related	e a	nature,	view and	policy of	policy	particula	
	the	areas	large	interact	for other	Ukraine	both at	r an	
	necessar	of internat	volume	with	professio	and other states,	the state	interdisci	
	y circumst	ional	of dispara	specialists in the	nal and related	compile	and regional	plinary one	
	ances	legal	te	relevant	purposes,	analytical	levels.	one	
	and	regulati	inform	fields in	apply	reports	Effectivel		
	facts,	on;	ation	selecting	internatio	and other	y form a		
	provide	deep	about	means of	nal	forms of	communi		
	an internati	underst anding	the state of	minimizin g such	standards of human	presentin g the	cation		
	onal	of	internat	risks at	rights,	results of	strategy		
	legal	internat	ional	the	the	the			
	assessme	ional	relation	interstate,	practice	analysis			
	nt of the	legal	s, the	national	of the	with the			
	events of	regulati	foreign	and	ECtHR	correct			
	internati onal	on; underst	policy of	regional levels.		design of reference			
	relations	anding	Ukrain	levels.		s to the			
	Tenations	of	e and			norms of			
		internat	other			internatio			
		ional	states,			nal and			
		legal	sort it			national			
		issues, internat	accordi ng to			(Ukrainia n and			
		ional	the			foreign)			
		system,	relevan			law.			
		regiona	ce of						
		1	the						
		econo mic	given task,						
		cooper	highlig						
		ation,	ht the						
		legal	essenti						
		theory	al.						
		and							
		practic e.							
		Apply							
		the							
		acquire							
		d							
		knowle							
		dge and							
		skills							
		in							
		internat							

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		ional relation							
		s,							
		internat							
		ional							
		law when							
		solving							
		practic							
		al							
		tasks.							D 1
MLO 1. Understand									Practical
the historical features									works
of legal, political,									1,2,3,4,5,
diplomatic,									modular
ideological, military									
and other ties and									control,
relations between	X					X	X		attestation,
states and systems of	Λ					Λ	Λ		exam
•									
states, political forces,									
organizations and									
movements operating									
in the international									
arena									
MLO 2. Be able to									Practical
compare different									works
periods in the									
development of									6,7,8,9,10,
international relations			N/						modular
		X	Х						control,
and determine their									attestation,
impact on the modern									exam
system of international									onum
relations' formation									
MLO 3. Analyze and									Practical
forecast current trends									work
in international									11,12,13,1
relations, taking into									4,15,
account historically				X		X		Х	
significant events and									modular
their impact on the									control,
development of									attestation,
international relations									exam
MLO 4. Apply									Practical
theoretical knowledge									works
of the history of									2,3,4,5,6,7
international relations									,8,9,10,11,
in solving practical									12,13,14,1
problems and taking									
into account previous									5 modular
experience to predict		X			X	X		X	control,
the possible									attestation,
consequences of									exam
making appropriate									
decisions in the field									
of international									
relations									

3. MODULE INDICATIVE CONTENT

Topic. List of issues to be addressed within the		time	within t budget	he total	Recommended References ¹
topic	D	irected s	tudy	Self- directed study	
	Lec ture s	Work shop	Labor atory		
Topic 1. Subject of the discipline "History of International Relations" Introduction. Subject, purpose and objectives of the course. Regularities of modern science of international relations. The concept of foreign policy and international relations. Basic criteria and approaches to the periodization of international relations' history. Theories of international relations. Study of international relations. Trends in the system of international relations' development.	2	2		5	2,3,5,8,9,13,15,16,17,18,2 6,30,31,32,33,36
 Topic 2. General characteristics of the Westphalian and Vienna systems of international relations The Thirty Years' War as the beginning of change. The results of the Thirty Years' War. Westphalian peace treaties as the legal basis of the international system. The Westphalian system of international relations as a system of balance of power. Congress of Vienna. Treaties signed before the Congress of Vienna. Guiding principles of the Vienna system. Evaluation of the Congress of Vienna. Concert of Europe and European Peace Diplomacy 1815- 1897. 	4	2		5	2,3,5,8,9,13,15,16,17,18,2 6,30,31,36
Topic 3. International relations during the First World War (1914 - 1918)The causes and nature of the First World War, the balance of power between major powers and blocs. The emergence of military-political alliances (the Triple Alliance and the Entente) and the deterioration of the international situation in the early twentieth century. The assassination in Sarajevo and the crisis of July 1914 as the cause of the First World War. The nature of the First World War. Formation of the Quadruple Alliance and completion of the formation of two enemy camps.	4	2		5	1,2,3,4,5,7,8,9,10,11,13,14 ,15,16,17,18,23,34,26,30,3 1,36

¹Specific source from the main or additional recommended literature

allies. End of World War. 14 points by President Woodrow Wikon. Treaty of Versailles. The world's first attempt to prevent war international relations (the League of Nations). Features of the first intergovernmental organization and the reasons for the failed experience. <i>Topic 4. International relations thetween the two world wars</i> Establishment of the Versailles. Washington system of international relations. International relations during conferences and treaties of the 1920s. International relations of 1933-1939. The growing threat of a new war. The balance of power in the international arean after the First World War. Paris Peace Conference, its main problems, its course and conclusion. Vashington Conference and its decisions. Positive aspects of the functioning and contradictions of the Versailles- Washington system. Preparation and reasons for convening the conference in Genoa. Rapallo separatist treaty between Russia and Germany (April 16, 1922). New Entent Memorandum. The Hague Conference, its international significance. Dawes and Jung's plans: content and direction. The Brian- Kellogg Pact and its significance. Japan's foreign policy in the Bast. Tanaki Memorandum. Foreign policy of fassist Italy. Italian-Abyssinian War. Conference. Creation of the Balkan Entent. Concents and purpose of collective security policy in Europe: the positions of the USSR. Briani and France. Convention the Definition of Agression. Conclusion of agreements between the USSR and France, the USSR and Czechoslovakia. The Munich comparized and its consogneers. Anglo- France. Convention on the Definition of Agression. Conclusion of agreements between the USSR and France, the USSR and Czechoslovakia. The Munich comparised and its consogneers. Anglo- France. Convention on the Definition of Agression. Conclusion of agreements between the USSR and France, the USSR. Brian and France. Convention on the Definition of Agression. Conclusion of ageneers. Anglo- France. The benefinition of Agression. Conclusion for August 23, 1939		-	-		
President Woodrow Wilson. Treaty of Versailles. The world's first attempt to prevent war through supramational regulation of international relations (the League of Nations). Features of the first intergovernmental organization and the reasons for the field experience. 1,2,3,4,5,7,8,9,10,11,13,14 Topic 4. International relations between the two world wars 1,2,3,4,5,7,8,9,10,11,13,14 Establishment of the Versailles- Washington system of international relations. International relations during conferences and treaties of the 1920s. International relations of 1933-1939. The growing threat of a new war. The balance of power in the international arcma after the First World War. Paris Peace Conference, is main problems, its course and conclusion. Washington Conference, its decisions. Positive aspects of the functioning and contradictions of the Versailles. Nussia and Germany (April 16, 1922). New Entente Memorandum. The Hague Conference, its international significance. Dawes and mung's plans: content and direction. The Brian- Kellogg Pact and its significance. Japan's foreign policy in the East. Tamaki Memorandum. Foreign policy of facist Italy. Italian-Abyssinian War. Coming to power in Germany A. Hilfer. German foreign policy plans and their implementation. London Economic Conference. Creation of the Balkan Entente. The content and purpose of collective security policy in Earope: the positions of the USSR. Britain and France. Convention on the Definition of Aggression. Conclusion of agreements between the USSR and France, the USSR and Trance, the USSR and Trance, the USSR and France, the USSR and France, the USSR, Britain and France. Convention on the Definition of Aggression. Conclusion f agreements between the USSR and France, the USSR. Britain and France. Convention on the Definition of Aggression. Conclusion f agreements between the USSR and France, the USSR. Britain and France. Convent	Surrender and withdrawal of German				
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the second world war (1959 - 1945)	the Second World War (1939 - 1945)	4	2	3	, _,_ , _,_ , , , , , , , , , , , , , ,

The ratio of forces on the eve of the war,					,15,16,17,18,22,23,34,26,3
its nature, periodization. Nazi					0.31,36
Germany's attack on Poland. Accession					0,51,50
of Great Britain and France. US					
position. Political events of the "strange					
war" in the West. Introduction of Soviet					
troops on the territory of Poland. The					
international significance of the					
inclusion in the USSR of Western					
Ukraine and Western Belarus, the					
Baltics and Northern Bukovina. German					
invasion of the USSR. Changing the					
nature of war. Formation of an anti-					
Hitler coalition. The collapse of Hitler's					
strategy of "lightning war". The					
international significance of the defeat					
of the Nazis near Moscow, during the					
Battles of Stalingrad and Kursk. Victory					
of the Red Army in 1944. Opening of					
the Second Front and its international					
significance. Issues of the postwar					
system in Europe at international					
conferences of members of the anti-					
Hitler coalition (Tehran, Yalta,					
Potsdam). Conclusions and results of the					
Second World War. Establishment and					
organizational structure of the United					
Nations.					
Topic 6. International relations in the					1,2,3,4,5,7,8,9,10,11,13,14
period after the Second World War and					
until the early 70's					,15,16,17,18,22,23,34,26,3
A new balance of power on the world					0,31,36
stage. The Cold War and its stages.					
Creation of military units. Bloc					
confrontation. International results of	4	2		5	
the world system of socialism in the					
5					
second half of the 1940s-1960s. Local					
conflicts after the Second World War					
and their results and impact on the					
international situation.					
Topic 7. International relations in the					
second half of the 70's-early 80's of the					
twentieth century					
Decolonization and the formation of					
new independent states. The process of					1,2,3,4,5,7,8,9,10,11,13,14
relieving international tensions. Helsinki	2	2		5	,15,16,17,18,22,23,34,26,3
Act 1975. Deterioration of international					0,31,36
relations in the second half of the 70's -					0,51,50
early 80's. Positive changes and trends					
in international relations during the					
"perestroika" in the USSR.					
<i>Topic 8. Globalization of international</i>			<u> </u>		2 2 5 8 0 12 15 16 17 10 1
relations					2,3,5,8,9,13,15,16,17,18,1
The concept of globalization.					9,20,24,25,26,27,29,30,31,
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Prerequisites for the globalization of international relations. Positive and					
negative consequences of global	I				

transformations. Global problems and new challenges at the turn of the XX- XXI centuries. The main causes of global problems and ways to overcome them. Modern diplomacy as a means of regulating international relations. The concept, nature and essence of modern systemic global transformations. Global and regional changes in international relations. Modern concepts of international security. Global transformations and international economic security. Integration of economic security. Integration of economic state. Ethno-confessional processes and their impact on global socio-political development. Anni- globalists against globalists: "for" and "against" Topic 9. The par-European process and its role in ending the era of bloc conformation Definition of international integration. Development of ideas of European integration from the Middle Ages to the end of the Second World War. Creation of the European Coal and Steel Community. European Economic Community and Atomic Energy Community. European Economic Community. European Economic Community. European Economic Community. European Second integration from the Middle Ages to the evolution of the EUC from Rome to the Massricht Treaty. Creation of the European Union, its legal essence. Further EU reform: Ansterdam, Nice Agreement, Lucken Declaration, EU enlargement. EU Constrution: drafting, signing and ratification, legal essence. The institutional crass-generee of the USSR scollapse and the emergence of new undpendent states The role of internal and external factors in the collapse of the Liskan Attempts to sign a new union treaty and prevent the collapse of the Sovie Union. The coup of August 19-21, 1991 in Moscow and the acceleration of the collapse of the USSR. Islabilishment and activities of the commonwealth of Independent States (CIS). Bidovicza meeting of December 7-8, 1991 and its decision.					
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structure of the world. Formation and		2	0	
priority of sustainable development.				
Projects of the future world order.				
"Unipolar", "multipolar", "post-				
international", "three-level" (military,				
economic, transnational) world.				
Ukraine's foreign policy choice for the				
XXI century.				
Total	44	30	76	

4. TEACHING AND LEARNING METHODS

MLO	Teaching Methods (directed study: the work to be carried	Hours	Learning Methods (types of educational activities	Hours
	out by the module leader during classes, consultations)		that student should perform independently)	
MLO 1. Understand the historical features of legal, political, diplomatic, ideological, military and other ties and relations between states and systems of states, political forces, organizations and movements operating in the international arena	- conducting lectures (stories) and practical (explanations) classes with the use of multimedia, illustrations, work with books (reading, translation, drawing up a plan, reviewing, summarizing, compiling reference tables, diagrams), briefings, conversations	18	 independent additional elaboration of lecture material; work with the books, the subsequent compilation of abstracts, writing an abstract, systematization of summary reviews, preparation of summary abstracts 	18
MLO 2. Be able to compare different periods in the development of international relations and determine their impact on the modern system of international relations' formation	- conducting practical classes (narration, explanation, discussion (heuristic and reproductive), work with a book (reading, translation, drawing up a plan, reviewing, summarizing, compiling reference tables, diagrams) on the use of reference lecture notes	18	 independent additional elaboration of lecture material; independent elaboration of instructions for performing certain practical works and preparation for their protection; elaboration of books with the subsequent drawing up of schemes, tables, record of own thoughts in the course of comparison, record of conclusions; independent preparation for testing various topics on the course. 	20
MLO 3. Analyze and forecast current trends in international relations, taking into account historically significant events and their impact on the development of international relations	- conducting practical classes to acquaint students with such methods as analytical, synthesis, induction, deduction, comparative method, method of complex analysis, sociological research and historical method of using reference notes of lectures.	19	 additional elaboration of lecture material; preparation for the defense of practical work; passing training testing on each of the topics; analysis of the work done during the practical tasks and writing sound conclusions to the work 	19
MLO 4. Apply theoretical knowledge of the history of international relations in solving practical problems and taking into account previous experience to predict the possible consequences of making appropriate decisions in the field of international	- practical classes with the use of technical teaching aids, brainstorming, role- playing games, solving urgent situational problems, debates, round tables, problem solving, simulation teaching methods (based on simulations of future professional activity) using reference lectures.	19	 additional elaboration of lecture material; preparation for the defense of practical work; passing training testing on each of the topics; analysis of the work done during the practical tasks and writing sound conclusions to the work 	19

relations		
Total hours	74	76

5. ASSESSMENT

5.1. Diagnostic assessment

5.2. Summative assessment

5.2.1. Intended learning outcomes methods

N⁰	Summative assessment methods	Points / Weight in the overall score	Deadline
1.	Practical work 1. Subject of the discipline "History of International Relations"	2 points / 2%	Until 2nd weeks
2.	Practical work 2. General characteristics of the Westphalian and Vienna systems of international relations	2 points / 2%	Until 2nd weeks
3.	Practical work 3. International relations during the First World War (1914 - 1918)	2 points / 2%	Until 3rd weeks
4.	Practical work 4. International relations between the two world wars	2 points / 2%	Until 4th weeks
5.	Practical work 5. International relations during the Second World War (1939 - 1945)	2 points / 2%	Until 5th weeks
6.	Practical work 6. International relations in the period after the Second World War and until the early 70's	2 points / 2%	Until 5th weeks
7.	Practical work 7. International relations in the second half of the 70's - early 80's of the twentieth century	2 points / 2%	Until 6th weeks
8.	Practical work 8. Modern system of international relations. Globalization of international relations	2 points / 2%	Until 7th weeks
9.	Module control (written test)	4 points / 4%	Until 7th weeks
10.	Attestation (multiple choice test)	15 points / 15%	Until 7th weeks
11.	Practical work 9. The pan-European process and its role in ending the era of bloc confrontation	2 points / 2%	Until 8th weeks
12.	Practical work 10. International consequences of the collapse of the USSR and the emergence of new independent states	2 points / 2%	Until 9th weeks
13.	Practical work 11. The end of the Cold War and new parameters of international and European security	2 points / 2%	Until 10th weeks
14.	Practical work 12. Problems of arms control and the process of disarmament	2 points / 2%	Until the 11th week
15.	Practical work 13.International relations in the East	2 points / 2%	Until 12 weeks
16.	Practical work 14. Latin American and African countries in modern international relations	2 points / 2%	Until the 13th week
17.	Practical work 15. Current state and prospects of development of the system of international relations	2 points / 2%	Until the 14th week
18.	Module control (multiple choice test)	6 points / 6%	Until the 15th week
19.	Individual task	15 points / 15%	Until the 15th week
20.	Exam	30 points / 30%	Until the 15th week

Summative assessment method	Unsatisfactory	Satisfactory	Good	Excellent
Practical work 1. Subject of the	0-0.5 points 0.5-1 points		1-1.5 points	1.5-2 points
discipline "History of International Relations"	Practical work is not done or done incorrectly	Not all theories of international relations are listed, there are mistakes in the table	All the necessary theories are presented, but there are insignificant mistakes in judgments about the meaning, positive or negative characteristics of the concepts, the student is guided in the submitted material	All theories are presented, there are no critical remarks on the main characteristics, the student is oriented in all the material
Practical work 2. General characteristics	0-0.5 points	0.5-1 points	1-1.5 points	1.5-2 points
of the Westphalian and Vienna systems of international relations	Practical work is not done or done incorrectly	Not all tasks of practical work have been fulfilled, the purpose and results of the Congress of Vienna have been defined incorrectly, the role of personalities has not been specified.	Tasks are performed with minor errors, the student is not sufficiently oriented in the theoretical material, for example, confused in some minor provisions of the treaties, not sufficiently discloses the principles established by Congress	All tasks of practical work are completed, the student is well oriented in the theoretical material
Practical work 3. International relations	0-0.5 points Practical work	0.5-1 points	1-1.5 points	1.5-2 points
during the First World War (1914 - 1918)	Practical work is not done or done incorrectly	The student performs tasks on analysis, military-political alliances (Triple Alliance and the Entente), but cannot determine the causes of deteriorating international situation in the early twentieth century, conclusions on the case in Sarajevo are partial or incorrect, can not link them to	The assessment of the reasons for the deterioration of the international situation in the early twentieth century is performed with minor shortcomings, a causal relationship is established, the student is guided in the theoretical	All tasks of practical work are completed, the student is well oriented in the theoretical material

		the beginning of the	material with	
		First World war.	small inaccuracies	
Practical work 4.				1.5.2 points
International relations	ternational relations tween the two world is not done or describe the balance		1-1.5 points	1.5-2points
between the two world wars			Tasks are performed with minor mistakes, the student identifies and understands what were the main consequences of the Paris and Washington peace conferences, determines the peculiarities of the League of Nations (explanations for failure to regulate international relations are inaccurate).	All tasks of practical work are completed, the student is well oriented in the theoretical material
Practical work 5.	0-0.5 points	0.5-1 points	1-1.5 points	1.5-2 points
International relations during the Second World War (1939 - 1945)	s 0-0.5 points 0.5-1 points Practical work is not done or done incorrectly Prerequisites for the development compare them with ways out of war. Confuses the certain idea of what are the prerequisites for the development compare them with ways out of war. Confuses the characteristics of certain stages of the war and the negotiation process during them.		Tasks are performed with minor errors, the student identifies and understands the reasons for the periodization of World War II, can	All tasks of practical work are completed, the student is well versed in the theoretical material
Practical work 6. International relations	0-0.5 points	0.5-1 points	1-1.5 points	1.5-2 points
Practical work 6. International relations in the period after the Second World War and until the early 70's	Practical work is not done or done incorrectly	The student has formed a certain idea of what are the prerequisites for the development of military blocs, may identify some aspects of the negotiation process, but cannot identify ways out of the Cold War	Tasks are performed with minor errors, the student identifies the prerequisites for the development of military blocs, may determine basic aspects of negotiation processes and ways out of the	All tasks of practical work are completed, the student is oriented in theoretical material

			Cold War	Cold War		
Practical work 7. International relations in the second half of	0-0.5 points Practical work	0.5-1 points The student has formed an	<i>1-1.5 points</i> The tasks were performed with	<i>1.5-2 points</i> All tasks of practical work		
the 70's - early 80's of the twentieth centuryis not done or doneformedan incompleteidea of the processincorrectlyincorrectlyincompleteidea of relieving international tensions and can identify some positive changes and trends in international relations during the "perestroika" of the USSR		minor mistakes, the student formed a complete picture of the process of relieving international tensions, analyzes the Helsinki Act of 1975 and identifies changes and trends in international relations during the "perestroika", but with some mistakes	are completed, the student is oriented in theoretical material			
Module control	0-1 points	1-2 points	2-3 points	3-4 points		
(written test)	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions		
Attestation (multiple	0-3 points	3-7 points	7-13 points	14-15 points		
choice test)	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test		
Practical work 8. Modern system of	0-0.5 points	0.5-1 points	1-1.5 points	1.5-2 points		
international relations. Globalization of international relations	Practical work is not done or done incorrectly	Not all tasks of practical work have been fulfilled, a clear idea of globalization and related processes that lead to changes in the current international relations has not been formed.	Tasks are performed with minor mistakes, the student has formed a clear idea of globalization, but is confused by the accompanying processes that lead to changes in current international relations	All tasks of practical work are completed, the student is well oriented in the theoretical material		
Practical work 9. The	0-0.5 points	0.5-1 points	1-1.5 points	1.5-2 points		

pan-European process and its role in ending the era of bloc confrontation	Practical work is not done or done incorrectly	Not all tasks of practical work are fulfilled, the student has incomplete understanding of the difference between the stages of integration processes.	Tasks are performed with minor mistakes, the student is not sufficiently oriented in the theoretical material, in particular, cann't systematize the main events that are a prerequisite for integration processes.	All tasks of practical work are completed, the student is well oriented in theoretical material
Practical work 10. International consequences of the collapse of the USSR and the emergence of new independent states	0-0.5 points Practical work is not done or done incorrectly	0.5-1 points Not all tasks of practical work have been fulfilled, not all international consequences of the collapse of the USSR and the emergence of new independent states have been determined	1-1.5 points Tasks are performed with minor mistakes, the student determines the main international consequences of the collapse of the USSR and the emergence of new independent states	1.5-2 points All tasks of practical work are completed, the student is well oriented in the theoretical material
Practical work 11. The end of the Cold War and new parameters of international and European security	<i>0-0.5 points</i> Practical work is not done or done incorrectly	0.5-1 points Tasks are performed with shortcomings. Not all OSCE institutions and missions have been analyzed, and NATO's transformation in the context of geopolitical changes in Central and Eastern Europe is not sufficiently substantiated	<i>1-1.5 points</i> The work is done correctly, the student is guided by theoretical material, but there are mistakes in the context of geopolitical changes in Central and Eastern Europe, NATO enlargement, the European Security Charter is not fully analyzed	1.5-2 points All tasks of practical work are completed, the student is well oriented in the theoretical material
Practical work 12. Problems of arms control and disarmament process	0-0.5 points Practical work is not done or done incorrectly	0.5-1 points The task was performed with mistakes, the student is not sufficiently oriented to the basic prerequisites for disarmament, stages and processes that accompany it	<i>1-1.5 points</i> The work is done correctly, the student is guided in the material on the basic prerequisites for disarmament, stages and processes that accompany it, as	<i>1.5-2 points</i> All tasks of practical work are completed, the student is well oriented in the theoretical material

Practical work 13. International relations in the East	0-0.5 points Practical work is not done or done incorrectly 0-0.5 points	0.5-1 points The task was performed with errors, the student is not sufficiently oriented in the Lebanese problem in international relations, does not distinguish between the security problem of the Persian Gulf. However, the main reasons have been identified. Can partially explain the main problems of the Middle East at the beginning of the XXI century 0.5-1 points	well as draws conclusions from the data obtained <i>1-1.5 points</i> The work is done correctly, the student is guided in the material on the Islamic factor in international relations, can explain the meaning and significance of the operation of the United States and its allies in Afghanistan, determines its impact on global and regional international relations <i>1-1.5 points</i>	1.5-2 points All tasks of practical work are completed, the student is well oriented in theoretical material 1.5-2 points
Practical work 14. Latin American and African countries in modern international relations	0-0.5 points Practical work is not done or done incorrectly	XXI century0.5-1 pointsThe task was performed with mistakes, the student is not sufficiently oriented in the peculiarities of international relations in Latin America, Africa, the activities of the Organization of American States (OAS) and the role of US influence on Latin America, can not identify problems of political stability and integration in the regions. Can partially explain the relations between African countries, the causes of conflicts and ways to overcome them	relations1-1.5 pointsThe work is done correctly, the student is guided in the material on international relations in Latin America, Africa, the activities of the Organization of American States (OAS) and the role of US influence on Latin America, can identify major problems of political stability and integration processes in the regions. Can explain relations between African countries, the causes of conflicts and ways to overcome them with minor inaccuracies	<i>1.5-2 points</i> All tasks of practical work are completed, the student is well oriented in the theoretical material
Practical work 15.	0-0.5 points	0.5-1 points	1-1.5 points	1.5-2 points

Current state and prospects of development of international relations'system	Practical work is not done or done incorrectly	The task was performed with errors, the student is not sufficiently oriented in the features of the current stage of development of international relations, can not draw conclusions about the place and role of Ukraine in international relations.	The work is done correctly, the student is guided in the material on the peculiarities of the current stage of development of international relations, can formulate partial conclusions about the place and role of Ukraine in international relations	All tasks of practical work are completed, the student is well oriented in the theoretical material
Module control (multiple choice test)	0-1.5 points Depends on the number of correct answers to the test	<i>1.5-3 points</i> Depends on the number of correct answers to the test	<i>3-4.5 points</i> Depends on the number of correct answers to the test	4.5-6 points Depends on the number of correct answers to the test
Individual task	0-3 <i>points</i> The task does not correspond to the logic, structure of the work and the topic, goal, plan and task, the amount of information used is unsatisfactory, the methodologica l apparatus is not used, there are no personal approaches to the tasks	3-7 points In the task there is a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is insufficient, not the whole methodological apparatus is used, there are no personal approaches to the tasks. There is no depth and understanding of the problem, the student's ability to think critically is not manifested. The results of the obtained conclusions are not explained.	7-13 points The task has a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is sufficient, the methodological apparatus is used, but there are no personal approaches to the tasks. The depth and understanding of the problem can be traced, the student's ability to think critically is manifested. Not all the results of the obtained conclusions are explained.	<i>13-15 points</i> The task has a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is significant, the most used methodological apparatus, there are personal approaches to the tasks. There is depth and understanding of the problem in the work, the student's ability to think critically is manifested. All the results of the obtained conclusions are explained.
Exam	0-5 points The student is not sufficiently oriented in the	5-15 points The student is not sufficiently oriented in the theoretical material, the	15-27 points The student is sufficiently oriented in the theoretical	27-30 points The student is well oriented in the theoretical material, the

	theoretical material, the analytical task is not performed	analytical performed mistakes	task is with	material, the analytical task is performed with minor remarks	analytical task is completed
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5.1.Formative assessment:

N⁰	Elements of formative assessment	Date
1	Oral interview after studying each topic	After studying the topic
2	Passing the test on attestation and module control with	According to the schedule of
	feedback from the teacher	the educational process
	Passing the test after the end of the study of each topic for	Regulated by the student
3	independent control of knowledge and preparation for the	independently
	test (exam)	
4	Defense of practical works	A week after their delivery
5	Oral feedback from the teacher while working on practical	Throughout the semester
5	work during classes	

6. LEARNING RESOURSES (LITERATURE)

6.1.1. Key resources

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5. Брусиловська О. І. Історіяміжнароднихвідносин (сер. III тис. дон.е. – сер. XVII ст. н.е.): навч.-метод. посіб. Одесса: Одеськийнаціональнийуніверситетім. І. І. Мечникова, 2013. 188 с.

6. Буткевич О. В. Історіяміжнародногоправа: підручник. 2-е вид. Київ: Ліра-К, 2017. 412 с.

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12. Скрипняк О. М. Історіяміжнароднихорганізацій: навчальнийпосібник. Умань: ПП Жовтий О. О., 2011. 226 с.

навчальнийпосібник.

13. Турчин Я. Б. Історіяміжнароднихвідносин: Львів: ВидавництвоЛьвівськоїполітехніки, 2013. 140 с.

14. TheOxfordIllustratedHistoryofModernEurope / Ed. by T. C. W. Blanning. NewYork, 1996. 362 p.

6.1.2. Methodical Guidelines

15. Волченко Н. В. "Історіяміжнароднихвідносин". Конспектлекційдлявивченнядисциплінидлястудентів 1 курсуденноїформинавчанняспеціальності293 "Міжнароднеправо", освітнійступінь "бакалавр" англ. мовою (протокол №5 від 14.05.18).

"Історіяміжнароднихвідносин". 16. Волченко Н. В Робочийзошитдлявивченнядисциплінидлястудентів "Міжнароднеправо", курсуденноїформинавчанняспеціальності 293. освітнійступінь "бакалавр" англ. мовою (протокол №8 від 25.04.19).

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6.1.3. Other sources

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23. Мицик Л. М., Кузьменко Ю. В. Новітня історія країн Європи та Америки (1918-2007): навч. посібник. Київ: Академвидав, 2008. 544 с.

24. Міжнароднісистеми і глобальнийрозвиток :підручник / Кер. авт. колективу О. А. Коппель; заред. Л. В. Губерського, В. А. Манжоли. Київ: Видавничо-поліграфічнийцентр "Київськийуніверситет", 2008. 606 с.

25. Муза Д. Е. Введение в глобалистику: учебноепособие. Лонецк: ДонНТУ, 2010. 240 с.

26. Пермінов В. О. Посібникдовивченнядисципліни "Сучасніміжнароднівідносини" :посібник. Дніпро, 2013. 40 с.

27. Суліма Є. М. Глобалістика: підручник. Київ: Вища школа, 2010. 544 с.

28. Україна в міжнародних відносинах: енциклопедичний словникдовідник. Вип. 5 / ред. М. М. Варварцев. Київ: Ін-т історії України НАН України, 2014. 331 с.

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6.2. Additional sources

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33. Historical Approaches to International Relations. Education Options. URL: <u>http://onlinelearningtips.com/2013/01/historical-approaches-to-international-</u>relations/

34. ПредставництвоЄвропейськогоСоюзувУкраїні.URL:http://eeas.europa.eu/delegations/ukraine/more_info/euroclubs/euroclubs_uk.htm35. Україна і світоваорганізаціяторгівлі. URL: http://wto.in.ua/index.php?get=14

6.3. Software

36. Educational course on the subject "History of International Relations", on the Moodle platform, SNAU, 2020. URL: https://cdn.snau.edu.ua/moodle/course/view.php?id=3394

CurriculumPeer Review (Syllabus)

The parameter by which the curriculum (syllabus) of the	Yes	No	Comment
educational component is evaluated General information about the educational component is sufficient	Yes		The information provided about the educational component sufficiently reflects its essence
The learning outcomes of the educational component correspond to the NQF	Yes		Achieving the learning outcomes declared in the NQF is a logical process of quality learning of the course material
Learning outcomes in the educational component correspond to the provisions of the PLOs (for mandatory EC)	Yes		Compulsory discipline
The learning outcomes of the educational component provide an opportunity to measure and assess the level of their achievement	Yes		The learning outcomes of the educational component contribute to the assessment of advanced knowledge by students
Learning outcomes relate to students' competencies, not the content of the discipline (contain knowledge, skills, abilities, not the topics of the discipline's curriculum)	Yes		Learning outcomes allow to develop students' competencies
Learning activity (teaching and learning methods) allows students to achieve the expected learning outcomes	Yes		Learning activity fully allows students to achieve the stated results
The educational component involves learning through research	Yes		Research is an integral part of the educational component
The assessment strategy within the educational component is in line with the policy of the University / Faculty	Yes		Quite coincide
The provided assessment methods allow to assess the degree of achievement of learning outcomes in the educational component	Yes		Assessment methods are well prepared and contribute to the assessment of learning outcomes
The workload of students is adequate to the volume of the educational component	Yes		The workload of students is acceptable and allows to learn the material
Recommended learning resources are sufficient to achieve learning outcomes	Yes		Learning resources have ancillary value along with the lecture material
The literature is relevant	Yes	14	Relevant and modern

Peer Reviewers:

Member of the project group EP International Law Klochko U. A (signiture)

(title)

(title)

(Surname, initials)

Tutor of the Chair

International Relations Klietsova D.V.

(Surname, initials)

(signiture)