

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
SUMY NATIONAL AGRARIAN UNIVERSITY**

**International Relations Department
Faculty of Law**

MODULE SYLLABUS

EUROPEAN AND INTERNATIONAL STANDARDS

IN THE FIELD OF JUDICIARY

(compulsory)

Implemented in the «International law» academic program

Area of specialization 293 «International Law»

at the first (bachelor's) level of higher education

Sumy-2021

Syllabus review data:

The academic year in which changes are made	The Academic program attachment number with changes description	Changes revised and approved		
		Minutes No and date of the department meeting	Head of Department	Guarantor of the Academic program

1. MODULE OVERVIEW

1.	Title	European and international standards in the field of judiciary			
2.	Faculty/Department	Law/ International Relations			
3.	Type (compulsory or optional)	Compulsory			
4.	Program(s) to which module is attached (to be filled in for compulsory types)	International Law			
5.	Module can be suggested for (to be filled in for optional types)	-			
6.	Level of the National Qualifications Framework	The first (bachelor's) level of higher education, NQF -6			
7.	Semester and duration of module	II nd semester, week 1-15			
8.	ECTS credits number	5 credits ECTS			
9.	Total workload and time allotment	Directed study		Self-directed study	
		Lectures	Practicals	Labs	
	150 (2 semester)	30	30	-	90
10.	Language of instruction	Foreign language (English)			
11.	Module leader	Alona Klochko			
12.	Module leader contact information	Professor of the International Relations Department; r.110, phone number: 8(099)4741990; e-mail: alenaklocko@gmail.com time for consultations – On Mondays at 13.00.			
13.	Module description	<p>European and international standards in the field of judiciary, as a discipline, ensures the formation of students' legal awareness and legal culture, which is important for building the rule of law and civil society in Ukraine, as well as internationally. Accordingly, the need to understand the specifics of the judicial system of the world is largely related to the expansion of Ukraine's participation in international relations, primarily due to European and Euro-Atlantic integration, which necessitates the study and implementation of modern</p>			

		<p>international standards.</p> <p>The aim of the course is to form students' scientific worldview and a system of guidelines for learning about the principles of European and international standards in the field of justice, promoting an educated, harmoniously developed personality capable of mastering scientific knowledge, professional mobility and rapid adaptation to change in international law. adaptation of national legislation to the European legal mechanism; providing students with a system of knowledge that will help shape the legal worldview and legal awareness of the individual, the development of legal thinking, the foundations of international and European standards in the field of justice.</p> <p>The discipline "European and international standards in the field of judiciary" is aimed at providing students with knowledge about: the legal system and the affiliation of legal phenomena to a particular legal system; processes of description and assessment of the international legal situation, application of international human rights standards, practice of the European Court of Human Rights in the context of international and European standards in the field of justice; formation of basic skills in orientation in the system of national and international legislation and judicial practice</p>
14.	Module aim	<p>The purpose of the educational component: the formation of students' thorough knowledge of European and international standards in the field of judiciary, providing students with knowledge of European and international standards in the field of justice, judicial systems and comparative justice, as well as improving students' legal knowledge, raising their legal awareness and legal culture</p>
15.	Module Dependencies (prerequisites, co-requisites, incompatible modules)	<p>The educational component is based on such courses as International Human Rights Protection and EU Human Rights Practice, Theory of International Relations, History of International Relations</p>
16.	The policy of academic integrity	<p>Applicants for higher education will adhere to the principles of academic integrity, aware of the consequences of its violation, which is determined by the regulations of Sumy National Agrarian University, including the Code of Academic Integrity, Regulations on Prevention and Detection of Academic Plagiarism in SNAU https://snau.edu.ua/viddil-zabezpechennya-yakosti-osviti/zabezpechennya-yakosti-osviti/akademichna-dobrochesnist/.</p> <p>The following forms of academic dishonesty (academic integrity violation) are distinguished between copying; submitting another person's work as your own or submitting another person's work without proper citation; unauthorized test possession, purchase, or supplying; ghosting; altering exams or assignments; improper use of</p>

		<p>technology; facilitating academic dishonesty by others; submitting work previously used without permission; unauthorized collaboration; unauthorized use of study aids.</p> <p>Depending on the nature of the violation, the teacher will assign one of the following penalties:</p> <p>Copying</p> <ul style="list-style-type: none"> - reduced exam or assignment grade to 0 for assignment or exam <p>Cheating</p> <ul style="list-style-type: none"> - requiring the student to redo the assignment for a reduced grade - assigning the student a failing grade for the assignment <p>Information Falsification or Fabrication</p> <ul style="list-style-type: none"> -verbal or written reprimand -reduction in course grade -failure (no credit) or reduction in grade given for paper, exam, or assignment without privilege of make-up <p>Deception</p> <ul style="list-style-type: none"> -a mark of zero (0) should be awarded for the assessment in which the deception was found to occur <p>Facilitating academic dishonesty</p> <ul style="list-style-type: none"> -reduced assignment grade for what the student submitted -a mark of zero (0) for assignment student submitted -reduced grade in module <p>Plagiarism</p> <ul style="list-style-type: none"> -a mark of zero (0) should be awarded for the assessment in which the plagiarism was found to occur -rewriting a paper; retaking an exam, test, or quiz; or redoing an assignment -reduction in course grade; failure (no credit); or reduction in grade given for paper, exam, or assignment without privilege of make-up.
17.	Link in Moodle	https://cdn.snau.edu.ua/moodle/course/view.php?id=3536

2. CORRELATION BETWEEN MODULE LEARNING OUTCOMES (MLOs) AND PROGRAM LEARNING OUTCOMES (PLOs)

MLOs: On successful completion of the module the learner will be able to:	PLOs ¹							How assessed
	PLOs ₁₀ Draft international treaties and related documentation (ratification law, explanatory notes, etc.) in Ukrainian and foreign languages, draft procedural documents for litigation, texts of bills, comparative tables, explanatory notes, and other supporting documentation, etc.	PLOs ₁₁ Represent the client's interests in the courts of Ukraine and arbitration courts established under the laws of Ukraine, as well as in international commercial arbitration and international courts	PLOs ₁₂ Carry out activities in diplomatic and other fields related to international cooperation, including at the regional level	PLOs ₁₃ Perform professional oral and written translation from / into a foreign language, in particular, on professional topics of international cooperation and law	PLOs ₁₄ Conduct formal and informal business talks in the field of international relations and foreign policy at both the state and regional levels. Effectively form a communication strategy.	PLOs ₁₈ Evaluate the results of their own work and be responsible for personal professional development		
MLOs 1. Assess the international legal situation, use various sources of direct and indirect information to clarify the necessary circumstances and facts, apply international human rights standards, ECHR practice	X	X						Practical works 1,2,3,4,5, modular control, attestation, exam
MLOs 2. Use analytical and methodological tools to understand the essence and use of theoretical knowledge of international relations,			X			X	X	Practical works 7,11,12,25,26, modular control, attestation, exam

international law, EU law and comparative law in solving practical problems, understand the values and principles of national and other legal systems								
MLOs 3. Apply the acquired theoretical knowledge in the analysis of legal situations, preparation of international projects			X	X	X	X		Practical works 8,9, 10,19,20, 30, modular control, attestation, exam
MLOs 4. Identify ways to increase the effectiveness of legal work and the ability to further study with a high level of autonomy, be able to work in a team, including interdisciplinary					X	X		Practical works 6,1 3,14,18,2 3,24 modular control, attestation, test

3. MODULE INDICATIVE CONTENT

Topics	Distribution of hours			Learning resources ²
	Directed study	Self-directed study		
2ий курс, весняний семестр				
	Lectures	Practical	Labs	
Topic 1. Judiciary and its functions Plan 1. Subject, purpose and objectives of the training course. 2. The court system and its significance. 3. Functions of the judiciary	2	2		6 1,2,3, 4,5,6

Topic 2. Justice in Ukraine Plan 1. The court system in Ukraine. 2. Institutional guarantees of Justice in Ukraine. 3. History of reforming the judicial system of Ukraine. 4. Judicial reform in 2016 in Ukraine.	2	2		6	1,2,3, 4,5,6
Topic 3. Law of Ukraine «On the Judiciary and the Status of Judges» Plan 1. Principles of organization of the judiciary in Ukraine. 2. Organizational foundation / principles of the judiciary 3. Local courts. 4. Courts of Appeal. 5. Higher specialized courts. Supreme Court	2	2		6	1,2,3, 4,5,6
Topic 4. Criminal offenses against justice in the criminal legislation of Ukraine Plan 1. The main tasks and principles of criminal law of Ukraine. 2. The structure of criminal law. 3. Criminal offenses against justice	2	2		6	1,3,4, 5,6
Topic 5. Judicial systems of Central Asia (part 1) Plan 1. Legal systems of Central Asian states (Turkmenistan, Tajikistan, Kyrgyzstan, Kazakhstan, Uzbekistan). 2. Some typical features of judicial systems in Central Asia. 3. The role of the court in criminal proceedings; judicial supervision of the investigation. 4. Bodies of the judicial community: councils of judges, qualification commissions, conferences of judges, etc.	2	2		6	1,2,3,4 ,5,6
Topic 6. Judicial systems of Central Asia (part 2) Plan 1. Presidents of courts: appointment and powers. Division of cases between judges. 2. Status of judges. 3. Procedure for election / appointment of judges. 4. Disciplinary proceedings against judges; codes of ethics	2	2		6	1,2,3,4 ,5,6
Topic 7. US judicial system 1. Branches of the US federal judiciary. 2. U.S. Courts of Appeal. US Court of Appeal Mandatory Review System. 3. U.S. District Courts (Specialized Courts of Justice). 4. Functions of the US Judicial Conference	2	2		6	1,2,3,4 ,5,6
Topic 8. European Court of Human Rights Plan 1. European Court of Human Rights as an international court. 2. Convention for the Protection of Human Rights and Fundamental Freedoms. 3. Basic conditions that must be met to apply. 4. The main features of the proceedings and the main stages of the process	2	2		6	1,2,3,4 ,5,6

Topic 9. Judiciary of Germany. Plan 1. The principle of independence of the judiciary in Germany. 2. Requirements for a candidate for the position of a judge. Professional judges. 3. The main types of courts and their characteristics. 4. Jurisdiction of the courts	2	2		6	1,2,3,4 ,5,6
Topic 10. Judiciary of Austria Plan 1. The main tasks of the courts in Austria. 2. Guarantees of the right to a trial before a legal judge in accordance with the Austrian Constitution. 3. Appeal proceedings. 4. Courts and prosecutor's office - structure and organization	2	2		6	1,2,3,4 ,5,6
Topic 11. Judiciary of France Plan 1. The structure of the French judiciary. 2. Courts of lower instance of primary and general jurisdiction. 3. Intermediate courts of appeal. Courts of last instance. 4. Constitutional principles of the French judicial system. 5. System of courts of general jurisdiction of France	2	2		2	1,2,3,4 ,5,6
Topic 12. Judiciary of Italy Plan 1. The structure of the judiciary in Italy. 2. Courts of lower instance of primary and general jurisdiction. 3. Intermediate courts of appeal. Courts of last instance. 4. Categories of jurisdiction in Italy: constitutional court, ordinary courts and special courts	2	2		6	1,2,3,4 ,5,6
Topic 13. Judiciary of Spain Plan 1. Courts and tribunals in Spain. 2. Territorial organization of the judiciary in Spain. 3. The Supreme Court of Spain (Tribunal Supremo) as the highest judicial body of Spain. 4. The Supreme Court of Spain (Tribunal Superior de Justicia). 5. The court Audiencia Provincial	2	2		6	1,2,3,4 ,5,6
Topic 14. Judicial authorities of Great Britain. Plan 1. Judges of the legal systems in England and Wales, Northern Ireland and Scotland. 2. Judicial system Topic in England and Wales. 3. Judicial system Topic in Scotland. 4. Topic Judicial System in Northern Ireland.	2	2		6	1,2,3,4 ,5,6
Topic 15. Judiciary of India Plan 1. Constitution and Judiciary in India. 2. Appointment and transfer of judges. Independence of the judiciary.	2	2		6	1,2,3,4 ,5,6

3. The Supreme Court as the supreme court of the country and the nation (its composition).					
4. Supreme Courts of India. District courts, their formation. Village courts (people's court, village judge).					
Total hours/semester:	30	30		90	
Total hours/academic year:	30	30		90	

4. TEACHING AND LEARNING METHODS

MLOs	Teaching methods (directed study)	Hours	Learning methods (self-directed study)	Hours
MLOs1. Assess the international legal situation, use various sources of direct and indirect information to clarify the necessary circumstances and facts, apply international human rights standards, ECHR practice	- conducting lectures and practical classes with multimedia presentations on each of the topics	10	elaboration of terminological apparatus and derivation of components of own terminological dictionary; additional elaboration of lecture material	10
MLOs2. Use analytical and methodological tools to understand the essence and use of theoretical knowledge of international relations, international law, EU law and comparative law in solving practical problems, understand the values and principles of national and other legal systems	- study of methods of judiciary, persuasion, coercion, compromise in the context of comparative law approach	10	- Additional elaboration of lecture material; - preparation for the defense of practical work and justification of the qualification of actions; - analysis of the work done during the implementation of practical tasks and writing sound conclusions to the work; - passing training testing on each of the topics	10
MLOs 3. Apply the acquired theoretical knowledge in the analysis of legal situations, preparation of international projects	acquaintance of students with methods of science of EISFJ: dialectical, legal, historical-legal, comparative-legal, sociological, system in the context of the comparative-legal approach	10	- surveys, including questionnaires or oral, expert assessments or interviews of respondents (recipients), forecasting, analysis and generalization of statistical data; - additional elaboration of lecture material;	10

			- preparation for the defense of practical work and justification of the qualification of actions	
MLOs 4. Identify ways to increase the effectiveness of legal work and the ability to further study with a high level of autonomy, be able to work in a team, including interdisciplinary	acquaintance of students with methods of EISFJ as an academic discipline in the context of comparative law approach: clarification and explanation of theoretical provisions, analysis of legislation and practice of its application	4	- analysis of the work done during the implementation of practical tasks and writing sound conclusions to the work; - passing training testing on each of the topics - understanding of EISFJ law phenomena, gaining clarity in their understanding; - providing clarity in the understanding of EISFJ phenomena to other persons, in the available explanation of these phenomena	4
Total of hours		44		44

5. ASSESSMENT

5.1. Diagnostic assessment

5.2. Summative assessment

5.2.1. Intended learning outcomes methods:

5.2. Summative assessment methods

1 course, spring semester

5.1.1. To evaluate the expected learning outcomes provided

No	Summative assessment methods	Grades	Date
Spring semester			
1	Practical work 1. Judiciary and its functions	3 points /3%	Till 1 week
2	Practical work 2. Justice in Ukraine	3 points /3%	Till 2 week
3	Practical work 3. Law of Ukraine «On the Judiciary and the Status of Judges»	3 points /3%	Till 3 week
4	Practical work 4. Criminal offenses against justice in the criminal legislation of Ukraine	3 points /3%	Till 4 week
5	Practical work 5. Judicial systems of Central Asia (part 1)	4 points /4%	Till 5 week
6	Practical work 6. Judicial systems of Central Asia (part 2)	4 points /4%	Till 6 week
7	Practical work 7. US judicial system	4 points /4%	Till 7 week
8	Practical work 8. European Court of Human Rights	4 points /4%	Till 8 week
9	Certification (multiple choice test)	15 points /15%	Till 8 week
10	Practical work 9. Judiciary of Germany	4 points /4%	Till 9 week
11	Practical work 10. Judiciary of Austria	4 points /4%	Till 10 week
12	Practical work 11. The judiciary of France	4 points /4%	Till 11 week
13	Practical work 12. Judiciary of Italy	4 points /4%	Till 12 week
14	Practical work 13. Judiciary in Spain	4 points /4%	Till 13 week

15	Practical work 14. Judicial authorities of Great Britain	4 points /4%	Till 14 week
16	Practical work 15. Judiciary in India	3 points /3%	Till 15 week
	Individual work	15 points /15%	Till 15 week
	Test	15 points /15%	Till 15 week

5.2.2. Grading criteria

1 course, spring semester

Component ³	Unsatisfactorily	Satisfactorily	Good	Excellent ⁴
Spring Semester				
Practical work 1. Judiciary and its functions	<i>0-0,5 points</i>	<i>1 point</i>	<i>2 points</i>	<i>3 points</i>
	Practical work not performed or performed incorrectly	Not all tasks of practical work have been completed, objects of EISFJ protection have not been identified	Tasks are performed with minor errors, the student is not sufficiently oriented in the theoretical material	All tasks of practical work are done, the student is well versed in the theoretical material
Practical work 2. Justice in Ukraine	<i>0-0,5 points</i>	<i>1 point</i>	<i>2 points</i>	<i>3 points</i>
	Practical work not performed or performed incorrectly	Not all tasks of practical work have been completed, objects of EISFJ protection have not been identified	Tasks are performed with minor errors, the student is not sufficiently oriented in the theoretical material	All tasks of practical work are done, the student is well versed in the theoretical material
Practical work 3. Law of Ukraine «On the Judiciary and the Status of Judges»	<i>0-1 points</i>	<i>1 point</i>	<i>2 points</i>	<i>3 points</i>
	Practical work not performed or performed incorrectly	Not all tasks of practical work have been fulfilled, the content of the justice has not been revealed	Tasks are performed with minor errors, the student is not sufficiently oriented in the theoretical material	All tasks of practical work are done, the student is well versed in the theoretical material
Practical work 4. Criminal offenses against justice in the criminal legislation of Ukraine	<i>0-1 points</i>	<i>2 points</i>	<i>3 points</i>	<i>4 points</i>

³ Indicate the summary assessment component

⁴ Indicate the distribution of points and the criteria that determine the level of evaluation

	Practical work not performed or performed incorrectly	Not all tasks of practical work are fulfilled, the structure of a justice system is not outlined	Tasks are performed with minor errors, the student is not sufficiently oriented in the theoretical material	All tasks of practical work are done, the student is well versed in the theoretical material
Practical work 5. Judicial systems of Central Asia (part 1)	<i>0-1 points</i>	<i>2 points</i>	<i>3 points</i>	<i>4 points</i>
	Practical work not performed or performed incorrectly	Not all tasks of practical work have been completed, the essence of judicial systems of Central Asia has not been identified	Tasks are performed with minor errors, the student is not sufficiently oriented in the theoretical material	All tasks of practical work are done, the student is well versed in the theoretical material
Practical work 6. Judicial systems of Central Asia (part 2)	<i>1 point</i>	<i>2 points</i>	<i>3 points</i>	<i>4 points</i>
	Practical work not performed or performed incorrectly	Not all tasks of practical work are fulfilled, the essence of judicial systems of Central Asia has not been identified	Tasks are performed with minor errors, the student is not sufficiently oriented in the theoretical material	All tasks of practical work are completed, the student is well versed in the theoretical material
Practical work 7. US judicial system	<i>1 point</i>	<i>2 points</i>	<i>3 points</i>	<i>4 points</i>
	Practical work not performed or performed incorrectly	Not all tasks of practical work are fulfilled, the essence of judicial systems of USA has not been identified	Tasks are performed with minor errors, the student is not sufficiently oriented in the theoretical material	All tasks of practical work are done, the student is well versed in the theoretical material
Practical work 8. European Court of Human Rights	<i>1 point</i>	<i>2 points</i>	<i>3 points</i>	<i>4 points</i>
	Practical work not performed or performed incorrectly	Not all tasks of practical work have been fulfilled, the basic provisions of EUHR functioning has not been revealed	Tasks are performed with minor errors, the student is not sufficiently oriented in the theoretical material	All tasks of practical work are done, the student is well versed in the theoretical material
Certification (multiple choice test)	<i>0-3 points</i>	<i>3-7 points</i>	<i>7-13 points</i>	<i>13-15 points</i>
	Depends on the	Depends on the	Depends on	Depends on

	number of correct answers to the test	number of correct answers to the test	the number of correct answers to the test	the number of correct answers to the test
Practical work 9. Judiciary of Germany	<i>0-1 points</i>	<i>1-2 points</i>	<i>3 points</i>	<i>4 points</i>
	Practical work not performed or performed incorrectly	Not all tasks of practical work have been fulfilled, the provisions of functioning judiciary of Germany has not been revealed	Tasks are performed with minor errors, the student is not sufficiently oriented in the theoretical material	All tasks of practical work are done, the student is well versed in the theoretical material
Practical work 10. Judiciary of Austria	<i>0-1 points</i>	<i>1-2 points</i>	<i>3 points</i>	<i>4 points</i>
	Practical work not performed or performed incorrectly	Not all tasks of practical work have been fulfilled the provisions of functioning judiciary of Austria has not been revealed	Tasks are performed with minor errors, the student is not sufficiently oriented in the theoretical material	All tasks of practical work are completed, the student is well versed in the theoretical material
Practical work 11. The judiciary of France	<i>0-1 points</i>	<i>1-2 points</i>	<i>3 points</i>	<i>4 points</i>
	Practical work not performed or performed incorrectly	Not all tasks of practical work have been fulfilled, the provisions of functioning judiciary of France has not been revealed	Tasks are performed with minor errors, the student is not sufficiently oriented in the theoretical material	All tasks of practical work are done, the student is well versed in the theoretical material
Practical work 12. Judiciary of Italy	<i>1 point</i>	<i>2 points</i>	<i>3 points</i>	<i>4 points</i>
	Practical work not performed or performed incorrectly	Not all tasks of practical work have been fulfilled, the provisions of functioning judiciary of Italy has not been revealed	Tasks are performed with minor errors, the student is not sufficiently oriented in the theoretical material	All tasks of practical work are completed, the student is well versed in the theoretical material
Practical work 13. Judiciary of Spain	<i>1 point</i>	<i>2 points</i>	<i>3 points</i>	<i>4 points</i>
	Practical work not performed or performed incorrectly	Not all tasks of practical work have been fulfilled, the provisions of functioning	Tasks are performed with minor errors, the student is not sufficiently	All tasks of practical work are completed, the student is well versed in the theoretical

		judiciary of Spain has not been revealed	oriented in the theoretical material	material
Practical work 14. Judicial authorities of Great Britain	<i>1 point</i>	<i>1,5 points</i>	<i>2 points</i>	<i>3 points</i>
	Practical work not performed or performed incorrectly	Not all tasks of practical work have been completed, the provisions of functioning judiciary of Great Britain	Tasks are performed with minor errors, the student is not sufficiently oriented in the theoretical material	All tasks of practical work are done, the student is well versed in the theoretical material
Practical work 15. Judiciary in India	<i>0-0,5 points</i>	<i>1 points</i>	<i>2 points</i>	<i>3 points</i>
	Practical work not performed or performed incorrectly	Not all tasks of practical work are fulfilled, the provisions of functioning judiciary of India has not been revealed	Tasks are performed with minor errors, the student is not sufficiently oriented in the theoretical material	All tasks of practical work are completed, the student is well versed in the theoretical material
Test	<i>0-3 points</i>	<i>3-5 points</i>	<i>5-9 points</i>	<i>9-15 points</i>
	Practical work not performed or performed incorrectly	Not all tasks of practical work have been completed, the provisions of functioning judiciary of EU and international justice aspects has not been revealed	Tasks are performed with minor errors, the student is not sufficiently oriented in the theoretical material	All tasks of practical work are done, the student is well versed in the theoretical material

5.2. Formative assessment

Formative exercises are designed to enable students to develop particular aspects of their learning, prior to summative assessments. Formative exercises are designed to help students use feedback and self-reflection to manage and develop their learning so that they can see how to improve their work.

№	Formative Assessment elements	Date
1	Oral interview after studying each topic	After studying the topic
2	Passing the test on certification and module control with feedback from the teacher	In accordance with the schedule of the educational process
3	Passing the test after the end of the study of each topic for independent control of knowledge and preparation for the test (exam)	Regulated by the student independently
4	Presentation of practical works	After studying the topics
5	Oral feedback from the teacher while working on	Throughout the semester

1. LEARNING RESOURCES

2.1. Key Resources

2.1.1. Textbooks manual

Library of SNAU

1. Ізарова І.О. Науково-практичний коментар до цивільного процесуального законодавства ЄС: перші загальноєвропейські процедури розгляду і вирішення цивільних та комерційних справ транскордонного характеру – видачі Європейського судового наказу й вирішення дрібних спорів. Частина 1. / І.О. Ізарова ; пер. з англ. І.О. Ізарової, А.В. Сизової. – К. : ВД “Дніпро”, 2016. – 308 с.

2. Європейські та міжнародні стандарти у сфері судочинства, Київ, 2015. – 708 с.

3. Молдован, В. В. Судуострій: Україна, Велика Британія, Російська Федерація, США, ФРН, Франція. Судові органи ООН [Текст] : навчальний посібник / В.В. Молдован. - К. : Кондор, 2003. - 256 с.

4. Тюріна О. В. Сучасні системи судових і правоохоронних органів (порівняльно-правова характеристика) : Навчальний посібник / О. В. Тюріна. - К. : ВД "Скіф", 2008. - 96 с. – 5.

5. Шевчук, Станіслав. Судовий захист прав людини. Практика Європейського суду з прав людини у контексті західної правової традиції [Текст] : наукове видання / С. Шевчук. - 3-є вид. - Київ : Реферат, 2010. - 832 с.

6. Шишкін В.І. Судові ситеми країн світу. Київ: Юрінком Інтер, 2001.302 с.

7. Schubert, Frank A. Grilliot's Introduction to Law and the Legal System [Text] : textbook / F. Schubert. - 6nd ed. - Boston : Houghton Mifflin Company, 1996.

2.1.2. Guidelines

1. Exercise book for practical classes of “Court Systems and Comparative Judiciary” courses, for 1-st year students of full-time learning, Specialty: 293. International Law, educational qualification: bachelor. Sumy. 2020. 39 p.

2. Exercise book for independent work of “Court Systems and Comparative Judiciary”, for 1-st year students of full-time learning, Specialty: 293. International Law, educational qualification: bachelor. Sumy. 2020. 58 p.

3. Exercise book for individual work of “Court Systems and Comparative Judiciary”, for 1-st year students of full-time learning, Specialty: 293. International Law, educational qualification: bachelor. Sumy. 2020. 25 p.

2.1.3. Other Resources

1. Constitution of Ukraine [Electronic recourse] - Access mode: <http://zakon3.rada.gov.ua/laws/show/254%D0%BA/96-%D0%B2%D1%80>.

2. Criminal Code of Ukraine of 01.01.2013. Access mode: [zakon4.rada.gov.ua laws/show](http://zakon4.rada.gov.ua/laws/show).

3. Compilation of Venice commission opinions and Reports concerning courts and Judges.

4. Gregory C. Sisk, Litigation with the Federal Government (Philadelphia: American Law Institute, 2006), 418-425.

5. McMillion BJ. (2013). President Obama's First-Term U.S. Circuit and District Court Nominations: An Analysis and Comparison with Presidents Since Reagan. CRS.

6. Mitchell Rogovin & Donald L. Korb, "The Four R's Revisited: Regulations, Rulings, Reliance, and Retroactivity in the 21st Century: A View From Within", 46 Duquesne Law Review 323, 366-367 (2008).

7. Michael L. Wells, A Litigation-Oriented Approach to Teaching Federal Courts, 53 St. Louis U. L.J. 857 (2009).

8. People v. Leonard, 40 Cal. 4th 1370, 1416 (2007) (Ninth Circuit decisions do not bind Supreme Court of California).

9. Robert J. Hume, How Courts Impact Federal Administrative Behavior (New York: Routledge, 2009), 92-106.

10. Report on the Independence of the Judicial system Part I: The Independence of Judges.

11. The Law of Ukraine “On the High Council of Justice” and The History Of Law [Electronic recourse] - Access mode: <http://zakon2.rada.gov.ua/laws/show/1798-19>.

12. The Law of Ukraine “On the Judiciary and the Status of Judges” - Access mode: <http://zakon3.rada.gov.ua/laws/show/1402-19>.

13. The Law of Ukraine “On bodies and individuals that carry out enforcements of judgements and decisions of other bodies” - Access mode: <http://zakon2.rada.gov.ua/laws/show/1403-19>.

14. The Convention for the Protection of Human Rights and Fundamental Freedoms. [Electronic recourse] - Access mode: <https://rm.coe.int/1680063765>.

15. The Editorial Board. (2013). Courts Without Judges. NYTimes.

16. Wheeler R. (2013) What's Behind all Those Judicial Vacancies Without Nominees?. Brookings Institution.

2.2. Програмне забезпечення

MOODLE КУРС

[HTTPS://CDN.SNAU.EDU.UA/MOODLE/COURSE/VIEW.PHP?ID=3536](https://cdn.sna.u.edu.ua/moodle/course/view.php?id=3536)