

Ministry of Education and Science of Ukraine
Sumy National Agrarian University
Faculty of Law
Chair of International Relations

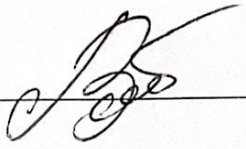
Curriculum (Syllabus) of the educational component


PUBLIC INTERNATIONAL LAW

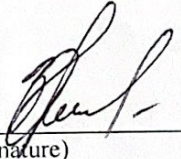
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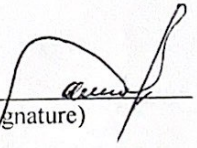
Implemented within the educational program *International law*
majoring in *293 International Law*
at the first (bachelor's) level of higher education

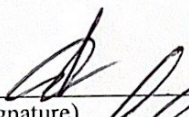
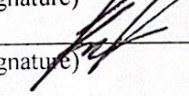
Sumy – 2022

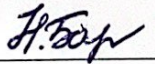
Author:  Volchenko N. V., PhD, Associate Professor,
Associate Professor of International
Relations Chair
(signature) (surname, initials) (academic degree and title, position)

Considered and approved at the meeting of the <i>International Relations Chair</i>	Report of June 15, 2022 №16
	Head of Chair <u></u> Klochko A. M. (signature) (surname, initials)

Agreed:
Guarantor of The Educational Program  Zapara S. I.
(signature) (full name)

Dean of the Faculty where the Educational Program is implemented  Rogovenko O. V.
(signature) (full name)

The Review of the Curriculum (Attached) is provided by:
 Klochko A. M. (signature) (full name)
 Klietsova N. V. (signature) (full name)

Methodist of the Department of Education Quality, Licensing and Accreditation  N. Baranik
(signature) (full name)

Registered in the Electronic Database: 22.06 2022

Information on viewing the curriculum (syllabus):

Academic year in which changes are made	The number of the application to the curriculum with a description of the changes	The changes were considered and approved		
		Date and number of the minutes of the chair meeting	Head of Chair	Guarantor of the educational program

1. GENERAL INFORMATION ABOUT THE EDUCATIONAL COMPONENT				
1.	Title of the EC	PUBLIC INTERNATIONAL LAW		
2.	Faculty / department	Faculty of Law, International Relations Chair		
3.	Status of the EC	Compulsory		
4.	Program / Specialty (programs), the component of which is EC for (to be filled in for obligatory EC)	Educational and professional program “International Law” in the specialty 293 International Law		
5.	EC can be suggested for (to be filled in for optional EC)			
6.	Level of the National Qualifications Framework	The first (bachelor’s) level of higher education, NQF – level 6		
7.	Semester and duration of module	3-4 semesters, 1-15 weeks		
8.	ECTS credits number	6 ECTS credits		
9.	Total hours and their distribution – 300 hours	Contact work (classes)		Individual work
		Lectures – 30 hours	Practical / seminar – 16 hours	Laboratory
10.	Language	English		
11.	Module Leader / Coordinator of the Educational Component	Volchenko Nataliia Vasylivna, PhD, Associate Professor of the International Relation Chair Hours of consultations – every Monday at 12.15, office 110 h		
11.1	Module leader contact information	natavol4enko@gmail.com		
12.	Module description	Public International Law allows students to acquire a thorough and systematic knowledge of the principles and norms governing relations between states, international organizations and other subjects of public international law on the principles of equality, justice, rule of law and respect for human rights and fundamental freedoms. Allows for students at the first (bachelor's) level of training to form learning outcomes in the discipline, which will ensure that they achieve the appropriate program learning outcomes after the completion of the educational program. In particular, the educational component “Public International Law” forms a block of knowledge, skills and competencies necessary for the formation of knowledge on the theory and practice of international legal regulation of relations between states, international organizations and other subjects of public international law on the principles of equality, justice, the rule of law and respect for human rights and fundamental freedoms. The course provides students with a system of general theoretical knowledge of international law; teaches to work with international treaties, other international acts and interpret them in accordance with specific situations of international life, as well as to assess current political developments in the light of international law		
13.	Module aim	The goal is acquisition by students of thorough and systematized theoretical knowledge on features, basic concepts, categories, institutions and branches of international law, as well as practical skills of working with international treaties and other documents, their interpretation in specific situations.		

14.	Module Dependencies (prerequisites, co-requisites, incompatible modules)	The educational module is based on the knowledge gained from the components “History of International Relations”, “General Theory of Law”. The educational component is the basis for courses such as private international law, the basics of EU law, international human rights protection and the case law of the European Court of Human Rights.
15.	The Policy of Academic Integrity	<p>The policy of academic integrity is based on such basic principles as responsibility, honesty, integrity, decency in the performance of one’s duties, justice, respect, etc. Its norms exist in close connection with the norms of professional ethics. The policy of academic integrity is aimed at preventing the manifestations of academic plagiarism, false co-authorship, attribution of the results of collective activities, publication of fictional research results, execution to order and sale of academic texts and more. The Academic Integrity Council is responsible for monitoring the observance of academic integrity by members of the academic community of the University.</p> <p>The norms that shape the policy of academic integrity are enshrined in Code of Academic Integrity, Regulation on the Prevention and Detection of Academic Plagiarism in Sumy NAU, Regulation on the Procedure for Checking Academic Texts for Uniqueness. Access to documents: https://snau.edu.ua/viddil-zabezpechennya-yakosti-osviti/zabezpechennya-yakosti-osviti/akademichna-dobrochesnist/</p> <p>Unicheck and Strikeplagiarism.com are used to check for plagiarism at any level, based on the internal database of the university and open Internet resources.</p> <p>In the educational environment of the university is formed “zero” tolerance for any manifestations of academic dishonesty, as well as the systematic promotion and informing the community on the above issue.</p> <p>For violation of academic integrity, applicants for higher education may be held subject to the following academic liability:</p> <ul style="list-style-type: none"> - repeated assessment (test, exam, test, etc.); - re-taking the training course; - warning; - reprimand; - deductions from the university; (Part 5 of Article 48 of the draft Law of Ukraine “On Education”); - arrest or restriction of liberty or imprisonment, with deprivation of the right to hold certain positions or engage in certain activities with a fine.
16.	Link in Moodle	“International Public Law. 2nd year ”, on the Moodle platform , SNAU, 2020. URL: https://cdn.snau.edu.ua/moodle/course/view.php?id=3758

2. CORRELATION BETWEEN MODULE LEARNING OUTCOMES (MLOs) AND PROGRAM LEARNING OUTCOMES (PLOs)

MLOs: On successful completion of the module the student will be able to:	PLO																	How assessed				
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 8	PLO 9	PLO 10	PLO 11	PLO 16	PLO 17	PLO 20	PLO 21	PLO 22	PLO 23	PLO 24	PLO 25	PLO 26	PLO 27		
	Determine the persuasiveness of arguments in the process of evaluating previously unknown conditions and circumstances	Analyze social processes in the problem analyzed context and demonstrate their own vision of solution ways	Conduct collection and integrated analysis of materials from different sources	Formulate own judgments based on analysis of a known problem	Give a brief conclusion regarding individual factual circumstances (data) with sufficient justification	Evaluate the shortcomings and advantages of arguments by analyzing a known problem	Make and coordinate a plan of own research and independently collect materials from certain sources	Use a variety of information sources for full and comprehensive establishment of certain circumstances	Independently determine the circumstances according to which the help is needed, and act accordingly recommendations	Anticipate broad public consequences for an international agreement concluding or another action with diplomatic or international law character, acceptance of domestic regulations, etc.	Use statistical information obtained from primary and secondary sources for your professional activities	Freely use available information technologies and databases for professional activities	Demonstrate knowledge and understanding of basic modern legal doctrines, values and principles of national and international legal systems' functioning	Demonstrate the necessary knowledge and understanding of the essence and the content of basic legal institutions and fundamental norms of international public and private international law: European law and law of the European Union	Explain the nature and content of major international legal phenomena and processes	Demonstrate knowledge and understanding of UN's goals of sustainable development for eradication of poverty, mitigation of climate change, and food security	To reveal systematic knowledge of international law for the development of international relations in the agrarian sphere	Apply the acquired knowledge and skills from international relations, international law in solving practical problems	Prepare drafts of necessary acts of application international law in accordance with the legal opinion, done in different legal situations	Provide advice on possible ways to protect the rights and interests of clients at the national and international levels in various legal situations		
MLO 1. Understand the features of legal, political, diplomatic, ideological, military and other ties and relations between states and systems of states, political forces, organizations and movements operating			X				X	X			X		X	X			X	X				Practical works 1,2,3,4,5, module control, attestation, exam

List of issues to be addressed within the topic	Directed study			Self-directed study	Workshop
	Lectures	Workshop		Lectures	
Semester 3 (Autumn)					
<p><i>Topic 1. The nature and development of international law</i></p> <p>The essence of public international law. Definition of public international law. Functions of public international law. Characteristics of public international law. Current trends in public international law. The system of international law. Public interests, politics and international law. International law and the process of globalization. Law and politics in the world community. The role of power. International system. Policy function.</p>	2			13	1,2,3,4,5,6,8,10,11,12,13,14,15,41
<p><i>Topic 2. A brief history of public international law</i></p> <p>Early development. Middle Ages and the Renaissance. Founders of modern international law. Positivism and naturalism. XIX century. Twentieth century. Periodization of the history of international law. Development of international law from ancient times to the Congress of Westphalia. International law between the Congress of Westphalia (1648) and the period of the French Revolution (18-19 centuries). Development of international law from the period of the French Revolution to the system of the Peace of Versailles. International law from the system of the Versailles peace to the present. Modern theories and interpretation: positivism, naturalism, new approaches.</p>	2			13	1,2,3,4,5,6,8,10,11,12,13,14,15,41
<p><i>Topic 3. Basic principles of public international law</i></p> <p>The concept, features and essence of the basic principles of international law. Principles relating to the maintenance of international peace and security. Principles concerning international cooperation of states. Principles designed to ensure and protect global values. The principle of sovereign equality of states. The principle of non-use of force and threat of force. The principle of peaceful settlement of international disputes. The principle of non-interference in internal affairs. The principle of equality and self-determination of peoples. The principle of cooperation. The principle of fair</p>	4			12	1,2,3,4,5,6,8,10,11,12,13,14,15,34,35,39,41

compliance with obligations under international law. The principle of territorial integrity of states. The principle of inviolability of state borders. The principle of respect for human rights and fundamental freedoms.					
<i>Topic 4. Sources of international law</i> Concepts and types of sources of international law. International agreements. International custom. Judgment. Works of legal scholars. An alternative basis for decision-making in public international law. Doctrines. Customary international law. Evidence of international law. "Soft" international law. Unilateral acts of states. The law-making process	4			12	1,2,3,4,5,6,8,10,11,12,13,14,15,36,41
<i>Topic 5. Norms of international law</i> The concept and structure of international law. Norms of international law and their classification. Hierarchy of norms of international law. Codification of norms of international law. Implementation (application) of international law. Mechanism for the implementation of international law (national and international).	2			12	1,2,3,4,5,6,8,10,11,12,13,14,15,41
<i>Topic 6. The relationship of international and national law</i> The question of the balance between international law and domestic law. Theories of interaction of international and national law: dualistic theory, monistic theory, alternative approach. The impact of international law on domestic law. The impact of domestic law on international law. The question of the exclusive internal competence of the state. Ukrainian legislation on the relationship between international and Ukrainian law. International law in the tradition of common law. International law in civil law traditions.	2			12	1,2,3,4,5,6,8,10,11,12,13,14,15,41
Total for semester 3 (autumn)	16			74	
Semester 4 (Spring)					
<i>Topic 7. Subjects of international law</i> The concept and classification of subjects of international law. The state as the main subject of international law. International organizations. International legal personality of state-like entities. Non-governmental structures. Subjects of a special case. Minorities. The problem of international legal personality of individuals and legal entities.	4	2		9	1,2,3,4,5,6,8,10,11,12,13,14,15,41

<p><i>Topic 8. International legal recognition and succession</i></p> <p>The concept of recognition. The evolution of the institution of international legal recognition of states in modern conditions. Forms and types of recognition. Concepts and types of international succession. Succession of states in accordance with international treaties. Succession of states in accordance with state property, state archives and public debt. Succession of Ukraine in accordance with the termination of the USSR.</p>	2	2	9	1,2,3,4,5,6,8,10,11,12,13,14,15,41
<p><i>Topic 9. Territory in international law</i></p> <p>Formation of the concept of state territory. Territorial supremacy of the state. The concept of state territory and its legal nature. The principle of inviolability and integrity of the state territory. The composition of the state. State borders. Grounds for changing the state territory. International legal regime of the Arctic. International legal regime of Antarctica. International legal regime of rivers and lakes. Territorial disputes and claims. New states and ownership of the territory. Border agreements. The doctrine of uti possidetis .</p>	2	2	7	1,2,3,4,5,6,8,10,11,12,13,14,15,41
<p><i>Topic 10. Sovereignty in international law</i></p> <p>The concept of state sovereignty. The concept of state independence. Sovereignty of subjects of international public law. Acquisition of territorial sovereignty. Historical ways of acquiring territory: accretion, cession, occupation, prescription, conquest. Guidelines for moving away from traditional ways of acquiring.</p>		2	7	1,2,3,4,5,6,8,10,11,12,13,14,15,41
<p><i>Topic 11. Jurisdiction</i></p> <p>The principle of internal jurisdiction. Legislative, executive and judicial jurisdiction. Civil jurisdiction. Criminal jurisdiction. Territorial principle. National principle. The principle of passive personality. Protective principle. The principle of universality. War crimes, crimes against peace and crimes against humanity. Agreements providing for jurisdiction. Illegal detention of suspects and exercise of jurisdiction. Extradition. Extraterritorial jurisdiction</p>	2	2	7	1,2,3,4,5,6,8,10,11,12,13,14,15,41
<p><i>Topic 12. Immunities from jurisdiction</i></p> <p>Sovereign immunity. Absolute immunity. Restrictive approach. Sovereign and non-sovereign acts. State</p>		2	7	1,2,3,4,5,6,8,10,11,12,13,14,15,41

immunity and human rights violations. Commercial acts. Employment contracts. Other areas not covered by immunity. Personality issues. The question of personality is immunity for state figures. Withdrawal of immunity. Pre-trial investigation. Immunity from execution. Burden and standard of proof.					
<i>Topic 13. Responsibility of the state</i> Internationally illegal actions. Rules of attribution. Circumstances precluding illegality. Consequence of violation. Call to account of the state. Concepts and types of international legal responsibility. International offenses. Political responsibility as a kind of international legal responsibility. Responsibility in international law. Resolution of international conflicts. Circumstances of release from liability and international legal sanctions.	2	2		7	1,2,3,4,5,6,8,10,11,12,13,14,15,41
<i>Topic 14. The law of international treaties</i> Concepts and types of international agreements. Formalities. Consent. Signature consent. Consent by exchanging tools. Consent by ratification. Consent by accession. Reservations to contracts. Entry into force of agreements. Application of contracts. Third countries. Changes and modifications of contracts. Interpretation of the contract. Invalidation, termination and suspension of contracts. Terms. Invalidation of contracts. Coercion. Jus cogens. Consequences of invalidity of contracts. Termination of contracts. Termination subject to the provision of a contract or consent. Significant violation. Supervision of impossibility of execution. Fundamental change of circumstances. Settlement of Disputes. Agreements between states and international organizations.	2	2		7	1,2,3,4,5,6,8,10,11,12,13,14,15,41
Total for semester 4 (Spring)	14	16		60	
Together for a year	30	16		134	

4. TEACHING AND LEARNING METHODS

MLO	Teaching Methods (directed study: the work to be carried out by the module leader during classes, consultations)	Hours	Learning Methods (types of educational activities that student should perform independently)	Hours
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MLO 1. Understand the features of legal, political, diplomatic, ideological, military and other ties and relations between states and systems of states, political forces, organizations and movements operating in the international arena	- conducting lectures (stories) and practical (explanations) classes with the use of multimedia, illustrations, work with books (reading, translation, drawing up a plan, reviewing, summarizing, compiling reference tables, diagrams), briefings, conversations	18	- independent additional elaboration of lecture material; - work with the books, the subsequent compilation of abstracts, writing an abstract, systematization of summary reviews, preparation of summary abstracts	18
MLO 2. To be able to collect, process and organize a large amount of information about the state and international relations' regulation, to sort it by the relevance of the task, to highlight the essential and anticipate the consequences of concluding an international treaty or committing acts of diplomatic or international law	- conducting practical classes (narration, explanation, discussion (heuristic and reproductive), work with a book (reading, translation, drawing up a plan, reviewing, summarizing, compiling reference tables, diagrams) on the use of reference lecture notes	18	- independent additional elaboration of lecture material; - independent elaboration of instructions for performing certain practical works and preparation for their protection; - elaboration of books with the subsequent drawing up of schemes, tables, record of own thoughts in the course of comparison, record of conclusions; - independent preparation for testing various topics on the course.	18
MLO 3. To be able to compile international legal, procedural, supporting and other types of documents in both Ukrainian and foreign languages.	- conducting practical classes to acquaint students with such methods as analytical, synthesis, induction, deduction, comparative method, method of complex analysis, sociological research and historical method of using reference notes of lectures.	18	- additional elaboration of lecture material; - preparation for the defense of practical work; - passing training testing on each of the topics; - analysis of the work done during the practical tasks and writing sound conclusions to the work	18
MLO 4. Analyze and forecast current development trends of international law in various fields	- practical classes with the use of technical teaching aids, brainstorming, role-playing games, solving urgent situational problems, debates, round tables, problem solving, simulation teaching methods (based on simulations of future professional activity) using reference lectures.	18	- additional elaboration of lecture material; - preparation for the defense of practical work; - passing training testing on each of the topics; - analysis of the work done during the practical tasks and writing sound conclusions to the work	18
MLO 5. Apply theoretical knowledge of public international law in solving practical problems and	- practical classes with the use of technical teaching aids, brainstorming, role-playing games, solving urgent situational problems,	18	- additional elaboration of lecture material; - preparation for the defense of practical work;	18

taking into account previous experience to predict the possible consequences of appropriate decisions in the field of international law	debates, round tables, problem solving, simulation teaching methods (based on imitation of future professional activity) using reference lecture notes.		- passing training testing on each of the topics; - analysis of the work done during the practical tasks and writing sound conclusions to the work	
Total		90		90

5. ASSESSMENT

5.1. Diagnostic assessment

5.2. Summative assessment

5.2.1. Intended learning outcomes methods

No	Summative assessment methods	Points / Weight in the overall score	Deadline
Semester 3 (autumn)			
1.	Module control (written test)	35 points /35%	Until 7th week
2.	Attestation (multiple choice test)	15 points /15%	Until 7th week
3.	Modular control (multiple choice test)	35 points /35%	Until the 15th week
4.	Individual task	15 points /15%	Until the 15th week
5.	Credit		Until the 15th week
Semester 4 (spring)			
6.	Practical work 1. Subjects of international law	4 points / 4%	Until 2nd week
7.	Practical work 2. International legal recognition and succession	4 points / 4%	Until 4th week
8.	Practical work 3. Territory in international law	4 points / 4%	Until 5th weeks
9.	Practical work 4. Sovereignty in international law	4 points / 4%	Until 6th week
10.	Module control (written test)	4 points / 4%	Until 7th week
11.	Attestation (multiple choice test)	15 points/15%	Until 7th week
12.	Practical work 5. Jurisdiction	4 points / 4%	Until 8th week
13.	Practical work 6. Immunities from jurisdiction	4 points / 4%	Until 10th week
14.	Practical work 7. Responsibility of the state	4 points / 4%	Until 12th week
15.	Practical work 8. The law of international treaties	4 points / 4%	Until 14th week
16.	Module control (multiple choice test)	4 points / 4%	Until 15th week
17.	Individual task	15 points/15%	Until 15th week
18.	Exam	30 points /30%	

5.2.2. Grading criteria

Summative assessment method	Unsatisfactory	Satisfactory	Good	Excellent
Semester 4 (spring)				
Practical work 1. Subjects of international law	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work not done or done incorrectly.	The student has formed an incomplete idea of the integral understanding of the	Tasks performed with minor mistakes, the student formed a	All tasks of practical work are completed, the student is

		concept and classification of subjects of international law, can not fully characterize the state as a subject of international law, does not distinguish between problems of international legal personality of individuals and legal entities	complete understanding of the integral understanding of the concept and classification of subjects of international law, can fully characterize the state as a subject of international law, distinguishes between international legal personality of individuals and legal entities with minor comments	oriented in theoretical material
Practical work 2. International legal recognition and succession	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work is not done or done incorrectly.	The student has formed an incomplete idea of the integral understanding of the concept of recognition, the evolution of the institution of international legal recognition of states in modern conditions, can not describe the forms and types of recognition and types of international succession	Tasks performed with minor mistakes, the student formed a complete understanding of the integral understanding of the concept of recognition, understands the evolution of the institution of international legal recognition of states in modern conditions, can describe the forms and types of recognition and types of international succession	All tasks of practical work are completed, the student is oriented in theoretical material
Practical work 3. Territory in international law	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work is not done or done incorrectly.	The student has formed an incomplete idea of the concept of state territory, territorial superiority of the state and its legal nature, can not always describe the principle of inviolability and integrity of state territory, can not fully	Tasks performed with minor mistakes, the student formed a complete picture of the concept of state territory, territorial superiority of the state and its legal nature, can describe the	All tasks of practical work are completed, the student is oriented in theoretical material

		determine the composition of state territory, state borders and grounds for change	principle of inviolability with comments, can fully determine the composition of state territory, state borders and grounds for change	
Practical work 4. Sovereignty in international law	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work is not done or done incorrectly.	The student has formed an incomplete idea of the concept of state sovereignty, does not fully define the concept of state independence and sovereignty of the subjects of international public law, can not explain ways to acquire sovereignty	Tasks performed with minor mistakes, the student formed a complete picture of the concept of state sovereignty, defines the concept of state independence and sovereignty of public international law, can explain some ways to acquire sovereignty	All tasks of practical work are completed, the student is oriented in theoretical material
Module control (written test)	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions
Attestation (multiple choice test)	<i>0-3 points</i>	<i>3-7 points</i>	<i>7-13 points</i>	<i>14-15 points</i>
	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test
Practical work 5. Jurisdiction	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work is not done or done incorrectly	Not all tasks of practical work are fulfilled, a clear idea of the principle of national jurisdiction, legislative, executive and judicial jurisdiction is not formed, the student is confused in the principles of jurisdiction	Tasks are performed with minor mistakes, the student has formed a clear idea of the principle of national jurisdiction, legislative, executive and judicial	All tasks of practical work are completed, the student is well oriented in the theoretical material

			jurisdiction, the student is confused by certain principles of jurisdiction, can not always justify their own opinion	
Practical work 6. Immunities from jurisdiction	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work not done or done incorrectly	Not all tasks of practical work are fulfilled, the student has incomplete understanding of the difference between different types of immunity	Tasks are performed with minor mistakes, the student is not sufficiently oriented in the theoretical material, in particular, can not systematize the main exceptions to the immunity of subjects of international law	All tasks of practical work are completed, the student is well oriented in the theoretical material
Practical work 7. Responsibility of the state	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work is not done or done incorrectly	Not all tasks of practical work are fulfilled, the student has an incomplete understanding of international illegal actions, rules of attribution, circumstances that exclude illegality, the student can not predict all the consequences of the violation and predict the responsibility of the state.	Tasks are performed with minor mistakes, the student determines internationally illegal actions, rules of attribution, circumstances that exclude illegality, the student can predict almost all the consequences of violations and predict the responsibility of the state, circumstances of discharge and international legal sanctions	All tasks of practical work are completed, the student is well oriented in the theoretical material
Practical work 8. The law of international treaties	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work is not done or done incorrectly	Tasks are performed with shortcomings. Not formed a holistic view of the concepts and types of international agreements; not all	The work is done correctly, the student is guided in the theoretical material, but there are mistakes in the context of the	All tasks of practical work are completed, the student is well oriented in

		formalities of the conclusion of the contract are defined, cannot provide the full list of the reasons of invalidity, termination of contracts	formalities of the contract, provided an incomplete list of reasons for invalidity, termination of contracts	the theoretical material
Module control (multiple choice test)	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test
Individual task	<i>0-3 points</i>	<i>3-7 points</i>	<i>7-13 points</i>	<i>13-15 points</i>
	The task does not correspond to the logic, structure of the work and the topic, goal, plan and task, the amount of information used is unsatisfactory, the methodological apparatus is not used, there are no personal approaches to the tasks	In the task there is a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is insufficient, not the whole methodological apparatus is used, there are no personal approaches to the tasks. There is no depth and understanding of the problem, the student's ability to think critically is not manifested. The results of the obtained conclusions are not explained.	The task has a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is sufficient, the methodological apparatus is used, but there are no personal approaches to the tasks. The depth and understanding of the problem can be traced, the student's ability to think critically is manifested. Not all the results of the obtained conclusions are explained.	The task has a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is significant, the most used methodological apparatus, there are personal approaches to the tasks. There is depth and understanding of the problem in the work, the student's ability to think critically is manifested. All the results of the obtained conclusions are explained.
Exam	<i>0-5 points</i>	<i>5-15 points</i>	<i>15-27 points</i>	<i>27-30 points</i>
	The student is not sufficiently oriented in the theoretical material, the analytical task is not performed	The student is not sufficiently oriented in the theoretical material, the analytical task is performed with mistakes	The student is sufficiently oriented in the theoretical material, the analytical task is performed with minor remarks	The student is well oriented in the theoretical material, the analytical task is completed

5.1. Formative assessment:

№	Elements of formative assessment	Date
1	Oral interview after studying each topic	After studying the topic
2	Passing the test on attestation and module control with feedback from the teacher	According to the schedule of the educational process
3	Passing the test after the end of the study of each topic for independent control of knowledge and preparation for the test (exam)	Regulated by the student independently
4	Defense of practical works	A week after their delivery
5	Oral feedback from the teacher while working on practical work during classes	Throughout the semester

6. LEARNING RESOURCES (LITERATURE)

6.1.1. Key resources

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5. Баймуратов М. О. Міжнародне публічне право: підручник. Харків. Одісей. 2008. 704 с.

6. Дмитрієв А. І., Муравйов В. І. Міжнародне публічне право: Навч. посіб. Київ: Юрінком Інтер. 2013. 638 с.

7. Опришко В. Ф. Міжнародне економічне право і процес: монографія. Київ: Парламентське вид-во, 2014

8. Репецький В. М. Міжнародне публічне право. Київ: Знання. 2012. 437 с.

9. Сидор В. Д. Міжнародне економічне право: Навч. посіб. Київ: Дакор, 2010

10. Теліпка В. Е., Овчаренко А. С. Міжнародне публічне право: Навч. посіб. Київ: Центр учбової літератури. 2010. 608 с.

11. Тимченко Л. Д. Международное право. Вводный курс. Одесса: Фенікс, 2014

12. Черкес М. Ю. Міжнародне право: підручник. Київ: Правова єдність, 2009. 392 с

6.1.2. Methodical Guidelines

13. Волченко Н. В. “Міжнародне публічне право”. Конспект лекцій для вивчення дисципліни для студентів 2 курсу денної форми навчання спеціальності 293 “Міжнародне право”, освітній ступінь “бакалавр” англ. мовою (протокол № 6 від 27 травня 2020 р).

14. Волченко Н. В. “Міжнародне публічне право”. Робочий зошит для вивчення дисципліни для студентів 2 курсу денної форми навчання спеціальності

293. “Міжнародне право”, освітній ступінь “бакалавр” англ. мовою (протокол № 6 від 27 травня 2020 р)

15. Волченко Н. В “ Міжнародне публічне право”. Методичні рекомендації для самостійного вивчення дисципліни для студентів 2 курсу денної форми навчання спеціальності 293. “Міжнародне право”, освітній ступінь “бакалавр” англ. мовою (протокол № 6 від 27 травня 2020 р)

16. Волченко Н. В. “Міжнародне публічне право”. Конспект лекцій для вивчення дисципліни для студентів 3 курсу денної форми навчання спеціальності 293 “Міжнародне право”, освітній ступінь “бакалавр” англ. мовою (протокол № 6 від 27 травня 2020 р).

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26. Застосування норм міжнародного гуманітарного (мгп) та міжнародного кримінального права (мпк): навчальні матеріали для учасників семінару. Київ: Програма «Нове правосуддя», 2019. 310 с.

27. Застосування норм міжнародного гуманітарного права в національній судовій практиці. Методичний посібник для проведення одноденних тренінгів / Упоряд.: М. Єлігулашвілі, Д. Свиридова, О. Семенюк, Т. Фулей. Київ, 2020.

28. Колосов Ю. М. Европейское международное право. Киев: Международные отношения. 2009. 408 с.

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6.3. Software


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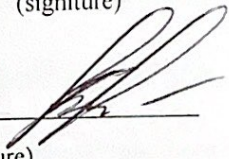
Curriculum Peer Review (Syllabus)

The parameter by which the curriculum (syllabus) of the educational component is evaluated	Yes	No	Comment
General information about the educational component is sufficient	Yes		The information provided about the educational component sufficiently reflects its essence
The learning outcomes of the educational component correspond to the NQF	Yes		Achieving the learning outcomes declared in the NQF is a logical process of quality learning of the course material
Learning outcomes in the educational component correspond to the provisions of the PLOs (for mandatory EC)	Yes		Compulsory discipline
The learning outcomes of the educational component provide an opportunity to measure and assess the level of their achievement	Yes		The learning outcomes of the educational component contribute to the assessment of advanced knowledge by students
Learning outcomes relate to students' competencies, not the content of the discipline (contain knowledge, skills, abilities, not the topics of the discipline's curriculum)	Yes		Learning outcomes allow to develop students' competencies
Learning activity (teaching and learning methods) allows students to achieve the expected learning outcomes	Yes		Learning activity fully allows students to achieve the stated results
The educational component involves learning through research	Yes		Research is an integral part of the educational component
The assessment strategy within the educational component is in line with the policy of the University / Faculty	Yes		Quite coincide
The provided assessment methods allow to assess the degree of achievement of learning outcomes in the educational component	Yes		Assessment methods are well prepared and contribute to the assessment of learning outcomes
The workload of students is adequate to the volume of the educational component	Yes		The workload of students is acceptable and allows to learn the material

Recommended learning resources are sufficient to achieve learning outcomes	Yes		Learning resources have ancillary value along with the lecture material
The literature is relevant	Yes		Relevant and modern

Peer Reviewers:

Member of the project group EP International Law Klochko A.M. 
 (title) (Surname, initials) (signature)

Tutor of the Chair International Relations Klietsova O.V. 
 (title) (Surname, initials) (signature)