MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE SUMY NATIONAL AGRARIAN UNIVERSITY

International Relations Department Faculty of Law

MODULE SYLLABUS

History of state and law of Ukraine and the foreign countries (compulsory)

Implemented in the«International law» academic program

Area of specialization 293 «International Law»

at the first (bachelor's) level of higher education

ОК 7.

Kaliuzhna S.V., senior lecturer of International Relations

Department

the

Module syllabus agreed at the Department meeting	Minutes No 16 dated June 15, 2022	
	Head of International Relations Department (A.M.Klochko)	

Approved by:	61	
Guarantor of the Academic program	(S.I.Zapara)	
Dean of the Faculty	(O. V. Rohovenko)	
Syllabus review (attached) is provided by :	(<u>A.M.Klochko</u>)	
	(N.V.Volchenko)	
Representative of the Department of Educat licensing and accreditation	ion Quality assurance, #.haf (<u>N. Bananik</u>	_)
Registered in electronic data base	<i>LL</i> . 06. 2022	

@SNAU, 2022

Syllabus review data:

The academic	The Academic	Changes revised and approved						
year in which changes are made	program attachment number with changes description	Minutes No and date of the department meeting	Head of Department	Guarantor of the Academic program				

1. MODULE OVERVIEW

1.	Title	History o	f state and la	w of Ukraine a	nd the foreign countries			
2.	Faculty/Department	Law/ Inte	ernational Rela	ations				
3.	Type (compulsory or optional)	Compuls	ory					
4.	Program(s) to which module is attached (to be filled in for compulsory types)			nternational La 293 «Internatio				
5.	Module can be suggested for (to be filled in for optional types)	-						
6.	Level of the National Qualifications Framework	The first	(bachelor's) l	evel of higher e	ducation, NQF -6			
7.	Semester and duration of module		, week 1-18 r, week 1-18					
8.	ECTS credits number	7 credits	ECTS					
9.	Total workload and time		Directed stu	ıdy	Self-directed study			
	allotment	Lectures	Practicals	Labs				
	90 (1 semester)	30	30	-	30			
	120 (2 semester)	30	30	-	60			
10.	Language of instruction	Foreign la	anguage (Engl	ish)				
11.	Module leader	Svitlana H	Kaliuzhna					
12.	Module leader contact information	Doctor of r.110, pho e-mail: <u>s</u>	Philosophy, s one number: 80 vitlanakaliuzna	he of the interna pecialty 081 "La (050)7265246; a@gmail.com; On Mondays at				
13.	Module description	Foreign formation mechanis: course fo legal syste Ta the discip program education "History Countrie necessary Provide s	Countries" , development ms of govern cuses student' ems, including asks: to form i bline which wi learning ou al program. I of State and s" forms a bloc for the use of tudents with I	focuses on s and changes of ment from anci s attention on d g certain codifica n the students th ill ensure the ac tcomes after In particular, th od Law of Uk ock of knowledg f systematic know	Law of Ukraine and the tudying the process of structures, institutions and tent period till now. This evelopment of the foreign tions and legal acts. The results of the learning in the event of the relevant the completion of the re educational component traine and the Foreign re, skills and competencies wledge in the field of law. The general history of state in countries, to highlight			

<u> </u>		historical wave of formation and davalanment of the political and
		historical ways of formation and development of the political and legal structure of the leading countries of the world in different
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1.4	M 1 1 '	historical epochs and periods of time.
14.	Module aim	The module is aimed atstudent's attention on development of the
		foreign legal systems, including certain codifications and legal
		acts. Formation of historical consciousness of youth, which
		combines knowledge, views, ideas about social development,
		awareness of the inseparable link between past and present,
		traditions and experiences of different generations of Ukrainians,
		education of civic patriotism, responsibility for the fate of their homeland, anonymous to active hard work in building and
		homeland, encouragement to active hard work in building and
15.	Modula Danandanaias	strengthening the state of Ukraine. Prerequisites are necessary knowledge and skills which is based
15.	Module Dependencies	on courses such as General Theory of Law.
	(prerequisites, co-requisites,	The educational component is the basis for such course as the
	incompatible modules)	History of International Relations, Comparative law.
16.		Applicants for higher education will adhere to the principles
10.	The policy of academic	
	integrity	of academic integrity, aware of the consequences of its violation,
		which is determined by the regulations of Sumy National
		Agrarian University, including the Code of Academic Integrity,
		Regulations on Prevention and Detection of Academic Plagiarism
		in SNAU <u>https://snau.edu.ua/viddil-zabezpechennya-yakosti-</u>
		osviti/zabezpechennya-yakosti-osviti/akademichna-
		dobrochesnist/.
		The following forms of academic dishonesty (academic
		integrity violation) are distinguished between copying; submitting
		another person's work as your own or submitting another person's
		work without proper citation; unauthorized test possession,
		purchase, or supplying; ghosting; altering exams or assignments;
		improper use of technology; facilitating academic dishonesty by others; submitting work previously used without permission;
		unauthorized collaboration; unauthorized use of study aids.
		Depending on the nature of the violation, the teacher will assign one of the following penalties:
		Copying
		- reduced exam or assignment grade to 0 for assignment or exam
		Cheating
		- requiring the student to redo the assignment for a reduced grade
		- assigning the student to redo the assignment for the assignment
		Information Falsification or Fabrication
		-verbal or written reprimand
		-reduction in course grade
		-failure (no credit) or reduction in grade given for paper, exam, or
		assignment without privilege of make-up
		Deception
		-a mark of zero (0) should be awarded for the assessment in which
		the deception was found to occur
		Facilitating academic dishonesty
		-reduced assignment grade for what the student submitted
		-a mark of zero (0) for assignment student submitted
		-reduced grade in module
		Plagiarism
		-a mark of zero (0) should be awarded for the assessment in which
		the plagiarism was found to occur
		-rewriting a paper; retaking an exam, test, or quiz; or redoing an
		assignment

		-reduction in course grade; failure (no credit); or reduction in
		grade given for paper, exam, or assignment without privilege of
		make-up.
17.	Link in Moodle	https://cdn.snau.edu.ua/moodle/course/view.php?id=3577
		(Autumn semester)
		https://cdn.snau.edu.ua/moodle/course/view.php?id=3586
		(Spring semester)

2. CORRELATION BETWEEN MODULE LEARNING OUTCOMES (MLOs) AND PROGRAM LEARNING OUTCOMES (PLOs)

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3. MODULE INDICATIVE CONTENT

Autumn semester

Topics		Distribution	Learningresources			
	Directed study			Self- directe d study	(No (fromthelistofLearningreso urces)	
	Lectures	Practical	Labs.			
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1.History of the s Topic 1. History of State and		w oj Okraine 2	. History	$\frac{1}{2}$	5,8,9,10,11,13.14,	
Law of Ukraine		-		-	18,19,20,21,23.	
Plan:						
1. Historical preconditions o the						
constitutional processinUkraine.						
2. Ukraine on the way to						
independence.						
3. Adoption of the Constitution						
of 1996 - a historic eventin the						
life of Ukraine.						
4. The legal system of Ukraine.						
Topic 2. State and Law of the	2	2		2	1.2,4,7,10,15,	
Ancient East.					18,19,20,21.22,24,27.	
Plan:						
1. Genera characteristics of the						
state and law of the						
AncientEast.						
2. The concept of the Middle						
East.						
3. Sumerian laws.						
4. Babylonian codes.						
5. Assyrian laws.						
Topic 3. State and Law of the	2	2		2	15,18,19,20,21,24,27.	
Ancient India and China.	_	-		-	10,10,17,20,21,2 F,27.	
Plan:						
1. The philosophical influences						
on the evolution of the legal						
systems.						
2.Influences on India's Legal						
System.						
3. Influences on Chinese Legal						
System.						
4. Fundamental Aspects of the						
Constitution of India.						
5. Fundamental Aspects of						
China's Constitution.						

Topic 4. State and Law of Ancient Greece.Plan:1. Homeric poems and the ifluence on Greek law.2. Ancient Athenian law.3. ThelegalsystemofAthens.	2	2	2	1,2,3,,12,15,18,19,20,21,22, 24,26.
 Topic 5.State and Law of Ancient Rome. Plan: Formation and development of the state in the tsarist period. The state system during the republic. The state system during the monarchy. 	2	2	2	1,2,3,12,18,19,20,21,22,24, 26.
 Topic 6. State and Law of Ancient Rome. Plan: Preclassical period of Roman law. Sources of law in the classical period. Sources of law in the post classical period. 	2	2	2	1,2,3,12,18,19,20,21,22,24, 26.
 Topic 7. The law of the Western Slavs. Plan: Western Slavsas a subgroup of the Slavic people. The Serbian state and its founding. Tsar Dushan and hiscode. Privileges of the Church, nobility, cities, canon law. 	2	2	2	1,3,4.5,6.7,10.12,18.19,20,2 1,22.26

2. History of the state	and law of the	Middle Ages.
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Topic 8. Early feudal monarchies in Europe.	2	2	2	1.2.3,12, 18,19.20,21,22,26.27.
 Plan: 1. The state of the Franks. 2. Early feudal state in England. 3. The emergence of a single German early feudal state. 				10,17.20,21,22,20.27.

 Topic 9. Absolute monarchies in the countries of Western Europe. Plan: Prerequisites for absolutism. Absolute monarchy in France. Absolute monarchy in England and its features. German absolutism. 	2	2	2	1,2,3.4,13,18,19,20,21,22, 26.
 Topic 10. The formation of a bourgeois state in England. Plan: 1.Preconditions of the bourgeois revolution in England. 2. The development of the industry of England. 3. The agrarian revolution. 4. Cromwell's Navigation act. 	2	2	2	1.3,4,12,18,19,20, 21,22,26.
Topic 11. The formation of the United States.Plan:1. The American Revolutionary War. Constitutional-legal principles of statehood.2. Principles of government. 	2	2	2	1,2,18,19,20,21,24.
Topic 12The formation of a bourgeois state in France.Plan:1.The French bourgeois revolution.2. Aims of the Revolution of 1789 (Political, economic)3.Obstacles to capitalist development.4. Revolution in France, 1848.	2	2	2	1, 2,18,19,20,21,24,27.
Topic 13: The formation of a constitutional (parliamentary) monarchy in England1. Monarchy of the United Kingdom.2. Constitution of the United Kingdom.3. The English Bill of Rights of 1689.4. Provisions of the Act.	2	2	2	1,3,12,18,19.20,21, 22,24,26.

Topic14.Developmentofthestate system of Germany.Plan:1.Political developmentofGermany in the first half of theXIX century.2.UnificationofGermany.Constitution of the German Empirein 18713.Law. Sources of law.	2	2	2	1,2,3,12.18,19,20,21,22, 24,26.
 Topic15. Features of the state system of the United States and Western Europe in the postwar period. Plan: Development of state - legal tradition in the United States. The evolution of institutions of state and law in Britain. Formation of modern state - legal institutions in France. 	2	2	2	1,2,3,13.15.18,19,20,21,24,2 7.
Total hours/semester:	30	30	30	

Spring semester

Topics]	Distribut	ion of l	Learning resources	
	Directed study			Self- directedst udy	
	Lectur es	Practic als	Labs		
1. Le	ading sta	ates of m	odern ti	imes	
 Topic 1.Socio-political development in France, 1814-1914. Plan: The first French empire in the time of Napoleon I. Battle of Marengo. Battle of Waterloo. 4. Restoration of the Bourbons. 	2	2		4	1,3, 10,13,18,19.20,21,22.26.
 Topic2.Formation of the German Empire. Plan: The German Empire as a German nation-state. Prerequisites and foundations of the German Empire. The Bismarck era. Legal system. 	2	2		4	1,3, 10,13,18,19.20,21,22.26.
Topic3. Austro-Hungarian Empire.	2	2		4	1,3,

 Plan: 1. The formation and structure of the Empire. 2. Judicial system, public administration and local governments. 3. The policy of the empire. 4. Wartime policy. 					10,13,16,18,19.20,21,22. 26.
Topic 4. Britain and its Empire. French Empire. Plan: 1. Britain and its Empire. 2. French Empire.	2		2	4	1,2, 10,13,18,19,20,21,22.27.
 Topic 5. Fascist states and military dictatorships. Plan: A typical military dictatorship. Civil dictatorship. Fascist movements. Fascist ideology. International fascism. 	2		2	4	4,10,12,16,17,18,19.20,2 1,25.27.
 Topic 6. Italy after the Second World War Plan: The independent state of Italy. Military actions of Italy. Politics of Mussolini. Formation of a new government in Italy. 	2		2	4	4,10,12, 18,19.20,21,25.27.
 Topic 7. Japan after the Second World War Plan: Japan afte rWorld War II. American occupation of Japan after World War II. Reforms and changes in Japana fterWorldWar II. 	2		2	4	4,10,12, 18,19.20,21,25,27.
2. State and law of a			ries of ti state an		atin America.
 Topic 8.Ottoman Empire. Plan: History of the Ottoman Empire. Legal foundations of the organization Ottoman society. The Ottoman Constitution of 1876. Classical Ottoman society a administration. 		2	2	4	1, 2,3.4,13, 18,19,20,21,24.27.
Topic 9. Formation of the Mongoli Empire. Plan: 1. General characteristics of the Mong		2	2	4	1, 2,3.4,13, 18,19,20,21,24.27.

 Empire. 2. Expansion of the Mongol Empire. 3. Empire after Genghis Khan. 4. Law and management. Topic 10. The Peoples of Balkans. Plan: General characteristics of the Balkans. 	2	2	4	1, 2,3.4,13, 18,19,20,21,24.27.
 2. History and geopolitical significance of the Balkans. 3. Politics and economy of the Balkans. 4. Legal systems of the Balkans. 				
 Topic 11. History of Latin America Plan: 1. Pre-Columbian period. 2. The colonial era. 3. Religion of the colonia lera. 4. Legal systems of the Latin American state. 	2	2	4	1,2,18,19,20,21,22,25.27.
Topic 12 . State and Law of the JewishPeople. IsraelPlan:1. The emergence of Israel.2.Halachaas a collective body of Jewishreligious laws.3. Legal systems of Jewish law.	2	2	4	1,2,18,19,20,21,22,25.27.
 Topic 13.Russian state. Soviet Union. Plan: 1. The Grand Duchy of Moscow (1283-1547). 2. The Moscow Empire (1547–1721). 3. Imperial Russia (1721-1917). 4. Soviet Union (1922-1991). 	2	2	4	4,5,8,9,11,14,18,19,20,21,23, 25,27.
 Topic 14. The crisis and the collapse of the USSR. Plan: 1. The essence of the "newcourse" M.S.Gorbachev. Freedom of speech. 2. Restructuring of the political system and economic innovations. 3. The collapse of the USSR. 	2	2	4	4,5,8,9,11,14,18,19,20,21,23, 25,27.
 Topic 15: Formation of the legal basis of statehood of Ukraine (1991-1996). Plan: Proclamation of Ukraine as an independent state. Creation of a new state apparatus of Ukraine. Adoption of the Constitution of Ukraine on June 28, 1996. The procedure for amending the Constitution of Ukraine. 	2	2	4	4,5,8,9,11,14,18,19,20,21,23, 25,27.

Total hours/semester:	30	30	60	
Total hours/academic year:	60	60	90	

4. TEACHING AND LEARNING METHODS

MLOs	Teaching methods	Hours	Learning methods	Hours
	(directed study)		(self-directed study)	
MLOs 1. Systematize historical facts, to establish causal and interdisciplinary connections.	Conducting lectures and practical lessons with multimedia presentations on each topic.	4	Preparationforthepra cticallessons. Report, project. Telling, explanation.	10
	Execution ofindividualtasks. Group discussions / debates.			
MLOs 2. Search, process and analyze information from various sources; identify, pose and solve problems; generate new ideas (creativity); to systematize historical facts.	Conducting lectures and practical lessons with multimedia presentations on each topic. Search work, independent work with literature. Dealing with mentor texts and retelling.	4	Preparation for the practical lessons. Essay Reading, information search. Literature review.Writing task.	10
MLOs 3. Work both independently and in a team; to communicate in state and foreign language (English) both orally and in writing.	ConductingConductinglessonswithmultimediapresentationspresentationsoneach topic.Discussionsinclass."Brainstorming".Conversation,explanation.	4	Preparation for the practical lessons. Presentation. Demonstration. Reading texts, articles.	10
MLOs 4. Analyze the content of the main legal categories and laws of logic, current achievements of	Conducting lectures and practical lessons with multimedia presentations on each topic.	4	Preparation for the practical lessons. Practical work. Testing, questionnaires,	15

national comparative law; make informed decisions.Case studies; round table discussions.Preparation preparation for the practical lessons.15MLOSConducting lectures and practical lessons with general laws of origin, formation and functioning of the state and law, to for me worldview of law yeers; ability to listorical and legal information.Conducting lectures and practical lessons in class.4Preparation for the practical lessons. Intermediate multiple choice test (written / oral test). Testing, Questionnaires.15MLOS6Understand class.Conducting lectures and practical lessons with ultistorical and legal information.5Preparationforthepra clicallessons.15MLOS6. Understand bistorical and legal information.Conducting lectures and prepose in actopic.5Preparationforthepra clicallessons.15MLOS7. Orientate countries at the present stage.Conducting lectures and practical lessons with multimedia present stage.5Preparation for the practical lessons.15MLOS7. Orientate collect process and organize a large amount of disparate the testal, scientific and practical lessons with multimedia <b< th=""><th>international,</th><th></th><th></th><th>prostical tasks</th><th></th></b<>	international,			prostical tasks	
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5.1. Diagnostic assessment

5.2. Summative assessment

5.2.1. Intended learning outcomes methods:

No	Summative assessment methods	Grades	Deadline
	Autumn semester		
1.	Practical lesson 1. History of State and Law of Ukraine Report/ Project.	2 points /2%	Till 1 week
2.	Practical lesson 2. State and Law of the Ancient East. Essay.	2 points /2%	Till 2 week
3.	Practical lesson 3. State and Law of the Ancient India and China. Presentation.	2 points /2%	Till 3 week
4.	Practical lesson 4. State and Law of Ancient Greece.	2 points /2%	Till 4 week
5.	Practical lesson 5. State and Law of Ancient Rome.	2 /2%	Till 5 week
6.	Practical lesson 6. State and Law of Ancient Rome. Case study	3 points /3%	Till 6 week
7.	Practical lesson 7. The law of the Western Slavs.	3 points /3%	Till 77week
	Module 1.Intermediate multiple choice test.	20 points	Till 8 week
	Attestation. Intermediate multiple choice test.	15 points /15%	Till 8 week
8.	Practical lesson 8. Early feudal monarchies in Europe. Essay.	3 points /3%	Till 8 week
9.	Practical lesson 9. Absolute monarchy in Western Europe.	3 points /3%	Till 9 week
10.	Practical lesson 10. The formation of a bourgeois state in England. Presentation.	3 points /3%	Till 10 week
11.	Practical lesson 11. The formation of the United States Roleplay.	3 балів /3%	Till 11 week
12.	Practical lessons 12. The formation of a bourgeois state in France.	3 points /3%	Till 12 week
13.	Practical lessons 13. Formation of constitutional (parliamentary) monarchy in England	3 points /3%	Till 13 week
14.	Practical lessons 14. Development of the state system of Germany. Roleplay.	3 points /3%	Till 14week
15.	Practical lessons 15. Features of the state system of the United States and Western Europe in the postwar period.	3 points /3%	Till 1 5week
	Module 2. Intermediate multiple choice test.	35 points	Till 15-18 week
	End-of-semester written test (Exam - multiple choice test)	30 /30%	according to the schedule of the faculty
	Summative assessment methods	Grades	Deadline
	Spring semester		
1.	Practical lesson 1. Socio-political development in France, 1814-1914. Report/ Project.	3 points /3%	Till 1 week

2.	Practical lesson 2. Formation of the German Empire.	3 points /3%	Till 2 week
	Essay		
3.	Practical lesson 3. Austro-Hungarian Empire. Presentation.	3 points /3%	Till 3 week
4.	Practical lesson 4. Britain and its Empire. French Empire.	3 points /3%	Till 4 week
5.	Practical lesson 5. Fascist states and military dictatorships.	3 /3%	Till 5 week
6.	Practical lesson 6. Italy after the Second World War. Case study	4 points /4%	Till 6 week
7.	Practical lesson 7. Japan after the Second World War.	4 points /4%	Till 77week
	Module 1.	20 points	
	Attestation. Intermediate multiple choice test.	15 points /15%	Till 8 week
8.	Practical lesson 8. Ottoman Empire. Essay.	4 points /4%	Till 8 week
9.	Practical lesson 9. Formation of the Mongolian Empire.	4 points /4%	Till 9 week
10.	Practical lesson 10. The Peoples of Balkans. Presentation.	4 points /4%	Till 10 week
11.	Practical lesson 11. History of Latin America. Roleplay.	3 балів /3%	Till 11 week
12.	Practical lessons 12. State and Law of the Jewish People. Israel.	4 points /4%	Till 12 week
13.	Practical lessons 13. Russian state. Soviet Union. Role play.	4 points /4%	Till 13 week
14.	Practical lessons 14. The crisis and the collapse of the USSR. Role play.	4 points /4%	Till 14week
15.	Practical lessons 15. Formation of the legal basis of Ukrainian statehood (1991-1996).	4 points /4%	Till 15week
	Module 2	35 points	Till 15-18week
	End-of-semester written test (Exam - multiple choice test)	30 /30%	according to the schedule of the faculty

5.2.2. Grading criteria

Summative assessment method	Unsatisfactory	Satisfactory	Good	Excellent
	Autumn seme	ester/ Spring semeste	er	
Practical work 1.	0,5-1 point	1,5 points	2 б points	3 points
	practical work is not done or done incorrectly	not all tasks of practical work are performed, or performed with errors	tasks are performed with minor errors, the student is sufficiently oriented in the theoretical material	all the tasks of practical work are done, the student is well versed in the theoretical material

Practical work 2.	0,5-1 point	1,5 points	2 points	3 points
	practical work is not done or done incorrectly	not all tasks of practical work are performed, or performed with errors	tasks are performed with minor errors, the student is sufficiently oriented in the theoretical material	all the tasks of practical work are done, the student is well versed in the theoretical material
Practical work 3.	0,5-1 point	1,5 points	2 points	3 points
	practical work is not done or done incorrectly	not all tasks of practical work are performed, or performed with errors	tasks are performed with minor errors, the student is sufficiently oriented in the theoretical material	all the tasks of practical work are done, the student is well versed in the theoretical material
Practical work 4.	0,5-1 point	1,5 points	2 points	3 points
	practical work is not done or done incorrectly	not all tasks of practical work are performed, or performed with errors	tasks are performed with minor errors, the student is sufficiently oriented in the theoretical material	all the tasks of practical work are done, the student is well versed in the theoretical material
	0,5-1 point	1,5 points	2 points	3 points
Practical work 5.	practical work is not done or done incorrectly	not all tasks of practical work are performed, or performed with errors	tasks are performed with minor errors, the student is sufficiently oriented in the theoretical material	all the tasks of practical work are done, the student is well versed in the theoretical material
	0,5-1 point	1,5 points	2 points	3- 4 points
Practical work 6.	practical work is not done or done incorrectly	not all tasks of practical work are performed, or performed with errors	tasks are performed with minor errors, the student is	all the tasks of practical work are done, the student is well versed in the

			sufficiently oriented in the theoretical material	theoretical material
	0,5-1 point	1,5 points	2 points	3- 4 points
Practical work 7.	practical work is not done or done incorrectly	not all tasks of practical work are performed, or performed with errors	tasks are performed with minor errors, the student is sufficiently oriented in the theoretical material	all the tasks of practical work are done, the student is well versed in the theoretical material
Attestation (multiple	0-3 points	3-7 points	7-13 points	13-15 points
choice test)	practical work is not done or done incorrectly	not all tasks of practical work are performed, or performed with errors	tasks are performed with minor errors, the student is sufficiently oriented in the theoretical material	all the tasks of practical work are done, the student is well versed in the theoretical material
Practical work 8.	0,5-1 point	1,5 points	2 points	3-4 points
	practical work is not done or done incorrectly	not all tasks of practical work are performed, or performed with errors	tasks are performed with minor errors, the student is sufficiently oriented in the theoretical material	all the tasks of practical work are done, the student is well versed in the theoretical material
Practical work 9.	0,5-1 point	1,5 points	2 points	3-4 points
	practical work is not done or done incorrectly	not all tasks of practical work are performed, or performed with errors	tasks are performed with minor errors, the student is sufficiently oriented in the theoretical material	all the tasks of practical work are done, the student is well versed in the theoretical material
	0,5-1 point	1,5 points	2 points	3- 4 points
Practical work 10.	practical work	not all tasks of	tasks are	all the tasks of

	is not done or done incorrectly	practical work are performed, or performed with errors	performed with minor errors, the student is sufficiently oriented in the theoretical material	practical work are done, the student is well versed in the theoretical material
	0,5-1 point	1,5 points	2 points	3- 4 points
Practical work 11.	practical work is not done or done incorrectly	not all tasks of practical work are performed, or performed with errors	tasks are performed with minor errors, the student is sufficiently oriented in the theoretical material	all the tasks of practical work are done, the student is well versed in the theoretical material
	0,5-1 point	1,5 points	2 points	3-4 points
Practical work 12.	practical work is not done or done incorrectly	not all tasks of practical work are performed, or performed with errors	tasks are performed with minor errors, the student is sufficiently oriented in the theoretical material	all the tasks of practical work are done, the student is well versed in the theoretical material
	0,5-1 point	1,5 points	2 points	3-4 points
Practical work 13.	practical work is not done or done incorrectly	not all tasks of practical work are performed, or performed with errors	tasks are performed with minor errors, the student is sufficiently oriented in the theoretical material	all the tasks of practical work are done, the student is well versed in the theoretical material
	0,5-1 point	1,5 points	2 points	3-4 points
Practical work 14.	practical work is not done or done incorrectly	not all tasks of practical work are performed, or performed with errors	tasks are performed with minor errors, the student is sufficiently oriented in the theoretical material	all the tasks of practical work are done, the student is well versed in the theoretical material

	0,5-1 point	1,5 points	2 points	3- 4 points
Practical work 15.	practical work is not done or done incorrectly	not all tasks of practical work are performed, or performed with errors	tasks are performed with minor errors, the student is sufficiently oriented in the theoretical material	all the tasks of practical work are done, the student is well versed in the theoretical material
Exam	0-5 points	5-15 points	15-27 points	27-30 points
	practical work is not done or done incorrectly	not all tasks of practical work are performed, or performed with errors	tasks are performed with minor errors, the student is sufficiently oriented in the theoretical material	all the tasks of practical work are done, the student is well versed in the theoretical material

5.3. Formative assessment

Formative exercises are designed to enable students to develop particular aspects of their learning, prior to summative assessments. Formative exercises are designed to help students use feedback and self-reflection to manage and develop their learning so that they can see how to improve their work.

No	Formative Assessment elements	Date
	Autumn semester	
1.	Oral feedback from the teacher while working on a report or abstract during classes.	After studying the topics.
2.	Oral feedback on the essay.	After studying the topics.
3.	Oral feedback from the teacher and students after the presentation (discussions, debates, presentations).	After studying the topics.
4.	Written (test) survey after studying the topics 1-7, 8-15 Provides a practical task, discussion.	After studying the topics.
5.	Passing attestation and intermediate control with teacher feedback.	After studying the topics. According to the schedule of the educational process.

6.	Oral feedback from teacher and students during Case study.	After studying the topics.
7.	Assessment of academic knowledge. End-of-semester written test (Exam - multiple choice test).	After studying the topics. According to the schedule of the educational process.

No	Formative Assessment elements	Date
	Spring semester	
1.	Oral feedback from the teacher while working on a report or abstract during classes.	After studying the topics.
2.	Oral feedback on the essay	After studying the topics.
3.	Oral feedback from the teacher and students after the presentation (discussions, debates, presentations).	After studying the topics.
4.	Written (test) survey after studying the topics 1-7, 8-15. Provides a practical task, discussion.	After studying the topics.
5.	Passing attestation and intermediate control with teacher feedback.	After studying the topics. According to the schedule of the educational process.
6.	Oral feedback from teacher and students during role play. Assessment of academic skills (learn by studying the views of different characters).	After studying the topics.
7.	Assessment of academic knowledge. End-of-semester written test (Exam - multiple choice test).	After studying the topics. According to the schedule of the educational process.

6. LEARNING RESOURSES

Key resourses:

Blanning T.C. TheOxfordIllustrated History of Modern Europe. New York, 1996. 362 p.

1. https://books.google.com.ua/books/about/The_Oxford_Illustrated_History_of_Modern.html?id=w Ch0z7tl3o8C&redir_esc=y

Outline of U.S. History of International Information Programs U.S. Department of State

2. Washington, 2005. 368 p.

Paolo Grossi. A History of European Law, New York 2010. 203 p.

3.

Історія держави і права зарубіжних країн: навчальний посібник / за ред. Бостан Л. М.,

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Рецензія на робочу програму (силабус)

Параметр, за яким оцінюється робоча програма (силабус) освітнього компонента	Так	Hi	Коментар
Загальна інформація про освітній компонент є достатньою	0		
Результати навчання за освітнім компонентом відповідають НРК	0		
Результати навчання за освітнім компонентом відповідають передбаченим ПРН (для обов'язкових ОК)	φ		
Результати навчання за освітнім компонентом дають можливість виміряти та оцінити рівень їх досягнення	P		
Результати навчання стосуються компетентностей студентів, а не змісту дисципліни (містять знання, уміння, навички, а не теми навчальної програми дисципліни)	φ		
Навчальна активність (методи викладання та навчання) дає змогу студентам досягти очікуваних результатів навчання	φ		
Освітній компонент передбачає навчання через дослідження	P		
Стратегія оцінювання в межах освітнього компонента відповідає політиці Університету/факультету	P		
Передбачені методи оцінювання дозволяють оцінити ступінь досягнення результатів навчання за освітнім компонентом	Q		
Навантаження студентів є адекватним обсягу освітнього компонента	P		
Рекомендовані навчальні ресурси є достатніми для досягнення результатів навчання	P		
Література є актуальною	P		

Рецензенти:

Член проектної групи ОП лігешарозне прово

d A. M. Hecoreco

(ПІБ)

(підпис)

Викладач кафедри инеенородино вужеения

(назва)

H. M. Baiero by

(назва)

(посада, ПІБ)

(підпис)