

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
SUMY NATIONAL AGRARIAN UNIVERSITY**

**Faculty of Law  
Chair of International Relations**

**Curriculum (Syllabus) of the educational component  
GENERAL THEORY OF LAW**

(Compulsory)

Implemented within the educational program *International Law*  
in specialty 293 “*International Law*”  
at the first (bachelor’s) level of higher education

Author: [Signature] Zapara S. I., Doctor of Law, Professor, Professor of International Relations Chair

Author: [Signature] Klietsova N. V., PhD, Associate Professor, Associate Professor of International Relations Chair

Considered and approved at the meeting of the <i>International Relations Chair</i>	Minutes of June 15, 2022 # 16	
	Head of International Relations Chair	<u>[Signature]</u> (signature) <span style="float: right;">Klochko A. M. (Surname, initials)</span>

**Approved by:**

Guarantor of the Educational Program

[Signature]  
(signature) Zapara S. I.  
(Surname, initials)

Dean of the Faculty where the Educational Program is Implemented

[Signature]  
(signature) Rohovenko O. V.  
(Surname, initials)

The Review of the Curriculum (Attached) is Provided by:

[Signature]  
(Surname, initials) Klochko A. M.  
(Surname, initials)

[Signature]  
(Surname, initials) Volchenko N. V.  
(Surname, initials)

Methodist of the Department of Education Quality, Licensing and Accreditation

[Signature] ( N. Baranik )  
(signature) (Surname, initials)

Registered in the Electronic Database: 14.07. 2022.

**Information on viewing the curriculum (syllabus):**

Academic year in which changes are made	The number of the application to the curriculum with a description of the changes	The changes were considered and approved		
		Date and number of the minutes of the chair meeting	Head of Chair	Guarantor of the educational program

<b>1. GENERAL INFORMATION ABOUT THE EDUCATIONAL COMPONENT</b>					
1.	<b>Title of the EC</b>	GENERAL THEORY OF LAW			
2.	<b>Faculty / Chair</b>	Faculty of Law, International Relations Chair			
3.	<b>Status of the EC</b>	Compulsory			
4.	<b>Program / Specialty (programs), the component of which is EC for (to be filled in for compulsory EC)</b>	Educational and professional program “International Law” in specialty 293 “International Law”			
5.	<b>EC can be suggested for (to be filled in for optional EC)</b>				
6.	<b>Level of the National Qualifications Framework</b>	The first (bachelor’s) level of higher education, NQF – 6 <sup>th</sup> level			
7.	<b>Semester and duration of module</b>	1 <sup>st</sup> semester, 1-15 weeks 2 <sup>nd</sup> semester, 1-15 weeks			
8.	<b>ECTS credits number</b>	7 credits ECTS			
9.	<b>Total hours and their distribution - -150 hours (1<sup>st</sup> semester)</b>	Directed study			Self-directed study
		Lectures 30 hours	Workshops / seminars 30 hours	Laboratory	90 hours
	<b>-150 hours (2<sup>nd</sup> semester)</b>	30 hours	30 hours		90 hours
10.	<b>Language of instruction</b>	Foreign language (English)			
11.	<b>Module Leader / Coordinator of the Educational Component</b>	Zapara Svitlana, Professor Hours of consultations – every Wednesday at 12.15, office 109 of the main building  Klietsova Nataliia, Associate Professor Hours of consultations – every Monday at 12.30, office 110 of the main building			
11.1	<b>Module leader contact information</b>	<a href="mailto:zapara2007@ukr.net">zapara2007@ukr.net</a> <a href="mailto:klietsovanataliia@gmail.com">klietsovanataliia@gmail.com</a>			
12.	<b>Module description</b>	<p><b>General theory of law</b> – the course designed to develop in applicants knowledge of current issues of public relations’ legal regulation, modern approaches to understanding the law and lawmaking, law enforcement and law creating mechanisms, providing and protecting human rights.</p> <p>In addition, the course forms students’ understanding of the essence and basic features of law, the specifics of its sources, system, principles and norms of law, the structure of the legal system and the relationship between its main elements, features of basic legal families. Upon completion of the course, applicants should correctly interpret and apply the rules and principles of law, promote the implementation of human rights and the implementation of the rule of law in public relations and legal practice.</p>			

		The course orients the student to a modern understanding of law, which guarantees the limits of freedom, helps prevent conflicts, enables decent free human development, existence and functioning of society.
13.	<b>Module aim</b>	<i>The purpose of the module:</i> the formation of students' knowledge of the nature and forms of law, its functioning and development, competencies for the usage of general theoretical categorical apparatus of jurisprudence in legal education and professional activities.
14.	<b>Module Dependencies (prerequisites, co-requisites, incompatible modules)</b>	The module in its content is basic for the vast majority of other educational components. In addition, it is related to such courses as History of State and Law of Ukraine and Foreign Countries, History of International Relations, Judicial Systems and Comparative Judicial Law.
15.	<b>The Policy of Academic Integrity</b>	<p>The policy of academic integrity in teaching the course "General Theory of Law" uses the principles set by the Law of Ukraine "On Education", the Code of Academic Integrity of Sumy NAU, other local acts (full list of regulations posted on the university website <a href="https://snau.edu.ua/viddil-zabezpechennya-yakosti-osviti/zabezpechennya-yakosti-osviti/akademichna-dobrochesnist/">https://snau.edu.ua/viddil-zabezpechennya-yakosti-osviti/zabezpechennya-yakosti-osviti/akademichna-dobrochesnist/</a>).</p> <p>Acquisition of knowledge from the course must be in compliance with the law on copyright and related rights; contain links to sources of information in the case of the use of ideas, developments, statements, information; contain reliable information about the results of their own research activities, research methods used. Inadmissible during the training (according to Article 4, Article 42 of the Law of Ukraine "On Higher Education"), is the usage of applicants:</p> <p><i>academic plagiarism</i> – publication (partially or completely) of scientific (creative) results obtained by others as the results of their own research (creativity) and / or reproduction of published texts (published works of art) of other authors without indication of authorship;</p> <p><i>self-plagiarism</i> – publication (partially or completely) of one's own previously published scientific results as new scientific results;</p> <p><i>fabrication</i> – the fabrication of data or facts used in the educational process or research;</p> <p><i>falsifications</i> – deliberate change or modification of existing data relating to the educational process or research;</p> <p><i>write-off</i> – the performance of written work involving external sources of information other than those permitted for use, in particular when evaluating learning outcomes;</p> <p><i>deception</i> – providing knowingly false information about their own educational (scientific, creative) activities or organization of the educational process; forms of deception are, in particular, academic plagiarism, self-plagiarism, fabrication, falsification and writing off;</p>

		<p><i>bribery</i> – the provision (receipt) of a participant in the educational process or a proposal to provide (receive) funds, property, services, benefits or any other benefits of material or intangible nature in order to obtain an illegal advantage in the educational process;</p> <p><i>influence in any form</i> (request, persuasion, instruction, threat, coercion, etc.) on the pedagogical (scientific and pedagogical) worker in order to make a biased assessment of learning outcomes.</p> <p>For violation of academic integrity, applicants may be held subject to such academic liability as: re-assessment (test, exam, test, etc.); re-taking the educational course; deductions from educational institutions; deprivation of an academic scholarship; deprivation of tuition benefits provided by the educational institution.</p>
16.	<b>Link in Moodle</b>	<a href="https://cdn.snau.edu.ua/moodle/course/view.php?id=3737">https://cdn.snau.edu.ua/moodle/course/view.php?id=3737</a> (Fall and Spring Semesters).

## 2. CORRELATION BETWEEN MODULE LEARNING OUTCOMES (MLOs) AND PROGRAM LEARNING OUTCOMES (PLOs)

MLOs:	PLOs								How assessed
	PLOs 1	PL Os 4	PLOs 5	PLOs 7	PLOs 10	PL Os 14	PL Os 17	PLOs 20	
On successful completion of the module the student will be able to:	Determine the persuasiveness of arguments in the process of assessing previously unknown conditions and circumstances	Formulate your own proved judgments based on the analysis of the known problem.	Give a brief conclusion on certain factual circumstances (data) with sufficient justification	Demonstrate skills of written and oral communication in state and foreign languages, professional usage of legal terminology	Independently identify the circumstances in which assistance is needed and act in accordance with the received recommendations	At the professional level to participate in professional discussions on international law and general legal issues; respect opponents and their point of view	Easy use the available information technologies and databases for professional activities.	To show knowledge and understanding of the basic modern legal doctrines, values and principles of functioning of national and international legal systems	
MLOs1. Apply knowledge on topical issues of legal regulation of public relations, modern approaches to understanding law and law-making, implementation of law and mechanisms of law enforcement,	X	X		X	X	X	X	X	Workshops 1,2,3,4,5,6,7,8,9,10,17,18, 19,20,21, modular control, certification, exam, intermediate testing

ensuring and protecting human rights based on the goals of UN Sustainable Development.									
MLOs 2. Understand the essence and main features of law, the specifics of its sources, systems, principles and norms of law, the structure of the legal system and the relationship between its main elements, compare the features of the main legal families.		x		x			x	x	Workshops 1,2,3,4,5,6,7,8,9,10,11,12, 13,14,15,16 modular control, certification, exam, intermediate testing
MLOs 3. Correctly interpret and	x	x	x	x	x	x	x	x	Workshops 4,5,6,7,8,9,10,17,18,19,20, 21, modular control, certification, exam, intermediate testing



apply the rules and principles of law, promote the realization of human rights and the implementation of the rule of law in public relations and legal practice.									
MLOs 4. Independently develop educational and scientific literature, including online resources on legal issues			x		x		x		Workshops 1,2,3,4,5,6,7,8,9,10,11,12, 13,14,15,16,17,18,19,20,21, modular control, certification, exam, intermediate testing
MLOs 5. Use the conceptual and categorical apparatus to solve legal problems in various spheres of public life.	x	x	x	x	x	x	x	x	Workshops 1,2,3,4,5,6,7,8,9,10,17,18, 19,20,21, modular control, certification, exam, intermediate testing
MLOs 6. Criticall	x	x	x	x	x	x	x	x	Workshops 1,2,3,4,5,6,7,8,9,10,11,12,

y and systematically analyze legal phenomena and apply the acquired knowledge in professional activities.									13,14,15,16,17,18,19,20,21, modular control, certification, exam, intermediate testing
MLOs 7. Predict the development of the proposed legal situation in different conditions.	x	x		x	x	x	x	x	Workshops 1,2,3,4,5,6,7,8,9,10,11,12, 13,14,15,16,17,18,19,20,21, modular control, certification, exam, intermediate testing

### 3. MODULE INDICATIVE CONTENT

Topic. List of issues to be addressed within the topic	Distribution of hours			Recommended References <sup>1</sup>	
	Directed study		Self-directed study		
	Lectures	Workshops	Labs.		
<i>1<sup>st</sup> Semester (Fall)</i>					
<b><i>Topic 1. Introduction. The Main Approaches to Legal Understanding Plan</i></b> 1. Introduction to the Course 2. Factors which Affect the Pluralism of Legal Understanding 3. "Legal Understanding" as a Phenomenon	2	2		4	6.1.5, 6.1.8, 6.1.11-6.1.13, 6.1.17, 6.1.19, 6.1.31, 6.1.37-6.1.39, 6.2.1-6.2.5, 6.5.1-6.5.9

<sup>1</sup> Specific source from the main or additional recommended literature

4. Typology of Legal Understanding and its Criteria 5. Synthesis of the Main Types of Legal Understanding or their Achievements 6. Pluralism of the Legal Understanding Types and Best Legal Practice. 7. Problem of the Definition of Law					
<b>Topic 2. Law and Man. Human Rights</b> 1. Man as a Creator, Point of Reference and Recipient of Law. 2. Human Rights as an Original Source of Law, their Definition and Classification. 3. Evolution of Human Rights. Generations of Human Rights. 4. Rights of Man and the Citizen. 5. Limitations of Human Rights. 6. International and European Human Rights Standards and their Impact on the Legal Status of an Individual and the Progressive Development of Law.	2	2		7	6.1.5, 6.1.8, 6.1.11-6.1.13, 6.1.17, 6.1.19-6.1.20, 6.1.25-6.1.27, 6.1.31, 6.1.34-6.1.35, 6.1.37-6.1.39, 6.2.1-6.2.5, 6.4.12, 6.5.1-6.5.9, 6.1.41-6.1.47
<b>Topic 3. Principles of Law</b> 1. Nature of the Principles of Law. 2. Concepts of the Principles of Law and their Classification. 3. Fundamental and General Principles of Law. 4. Branch and Interbranch Principles of Law. 5. Enshrinement and Application of the Principles of Law.	2	2		7	6.1.5, 6.1.8, 6.1.11-6.1.13, 6.1.17, 6.1.19-6.1.20, 6.1.25-6.1.27, 6.1.31, 6.1.34-6.1.36, 6.1.37-6.1.39, 6.2.1-6.2.5, 6.4.12, 6.4.17, 6.4.4, 6.5.1-6.5.9
<b>Topic 4. Social Regulation and Law</b> 1. Concept of Social Regulation and its System. 2. Law and Morality. 3. Law and Custom. 4. Law and Religion. 5. Law and Corporate Standards. 6. Law and Politics.	2	2		7	6.1.1, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.13, 6.1.17, 6.1.19-6.1.20, 6.1.25-6.1.27, 6.1.31, 6.1.34-6.1.36, 6.1.37-6.1.39, 6.2.1-6.2.5, 6.4.12, 6.4.17, 6.4.4, 6.5.1-6.5.9
<b>Topic 5. Legal Regulation</b> 1. Concept of Legal Regulation. Legal Regulation and Legal Impact.	2	2		7	6.1.1, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.13, 6.1.17, 6.1.19-6.1.20, 6.1.25-6.1.27,

<p>2. Subject of Legal Regulation. 3. Methods, Means and Types of Legal Regulation. 4. Stages of Legal Regulation.</p>				<p>6.1.31, 6.1.34-6.1.36, 6.1.37-6.1.39, 6.2.1- 6.2.5, 6.4.6-6.4.7, 6.4.12, 6.4.17, 6.4.4, 6.5.1-6.5.9</p>
<p><b>Topic 6. Law and State</b> 1. State as a Legal Institution. 2. Specific Features of State and their Relationship with Law. 3. Interaction of State and Law, and its Aspects. Spheres and Methods of the State Influence on Law. 3.1. State and Legal Regulation. 3.2. State Lawmaking, and Formal Definiteness and Generally Binding Nature of Law. 3.3. State and the Implementation of Law. 4. Methods of the Law Influence on State. Law and Statute. 4.1. Legitimacy of the State Power. 4.2. Legal Institutionalization and the State Power Organization. 4.3. Features of the Law and State Interaction Under Different Forms of Government and State Structure. 4.4. Limits of the State Intervention in the Private Lives of People (citizens) and Public Life and Law. 4.5. Law and Monitoring of the State Power Activities. 4.6. Law as a Means of the Communication of the State with its Citizens and other Legal Subjects. 4.7. Law and State Coercion. 4.8. Conflict between Law and State.</p>	4	4	11	<p>6.1.1, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11- 6.1.13, 6.1.17, 6.1.19- 6.1.20, 6.1.25-6.1.27, 6.1.31, 6.1.34-6.1.36, 6.1.37-6.1.39, 6.2.1- 6.2.5, 6.4.6-6.4.7, 6.4.12, 6.4.17, 6.4.28- 6.4.30, 6.4.4, 6.5.1- 6.5.9, 6.1.41-6.1.47</p>
<p><b>Topic 7. Rules of Law</b> 1. Concept of the Rule of Law and its Features. 2. Structure of the Rule of Law. 3. Types of the Rule of Law. 4. Rules of Law and Principles of Law.</p>	4	4	11	<p>6.1.1, 6.1.2, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.13, 6.1.17, 6.1.19-6.1.20, 6.1.25- 6.1.27, 6.1.31, 6.1.34- 6.1.36, 6.1.37-6.1.39, 6.2.1-6.2.5, 6.4.6-</p>

					6.4.8, 6.4.12, 6.4.13, 6.4.17, 6.4.28-6.4.30, 6.4.4, 6.5.1-6.5.9
<p><b>Topic 8. The System of Law</b></p> <p>1. Concept and Main Features of the System of Law.</p> <p>2. Public Law and Private Law.</p> <p>3. Substantive Law and Procedure Law.</p> <p>4. Structure of the System of Law.</p>	2	2	7	6.1.1, 6.1.2, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.13, 6.1.17-6.1.18, 6.1.19-6.1.20, 6.1.25-6.1.27, 6.1.31, 6.1.34-6.1.36, 6.1.37-6.1.39, 6.2.1-6.2.5, 6.4.6-6.4.8, 6.4.12, 6.4.13, 6.4.17, 6.4.28-6.4.30, 6.4.4-6.4.5, 6.5.1-6.5.9	
<p><b>Topic 9. Sources of Law</b></p> <p>1. Concept of the Sources of Law.</p> <p>2. Classification of the Sources of Law and its Criteria.</p> <p>3. Regulatory Legal Act: General Characteristics.</p> <p>4. Legal Custom.</p> <p>5. Regulatory Contract.</p> <p>6. Judicial Precedent.</p> <p>7. Judicial Practice and its Significance in Statutory Regulation.</p> <p>8. General Principles of Law.</p> <p>9. Legal Doctrine.</p> <p>10. Sources of Law and Canon Law.</p> <p>11. Other Sources of Law in the Modern World.</p>	4	4	11	6.1.1, 6.1.2, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.13, 6.1.17-6.1.18, 6.1.19-6.1.20, 6.1.25-6.1.27, 6.1.31, 6.1.34-6.1.36, 6.1.37-6.1.39, 6.2.1-6.2.5, 6.4.6-6.4.8, 6.4.10-6.4.12, 6.4.13, 6.4.17, 6.4.28-6.4.30, 6.4.4-6.4.5, 6.5.1-6.5.9	
<p><b>Topic 10. The System of Regulatory Legal Acts</b></p> <p>1. Vertical (Hierarchical) and Horizontal (Branch) Structure of the System of Regulatory Legal Acts.</p> <p>2. Constitution in the System of Regulatory Legal Acts, its Concept and Features.</p> <p>3. Concept and Features of Statute. Types of Statutes.</p> <p>4. Subordinate Regulatory Legal Act.</p> <p>5. Operation of Regulatory Legal Acts in Time, Space, and Within Personal Scope of Application.</p>	4	4	11	6.1.1, 6.1.2, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.13, 6.1.17-6.1.18, 6.1.19-6.1.20, 6.1.23, 6.1.25-6.1.27, 6.1.29, 6.1.31-6.1.32, 6.1.34-6.1.36, 6.1.37-6.1.39, 6.1.9-6.1.10, 6.2.1-6.2.5, 6.3.1-6.3.4, 6.4.6-6.4.8, 6.4.10-6.4.12, 6.4.13, 6.4.17, 6.4.28-6.4.30, 6.4.4-6.4.5, 6.5.1-6.5.9	

<p><b>Topic 11. Law-making and Law-creating (Rule-making)</b>  1. Law-making and its Difference from Law-creating.  2. Functions and Principles of Law-creating.  3. Subjects of the Law-creating Activity.  4. Types of the Law-creating Activity.  5. Main Stages of the Law-creating Activity.  6. Court and Law-making.</p>	2	2		7	6.1.1, 6.1.2, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.13, 6.1.17-6.1.18, 6.1.19-6.1.20, 6.1.23, 6.1.25-6.1.27, 6.1.29, 6.1.31-6.1.32, 6.1.34-6.1.36, 6.1.37-6.1.39, 6.1.9-6.1.10, 6.2.1-6.2.5, 6.3.1-6.3.4, 6.4.6-6.4.9, 6.4.10-6.4.12, 6.4.13-6.4.15, 6.4.17, 6.4.28-6.4.30, 6.4.4-6.4.5, 6.5.1-6.5.9, 6.1.41-6.1.47
<b>Total Hours/1<sup>st</sup> Semester (Fall)</b>	<b>30</b>	<b>30</b>		<b>90</b>	
<b>2<sup>nd</sup> Semester (Spring)</b>					
<p><b>Topic 12. Concept and Content of Legal Relations</b>  1. Concept and Basic Features of Legal Relations. Structure of Legal Relations.  2. Subjects of Legal Relations. Concept of Legal Personality.  3. Content of Legal Relations.  4. Objects of Legal Relations.  5. Legal Facts and their Classification,</p>	4	4		7	6.1.1, 6.1.2, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.13, 6.1.17-6.1.18, 6.1.19-6.1.20, 6.1.23, 6.1.25-6.1.27, 6.1.29, 6.1.31-6.1.32, 6.1.33-6.1.36, 6.1.37-6.1.39, 6.1.9-6.1.10, 6.2.1-6.2.6, 6.3.1-6.3.4, 6.4.2, 6.4.6-6.4.9, 6.4.10-6.4.12, 6.4.13-6.4.15, 6.4.17, 6.4.28-6.4.30, 6.4.4-6.4.5, 6.5.1-6.5.9
<p><b>Topic 13. Realization and Application of the Rules of Law</b>  1. Concept of the Realization of the Rules of Law and its Form.  2. Application of the Rule of Law and its Features. Signs of Law Enforcement.  3. Law Enforcement Stages.  4. Basic Requirements for Law Enforcement.  5. Instruments of the Regulatory Act Implementation, Their Types.  6. Gaps in Regulatory Legal Acts and Ways of Their Filling. Analogy of Law and Analogy of Statute.  7. Legal Conflicts and Ways of Their Settlement.</p>	2	2		5	6.1.1, 6.1.2, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.14, 6.1.16-6.1.18, 6.1.19-6.1.20, 6.1.23, 6.1.25-6.1.27, 6.1.29, 6.1.31-6.1.32, 6.1.33-6.1.36, 6.1.37-6.1.39, 6.1.4, 6.1.6, 6.1.9-6.1.10, 6.2.1-6.2.6, 6.3.1-6.3.4, 6.4.2, 6.4.6-6.4.9, 6.4.10-6.4.12, 6.4.13-6.4.15, 6.4.17, 6.4.28-6.4.30, 6.4.4-6.4.5, 6.5.1-6.5.9

<p><b>Topic 14. Legally Relevant Behavior. Offences</b></p> <p>1. Legally Relevant Behavior (Lawful and Unlawful): Concept, Features, Types.</p> <p>2. Concept of Lawfulness: Theoretical Approaches to its Understanding.</p> <p>3. Features of Lawfulness. Set of Elements of an Offence.</p> <p>4. Types of Offences and Their Causes.</p> <p>5. Legally Relevant Behavior and Abuse of Law.</p>	2	2		5	<p>6.1.1, 6.1.2, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.14, 6.1.16-6.1.18, 6.1.19-6.1.20, 6.1.23, 6.1.25-6.1.27, 6.1.29, 6.1.30-6.1.32, 6.1.33-6.1.36, 6.1.37-6.1.39, 6.1.4, 6.1.6, 6.1.9-6.1.10, 6.2.1-6.2.6, 6.3.1-6.3.4, 6.4.1, 6.4.2, 6.4.6-6.4.9, 6.4.10-6.4.12, 6.4.13-6.4.15, 6.4.17, 6.4.20-6.4.23, 6.4.28-6.4.30, 6.4.4-6.4.5, 6.5.1-6.5.9</p>
<p><b>Topic 15. Legal Liability</b></p> <p>1. Social Responsibility and its Types.</p> <p>2. Concept of Legal Liability and its Characteristics.</p> <p>3. Grounds of Legal Liability.</p> <p>4. Principles of Legal Liability.</p> <p>5. Ignorance of the Law and Legal Liability.</p> <p>6. Types of Legal Liability.</p>	4	4		7	<p>6.1.1, 6.1.2, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.14, 6.1.16-6.1.18, 6.1.19-6.1.20, 6.1.23, 6.1.25-6.1.27, 6.1.29, 6.1.30-6.1.32, 6.1.33-6.1.36, 6.1.37-6.1.39, 6.1.4, 6.1.6, 6.1.9-6.1.10, 6.2.1-6.2.6, 6.3.1-6.3.4, 6.4.1, 6.4.2, 6.4.6-6.4.9, 6.4.10-6.4.12, 6.4.13-6.4.15, 6.4.17, 6.4.20-6.4.23, 6.4.24-6.4.26, 6.4.28-6.4.30, 6.4.4-6.4.5, 6.5.1-6.5.9</p>
<p><b>Topic 16. Legal Language. Legal Techniques of Rule Creation</b></p> <p>1. Features of Legal Language. The Importance of Legal Language for the Professional Activities of a Lawyer.</p> <p>2. Requirements to the Quality of Legal Language.</p> <p>3. The Concept of Legal Phrase and Its Structural Elements</p> <p>4. Concept of Legal Technique. Legal Techniques of Rule Creation.</p> <p>5. Components of Legal Techniques: Legal Terminology, Legal Constructions.</p> <p>6. Legal Constructions.</p>	2	2		5	<p>6.1.1, 6.1.2, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.14, 6.1.16-6.1.18, 6.1.19-6.1.20, 6.1.23, 6.1.25-6.1.27, 6.1.29, 6.1.30-6.1.32, 6.1.33-6.1.36, 6.1.37-6.1.39, 6.1.4, 6.1.6, 6.1.9-6.1.10, 6.2.1-6.2.6, 6.3.1-6.3.4, 6.4.1, 6.4.2, 6.4.3, 6.4.6-6.4.9, 6.4.10-6.4.12, 6.4.13-6.4.15, 6.4.17, 6.4.20-6.4.23, 6.4.24-6.4.26, 6.4.27-6.4.30, 6.4.4-6.4.5, 6.5.1-6.5.9, 6.1.41-6.1.47</p>

7. The Concept of Legal Interpretation.					
<b>Topic 17. Theory of Legal Argumentation</b> 1. Formation and Evolution of the Legal Argumentation Doctrine: From Philosophical Schools to a Component Law Theory. 2. Models (Types) of Legal Argumentation. 3. Features of Judicial Argumentation. 4. Rules of Legal Discourse.	2	2		5	6.1.1, 6.1.2, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.15, 6.1.16-6.1.18, 6.1.19-6.1.20, 6.1.23, 6.1.25-6.1.27, 6.1.29, 6.1.30-6.1.32, 6.1.33-6.1.36, 6.1.37-6.1.39, 6.1.4, 6.1.6, 6.1.9-6.1.10, 6.2.1-6.2.6, 6.3.1-6.3.4, 6.4.1, 6.4.2, 6.4.3, 6.4.6-6.4.9, 6.4.10-6.4.12, 6.4.13-6.4.15, 6.4.17, 6.4.18, 6.4.20-6.4.23, 6.4.24-6.4.26, 6.4.27-6.4.31, 6.4.4-6.4.5, 6.5.1-6.5.9, 6.1.41-6.1.47
<b>Topic 18. Families of National Legal Systems. Place of the Ukrainian Legal System</b> 1. Concept of Legal System. 2. Criteria for Classifications of Legal Systems. 3. Characteristic of Types of Legal Families. 4. Trends in the Development of Contemporary Legal Systems. 5. Place of the Ukrainian Legal System among Contemporary Legal Systems.	4	4		7	6.1.1, 6.1.2, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.15, 6.1.16-6.1.18, 6.1.19-6.1.20, 6.1.23, 6.1.24-6.1.28, 6.1.29, 6.1.30-6.1.32, 6.1.33-6.1.36, 6.1.37-6.1.39, 6.1.4, 6.1.6, 6.1.9-6.1.10, 6.2.1-6.2.6, 6.3.1-6.3.4, 6.4.1, 6.4.2, 6.4.3, 6.4.6-6.4.9, 6.4.10-6.4.12, 6.4.13-6.4.15, 6.4.17, 6.4.18, 6.4.20-6.4.23, 6.4.24-6.4.26, 6.4.27-6.4.31, 6.4.4-6.4.5, 6.5.1-6.5.9
<b>Topic 19. National and International Legal Systems and Their Correlations</b> 1. International and National Legal Systems: Common Features and Peculiarities. 2. Correlation of International and National Legal Systems. 3. Correlation Between the International Treaty and the National Legislation of Ukraine. 4. The Importance of European Court of Human Rights Decisions for Legal System of	4	2		7	6.1.1, 6.1.2, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.15, 6.1.16-6.1.18, 6.1.19-6.1.20, 6.1.23, 6.1.24-6.1.28, 6.1.29, 6.1.30-6.1.32, 6.1.33-6.1.36, 6.1.37-6.1.39, 6.1.4, 6.1.6, 6.1.9-6.1.10, 6.2.1-6.2.6, 6.3.1-6.3.4, 6.4.1, 6.4.2, 6.4.3, 6.4.6-6.4.9, 6.4.10-6.4.12, 6.4.13-6.4.16, 6.4.17, 6.4.18, 6.4.20-



Ukraine. 5. Influence of a Regulatory Act on International Law. 6. The Legal System of the European Union and its Correlation with International and National Legal Systems.					6.4.23, 6.4.24-6.4.26, 6.4.27-6.4.31, 6.4.4-6.4.5, 6.5.1-6.5.9, 6.1.41-6.1.47
<b>Topic 20. The Rule of Law</b> 1. Concept of the Rule of Law. 2. Characteristics of the Main Components of the Rule of Law. 2.1. Respect of Human Rights and Freedoms. 2.2. Supremacy of Constitution. 2.3. Principles of Power Distribution. 2.4. Legality. 2.5. Limitation of Discretionary Powers. 2.6. Principle of Equality in Rights (Equality) and Equality of all Before the Law. 2.7. Principle of Legal Certainty. 2.8. Principle of the Protection of Confidence. 2.9. Principle of Proportionality. 2.10. Independence of the Court and Judges.	2	4		7	6.1.1, 6.1.2, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.15, 6.1.16-6.1.18, 6.1.19-6.1.21, 6.1.22, 6.1.23, 6.1.24-6.1.28, 6.1.29, 6.1.30-6.1.32, 6.1.33-6.1.36, 6.1.37-6.1.39, 6.1.4, 6.1.6, 6.1.9-6.1.10, 6.2.1-6.2.6, 6.3.1-6.3.4, 6.4.1, 6.4.2, 6.4.3, 6.4.6-6.4.9, 6.4.10-6.4.12, 6.4.13-6.4.16, 6.4.17, 6.4.18, 6.4.19-6.4.23, 6.4.24-6.4.26, 6.4.27-6.4.31, 6.4.4-6.4.5, 6.5.1-6.5.9
<b>Topic 21. Rule of Law, Rule-of-law State and Welfare State: Their Correlation</b> 1. Rule of Law and Rule-of-law State. 2. Rule of Law and Welfare State.	4	4		5	6.1.1, 6.1.2, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.15, 6.1.16-6.1.18, 6.1.19-6.1.21, 6.1.22, 6.1.23, 6.1.24-6.1.28, 6.1.29, 6.1.30-6.1.32, 6.1.33-6.1.36, 6.1.37-6.1.39, 6.1.4, 6.1.6, 6.1.9-6.1.10, 6.2.1-6.2.6, 6.3.1-6.3.4, 6.4.1, 6.4.2, 6.4.3, 6.4.6-6.4.9, 6.4.10-6.4.12, 6.4.13-6.4.16, 6.4.17, 6.4.18, 6.4.19-6.4.23, 6.4.24-6.4.26, 6.4.27-6.4.31, 6.4.4-6.4.5, 6.5.1-6.5.9
<b>Total Hours/2<sup>nd</sup> Semester (Spring)</b>	30	30		90	
<b>Total Hours/Academic Year</b>	60	60		180	

#### 4. TEACHING AND LEARNING METHODS

<b>MLOs</b>	<b>Teaching Methods</b> (directed study: the work to be carried out by the module leader during classes, consultations)	<b>Hours</b>	<b>Learning Methods</b> (self-directed study)	<b>Hours</b>
MLOs 1. Apply knowledge on topical issues of legal regulation of public relations, modern approaches to understanding law and law-making, implementation of law and mechanisms of law enforcement, ensuring and protecting human rights based on the goals of UN Sustainable Development.	- conducting lectures (stories) and practical (explanations) classes using multimedia, illustrations, work with books (reading, translation, drawing up a plan, reviewing, summarizing, compiling reference tables, diagrams), briefings, conversations, solving situational problems	17	- independent additional elaboration of lecture material; - elaboration of books with further compilation of abstracts, compilation of abstracts, writing essays, systematization of summary reviews, preparation of summary abstracts	25
MLOs 2. Understand the essence and main features of law, the specifics of its sources, systems, principles and norms of law, the structure of the legal system and the relationship between its main elements, compare the features of the main legal families.	- conducting lectures and practical classes (narration, explanation, discussion (heuristic and reproductive), work with a book (reading, translation, drawing up a plan, reviewing, summarizing, compiling reference tables, diagrams) with the usage of reference lecture notes	17	- independent additional elaboration of lecture material; - independent elaboration of instructions for performing certain practical works and preparation for their protection; - elaboration of books with the subsequent drawing up of schemes, tables, record of own thoughts in the course of comparison, record of conclusions; - independent preparation for testing various topics on the course	25
MLOs 3. Correctly interpret and apply the rules and principles of law, promote the realization of human rights and the implementation of the rule of law in public relations and legal practice.	- conducting practical and lecture classes to acquaint students with such methods as analytical, synthesis, induction, deduction, comparative method, method of complex analysis, sociological research and historical method of using reference notes of lectures	17	- Additional elaboration of lecture material; - preparation for the defense of practical work; - passing training testing on each of the topics; - analysis of the work done during the practical tasks and writing substantiated conclusions to the work	25

MLOs 4. Independently develop educational and scientific literature, including online resources on legal issues	- practical classes with the usage of technical teaching aids, brainstorming, role-playing games, solving urgent situational problems, debates, round tables, problem solving, simulation teaching methods (based on simulations of future professional activities) using reference notes of lectures.	17	- Additional elaboration of lecture material; - preparation for the defense of practical work; - passing training testing on each of the topics; - analysis of the work done during the practical tasks and writing substantinal conclusions to the work	25
MLOs 5. Use the conceptual and categorical apparatus to solve legal problems in various spheres of public life.	- practical classes with the usage of technical teaching aids, brainstorming, role-playing games, solving urgent situational problems, debates, round tables, problem solving, simulation teaching methods (based on simulations of future professional activity) with the usage of reference lecture notes	17	- independent additional elaboration of lecture material; - independent elaboration of instructions for performing certain practical works and preparation for their protection; -elaboration of books with the subsequent drawing up of schemes, tables, record of own thoughts in the course of comparison, record of conclusions; - independent preparation for testing various topics on the course.	25
MLOs 6. Critically and systematically analyze legal phenomena and apply the acquired knowledge in professional activities.	- practical classes with the usage of technical teaching aids, brainstorming, role-playing games, solving urgent situational problems, debates, round tables, problem solving, simulation teaching methods (based on simulations of future professional activity) with the usage of reference lecture notes	17	- Additional elaboration of lecture material; - preparation for the defense of practical work; - passing training testing on each of the topics; - analysis of the work done during the practical tasks and writing substantinal conclusions to the work	25
MLOs 7. Predict the development of the proposed legal situation in different conditions.	- conducting practical and lecture classes to acquaint students with such methods as analytical, synthesis,	18	- independent additional elaboration of lecture material; - elaboration of books	30

	induction, deduction, comparative method, method of complex analysis, sociological research and historical method of using reference notes of lectures		with the subsequent compilation of abstracts, compilation of abstracts, writing essays, systematization of summary reviews, preparation of summary abstracts	
<b>Total hours</b>		<b>120</b>		<b>180</b>

## 5. ASSESSMENT

### 5.1. Diagnostic assessment

### 5.2. Summative assessment

#### 5.2.1. Intended learning outcomes methods:

No	Summative assessment methods	Grades	Deadline
<b>Fall Semester</b>			
1.	Workshop 1. Introduction. The Main Approaches to Legal Understanding	6 points /6%	Till 2 <sup>nd</sup> week
2.	Workshop 2. Law and Man. Human Rights	4 points /4%	Till 3 <sup>rd</sup> week
3.	Workshop 3. Principles of Law	6 points /6%	Till 4 <sup>th</sup> week
4.	Workshop 4. Social Regulation and Law	4 points /4%	Till 5 <sup>th</sup> week
5.	Workshop 5. Legal Regulation	6 points /6%	Till 6 <sup>th</sup> week
6.	Modular Control (Control Work)	4 points /4%	Till 7 <sup>th</sup> week
7.	Attestation (Intermediate Multiple Choice Test)	15 points /15%	Till 7 <sup>th</sup> week
8.	Workshop 6. Law and State	1,5 points /1,5 %	Till 8 <sup>th</sup> week
9.	Workshop 7. Rules of Law	1,5 points /1,5 %	Till 10 <sup>th</sup> week
10.	Workshop 8. The System of Law	1,5 points /1,5 %	Till 11 <sup>th</sup> week
11.	Workshop 9. Sources of Law	1,5 points /1,5 %	Till 13 <sup>th</sup> week
12.	Workshop 10. The System of Regulatory Legal Acts	1,5 points /1,5 %	Till 14 <sup>th</sup> week
13.	Workshop 11. Law-making and Law-creating (Rule-making)	1,5 points /1,5 %	Till 15 <sup>th</sup> week
14.	Modular Control (Multiple Choice Test)	1 point /1%	Till 15 <sup>th</sup> week
15.	Individual Work	15 points /15%	Till 15 <sup>th</sup> week
16.	Exam	30 points /30%	Till 15 <sup>th</sup> week
<b>Spring Semester</b>			
17.	Workshop 12. Concept and Content of Legal Relations	4 points /4%	Till 3 <sup>rd</sup> week
18.	Workshop 13. Realization and Application of the Rules of Law	4 points /4%	Till 4 <sup>th</sup> week
19.	Workshop 14. Legally Relevant Behavior. Offences	4 points /4%	Till 5 <sup>th</sup> week
20.	Workshop 15. Legal Liability	4 points /4%	Till 7 <sup>th</sup> week
21.	Modular Control (Control Work)	4 points /4%	Till 7 <sup>th</sup> week
22.	Attestation (Intermediate multiple choice test)	15 points /15%	Till 7 <sup>th</sup> week
23.	Workshop 16. Legal Language. Legal Techniques of Rule Creation	3 points /3%	Till 8 <sup>th</sup> week
24.	Workshop 17. Theory of Legal Argumentation	4 points /4%	Till 9 <sup>th</sup> week
25.	Workshop 18. Families of National Legal Systems. Place of the Ukrainian Legal System	3 points /3%	Till 11 <sup>th</sup> week
26.	Workshop 19. National and International Legal Systems and Their Correlations	2 points /2%	Till 12 <sup>th</sup> week
27.	Workshop 20. The Rule of Law	2 points /2%	Till 14 <sup>th</sup> week

28.	Workshop 21. Rule of Law, Rule-of-law State and Welfare State: Their Correlation	2 points /2%	Till 15 <sup>th</sup> week
29.	Modular Control (Multiple Choice Test)	4 points /4%	Till 15 <sup>th</sup> week
30.	Individual Work	15 points /15%	Till 15 <sup>th</sup> week
31.	Exam	30 points /30%	Till 15 <sup>th</sup> week

### 5.2.2. Grading criteria

Summative assessment method	Unsatisfactory	Satisfactory	Good	Excellent
<b>Fall Semester</b>				
<b>Workshop 1. Introduction. The Main Approaches to Legal Understanding</b>	<i>0-0,5 points</i>	<i>0,5-3 points</i>	<i>3-5 points</i>	<i>5-6 points</i>
	Practical work haven't done or have done incorrectly	Not all approaches to legal understanding are indicated, there are errors in filling in the proposed tables	All the necessary approaches to the understanding of law are presented, but there are insignificant errors in judgments about the correspondence between the concept of law and its proponent, the student is guided in the submitted material	All captured tables and tasks are performed correctly, there are no critical remarks on the main characteristics, the student is guided in all the material
	<i>0-0,5 points</i>	<i>0,5-1 points</i>	<i>1-2,5 points</i>	<i>2,5-4 points</i>

<b>Workshop 2. Law and Man. Human Rights</b>	Practical work haven't done or have done incorrectly	Not all tasks of practical work have been fulfilled, the periodization of the formation of human rights is not fully defined, it is confused in the legal guarantees of human rights.	Tasks are performed with minor errors, the student is not sufficiently oriented in the periodization of human rights, but forms human rights and freedoms by generations, types of human rights depending on the sphere of public relations, aware of legal guarantees of human rights.	All tasks of practical work are completed, the student is well oriented in the theoretical material
<b>Workshop 3. Principles of Law</b>	<i>0-0,5 points</i>	<i>0,5-2 points</i>	<i>2-4,5 points</i>	<i>4,5-6 points</i>
	Practical work haven't done or have done incorrectly	The student performs tasks on universal principles of law with specific examples, but can not identify the differences between legal axioms and legal principles, and can not explain what the basic principles of law.	The student performs the assigned tasks on various principles of law, is able to analyze the content of fundamental principles of law, the student is guided in the theoretical material with small inaccuracies	All tasks of practical work are done, the student is well versed in the theoretical material
	<i>0-0,5 points</i>	<i>0,5-1 points</i>	<i>1-2,5 points</i>	<i>2,5-4 points</i>

<b>Workshop 4. Social Regulation and Law</b>	Practical work haven't done or have done incorrectly	The student performs tasks on different types of social norms, but can not identify the main features of the law, and is confused in explanations to which type of norms belong to the proposed situational tasks	The student performs the assigned tasks on different types of social norms of law, is able to analyze the content of the main features of legal norms, the student is guided in the theoretical material with small inaccuracies	All tasks of practical work are done, the student is well versed in the theoretical material
<b>Workshop 5. Legal Regulation</b>	<i>0-0,5 points</i>	<i>0,5-2 points</i>	<i>2-4,5 points</i>	<i>4,5-6 points</i>
	Practical work haven't done or have done incorrectly	The student performs tasks on the stages of legal regulation, but can not distinguish the main differences between autonomous, heteronomous and decentralized legal regulation, and is confused in explaining to which type of legal regulation certain events belong. At the same time, it does not answer questions clearly enough about the signs and features of legal regulation.	The student performs the proposed tasks for different stages of legal regulation, is able to analyze the differences between different types of legal regulation, the student is guided in the theoretical material with small inaccuracies	All tasks of practical work are done, the student is well oriented in the theoretical material
<b>Modular Control (Control Work)</b>	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions

<b>Attestation (Intermediate Multiple Choice Test)</b>	<i>0-3 points</i>	<i>3-7 points</i>	<i>7-13 points</i>	<i>14-15 points</i>
	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test
<b>Workshop 6. Law and State</b>	<i>0-0,5 points</i>	<i>0,5-0,8 points</i>	<i>0,8-1,0 points</i>	<i>1,0-1,5 points</i>
	Practical work haven't done or have done incorrectly	Not all tasks of practical work are fulfilled, not clear idea the difference of theories of origin the state is formed, not full awareness of preconditions of origin of the state, the student does not possess methods of realization of functions of the state, not sure in differences of government's forms, signs of a political regime.	Tasks performed with minor errors, the student has a clear idea of the differences between theories of origin of the state, is aware of the preconditions of the origin of the state, has methods of performing state functions, does not float in differences in forms of government, forms of government and territorial organization, however, there are errors in solving practical problems on the grounds of political regime.	All tasks of practical work are done, the student is well oriented in the theoretical material
<b>Workshop 7. Rules of Law</b>	<i>0-0,5 points</i>	<i>0,5-0,8 points</i>	<i>0,8-1,0 points</i>	<i>1,0-1,5 points</i>



	<p>Practical work haven't done or have done incorrectly</p>	<p>Not all tasks of practical work have been completed, the clear understanding the difference between hypothesis, disposition and sanctions, but inability to distinguish between imperative and dispositive norms of law, and insufficient knowledge of students about theoretical material on various norms of law, ignorance of which leads to uncertainty and inability to interpret articles of the legal acts</p>	<p>Tasks performed with minor mistakes, the student has a clear idea the difference between hypothesis, disposition and sanctions, well distinguishes between imperative and dispositive rules of law, and has knowledge of theoretical material on various rules of law, but in some situational tasks there is unclear wording. may affect the inaccurate interpretation of articles of regulations</p>	<p>All tasks of practical work are done, the student is well oriented in the theoretical material</p>
	<p><i>0-0,5 points</i></p>	<p><i>0,5-0,8 points</i></p>	<p><i>0,8-1,0 points</i></p>	<p><i>1,0-1,5 points</i></p>

<b>Workshop 8. The System of Law</b>	Practical work haven't done or have done incorrectly	Not all tasks of practical work are fulfilled, the clear understanding of the legal system, its main features and elements is not formed, the student is not oriented to which branch of law the legal norms proposed in a particular case belong, the student does not have enough information to compare public and private law by different criteria	Tasks performed with not important mistakes, the student has a clear understanding of the legal system, its main features and elements, focuses on which branch of law belongs to the legal norms proposed in a particular case, has enough information to compare public and private law on different criteria, but there are still some mistakes when performing tasks.	All tasks of practical work are done, the student is well oriented in the theoretical material
	<i>0-0,5 points</i>	<i>0,5-0,8 points</i>	<i>0,8-1,0 points</i>	<i>1,0-1,5 points</i>

<b>Workshop 9. Sources of Law</b>	Practical work haven't done or have done incorrectly	Not all tasks of practical work are completed, the student has an incomplete understanding of the differences between the main sources of law, he does not fully understand the main differences between laws and legal doctrine, but well distinguishes international law, codes, laws, regulations. The student is confused in the differences between legal custom and judicial precedent, does not understand what judicial practice is and does not know how to use it in the proposed cases.	Tasks are performed with some mistakes, the student understands the differences between the main sources of law, understands the main differences between laws and legal doctrine, well distinguishes between international legal acts, codes, laws, bylaws. However, the student is confused by the differences between case law and judicial precedent and sometimes uses it uncertainly in the proposed cases.	All tasks of practical work are done, the student is well oriented in the theoretical material
	<i>0-0,5 points</i>	<i>0,5-0,8 points</i>	<i>0,8-1,0 points</i>	<i>1,0-1,5 points</i>

<b>Workshop 10. The System of Regulatory Legal Acts</b>	Practical work haven't done or have done incorrectly	Not all tasks of practical work are fulfilled, not all differences between constitutional and ordinary laws are defined, the student is confused in classification of vertical and horizontal structures of systems of normative-legal acts.	Tasks are performed with some mistakes, the student identifies the main differences between constitutional and ordinary laws, but there are inaccuracies in the classification of vertical and horizontal structures of regulatory systems.	All tasks of practical work are done, the student is well oriented in the theoretical material
<b>Workshop 11. Law-making and Law-creating (Rule-making)</b>	<i>0-0,5 points</i> Practical work haven't done or have done incorrectly	<i>0,5-0,8 points</i> Tasks are performed with shortcomings. The differences between law-making and rule-making activities are not fully analyzed, the student is confused in the stages of the legislative process, the student is confused when the law is authorized by the head of state (President) within the statutory period.	<i>0,8-1,0 points</i> The work is done correctly, the student is guided in the theoretical material between law-making and rule-making activities, does not get confused in the stages of the legislative process, sometimes makes mistakes in complex cases when the law is authorized by the head of state within the Constitution.	<i>1,0-1,5 points</i> All tasks of practical work are done, the student is well oriented in the theoretical material
<b>Modular Control (Multiple Choice Test)</b>	<i>0-0,3 points</i> Depends on the number of correct answers to the test	<i>0,3-0,5 points</i> Depends on the number of correct answers to the test	<i>0,5-0,8 points</i> Depends on the number of correct answers to the test	<i>0,8-1 points</i> Depends on the number of correct answers to the test
<b>Individual Work</b>	<i>0-3 points</i>	<i>3-7 points</i>	<i>7-13 points</i>	<i>13-15 points</i>

	The task does not correspond to the logic, structure of the work and the topic, goal, plan and task, the amount of information used is unsatisfactory, the methodological apparatus is not used, there are no personal approaches to the tasks.	In the task there is a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is insufficient, not the whole methodological apparatus is used, there are no personal approaches to the tasks. There is no depth and understanding of the problem, the student's ability to think critically is not manifested. The results of the obtained conclusions are not explained.	The task has a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is sufficient, the methodological apparatus is used, but there are no personal approaches to the tasks. The depth and understanding of the problem can be traced, the student's ability to think critically is manifested. Not all the results of the obtained conclusions are explained.	In the task there is a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is significant, the most used methodological apparatus, there are personal approaches to the tasks. There is depth and understanding of the problem in the work, the student's ability to think critically is manifested. All the results of the obtained conclusions are explained.
<b>Exam</b>	<i>0-5 points</i>	<i>5-15 points</i>	<i>15-27 points</i>	<i>27-30 points</i>
	The student is not sufficiently oriented in the theoretical material, the analytical task is not performed	The student is not sufficiently oriented in the theoretical material, the analytical task is performed with mistakes	The student is sufficiently oriented in the theoretical material, the analytical task is performed with minor remarks	The student is well versed in the theoretical material, the analytical task is completed
<b>Spring Semester</b>				
	<i>0-0,5 points</i>	<i>0,5-1 points</i>	<i>1-2,5 points</i>	<i>2,5-4 points</i>

<b>Workshop 12. Concept and Content of Legal Relations</b>	Practical work haven't done or have done incorrectly	Tasks are performed with shortcomings. Not all the main features of legal relations are analyzed, the student is confused in defining the types of legal entities, not very confidently answers questions about the structure of legal personality, understands the concept of legal fact, but can not provide a classification of legal facts in accordance with the proposed situational task.	The work is done correctly, the student is guided in the theoretical material on the features of legal relations, not confused in determining the types of legal entities, confidently answers questions about the structure of legal personality, understands the concept of legal fact, but sometimes is mistaken by classifying legal facts according to the proposed situational task.	All tasks of practical work are done, the student is well oriented in the theoretical material
	<i>0-0,5 points</i>	<i>0,5-1 points</i>	<i>1-2,5 points</i>	<i>2,5-4 points</i>

<b>Workshop 13. Realization and Application of the Rules of Law</b>	Practical work haven't done or have done incorrectly	Tasks are performed with shortcomings. Types of implementation of legal norms are given, but the student is confused on this issue when giving specific examples, the student uncertainly answers questions about cases when the application of legal norms is necessary, doubts when determining the stages of law enforcement, provides classification of acts of legal norms, but can't give the examples to a specific feature, hesitating while providing answers regarding a legal conflict	The work is done correctly, the student is guided in the theoretical material on the types of implementation of law, not confused on this issue when giving specific examples, confidently answers questions about cases where the application of law is necessary, hasitating in determining the stages of law enforcement, provides classification of acts rules of law, sometimes mistaken in giving examples to a specific feature, has material on legal conflict	All tasks of practical work are done, the student is well oriented in the theoretical material
	<i>0-0,5 points</i>	<i>0,5-1 points</i>	<i>1-2,5 points</i>	<i>2,5-4 points</i>

<b>Workshop 14. Legally Relevant Behavior. Offences</b>	Practical work haven't done or have done incorrectly	Tasks are performed with shortcomings. Not all differences between misdemeanor and crime are analyzed; the student can not give specific examples of constitutional, disciplinary, administrative, civil misdemeanors, confused in forms of guilt, focuses on the theoretical issue of the offense, but can not identify it on a specific situational task.	The work is done correctly, the student is guided in theoretical material on the differences between misdemeanor and crime, can give specific examples of constitutional, disciplinary, administrative, civil misdemeanors, sometimes confused in forms of guilt, guided in theoretical issues of the offense, can identify it on a specific situational task. Uncertainly answers the question of why there are offenses in modern society	All tasks of practical work are done, the student is well oriented in the theoretical material
	<i>0-0,5 points</i>	<i>0,5-1 points</i>	<i>1-2,5 points</i>	<i>2,5-4 points</i>



<b>Workshop 15. Legal Liability</b>	Practical work haven't done or have done incorrectly	Tasks are performed with shortcomings. Not all types of social responsibility are analyzed, the student does not know what are the components of moral responsibility, thinks when answering questions about which components are the basis of legal responsibility, can not provide an explanation of the difference between factual and procedural grounds of legal responsibility	The work is done correctly, the student is guided in the theoretical material on the differences between factual and procedural grounds of legal responsibility, knows all kinds of social responsibility, sometimes thinks about the components of moral responsibility, but answers questions that are the basis of legal liability	All tasks of practical work are done, the student is well oriented in the theoretical material
<b>Modular Control (Control Work)</b>	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions
<b>Attestation (Intermediate Multiple Choice Test)</b>	<i>0-3 points</i>	<i>3-7 points</i>	<i>7-13 points</i>	<i>14-15 points</i>
	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test
	<i>0-0,5 points</i>	<i>0,5-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>

<b>Workshop 16. Legal Language. Legal Techniques of Rule Creation</b>	Practical work haven't done or have done incorrectly	Tasks are performed with shortcomings. Not all types of features of legal technique, their elements are analyzed, the student cannot answer questions which of the offered provisions do not concern rules of legal technique on an example of a situational task.	The work is done correctly, the student is guided in the theoretical material on the features of legal technique, their elements, can answer questions that of the proposed provisions do not apply to the rules of legal technique in a particular case	All tasks of practical work are done, the student is well oriented in the theoretical material
<b>Workshop 17. Theory of Legal Argumentation</b>	<i>0-0,5 points</i> Practical work haven't done or have done incorrectly	<i>0,5-1 points</i> Tasks are performed with shortcomings. All theories of legal argumentation are analyzed and presented, but the student cannot apply a specific theory to a certain situational task or speech, the student is confused in terms of what is provement, argumentation, rhetoric	<i>1-2,5 points</i> The work is done correctly, the student is guided in the theoretical material on theories of legal argumentation, sometimes hesitates when applying specific theories in a particular case or speech, is well versed in the concepts: provement, argumentation, rhetoric	<i>2,5-4 points</i> All tasks of practical work are done, the student is well oriented in the theoretical material
	<i>0-0,5 points</i>	<i>0,5-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>

<b>Workshop 18. Families of National Legal Systems. Place of the Ukrainian Legal System</b>	Practical work haven't done or have done incorrectly	Tasks are performed with shortcomings. Not all of the proposed material on the families of modern national legal systems has been analyzed, and the student cannot distinguish the main differences, for example, between the Romano-Germanic and the Anglo-American legal family.	The work is done correctly, the student is guided in the theoretical material on the list of proposed material on the families of national legal systems of today, the student can highlight the main differences of each legal family, however, sometimes hesitates when comparing, for example, between Romano-Germanic and Anglo-American legal family.	All tasks of practical work are done, the student is well oriented in the theoretical material
	<i>0-0,5 points</i>	<i>0,5-1 points</i>	<i>1-1,5 points</i>	<i>1,5-2 points</i>

<b>Workshop 19. National and International Legal Systems and Their Correlations</b>	Practical work haven't done or have done incorrectly	Tasks are performed with shortcomings. Not all the differences between the principle of priority of EU law and the principle of direct action of the EU are analyzed, the student cannot answer the question of how the case law of the European Court of Human Rights affects and should influence the decisions of national courts, including in Ukraine.	The work is done correctly, the student is guided in the theoretical material on the list of differences between the principle of priority of EU law from the principle of direct action of the EU, the student can not always clearly answer the question of how the case law of the European Court of Human Rights influences and should influence the decisions of national courts, including in Ukraine.	All tasks of practical work are done, the student is well oriented in the theoretical material
	<i>0-0,5 points</i>	<i>0,5-1 points</i>	<i>1-1,5 points</i>	<i>1,5-2 points</i>

<b>Workshop 20. The Rule of Law</b>	Practical work haven't done or have done incorrectly	Tasks are performed with shortcomings. The basic approaches to determining the rule of law in the country are analyzed, the student has a superficial knowledge of the rule of law as existing in the rule of law. But it is very difficult for a student to be given a reasoning process, for example, a student cannot answer the question of how to make an analytical report on whether the legal positions of the Supreme Court of Ukraine can be considered acts of lawmaking.	The work is done correctly, the student is guided in the theoretical material on the rule of law in the country, has a thorough knowledge of the rule of law as one that exists in the law country. But sometimes he or she hesitates when expressing his or her own opinion, for example, a student cannot give a thorough answer to the question of how to make an analytical report on whether the legal positions of the Supreme Court of Ukraine can be considered acts of lawmaking.	All tasks of practical work are done, the student is well oriented in the theoretical material
	<i>0-0,5 points</i>	<i>0,5-1 points</i>	<i>1-1,5 points</i>	<i>1,5-2 points</i>

<b>Workshop 21. Rule of Law, Rule-of-law State and Welfare State: Their Correlation</b>	Practical work haven't done or have done incorrectly	Tasks are performed with shortcomings. The main approaches to determining the rule of law in the country are analyzed; the student has a superficial knowledge of the rule of law and social state. But it is very difficult for a student to be given a reasoning process, for example, a student cannot write an essay in which it is necessary to identify key stakeholders and analyze their role in implementing the rule of law in Ukraine.	The work is done correctly, the student is guided in the theoretical material on the rule of law in the country, has a thorough knowledge of the rule of law and social state. But it is not always easy for a student to think, for example, a student does not write an essay correctly, in which it is necessary to identify key stakeholders and analyze their role in implementing the rule of law in Ukraine.	All tasks of practical work are done, the student is well oriented in the theoretical material
<b>Modular Control (Multiple Choice Test)</b>	<i>0-1,5 points</i>	<i>1,5-2 points</i>	<i>2,5-3 points</i>	<i>3-4 points</i>
	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test
<b>Individual Work</b>	<i>0-3 points</i>	<i>3-7 points</i>	<i>7-13 points</i>	<i>13-15 points</i>

	The task does not correspond to the logic, structure of the work and the topic, goal, plan and task, the amount of information used is unsatisfactory, the methodological apparatus is not used, there are no personal approaches to the tasks.	In the task there is a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is insufficient, not the whole methodological apparatus is used, there are no personal approaches to the tasks. There is no depth and understanding of the problem, the student's ability to think critically is not manifested. The results of the obtained conclusions are not explained.	The task has a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is sufficient, the methodological apparatus is used, but there are no personal approaches to the tasks. The depth and understanding of the problem can be traced, the student's ability to think critically is manifested. Not all the results of the obtained conclusions are explained.	In the task there is a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is significant, the most used methodological apparatus, there are personal approaches to the tasks. There is depth and understanding of the problem in the work, the student's ability to think critically is manifested. All the results of the obtained conclusions are explained.
<b>Exam</b>	<i>0-5 points</i>	<i>5-15 points</i>	<i>15-27 points</i>	<i>27-30 points</i>
	The student is not sufficiently oriented in the theoretical material, the analytical task is not performed	The student is not sufficiently oriented in the theoretical material, the analytical task is performed with mistakes	The student is sufficiently oriented in the theoretical material, the analytical task is performed with minor remarks	The student is well versed in the theoretical material, the analytical task is completed

### 5.3. Formative assessment

No	Formative Assessment elements	Date
1	Oral interview after studying each topic	After finishing the topic
2	Passing the test on attestation and modular control with feedback from the modular leader	According to the schedule of the educational process
3	Passing the test after the end of the study of each topic for independent control of knowledge and preparation for the credit (exam)	Regulated by the student independently
4	Protection of workshops	In a week after their sending to the module leader

5	Oral feedback from the module leader while working on practical work during classes	During the whole semester
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## 6. LEARNING RESOURCES (LITERATURE)

### 6.1. Key resources:

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- 6.1.2. Arajärvi Noora. The Rule of Law in the 2030 Agenda. *Hague Journal on the Rule Law*. April, 2018. № 10(1). P. 187-217. URL: <https://link.springer.com/article/10.1007/s40803-017-0068-8> (Last accessed: 03.08.2021).
- 6.1.3. Burgess Paul. The Rule of Lore in the Rule of Law: Putting the Problem of the Rule of Law in Context. *Hague Journal on the Rule Law*. June 4, 2019. URL: <https://doi.org/10.1007/s40803-019-00096-0> (Last accessed: 29.07.2021).
- 6.1.4. Ciongaru E. The Concept of Freedom and the Concept of Power in the Rule of Law. *Multidimensional Education & Professional Development. Ethical Values*. 2016. № 1. P. 87-90.
- 6.1.5. Csaba Varga. Theory of Law. Norm, Logic, System, Doctrine & Technique in Legal Processes, with Appendix on European Law. Szent István Társulat, Az Apostoli Szentszék Könyvkiadója. Budapest, 2012. 376 p.
- 6.1.6. Czarnota A. Rule of Law as an Outcome of Crisis. *Hague J Rule Law*. 2016. № 8. P. 311-321.
- 6.1.7. Graig Paul, Grainne de Burca. EU LAW Text, Cases and Materials. Oxford University Press. Fifth Edition, 2011. 1155 p.
- 6.1.8. Grossi Paolo. A History of European Law. Translated by Laurence Hooper. A John Wiley & Sons, Ltd. Publication, 2010. 220 p.
- 6.1.9. Haggard S. The Rule of Law in Post-Conflict Settings: The Empirical Record. *International Studies Quarterly*. 2014. № 58. P. 405-417.
- 6.1.10. International Law. Student's Library. Progress Publishers, 1990. 280 p.
- 6.1.11. Koziubra M. I. The General Theory of Law: Textbook. Kiev: BAITE, 2015. 392 p.
- 6.1.12. Rabinovych P. M. Foundations of the General Theory of State and Law. Kiev: Atika, 2001. 78 p.
- 6.1.13. Rabinovych P. M. The Foundations of the General Theory of Law and State. Borodianka, 1993. 172 p.
- 6.1.14. Sellers M. What Is the Rule of Law and Why Is It So Important? The Legal Doctrines of the Rule of Law and the Legal State. 2014. № 38. P. 3-13.
- 6.1.15. Sitek B. Human Rights, Spiritual Values and Global Economy: scientific publication / ed. B. Sitek [et al.]. Ecko House publishing, 2011.
- 6.1.16. Skakun O. F. Theory of State and Law (Encyclopedic Course): Textbook. Kharkiv: Espada, 2006. 776 p.
- 6.1.17. Skakun O. F. Theory of State and Law. Kharkiv: Legas, 2000. 354 p.
- 6.1.18. Sukhonos V. V. Theory of State and Law: Textbook. Sumy: Publishing and Trading House "University Book", 2005. 536 p.
- 6.1.19. Tsvik M. V., Petryshyn O. V. General Theory of State and Law: Textbook. Yaroslav the Wise National Law Academy of Ukraine, Kharkiv: Pravo, 2009. 584 p.
- 6.1.20. Universal Declaration of Human Rights. *United Nations*. 10 December, 1948. URL: <http://www.un.org/en/universal-declaration-human-rights/> (Last accessed: 15.02.2021).
- 6.1.21. Головатий С. Про людські права: лекції. Київ: Дух і літера, 2016. 760 с.
- 6.1.22. Горобець К. Навчальна програма курсу «Питання верховенства права». USAID, 2019. 39 с. URL : [http://law.ucu.edu.ua/wp-content/uploads/2019/09/Navchalna-programa-kursu\\_Pytannya-verhovenstva-prava.pdf](http://law.ucu.edu.ua/wp-content/uploads/2019/09/Navchalna-programa-kursu_Pytannya-verhovenstva-prava.pdf) (дата звернення: 03.09.2021)
- 6.1.23. Зуєвич Л., Вітюк Р. Представництво в судах. Огляд практики Верховного Суду. Схеми, кейси та практичні поради. Київ: АртЕК, 2019. 200 с.
- 6.1.24. Кикоть Г. Проблема класифікації юридичних фактів у сучасній теорії права України. *Право України*. 2003. № 7. С. 24–29.
- 6.1.25. Козюбра М. І. Загальна теорія права: Підручник. Київ: Ваїте, 2015. 392 с.
- 6.1.26. Колодій А. М., Олійник А. Ю. Права людини і громадянина: Навч. посіб. Київ: Юрінком Інтер, 2003. 125 с.

- 6.1.27. Кононенко О. Правосвідомість судді і перспективи впровадження міжнародних норм у сфері прав людини в практику судового захисту. *Там само*. 2001. № 2. С. 17–21.
- 6.1.28. Корчемна Л. Українське право і романо-германська традиції. *Там само*. 2004. № 5. С. 19–22.
- 6.1.29. Крестовська Н. М., Матвєєва Л. Г. Теорія держави і права: підручник, практикум, тести. НУ Одеська юридична академія; Одеський ДУВС. Київ: Юрінком Інтер, 2015. 584 с.
- 6.1.30. Лисенков С. Л., Копейчикова В. В. Теорія держави і права: Навч. посіб. Київ: Юрінком Інтер, 2003. 368 с.
- 6.1.31. Лук'янов Д. В., Погребняк С. П., Смородинський В. С. Загальна теорія права: посіб. для підгот. до іспитів за новою програмою / за заг. ред. О. В. Петришина. Харків : Право, 2019. 172 с.
- 6.1.32. Петришин О. В., Зінченко О. В. Правова карта сучасного світу: навчальний посібник для студентів-магістрів юридичних ВНЗ і факультетів. НЮУ ім Я. Мудрого. Харків: Право, 2018. 508 с.
- 6.1.33. Загальна теорія права : підручник / О. В. Петришин, Д. В. Лук'янов, С. І. Максимов, В. С. Смородинський та ін. ; за ред. О. В. Петришина. Харків : Право, 2020. 568 с.
- 6.1.34. Сердюк О. В., Яковюк І. Я. Теорія та практика застосування конвенції про захист прав людини і основоположних свобод: компендіум. НЮУ ім. Я. Мудрого. Харків: Право, 2017. 374 с.
- 6.1.35. Сердюк О. В., Щокін Ю. В., Яковюк І. Я. Теорія та практика застосування конвенції про захист прав людини і основоположних свобод: компендіум. 2-ге вид., допов. Харків: Право, 2019. 404 с.
- 6.1.36. Соколов Е., Роснер С., Мельник Р. Німецька методика права: навчальний посібник. Херсон: Видавничий дім «Гельветика», 2019. 136 с.
- 6.1.37. Харт Х. Л. Концепція права : пер. з англ. Київ : Сфера, 1998. 231 с. URL : <https://studfile.net/preview/5536303/> (дата звернення: 04.03.2021)
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- 6.1.42. Волченко Н. В., Клецова Н. В. Історико-правовий аналіз міжнародного захисту свободи слова у період збройних конфліктів та його значення для розвитку міжнародних відносин. *Юридичний науковий електронний журнал*. 2021. № 1. С. 312–315. URL: [http://www.lsej.org.ua/1\\_2021/79.pdf](http://www.lsej.org.ua/1_2021/79.pdf) DOI <https://doi.org/10.32782/2524-0374/2021-1/77>
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## Curriculum Peer Review (Syllabus)

The parameter by which the curriculum (syllabus) of the educational component is evaluated	Yes	No	Comment
General information about the educational component is sufficient	Yes		The information provided about the educational component sufficiently reflects its essence
The learning outcomes of the educational component correspond to the NQF	Yes		Achieving the learning outcomes declared in the NQF is a logical process of quality learning of the course material
Learning outcomes in the educational component correspond to the provisions of the PLOs (for mandatory EC)	Yes		Compulsory discipline
The learning outcomes of the educational component provide an opportunity to measure and assess the level of their achievement	Yes		The learning outcomes of the educational component contribute to the assessment of advanced knowledge by students
Learning outcomes relate to students' competencies, not the content of the discipline (contain knowledge, skills, abilities, not the topics of the discipline's curriculum)	Yes		Learning outcomes allow to develop students' competencies
Learning activity (teaching and learning methods) allows students to achieve the expected learning outcomes	Yes		Learning activity fully allows students to achieve the stated results
The educational component involves learning through research	Yes		Research is an integral part of the educational component
The assessment strategy within the educational component is in line with the policy of the University / Faculty	Yes		Quite coincide
The provided assessment methods allow to assess the degree of achievement of learning outcomes in the educational component	Yes		Assessment methods are well prepared and contribute to the assessment of learning outcomes
The workload of students is adequate to the volume of the educational component	Yes		The workload of students is acceptable and allows to learn the material
Recommended learning resources are sufficient to achieve learning outcomes	Yes		Learning resources have ancillary value along with the lecture material
The literature is relevant	Yes		Relevant and modern

## Peer Reviewers:

Member of the project group EP International Law  
(title)

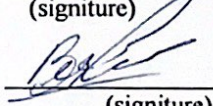
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