


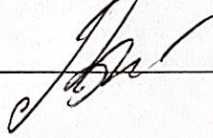
Ministry of Education and Science of Ukraine
Sumy National Agrarian University
Faculty of Law
Chair of International Relations


Curriculum (Syllabus) of the educational component
INTERNATIONAL PROTECTION OF HUMAN RIGHTS
AND PRACTICE OF THE EUROPEAN COURT OF
HUMAN RIGHTS
(Compulsory)

Implemented within the educational program *International law*
majoring in *293 International Law*
at the first (bachelor's) level of higher education

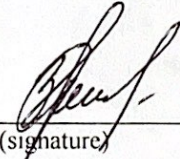
Sumy – 2022

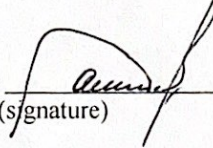
Author:  **Kurilo O. M., PhD, Associate Professor of International Relations Chair**
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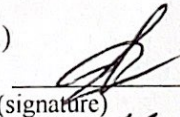
Considered and approved at the meeting of the <i>International Relations Chair</i>	Report of June 16, 2022 №15
	Head of Chair <u></u> Klochko A. M. (signature) (surname, initials)

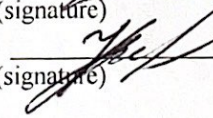
Agreed:

Guarantor of The Educational Program  **Zapara S. I.**
(signature) (full name)


Dean of the Faculty where the Educational Program is implemented  **Rogovenko O. V.**
(signature) (full name)

The Review of the Curriculum (Attached) is provided by:

 **Klochko A. M.**
(signature) (full name)

 **Klietsova N. V.**
(signature) (full name)

Methodist of the Department of Education Quality, Licensing and Accreditation

 **N. Baranik**
(signature) (full name)

Registered in the Electronic Database: 22.06 2022

Information on viewing the curriculum (syllabus):

Academic year in which changes are made	The number of the application to the curriculum with a description of the changes	The changes were considered and approved		
		Date and number of the minutes of the chair meeting	Head of Chair	Guarantor of the educational program

1. GENERAL INFORMATION ABOUT THE EDUCATIONAL COMPONENT				
1.	Title of the EC	INTERNATIONAL PROTECTION OF HUMAN RIGHTS and practice of ECtHR		
2.	Faculty / department	Faculty of Law, International Relations Chair		
3.	Status of the EC	Compulsory		
4.	Program / Specialty (programs), the component of which is EC for (to be filled in for obligatory EC)	Educational and professional program “International Law” in the specialty 293 International Law		
5.	EC can be suggested for (to be filled in for optional EC)			
6.	Level of the National Qualifications Framework	The first (bachelor’s) level of higher education, NQF – level 6		
7.	Semester and duration of module	6 semester, 1-15 weeks		
8.	ECTS credits number	5 ECTS credits		
9.	Total hours and their distribution – 150 hours	Contact work (classes)		Individual work
		Lectures – 44 hours	Practical / seminar – 30 hours	Laboratory
10.	Language	English		
11.	Module Leader / Coordinator of the Educational Component	Volchenko Nataliia Vasylyvna, PhD, Associate Professor of the International Relation Chair Hours of consultations – every Monday at 12.15, office 110 h		
11.1	Module leader contact information	natavol4enko@gmail.com		
12.	Module description	Discipline “International Protection of Human Rights and practice of ECtHR” forms a block of knowledge, skills and competencies necessary for the formation of a system of knowledge on the theory and practice of the international system of human rights protection, the work of judicial mechanisms. Students gain professional knowledge of the case law of the European Court of Human Rights, the UN Human Rights Committee and other legal and political bodies, acquire theoretical and practical knowledge of the legal nature of human rights and freedoms, forms and methods of their implementation, and elements and components of legal mechanism for protection of human rights and freedoms; acquire professional practical skills in identifying, selecting and implementing the most effective means of human rights protection.		
13.	Module aim	The aim is to provide students with thorough and systematic scientific, theoretical and practical knowledge about the legal nature of human rights and freedoms, their implementation, as well as the system of its national and international protection		
14.	Module Dependencies (prerequisites, co-requisites, incompatible modules)	The module is based on the disciplines “European and international standards in the field of justice”, International Public Law.		
15.	The Policy of Academic Integrity	The policy of academic integrity is based on such basic principles as responsibility, honesty, integrity, decency in the performance of one’s duties, justice, respect, etc. Its norms exist in close connection with the		

		<p>norms of professional ethics. The policy of academic integrity is aimed at preventing the manifestations of academic plagiarism, false co-authorship, attribution of the results of collective activities, publication of fictional research results, execution to order and sale of academic texts and more. The Academic Integrity Council is responsible for monitoring the observance of academic integrity by members of the academic community of the University.</p> <p>The norms that shape the policy of academic integrity are enshrined in Code of Academic Integrity, Regulation on the Prevention and Detection of Academic Plagiarism in Sumy NAU, Regulation on the Procedure for Checking Academic Texts for Uniqueness. Access to documents: https://snau.edu.ua/viddil-zabezpechennya-yakosti-osviti/zabezpechennya-yakosti-osviti/akademichna-dobrochesnist/</p> <p>Unicheck and Strikeplagiarism.com are used to check for plagiarism at any level, based on the internal database of the university and open Internet resources.</p> <p>In the educational environment of the university is formed “zero” tolerance for any manifestations of academic dishonesty, as well as the systematic promotion and informing the community on the above issue.</p> <p>For violation of academic integrity, applicants for higher education may be held subject to the following academic liability:</p> <ul style="list-style-type: none"> - repeated assessment (test, exam, test, etc.); - re-taking the training course; - warning; - reprimand; - deductions from the university; (Part 5 of Article 48 of the draft Law of Ukraine “On Education”); - arrest or restriction of liberty or imprisonment, with deprivation of the right to hold certain positions or engage in certain activities with a fine.
16.	Link in Moodle	<p>Educational course “International Protection of Human Rights and practice of ECtHR”, on the Moodle platform , SNAU, 2020. URL: https://cdn.snau.edu.ua/moodle/course/view.php?id=4079</p>

international law and identify opportunities to overcome existing problems in the field of protection of human rights and fundamental freedoms in accordance with generally accepted norms and standards																			
MLO 2. To be able to collect, process and organize a large amount of information on the state of human rights protection, especially in European Court of Human Rights and anticipate the consequences of acts of diplomatic or international law in this area	X		X			X	X	X			X	X	X	X			X		Practical works 5,6,7,8, module control, attestation, exam
MLO 3. Analyze and forecast current trends in international human rights protection, taking into account theoretical paradigms, determine the impact of various factors on the development of human rights practice (practice of ECtHR), be able to draw up documentation in accordance with the analyzed data in Ukrainian and foreign languages	X			X	X	X		X	X	X			X				X	X	Practical works 4,5,6,7 module control, attestation, exam
MLO 4. Apply theoretical knowledge on international human rights protection in solving practical problems and taking into account previous experience to predict the possible consequences of appropriate decisions in the field of international law		X		X	X			X	X								X	X	Practical works 2,3,4,5,6,7,8, module control, attestation, exam

3. MODULE INDICATIVE CONTENT

Topic. List of issues to be addressed within the topic	Distribution within the total time budget			Self-directed study	Recommended References ¹
	Directed study		Lectures		
	Lectures	Workshop		Lectures	Workshop
<p><i>Topic 1. Introduction to international human rights law</i></p> <p>The nature of human rights. Categories of human rights. The need for international protection. Historical development of international human rights protection. Documents on human rights in international law. International human rights treaties. Reservations and objections to human rights treaties. Violation of international human rights treaties. Review of human rights protection mechanisms</p>	2	2		10	1,3,4,7,8,9,10,11,17,22,29,38
<p><i>Topic 2. Protection of human rights within the UN</i></p> <p>Human rights in the UN Charter. Universal Declaration of Human Rights. The main UN bodies and human rights: the UN General Assembly, the Economic and Social Council, the UN Security Council. UN Institutional Center for Human Rights: UN Commission on Human Rights (1946-2006), UN Human Rights Council (2006-), Universal Periodic Review, UN High Commissioner for Human Rights. Common elements for expert bodies based on UN treaties. Modern problems of functioning of the system of contractual bodies. UN International Treaties on Human Rights. Convention on the Elimination of All Forms of Racial Discrimination. UN Human Rights Covenants. International Covenant on Civil and Political Rights. International Covenant on Economic, Social and Cultural Rights. Convention on the Elimination of All Forms of Discrimination against Women. Convention against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment. Convention on the Rights of the Child. International Convention on the Protection of the Rights of All Migrant Workers and Members of Their Families. International Convention for the Protection of All Persons from</p>	6	4		9	1,3,4,7,8,9,10,11,17,22,29,31,32,33,34,36,38

¹Specific source from the main or additional recommended literature

Enforced Disappearance. Convention on the Rights of Persons with Disabilities.					
<p><i>Topic 3. European protection of human rights</i></p> <p>Historical development of the Council of Europe. Convention for the Protection of Human Rights and Fundamental Freedoms and its Protocols. Human rights under the European Social Charter. Reporting procedure and European Committee of Social Rights (ESRB). Collective complaint procedure. Other human rights conventions have been signed within the framework of the Council of Europe. Composition of the European Court of Human Rights. Officials, bodies of the European Court of Human Rights. Sections of the Court. ECtHR cases. Implementation of judgments of the European Court of Human Rights. European Union and human rights. Historical development. Charter of Fundamental Rights of the European Union. Fundamental Rights Agency. Organization for Security and Co-operation in Europe and Human Rights</p>	6	4		10	1,3,4,6,7,8,9,10,11,13,17,18,19,20,21,23,24,25,26,27,28,29,38
<p><i>Topic 4. Regional protection of human rights</i></p> <p>American system of human rights protection: Organization of American States (OAS), historical development within the OAS. Institutional Development – Inter-American Commission on Human Rights. American Convention on Human Rights and its protocols. American human rights institutions under the Convention: Commission and Court. Other OAS conventions on human rights. African human rights system. Historical development within the SAC / AU, AU and the African system. Banjul Charter and protocols to it. Implementation of African regional human rights treaties. Other relevant SLA / AU human rights treaties. Regional Human Rights Mechanism in Asia. Arab system of human rights protection.</p>	6	4		10	1,3,4,7,8,9,10,11,17,22,29,31,32,33,34,38
<p><i>Topic 5. The content of some fundamental rights</i></p> <p>The right to life: nature, beginning and end of life. Use of lethal force by state agents. Commitment to protect life under all circumstances. Death penalty. Case law of the European Court of Human Rights on the right to life. Prohibition of</p>	8	4		9	1,2,3,4,5,7,8,9,10,11,12,14,15,17,19,22,23,26,29,30,35,37,38

<p>torture, inhuman or degrading treatment or punishment. The right to liberty and security of person. Case law of the European Court of Human Rights on the right to liberty and security of person. Scope and components of the right to respect for private and family life, housing and correspondence. State obligations regarding the right to respect for private and family life, housing and correspondence. Case law of the European Court of Human Rights on the right to respect for private and family life, housing and correspondence. Government obligations regarding property rights. Case law of the European Court of Human Rights on property rights.</p>				
<p><i>Topic 6. The content of some fundamental freedoms</i> Scope and components of the right to freedom of thought, conscience and religion. State obligations regarding the right to freedom of thought, conscience and religion. Case law of the European Court of Human Rights on the issue of the right to freedom of thought, conscience and religion. Scope and components of the right to freedom of expression. Obligations of the state regarding the right to freedom of expression. Case law of the European Court of Human Rights on the right to freedom of expression. Scope and components of the right to freedom of assembly and association. State obligations regarding the right to freedom of assembly and association. Case law of the European Court of Human Rights on the right to freedom of assembly and association. Sphere and components of non-discrimination. State obligations to prohibit discrimination. Case law of the European Court of Human Rights on the prohibition of discrimination .</p>	8	4	9	1,2,3,4,5,7,8,9,10,11,12,14,15,17,19,22,23,26,29,30,35,37,38
<p><i>Topic 7. The right to a fair trial and an effective remedy</i> Scope and components of the right to a fair trial and an effective remedy. State obligations on the right to a fair trial and an effective remedy. The case law of the European Court of Human Rights on the right to a fair trial and an effective remedy.</p>	4	4	10	1,2,3,4,5,7,8,9,10,11,12,14,15,17,19,22,23,26,29,30,35,37,38

<i>Topic 8. International protection of human rights during armed conflicts</i> Legal restrictions on human rights and the state's waiver of human rights obligations during an emergency. Application of international human rights standards during armed conflicts. Protection of the wounded and sick in the active armies. Protection of the wounded and sick armed forces at sea. Protection of prisoners of war. Protection of civilians during the war. Protection of women and children during the war.	4	4	9	1,2,3,4,5,7,8,9,10,11,12,14,15,17,19,22,23,26,29,30,35,37,38
Total	44	30	76	

4. МЕТОДИ ВИКЛАДАННЯ ТА НАВЧАННЯ

MLO	Teaching Methods (directed study: the work to be carried out by the module leader during classes, consultations)	Hours	Learning Methods (types of educational activities that student should perform independently)	Hours
MLO 1. Understand the peculiarities of legal, political, diplomatic and other ways of protecting human rights on the basis of current achievements of international law and identify opportunities to overcome existing problems in the field of protection of human rights and fundamental freedoms in accordance with generally accepted norms and standards	- conducting lectures (stories) and practical (explanations) classes with the use of multimedia, illustrations, work with books (reading, translation, drawing up a plan, reviewing, summarizing, compiling reference tables, diagrams), briefings, conversations	18	- independent additional elaboration of lecture material; - work with the books, the subsequent compilation of abstracts, writing an abstract, systematization of summary reviews, preparation of summary abstracts	19
MLO 2. To be able to collect, process and organize a large amount of information on the state of human rights protection, especially in European Court of Human Rights and anticipate the consequences of acts of diplomatic or international law in this area	- conducting practical classes (narration, explanation, discussion (heuristic and reproductive), work with a book (reading, translation, drawing up a plan, reviewing, summarizing, compiling reference tables, diagrams) on the use of reference lecture notes	18	- independent additional elaboration of lecture material; - independent elaboration of instructions for performing certain practical works and preparation for their protection; - elaboration of books with the subsequent drawing up of schemes, tables, record of own thoughts in the course of comparison, record of conclusions; - independent preparation for testing various topics on the course.	19
MLO 3. Analyze and forecast current trends in international human rights protection, taking into	- conducting practical classes to acquaint students with such methods as analytical, synthesis, induction,	19	- additional elaboration of lecture material; - preparation for the defense of practical work;	19

account theoretical paradigms, determine the impact of various factors on the development of human rights practice (practice of ECtHR), be able to draw up documentation in accordance with the analyzed data in Ukrainian and foreign languages	deduction, comparative method, method of complex analysis, sociological research and historical method of using reference notes of lectures.		- passing training testing on each of the topics; - analysis of the work done during the practical tasks and writing sound conclusions to the work	
MLO 4. Apply theoretical knowledge on international human rights protection in solving practical problems and taking into account previous experience to predict the possible consequences of appropriate decisions in the field of international law	- practical classes with the use of technical teaching aids, brainstorming, role-playing games, solving urgent situational problems, debates, round tables, problem solving, simulation teaching methods (based on simulations of future professional activity) using reference lectures.	19	- additional elaboration of lecture material; - preparation for the defense of practical work; - passing training testing on each of the topics; - analysis of the work done during the practical tasks and writing sound conclusions to the work	19
Total		74		76

5. ASSESSMENT

5.1. Diagnostic assessment

5.2. Summative assessment

5.2.1. Intended learning outcomes methods

№	Summative assessment methods	Points / Weight in the overall score	Deadline
1.	Practical work 1. Introduction to international human rights law	4 points / 2%	Until 2nd weeks
2.	Practical work 2. Protection of human rights within the UN	4 points / 6%	Until 3rd weeks
3.	Practical work 3. European protection of human rights	4 points / 3%	Until 4th week
4.	Practical work 4. Regional protection of human rights	4 points / 3%	Until 5th weeks
5.	Module control (written test)	4 points / 4 %	Until 6th weeks
6.	Attestation (multiple choice test)	15 points / 15%	Until 6th weeks
7.	Practical work 5. The content of some basic rights	4 points / 2%	Until 7th weeks
8.	Practical work 6. The content of some fundamental freedoms	4 points / 2%	Until 8th weeks
9.	Practical work 7. The right to a fair trial and an effective remedy	4 points / 2%	Until 9th weeks
10.	Practical work 8. International protection of human rights during armed conflicts	4 points / 2%	Until 10th weeks
11.	Module control (multiple choice test)	4 points / 4%	Until the 11th week
12.	Individual task	15 points / 15%	Until the 11th week

13.	Exam	30 points / 30%	
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5.2.2. Grading criteria

Summative assessment method	Unsatisfactory	Satisfactory	Good	Excellent
Practical work 1. Introduction to international human rights law	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work is not done or done incorrectly	Not all information on the nature of human rights is provided, the student has not formed a clear understanding of the category of human rights, can not fully justify the need for international protection of human rights	All information on the nature of human rights is provided, the student has formed a clear understanding of the category of human rights, can justify the need for international protection of human rights, but makes minor mistakes	All data are presented, there are no critical remarks on the basic characteristics of human rights, the student is oriented in all material
Practical work 2. Protection of human rights within the UN	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work is not done or done incorrectly	Not all tasks of practical work have been fulfilled, it has not been possible to form a holistic understanding of the procedure and peculiarities of human rights protection within the UN. The student is not always oriented by the provisions of the Universal Declaration of Human Rights, may confuse the main functions of UN bodies in the protection of human rights	The tasks were performed with minor mistakes, the student was able to form a holistic understanding of the order and features of human rights protection within the UN. The student is oriented by the provisions of the Universal Declaration of Human Rights, may confuse the basic functions of UN bodies for the protection of human rights	All tasks of practical work are completed, the student is well versed in the theoretical material
Practical work 3. European protection of human rights	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work not done or done incorrectly	The student performs tasks on the historical development of the Council of Europe with mistakes without justification.	Tasks on the historical development of the Council of Europe are performed with justification with	All tasks of practical work are completed, the student is well versed in the

		Not all basic provisions of the Convention for the Protection of Human Rights and Fundamental Freedoms and its protocols are known	minor shortcomings, causation is established, the student is oriented in the theoretical material with small inaccuracies	theoretical material
Practical work 4. Regional protection of human rights	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work not done or done incorrectly	The student cannot make a comparative analysis of the American and African human rights systems. He is not sufficiently oriented in the functions of the Inter-American Commission on Human Rights. He does not have the provisions of the Banjul Charter and its protocols. Cannot determine the mechanism of human rights protection in Asia.	Tasks are performed with minor mistakes, the student can make a comparative analysis of the American and African human rights systems. Sufficiently oriented in the functions of the Inter-American Commission on Human Rights. Has basic information about the Banjul Charter and its protocols. Can define the mechanism of human rights protection in Asia in general terms	All tasks of practical work are completed, the student is well versed in the theoretical material
Module control (written test)	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions
Attestation (multiple choice test)	<i>0-3 points</i>	<i>3-7 points</i>	<i>7-13 points</i>	<i>14-15 points</i>
	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test
Practical work 5. The content of some fundamental rights	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work not done or done incorrectly.	The student has developed a clear understanding of the right to life, the death penalty, the	Tasks performed with minor mistakes, the student formed a certain	All tasks of practical work are completed, the student is oriented in

		prohibition of torture, inhuman or degrading treatment or punishment, the right to liberty and security of person, the scope and components of the right to respect for private and family life, housing and correspondence, confuses the practical application of the case law of the European Court of Human Rights on certain fundamental rights	understanding of the right to life, death penalty, prohibition of torture, inhuman or degrading treatment or punishment, the right to liberty and security of person, the scope and components of the right to respect for private and family life , housing and correspondence, is oriented in the practice of the case law of the European Court of Human Rights on some fundamental rights with minor deficiencies	theoretical material
Practical work 6. The content of some fundamental freedoms	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work not done or done incorrectly.	The student formed an incomplete idea of the scope and components of the rights to freedom of thought, conscience and religion, rights to freedom of expression, rights to freedom of assembly and association, non-discrimination, can not clearly define state obligations regarding these freedoms, failed to study the case law on human rights in respect of certain fundamental freedoms	Tasks performed with minor mistakes, the student formed a complete picture of the scope and components of the right to freedom of thought, conscience and religion, the right to freedom of expression, the right to freedom of assembly and association, non-discrimination, can clearly define state obligations regarding these freedoms examine the case law of the European Court of Human Rights on certain fundamental freedoms	All tasks of practical work are completed, the student is oriented in theoretical material
Practical work 7. The right to a fair trial and an effective remedy	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work not done or	Not all practical tasks have been completed, the scope	Tasks were performed with minor mistakes,	All tasks of practical work are completed,

	done incorrectly	and components of the right to a fair trial have not been fully compiled, state obligations on the right to a fair trial and an effective remedy have not been defined, and the case law of the European Court of Human Rights has been insufficiently studied.	the student described the scope and components of the right to a fair trial, identified state obligations on the right to a fair trial and an effective remedy, the case law of the European Court of Human Rights was studied with minor inaccuracies	the student is well versed in the theoretical material
Practical work 8. International protection of human rights during armed conflicts	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work not done or done incorrectly	Not all tasks of practical work are fulfilled, the student has an incomplete understanding of the specifics of human rights protection in times of armed conflict. The student does not highlight the differences and possibilities of applying the provisions of humanitarian law in the field of human rights	The tasks are performed with minor mistakes, the student is sufficiently oriented to the specifics of human rights protection in times of armed conflict. The student highlights the differences and possibilities of applying the provisions of humanitarian law in the field of human rights protection	All tasks of practical work are completed, the student is well versed in the theoretical material
Module control (multiple choice test)	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test
Individual task	<i>0-3 points</i>	<i>3-7 points</i>	<i>7-13 points</i>	<i>13-15 points</i>
	The task does not correspond to the logic, structure of the work and the topic, goal, plan and task, the amount of information used is	In the task there is a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is insufficient, not the whole methodological	The task has a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is sufficient, the methodological	The task has a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is significant, the most used

	unsatisfactory, the methodological apparatus is not used, there are no personal approaches to the tasks	apparatus is used, there are no personal approaches to the tasks. There is no depth and understanding of the problem, the student's ability to think critically is not manifested. The results of the obtained conclusions are not explained.	apparatus is used, but there are no personal approaches to the tasks. The depth and understanding of the problem can be traced, the student's ability to think critically is manifested. Not all the results of the obtained conclusions are explained.	methodological apparatus, there are personal approaches to the tasks. There is depth and understanding of the problem in the work, the student's ability to think critically is manifested. All the results of the obtained conclusions are explained.
Exam	<i>0-5 points</i>	<i>5-15 points</i>	<i>15-27 points</i>	<i>27-30 points</i>
	The student is not sufficiently oriented in the theoretical material, the analytical task is not performed	The student is not sufficiently oriented in the theoretical material, the analytical task is performed with mistakes	The student is sufficiently oriented in the theoretical material, the analytical task is performed with minor remarks	The student is well oriented in the theoretical material, the analytical task is completed

5.1. Formative assessment:

No	Elements of formative assessment	Date
1	Oral interview after studying each topic	After studying the topic
2	Passing the test on attestation and module control with feedback from the teacher	According to the schedule of the educational process
3	Passing the test after the end of the study of each topic for independent control of knowledge and preparation for the test (exam)	Regulated by the student independently
4	Defense of practical works	A week after their delivery
5	Oral feedback from the teacher while working on practical work during classes	Throughout the semester

6. LEARNING RESOURCES (LITERATURE)

6.1.1. Key resources

1. Egre L. E. Protection manual for human rights defenders. Dublin: Front Line, 2005. 138 p.
2. Human Rights, Spiritual Values and Global Economy: scientific publication / ed. by B. Sitek. Ecko House publishing, 2011. 600 p.
3. Human rights. A compilation of international instruments. Vol.1. Universal Instruments. New York and Geneva: United Nations Publication, 1994.

4. International Protection of Human Rights / Ed. by Lattmann T., Vizi B. Budapest: National University of Public Service Institute of International Studies, 2014. 145 p.

5. Korff Douwe. The right to life. A guide to the implementation of Article 2 of the European Convention on Human Rights. Strasbourg, 2006. 96 p.

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Curriculum Peer Review (Syllabus)

The parameter by which the curriculum (syllabus) of the educational component is evaluated	Yes	No	Comment
General information about the educational component is sufficient	Yes		The information provided about the educational component sufficiently reflects its essence
The learning outcomes of the educational component correspond to the NQF	Yes		Achieving the learning outcomes declared in the NQF is a logical process of quality learning of the course material
Learning outcomes in the educational component correspond to the provisions of the PLOs (for mandatory EC)	Yes		Compulsory discipline
The learning outcomes of the educational component provide an opportunity to measure and assess the level of their achievement	Yes		The learning outcomes of the educational component contribute to the assessment of advanced knowledge by students
Learning outcomes relate to students' competencies, not the content of the discipline (contain knowledge, skills, abilities, not the topics of the discipline's curriculum)	Yes		Learning outcomes allow to develop students' competencies
Learning activity (teaching and learning methods) allows students to achieve the expected learning outcomes	Yes		Learning activity fully allows students to achieve the stated results
The educational component involves learning through research	Yes		Research is an integral part of the educational component
The assessment strategy within the educational component is in line with the policy of the University / Faculty	Yes		Quite coincide
The provided assessment methods allow to assess the degree of achievement of learning outcomes in the educational component	Yes		Assessment methods are well prepared and contribute to the assessment of learning outcomes
The workload of students is adequate to the volume of the educational component	Yes		The workload of students is acceptable and allows to learn the material

Recommended learning resources are sufficient to achieve learning outcomes	Yes		Learning resources have ancillary value along with the lecture material
The literature is relevant	Yes		Relevant and modern

Peer Reviewers:

Member of the project group EP International Law Klochko A.L. [Signature]
 (title) (Surname, initials) (signature)

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