

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
SUMY NATIONAL AGRARIAN UNIVERSITY**

**International Relations Department
Faculty of Law**

MODULE SYLLABUS

History of state and law of Ukraine and the foreign countries

(compulsory)

Implemented in the«International law» academic program

Area of specialization 293 «International Law»

at the first (bachelor's) level of higher education

Author: _____Kaliuzhna S.V., senior lecturer of International Relations
Department

| | |
|---|---|
| Module syllabus agreed at the _____ Department meeting | Minutes No 17 dated June 29, 2021 |
| | Head of International Relations Department _____ (A.M.Klochko) |

Approved by:

Guarantor of the Academic program _____ (S.I.Zapara)

Dean of the Faculty _____ (O. V. Rohovenko)

Syllabus review (attached) is provided by : _____ (A.M.Klochko)

_____ (N.V.Volchenko)

Representative of the Department of Education Quality assurance,
licensing and accreditation _____ (_____)

Registered in electronic data base _____2021

Syllabus review data:

| The academic year in which changes are made | The Academic program attachment number with changes description | Changes revised and approved | | |
|---|---|---|--------------------|-----------------------------------|
| | | Minutes No and date of the department meeting | Head of Department | Guarantor of the Academic program |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

1. MODULE OVERVIEW

| | | | | | |
|-----|---|--|------------|---------------------|-----------|
| 1. | Title | History of state and law of Ukraine and the foreign countries | | | |
| 2. | Faculty/Department | Law/ International Relations | | | |
| 3. | Type (compulsory or optional) | Compulsory | | | |
| 4. | Program(s) to which module is attached (to be filled in for compulsory types) | International Law | | | |
| 5. | Module can be suggested for (to be filled in for optional types) | - | | | |
| 6. | Level of the National Qualifications Framework | The first (bachelor's) level of higher education, NQF -6 | | | |
| 7. | Semester and duration of module | Isemester, week 1-15 IIsemester, week 1-15 | | | |
| 8. | ECTS credits number | 10 credits ECTS | | | |
| 9. | Total workload and time allotment | Directed study | | Self-directed study | |
| | | Lectures | Practicals | Labs | |
| | 90 (1 semester) | 30 | 30 | - | 30 |
| | 120 (2 semester) | 30 | 30 | - | 60 |
| 10. | Language of instruction | Foreign language (English) | | | |
| 11. | Module leader | Svitlana Kaliuzhna | | | |
| 12. | Module leader contact information | senior lecturer of the International Relations Department; r.110, phone number: 8(050)7265246; e-mail: svitlanakaliuzna@gmail.com ; time for consultations – On Mondays at 11.15. | | | |
| 13. | Module description | <p>Course “History of State and Law of Ukraine and the Foreign Countries” focuses on studying the process of formation, development and changes of structures, institutions and mechanisms of government from ancient period till now. This course focuses student’s attention on development of the foreign legal systems, including certain codifications and legal acts.</p> <p>Tasks: to form in the students the results of the learning in the discipline which will ensure the achievement of the relevant program learning outcomes after the completion of the educational program. In particular, the educational component “History of State and Law of Ukraine and the Foreign Countries” forms a block of knowledge, skills and competencies necessary for the use of systematic knowledge in the field of law. Provide students with knowledge of the general history of state and law of Ukraine and the foreign countries, to highlight historical ways of formation and development of the political and</p> | | | |

| | | |
|-----|--|---|
| | | legal structure of the leading countries of the world in different historical epochs and periods of time. |
| 14. | Module aim | The module is aimed at student's attention on development of the foreign legal systems, including certain codifications and legal acts. Formation of historical consciousness of youth, which combines knowledge, views, ideas about social development, awareness of the inseparable link between past and present, traditions and experiences of different generations of Ukrainians, education of civic patriotism, responsibility for the fate of their homeland, encouragement to active hard work in building and strengthening the state of Ukraine. |
| 15. | Module Dependencies (prerequisites, co-requisites, incompatible modules) | Prerequisites are necessary knowledge and skills which is based on courses such as General Theory of Law. The educational component is the basis for such course as the History of International Relations. |
| 16. | The policy of academic integrity | <p>Applicants for higher education will adhere to the principles of academic integrity, aware of the consequences of its violation, which is determined by the regulations of Sumy National Agrarian University, including the Code of Academic Integrity, Regulations on Prevention and Detection of Academic Plagiarism in SNAU https://snau.edu.ua/viddil-zabezpechennya-yakosti-osviti/zabezpechennya-yakosti-osviti/akademichna-dobrochesnist/.</p> <p>The following forms of academic dishonesty (academic integrity violation) are distinguished between copying; submitting another person's work as your own or submitting another person's work without proper citation; unauthorized test possession, purchase, or supplying; ghosting; altering exams or assignments; improper use of technology; facilitating academic dishonesty by others; submitting work previously used without permission; unauthorized collaboration; unauthorized use of study aids.</p> <p>Depending on the nature of the violation, the teacher will assign one of the following penalties:</p> <p>Copying - reduced exam or assignment grade to 0 for assignment or exam</p> <p>Cheating - requiring the student to redo the assignment for a reduced grade - assigning the student a failing grade for the assignment</p> <p>Information Falsification or Fabrication -verbal or written reprimand -reduction in course grade -failure (no credit) or reduction in grade given for paper, exam, or assignment without privilege of make-up</p> <p>Deception -a mark of zero (0) should be awarded for the assessment in which the deception was found to occur</p> <p>Facilitating academic dishonesty -reduced assignment grade for what the student submitted -a mark of zero (0) for assignment student submitted -reduced grade in module</p> <p>Plagiarism -a mark of zero (0) should be awarded for the assessment in which the plagiarism was found to occur -rewriting a paper; retaking an exam, test, or quiz; or redoing an assignment -reduction in course grade; failure (no credit); or reduction in</p> |

| | | |
|-----|----------------|--|
| | | grade given for paper, exam, or assignment without privilege of make-up. |
| 17. | Link in Moodle | https://cdn.snau.edu.ua/moodle/course/view.php?id=3577 https://cdn.snau.edu.ua/moodle/course/view.php?id=3586 |

2. CORRELATION BETWEEN MODULE LEARNING OUTCOMES (MLOs) AND PROGRAM LEARNING OUTCOMES (PLOs)

| MLOs: On successful completion of the module the learner will be able to: | PLOs | | | | | | | | How assessed |
|--|---|--|---|--|---|---|---|---|--------------|
| | PLOs 3. | PLOs 4. | PLOs 5. | PLOs 6. | PLOs 7. | PLOs 20. | PLOs 21. | PLOs 26. | |
| | Conduct collection and integrated analysis of materials from different sources. | Formulate your own decisions judgments based on analysis of a known problem. | Give a brief conclusion on some facts circumstances (data) with sufficient justification. | Evaluate the disadvantages and advantages of arguments by analyzing known problem. | Demonstrate written and oral communication skills state and foreign languages, professionally used legal terminology. | To show knowledge and understanding of basic modern legal doctrines, values and principles of functioning national and international legal systems. | Demonstrate the necessary knowledge and understanding of the essence and the content of basic legal institutions and fundamental norms branches of national law; international public and private international | Prepare projects of necessary acts of application international law in accordance with the legal opinion, done in different legal situations. | |

| | | | | | | | | | |
|---|---|--|--|---|--|--|---|--|--|
| | | | | | | | l law; Europ ean law and law of the Europ ean Union . | | |
| MLOs 1. systema tize historic al facts, to establis h causal and interdis ciplinar y connect ions. | x | | | | | | | | Practical work. Report, project |
| MLOs2 . search, process and analyze informa tion from various sources ; identify , pose and solve proble ms; generat e new ideas (creativ ity); to systema tize | | | | x | | | | | Practical work. Essay |

| | | | | | | | | | |
|---|--|--|-----------------|-----------------|--|--|--|--|--|
| <p>understanding of the general laws of origin, formation and functioning of the state and law, to form the worldview of new generations of lawyers ; ability to find and analyze historical and legal information.</p> | | | | <p>x</p> | | | | | <p>Intermediate multiple choice test (written / oral test)</p> |
| <p>MLOs6 understand the structure of the state, its functions and purpose in society; legal system and belonging of legal phenomena to a certain legal system; to</p> | | | <p>x</p> | | | | | | <p>Practical work Case study (Autumn semester) Roleplay (Spring semester)</p> |

| | | | | | | | | | |
|---|--|--|--|--|----------|--|--|--|--|
| determine the patterns of development of state institutions of Ukraine and foreign countries at the present stage. | | | | | | | | | |
| MLOs7 orientate the legal, scientific and reference literature, as well as collect, process and organize a large amount of disparate information about the state of international relations, foreign policy of Ukraine and other countries | | | | | x | | | | Practical work. Written test (multiple choice; multiple matching; error detection /correction; open-ended questions) |

| | | | | | | | | | |
|-----|--|--|--|--|--|--|--|--|--|
| es. | | | | | | | | | |
|-----|--|--|--|--|--|--|--|--|--|

3. MODULE INDICATIVE CONTENT

Autumn semester

| Topics | Distribution of hours | | | Self-directed study | Learning resources (No from the list of Learning resources) |
|--|-----------------------|-----------|-------|---------------------|---|
| | Directed study | | | | |
| | Lectures | Practical | Labs. | | |
| <i>1. History of the state and law of Ukraine. History of the Ancient World.</i> | | | | | |
| Topic 1. History of State and Law of Ukraine Plan: 1. Historical preconditions of the constitutional process in Ukraine. 2. Ukraine on the way to independence. 3. Adoption of the Constitution of 1996 - a historic event in the life of Ukraine. 4. The legal system of Ukraine. | 2 | 2 | | 2 | 5,8,9,10,11,13,14,18,19,20,21,23. |
| Topic 2. State and Law of the Ancient East. Plan: 1. General characteristics of the state and law of the Ancient East. 2. The concept of the Middle East. 3. Sumerian laws. 4. Babylonian codes. 5. Assyrian laws. | 2 | 2 | | 2 | 1,2,4,7,10,15,18,19,20,21,22,24,27. |
| Topic 3. State and Law of the Ancient India and China. Plan: 1. The philosophical influences on the evolution of the legal systems. 2. Influences on India's Legal System. 3. Influences on Chinese Legal System. 4. Fundamental Aspects of the Constitution of India. 5. Fundamental Aspects of China's Constitution. | 2 | 2 | | 2 | 15,18,19,20,21,24,27. |
| Topic 4. State and Law of | 2 | 2 | | 2 | 1,2,3,12,15,18,19,20,21,22, |

| | | | | | |
|--|---|---|--|---|-------------------------------------|
| Ancient Greece. Plan: 1. Homeric poems and the influence on Greek law. 2. Ancient Athenian law. 3. The legal system of Athens. | | | | | 24,26. |
| Topic 5. State and Law of Ancient Rome. Plan: 1. Formation and development of the state in the tsarist period. 2. The state system during the republic. 3. The state system during the monarchy. | 2 | 2 | | 2 | 1,2,3,12,18,19,20,21,22,24,26. |
| Topic 6. State and Law of Ancient Rome. Plan: 1. Preclassical period of Roman law. 2. Sources of law in the classical period. 3. Sources of law in the post classical period. | 2 | 2 | | 2 | 1,2,3,12,18,19,20,21,22,24,26. |
| Topic 7. The law of the Western Slavs. Plan: 1. Western Slavs as a subgroup of the Slavic people. 2. The Serbian state and its founding. 3. Tsar Dushan and his code. 4. Privileges of the Church, nobility, cities, canon law. | 2 | 2 | | 2 | 1,3,4,5,6,7,10,12,18,19,20,21,22,26 |
| <i>2. History of the state and law of the Middle Ages.</i> | | | | | |
| Topic 8. Early feudal monarchies in Europe. Plan: 1. The state of the Franks. 2. Early feudal state in England. 3. The emergence of a single German early feudal state. | 2 | 2 | | 2 | 1,2,3,12,18,19,20,21,22,26,27. |

| | | | | | |
|---|---|---|--|---|---------------------------------|
| <p>Topic 9. Estate-representative monarchy in Western Europe.</p> <p>Plan:</p> <ol style="list-style-type: none"> 1. Estate - a representative monarchy in France. 2. Features of the estate—the representative monarchy in England. 3. Estate - a representative monarchy in Germany | 2 | 2 | | 2 | 1,2,3,4,13,18,19,20,21,22,26. |
| <p>Topic 10. Absolute monarchies in the countries of Western Europe.</p> <p>Plan:</p> <ol style="list-style-type: none"> 1. Prerequisites for absolutism. 2. Absolute monarchy in France. 3. Absolute monarchy in England and its features. <p>German absolutism.</p> | 2 | 2 | | 2 | 1,3,4,12,18,19,20, 21,22,26. |
| <p>Topic 11. The formation of a bourgeois state in England.</p> <p>Plan:</p> <ol style="list-style-type: none"> 1. Preconditions of the bourgeois revolution in England. 2. The development of the industry of England. 3. The agrarian revolution. 4. Cromwell's Navigation act. | 2 | 2 | | 2 | 1,2,18,19,20,21,24. |
| <p>Topic 12 .The formation of the United States.</p> <p>Plan:</p> <ol style="list-style-type: none"> 1. The American Revolutionary War. Constitutional—legal principles of statehood. 2. Principles of government. 3. The Evolution Of law in the second half of the XIX century. | 2 | 2 | | 2 | 1, 2,18,19,20,21,24,27. |
| <p>Topic 13. The formation of a bourgeois state in France.</p> <p>Plan:</p> <ol style="list-style-type: none"> 1. The French bourgeois revolution. 2. Aims of the Revolution of 1789 (Political, economic) 3. Obstacles to capitalist development. 4. Revolution in France, 1848. | 2 | 2 | | 2 | 1,3,12,18,19,20,21, 22,24,26. |
| <p>Topic 14. Development of the state system of Germany.</p> | 2 | 2 | | 2 | 1,2,3,12,18,19,20,21,22, 24,26. |

| | | | | | |
|---|-----------|-----------|--|-----------|--------------------------------|
| Plan: 1. Political development of Germany in the first half of the XIX century. 2. Unification of Germany. Constitution of the German Empire in 1871 3. Law. Sources of law. | | | | | |
| Topic15. Features of the state system of the United States and Western Europe in the postwar period. Plan: 1. Development of state - legal tradition in the United States. 2. The evolution of institutions of state and law in Britain. 3. Formation of modern state - legal institutions in France. | 2 | 2 | | 2 | 1,2,3,13.15.18,19,20,21,24,27. |
| Total hours/semester: | 30 | 30 | | 30 | |

Spring semester

| Topics | Distribution of hours | | | | Learning resources |
|---|-----------------------|------------|------|---------------------|---------------------------------|
| | Directed study | | | Self-directed study | |
| | Lectures | Practicals | Labs | | |
| <i>1. Leading states of modern times</i> | | | | | |
| Topic 1.Socio-political development in France, 1814-1914. Plan: 1. The first French empire in the time of Napoleon I. 2. Battle of Marengo. 3. Battle of Waterloo. 4. Restoration of the Bourbons. | 2 | 2 | | 4 | 1,3,10,13,18,19.20,21,22.26. |
| Topic2.Formation of the German Empire. Plan: 1. The German Empire as a German nation-state. 2. Prerequisites and foundations of the German Empire. 3. The Bismarck era. 4. Legal system. | 2 | 2 | | 4 | 1,3,10,13,18,19.20,21,22.26. |
| Topic3. Austro-Hungarian Empire. Plan: 1. The formation and structure of the | 2 | 2 | | 4 | 1,3,10,13,16,18,19.20,21,22.26. |

| | | | | | |
|---|---|---|--|---|----------------------------------|
| <p>Empire.</p> <p>2. Judicial system, public administration and local governments.</p> <p>3. The policy of the empire.</p> <p>4. Wartime policy.</p> | | | | | |
| <p>Topic 4. Britain and its Empire. French Empire.</p> <p>Plan:</p> <p>1. Britain and its Empire.</p> <p>2. French Empire.</p> | 2 | 2 | | 4 | 1,2,10,13,18,19,20,21,22.27. |
| <p>Topic 5. Fascist states and military dictatorships.</p> <p>Plan:</p> <p>1. A typical military dictatorship.</p> <p>2. Civil dictatorship.</p> <p>3. Fascist movements. Fascist ideology.</p> <p>4. International fascism.</p> | 2 | 2 | | 4 | 4,10,12,16,17,18,19.20,21,25.27. |
| <p>Topic 6. Italy after the Second World War</p> <p>Plan:</p> <p>1. The independent state of Italy.</p> <p>2. Military actions of Italy.</p> <p>3. Politics of Mussolini.</p> <p>4. Formation of a new government in Italy.</p> | 2 | 2 | | 4 | 4,10,12,18,19.20,21,25.27. |
| <p>Topic 7. Japan after the Second World War</p> <p>Plan:</p> <p>1. Japan after World War II.</p> <p>2. American occupation of Japan after World War II.</p> <p>3. Reforms and changes in Japan after World War II.</p> | 2 | 2 | | 4 | 4,10,12,18,19.20,21,25,27. |
| <p>2. State and law of the countries of the East and Latin America.</p> <p>Russian state and law.</p> | | | | | |
| <p>Topic 8. Ottoman Empire.</p> <p>Plan:</p> <p>1. History of the Ottoman Empire.</p> <p>2. Legal foundations of the organization in Ottoman society.</p> <p>3. The Ottoman Constitution of 1876.</p> <p>4. Classical Ottoman society and administration.</p> | 2 | 2 | | 4 | 1, 2,3.4,13,18,19,20,21,24.27. |
| <p>Topic 9. Formation of the Mongolian Empire.</p> <p>Plan:</p> <p>1. General characteristics of the Mongol Empire.</p> <p>2. Expansion of the Mongol Empire.</p> | 2 | 2 | | 4 | 1, 2,3.4,13,18,19,20,21,24.27. |

| | | | | | |
|--|----|----|--|----|---|
| 3. Empire after Genghis Khan. 4. Law and management. | | | | | |
| Topic 10. The Peoples of Balkans. Plan: 1. General characteristics of the Balkans. 2. History and geopolitical significance of the Balkans. 3. Politics and economy of the Balkans. 4. Legal systems of the Balkans. | 2 | 2 | | 4 | 1, 2,3,4,13, 18,19,20,21,24,27. |
| Topic 11. History of Latin America Plan: 1. Pre-Columbian period. 2. The colonial era. 3. Religion of the colonia lera. 4. Legal systems of the Latin American state. | 2 | 2 | | 4 | 1,2,18,19,20,21,22,25,27. |
| Topic 12 . State and Law of the Jewish People. Israel Plan: 1. The emergence of Israel. 2.Halachaas a collective body of Jewish religious laws. 3. Legal systems of Jewish law. | 2 | 2 | | 4 | 1,2,18,19,20,21,22,25,27. |
| Topic 13.Russian state. Soviet Union. Plan: 1. The Grand Duchy of Moscow (1283-1547). 2. The Moscow Empire (1547–1721). 3. Imperial Russia (1721-1917). 4. Soviet Union (1922-1991). | 2 | 2 | | 4 | 4,5,8,9,11,14,18,19,20,21,23, 25,27. |
| Topic 14. The crisis and the collapse of the USSR. Plan: 1. The essence of the "newcourse" M.S.Gorbachev. Freedom of speech. 2. Restructuring of the political system and economic innovations. 3. The collapse of the USSR. | 2 | 2 | | 4 | 4,5,8,9,11,14,18,19,20,21,23, 25,27. |
| Topic 15: Formation of the legal basis of statehood of Ukraine (1991-1996) Plan: 1. Proclamation of Ukraine as an independent state. 2. Creation of a new state apparatus of Ukraine. 3. Adoption of the Constitution of Ukraine on June 28, 1996. The procedure for amending the Constitution of Ukraine. | 2 | 2 | | 4 | 4,5,8,9,11,14,18,19,20,21,23, 25,27. |
| Total hours/semester: | 30 | 30 | | 60 | |

| | | | |
|-----------------------------------|-----------|-----------|-----------|
| Total hours/academic year: | 60 | 60 | 90 |
|-----------------------------------|-----------|-----------|-----------|

4. TEACHING AND LEARNING METHODS

| MLOs | Teaching methods (directed study) | Hours | Learning methods (self-directed study) | Hours |
|--|--|--------------|---|--------------|
| MLOs 1. Systematize historical facts, to establish causal and interdisciplinary connections. | <p>Conducting lectures and practical lessons with multimedia presentations on each topic.</p> <p>Execution of individual tasks. Group discussions / debates.</p> | 4 | <p>Preparation for the practical lessons.</p> <p>Report, project. Telling, explanation.</p> | 10 |
| MLOs 2. Search, process and analyze information from various sources; identify, pose and solve problems; generate new ideas (creativity); to systematize historical facts. | <p>Conducting lectures and practical lessons with multimedia presentations on each topic.</p> <p>Search work, independent work with literature. Dealing with mentor texts and retelling.</p> | 4 | <p>Preparation for the practical lessons.</p> <p>Essay Reading, information search. Literature review. Writing task.</p> | 10 |
| MLOs 3. Work both independently and in a team; to communicate in state and foreign language (English) both orally and in writing. | <p>Conducting lectures and practical lessons with multimedia presentations on each topic.</p> <p>Discussions in class. "Brainstorming". Conversation, explanation.</p> | 4 | <p>Preparation for the practical lessons.</p> <p>Presentation. Demonstration. Reading texts, articles.</p> | 10 |
| MLOs 4. Analyze the content of the main legal categories and laws of logic, current achievements of international, national and | <p>Conducting lectures and practical lessons with multimedia presentations on each topic.</p> <p>Case studies, round</p> | 4 | <p>Preparation for the practical lessons.</p> <p>Practical work. Testing, questionnaires, practical tasks.</p> | 15 |

| | | | | |
|--|--|-----------|---|-----------|
| comparative law; make informed decisions. | table discussions. | | | |
| MLOs 5. Demonstrate a stable understanding of the general laws of origin, formation and functioning of the state and law, to form the worldview of new generations of lawyers; ability to find and analyze historical and legal information. | Conducting lectures and practical lessons with multimedia presentations on each topic. Lecture, thematic discussion. Discussions in class. | 4 | Preparation for the practical lessons. Intermediate multiple choice test (written / oral test). Testing, Questionnaires. | 15 |
| MLOs6. Understand the structure of the state, its functions and purpose in society; legal system and belonging of legal phenomena to a certain legal system; to determine the patterns of development of state institutions of Ukraine and foreign countries at the present stage. | Conducting lectures and practical lessons with multimedia presentations on each topic. Brainstorming, thematic discussions . | 5 | Preparation for the practical lessons. Casestudy (Autumn semester) Practical tasks. Explanation. Dispute. Preparation for the practical lessons. Roleplay (Spring semester) Role game. | 15 |
| MLOs7. Orientate the legal, scientific and reference literature, as well as collect, process and organize a large amount of disparate information about the state of international relations, foreign policy of Ukraine and other countries. | Conducting lectures and practical lessons with multimedia presentations on each topic. Consultations. Heuristic conversation. Analysis of specific production situations. | 5 | Preparation for the practical lessons. Written test (closed / open questions) Testing, questionnaires. Writing task. | 15 |
| | | 30 | | 90 |

5. ASSESSMENT

5.1. Diagnostic assessment

5.2. Summative assessment

5.2.1. Intended learning outcomes methods:

| No | Summative assessment methods | Grades | Deadline |
|------------------------|--|----------------|----------------|
| Autumn semester | | | |
| 1. | Practical lesson 1. History of State and Law of Ukraine Report/ Project. | 2 points /2% | Till 1 week |
| 2. | Practical lesson 2. State and Law of the Ancient East. Essay. | 2 points /2% | Till 2 week |
| 3. | Practical lesson 3. State and Law of the Ancient India and China. Presentation. | 2 points /2% | Till 3 week |
| 4. | Practical lesson 4. State and Law of Ancient Greece. | 2 points /2% | Till 4 week |
| 5. | Practical lesson 5. State and Law of Ancient Rome. | 2 /2% | Till 5 week |
| 6. | Practical lesson 6. State and Law of Ancient Rome. Case study | 3 points /3% | Till 6 week |
| 7. | Practical lesson 7. The law of the Western Slavs. | 3 points /3% | Till 7week |
| | Attestation. Intermediate multiple choice test. | 15 points /15% | Till 8 week |
| 8. | Practical lesson 8. Early feudal monarchies in Europe. Essay. | 3 points /3% | Till 8 week |
| 9. | Practical lesson 9. Estate-representative monarchy in Western Europe. | 3 points /3% | Till 9 week |
| 10. | Practical lesson 10. Estate-representative monarchy in Western Europe. Presentation. | 3 points /3% | Till 10 week |
| 11. | Practical lesson 11. The formation of a bourgeois state in England. Roleplay. | 3 балів /3% | Till 11 week |
| 12. | Practical lessons 12. The formation of the United States. | 3 points /3% | Till 12 week |
| 13. | Practical lessons 13. The formation of a bourgeois state in France. | 3 points /3% | Till 13 week |
| 14. | Practical lessons 14. Development of the state system of Germany. Roleplay. | 3 points /3% | Till 14week |
| 15. | Practical lessons 15. Features of the state system of the United States and Western Europe in the postwar period. | 3 points /3% | Till 15week |
| | Ind.work. | 15 points | Till 15 week |
| | End-of-semester written test (Exam - multiple choice test) | 30 /30% | During 15 week |
| | Summative assessment methods | Grades | Deadline |
| Spring semester | | | |
| 1. | Practical lesson 1. Socio-political development in France, 1814-1914. Report/ Project. | 2 points /2% | Till 1 week |
| 2. | Practical lesson 2. Formation of the German Empire. Essay | 2 points /2% | Till 2 week |
| 3. | Practical lesson 3. Austro-Hungarian Empire. Presentation. | 2 points /2% | Till 3 week |

| | | | |
|-----|--|----------------|----------------|
| 4. | Practical lesson 4. Britain and its Empire. French Empire. | 2 points /2% | Till 4 week |
| 5. | Practical lesson 5. Fascist states and military dictatorships. | 2 /2% | Till 5 week |
| 6. | Practical lesson 6. Italy after the Second World War. Case study | 3 points /3% | Till 6 week |
| 7. | Practical lesson 7. Japan after the Second World War. | 3 points /3% | Till 7 week |
| | Attestation. Intermediate multiple choice test. | 15 points /15% | Till 8 week |
| 8. | Practical lesson 8. Ottoman Empire. Essay. | 3 points /3% | Till 8 week |
| 9. | Practical lesson 9. Formation of the Mongolian Empire. | 3 points /3% | Till 9 week |
| 10. | Practical lesson 10. The Peoples of Balkans. Presentation. | 3 points /3% | Till 10 week |
| 11. | Practical lesson 11. History of Latin America. Roleplay. | 3 балів /3% | Till 11 week |
| 12. | Practical lessons 12. State and Law of the Jewish People. Israel. | 3 points /3% | Till 12 week |
| 13. | Practical lessons 13. State and Law of the Jewish People. Israel | 3 points /3% | Till 13 week |
| 14. | Practical lessons 14. The crisis and the collapse of the USSR. Roleplay. | 3 points /3% | Till 14 week |
| 15. | Practical lessons 15. The crisis and the collapse of the USSR. | 3 points /3% | Till 15 week |
| | Ind.work | 15 points | Till 15 week |
| | End-of-semester written test (Exam - multiple choice test) | 30 /30% | During 15 week |

5.2.2. Grading criteria

| Summative assessment method | Unsatisfactory | Satisfactory | Good | Excellent |
|---|--|---|---|--|
| Autumn semester/ Spring semester | | | | |
| Practical work 1. | <i>0,5-1 point</i> | <i>1,5 points</i> | <i>2-6 points</i> | <i>3 points</i> |
| | practical work is not done or done incorrectly | not all tasks of practical work are performed, or performed with errors | tasks are performed with minor errors, the student is sufficiently oriented in the theoretical material | all the tasks of practical work are done, the student is well versed in the theoretical material |
| Practical work 2. | <i>0,5-1 point</i> | <i>1,5 points</i> | <i>2 points</i> | <i>3 points</i> |
| | practical work is not done or done incorrectly | not all tasks of practical work are performed, or performed with errors | tasks are performed with minor errors, the student is | all the tasks of practical work are done, the student is well versed in the |

| | | | | |
|-------------------|--|---|---|--|
| | | | sufficiently oriented in the theoretical material | theoretical material |
| Practical work 3. | <i>0,5-1 point</i> | <i>1,5 points</i> | <i>2 points</i> | <i>3 points</i> |
| | practical work is not done or done incorrectly | not all tasks of practical work are performed, or performed with errors | tasks are performed with minor errors, the student is sufficiently oriented in the theoretical material | all the tasks of practical work are done, the student is well versed in the theoretical material |
| Practical work 4. | <i>0,5-1 point</i> | <i>1,5 points</i> | <i>2 points</i> | <i>3 points</i> |
| | practical work is not done or done incorrectly | not all tasks of practical work are performed, or performed with errors | tasks are performed with minor errors, the student is sufficiently oriented in the theoretical material | all the tasks of practical work are done, the student is well versed in the theoretical material |
| Practical work 5. | <i>0,5-1 point</i> | <i>1,5 points</i> | <i>2 points</i> | <i>3 points</i> |
| | practical work is not done or done incorrectly | not all tasks of practical work are performed, or performed with errors | tasks are performed with minor errors, the student is sufficiently oriented in the theoretical material | all the tasks of practical work are done, the student is well versed in the theoretical material |
| Practical work 6. | <i>0,5-1 point</i> | <i>1,5 points</i> | <i>2 points</i> | <i>3- 4 points</i> |
| | practical work is not done or done incorrectly | not all tasks of practical work are performed, or performed with errors | tasks are performed with minor errors, the student is sufficiently oriented in the theoretical material | all the tasks of practical work are done, the student is well versed in the theoretical material |
| Practical work 7. | <i>0,5-1 point</i> | <i>1,5 points</i> | <i>2 points</i> | <i>3- 4 points</i> |

| | | | | |
|------------------------------------|--|---|---|--|
| | practical work is not done or done incorrectly | not all tasks of practical work are performed, or performed with errors | tasks are performed with minor errors, the student is sufficiently oriented in the theoretical material | all the tasks of practical work are done, the student is well versed in the theoretical material |
| Attestation (multiple choice test) | <i>0-3 points</i> | <i>3-7 points</i> | <i>7-13 points</i> | <i>13-15 points</i> |
| | practical work is not done or done incorrectly | not all tasks of practical work are performed, or performed with errors | tasks are performed with minor errors, the student is sufficiently oriented in the theoretical material | all the tasks of practical work are done, the student is well versed in the theoretical material |
| Practical work 8. | <i>0,5-1 point</i> | <i>1,5 points</i> | <i>2 points</i> | <i>3-4 points</i> |
| | practical work is not done or done incorrectly | not all tasks of practical work are performed, or performed with errors | tasks are performed with minor errors, the student is sufficiently oriented in the theoretical material | all the tasks of practical work are done, the student is well versed in the theoretical material |
| Practical work 9. | <i>0,5-1 point</i> | <i>1,5 points</i> | <i>2 points</i> | <i>3- 4 points</i> |
| | practical work is not done or done incorrectly | not all tasks of practical work are performed, or performed with errors | tasks are performed with minor errors, the student is sufficiently oriented in the theoretical material | all the tasks of practical work are done, the student is well versed in the theoretical material |
| Practical work 10. | <i>0,5-1 point</i> | <i>1,5 points</i> | <i>2 points</i> | <i>3- 4 points</i> |
| | practical work is not done or done incorrectly | not all tasks of practical work are performed, or performed with errors | tasks are performed with minor errors, the student is sufficiently oriented in the theoretical | all the tasks of practical work are done, the student is well versed in the theoretical material |

| | | | | |
|--------------------|--|---|---|--|
| | | | material | |
| Practical work 11. | <i>0,5-1 point</i> | <i>1,5 points</i> | <i>2 points</i> | <i>3- 4 points</i> |
| | practical work is not done or done incorrectly | not all tasks of practical work are performed, or performed with errors | tasks are performed with minor errors, the student is sufficiently oriented in the theoretical material | all the tasks of practical work are done, the student is well versed in the theoretical material |
| Practical work 12. | <i>0,5-1 point</i> | <i>1,5 points</i> | <i>2 points</i> | <i>3-4 points</i> |
| | practical work is not done or done incorrectly | not all tasks of practical work are performed, or performed with errors | tasks are performed with minor errors, the student is sufficiently oriented in the theoretical material | all the tasks of practical work are done, the student is well versed in the theoretical material |
| Practical work 13. | <i>0,5-1 point</i> | <i>1,5 points</i> | <i>2 points</i> | <i>3-4 points</i> |
| | practical work is not done or done incorrectly | not all tasks of practical work are performed, or performed with errors | tasks are performed with minor errors, the student is sufficiently oriented in the theoretical material | all the tasks of practical work are done, the student is well versed in the theoretical material |
| Practical work 14. | <i>0,5-1 point</i> | <i>1,5 points</i> | <i>2 points</i> | <i>3-4 points</i> |
| | practical work is not done or done incorrectly | not all tasks of practical work are performed, or performed with errors | tasks are performed with minor errors, the student is sufficiently oriented in the theoretical material | all the tasks of practical work are done, the student is well versed in the theoretical material |
| Practical work 15. | <i>0,5-1 point</i> | <i>1,5 points</i> | <i>2 points</i> | <i>3- 4 points</i> |

| | | | | |
|------|--|---|---|--|
| | practical work is not done or done incorrectly | not all tasks of practical work are performed, or performed with errors | tasks are performed with minor errors, the student is sufficiently oriented in the theoretical material | all the tasks of practical work are done, the student is well versed in the theoretical material |
| Exam | <i>0-5 points</i> | <i>5-15 points</i> | <i>15-27 points</i> | <i>27-30 points</i> |
| | practical work is not done or done incorrectly | not all tasks of practical work are performed, or performed with errors | tasks are performed with minor errors, the student is sufficiently oriented in the theoretical material | all the tasks of practical work are done, the student is well versed in the theoretical material |

5.3. Formative assessment

Formative exercises are designed to enable students to develop particular aspects of their learning, prior to summative assessments. Formative exercises are designed to help students use feedback and self-reflection to manage and develop their learning so that they can see how to improve their work.

| No | Formative Assessment elements | Date |
|------------------------|---|---|
| Autumn semester | | |
| 1. | Oral feedback from the teacher while working on a report or abstract during classes. | After studying the topics. |
| 2. | Oral feedback on the essay. | After studying the topics. |
| 3. | Oral feedback from the teacher and students after the presentation (discussions, debates, presentations). | After studying the topics. |
| 4. | Written (test) survey after studying the topics 1-7, 8-15 Provides a practical task, discussion. | After studying the topics. |
| 5. | Passing attestation and intermediate control with teacher feedback. | After studying the topics. According to the schedule of the educational process. |
| 6. | Oral feedback from teacher and students during Case study. | After studying the topics. |
| 7. | Assessment of academic knowledge. End-of-semester written test (Exam - multiple choice test). | After studying the topics. According to the schedule of the educational process. |

| No | Formative Assessment elements | Date |
|------------------------|---|---|
| Spring semester | | |
| 1. | Oral feedback from the teacher while working on a report or abstract during classes. | After studying the topics. |
| 2. | Oral feedback on the essay | After studying the topics. |
| 3. | Oral feedback from the teacher and students after the presentation (discussions, debates, presentations). | After studying the topics. |
| 4. | Written (test) survey after studying the topics 1-7, 8-15. Provides a practical task, discussion. | After studying the topics. |
| 5. | Passing attestation and intermediate control with teacher feedback. | After studying the topics. According to the schedule of the educational process. |
| 6. | Oral feedback from teacher and students during role play. Assessment of academic skills (learn by studying the views of different characters). | After studying the topics. |
| 7. | Assessment of academic knowledge. End-of-semester written test (Exam - multiple choice test). | After studying the topics. According to the schedule of the educational process. |

6. LEARNING RESOURCES

Key resources:

Blanning T.C. The Oxford Illustrated History of Modern Europe. New York, 1996. 362 p.

1. https://books.google.com.ua/books/about/The_Oxford_Illustrated_History_of_Modern.html?id=wCh0z7tl3o8C&redir_esc=y
2. Outline of U.S. History of International Information Programs U.S. Department of State Washington, 2005. 368 p.
3. Paolo Grossi. A History of European Law, New York 2010. 203 p.
4. Історія держави і права зарубіжних країн: навчальний посібник / за ред. Бостан Л. М., Бостан С. К. Київ: Центр навчальної літератури, 2004. 672 с.
5. Історія держави і права України : навчальний посібник / за ред. Заруба В. М.. Київ: Центр навчальної літератури, 2005. 224 с.
6. Історія держави і права України : навчальний посібник / за ред. Іванов В.М. Київ. : Атіка, 2003. 416 с.
7. Іванов, В. М. Історія держави і права зарубіжних країн: підручник Харків : Право, 2001. 416с.
8. Історія держави і права України : підручник / за ред. А. С. Чайковський. Київ: ЮрінкомІнтер,

8. 2003. 512 с.
Історія держави і права України. Академічний курс. У 2-х т., т.1: Київ : ВД "Ін Юре", 2000.
9. 648с.
Історія держави та права зарубіжних країн: навчальний посібник / за ред. Н. М. Хома. - 2-ге вид., стереотип. Львів : "Новий Світ -2000", 2005. 480 с.
10. Музиченко П. П. Історія держави і права України : навчальний посібник. 3-тє вид. Київ: Т-во "Знання", КОО, 2001. 429с.
11. Норман Дейвіс. Європа: історія. Київ, 2020.1464 с.
12. Основи історії і теорії держави та права : навчальний посібник / за ред. А. Ю. Олійник. Київ: "Центр учбової літератури", 2015. 197 с.
13. Перша Конституція України. Пилип Орликійого діяльність в еміграції : навчальний посібник / за ред. Г. І. Корогод, В. П. Грובה. Харківський національний університет внутрішніх справ України. Сумська філія. 2-ге вид., доп. Суми : Університетська книга, 2011. 128 с.
14. Середа, А. М. Історія держави і права країн стародавнього світу в схемах: навчально-наочний посібник для студентів 1 курсу юридичного факультету. Запоріжжя, 2005. 104 с.
15. Тищик, Б. Й. Історія держави і права Австрії та Австро-Угорщини (X ст.-1918 р.) : навчальний посібник . Львів, 2003. 80 с.
16. Тищик, Б. Й. Історія держави і права Середньовічної Польщі (X ст. - 1795 р.): навчальний посібник .Львів, 2003. 130 с.

Guidelines:

18. History of the state and law of Ukraine and the foreign countries. Lecture notes. Sumy, 2020, 247
19. History of the state and law of Ukraine and the foreign countries. Methodical instructions on preparation for practical lessons. Sumy, 2020. 103 p.
20. History of the state and law of Ukraine and the foreign countries. Methodical instructions for independent study of the discipline. Sumy, 2020, 56 p.
21. Educational -methodical complex on the subject "History of the state and law of Ukraine and foreign countries", on the platform Moodle, SNAU, 2020.
<https://cdn.snau.edu.ua/moodle/course/view.php?id=3577> (Autumn semester)
<https://cdn.snau.edu.ua/moodle/course/view.php?id=3586> (Spring semester)

Additional resources:

22. Андреева, О. А. История государства и права зарубежных стран : учебное пособие .Ростов-на-Дону : "Феникс", 2014. 368 с.
23. Історія Радянської держави 1900-1991: підручник / за ред.. Ніколас Верт. Рівне : Вертекс, 2001. 480 с.
24. Гладка, Г. Л. Всесвітня історія ХХ-початку ХХІ століть: навчальний посібник. Івано-

Франківськ : Симфонія форте, 2012. 336 с.

25. Дахно, І. І. Історія держави і права: навчальний посібник-довідник. Київ, 2006. 406 с.
26. История государства и права зарубежных стран. Ч. 1: учебное пособие / под. ред. Глиняный В.П. 2-е изд. Харьков : "Одиссей", 2001. 832с.
27. Рум'янцев , В. О. Історія України. Всесвітня історія XX століття: навчальний посібник . Харків : Право, 2007. 320 с.

| Параметр, за яким оцінюється робоча програма (силабус) освітнього компонента | Так | Ні | Коментар |
|--|------------|-----------|-----------------|
| Загальна інформація про освітній компонент є достатньою | | | |
| Результати навчання за освітнім компонентом відповідають НРК | | | |
| Результати навчання за освітнім компонентом відповідають передбаченим ПРН (для обов'язкових ОК) | | | |
| Результати навчання за освітнім компонентом дають можливість виміряти та оцінити рівень їх досягнення | | | |
| Результати навчання стосуються компетентностей студентів, а не змісту дисципліни (містять знання, уміння, навички, а не теми навчальної програми дисципліни) | | | |
| Навчальна активність (методи викладання та навчання) дає змогу студентам досягти очікуваних результатів навчання | | | |
| Освітній компонент передбачає навчання через дослідження | | | |
| Стратегія оцінювання в межах освітнього компонента відповідає політиці Університету/факультету | | | |
| Передбачені методи оцінювання дозволяють оцінити ступінь досягнення результатів навчання за освітнім компонентом | | | |
| Навантаження студентів є адекватним обсягу освітнього компонента | | | |
| Рекомендовані навчальні ресурси є достатніми для досягнення результатів навчання | | | |
| Література є актуальною | | | |

Рецензенти:

Член проектної групи ОП _____ (назва) _____ (ПІБ) _____ (підпис)

Викладач кафедри _____ (назва) _____ (посада, ПІБ) _____ (підпис)