

Ministry of Education and Science of Ukraine
Sumy National Agrarian University
Faculty of Law
Chair of International Relations

Curriculum (Syllabus) of the educational component

PUBLIC INTERNATIONAL LAW

(Compulsory)

Implemented within the educational program *International law*
majoring in *293 International Law*
at the first (bachelor's) level of higher education

Sumy – 2021

Information on viewing the curriculum (syllabus):

Academic year in which changes are made	The number of the application to the curriculum with a description of the changes	The changes were considered and approved		
		Date and number of the minutes of the chair meeting	Head of Chair	Guarantor of the educational program

1. GENERAL INFORMATION ABOUT THE EDUCATIONAL COMPONENT				
1.	Title of the EC	PUBLIC INTERNATIONAL LAW		
2.	Faculty / department	Faculty of Law, International Relations Chair		
3.	Status of the EC	Compulsory		
4.	Program / Specialty (programs), the component of which is EC for (to be filled in for obligatory EC)	Educational and professional program “International Law” in the specialty 293 International Law		
5.	EC can be suggested for (to be filled in for optional EC)			
6.	Level of the National Qualifications Framework	The first (bachelor’s) level of higher education, NQF – level 6		
7.	Semester and duration of module	3-6 semesters, 1-15 weeks		
8.	ECTS credits number	10 ECTS credits		
9.	Total hours and their distribution – 300 hours	Contact work (classes)		Individual work
		Lectures – 92 hours	Practical / seminar – 104 hours	Laboratory
10.	Language	English		
11.	Module Leader / Coordinator of the Educational Component	Volchenko Nataliia Vasylivna, PhD, Associate Professor of the International Relation Chair Hours of consultations – every Monday at 12.15, office 110 h		
11.1	Module leader contact information	natavol4enko@gmail.com		
12.	Module description	Public International Law allows students to acquire a thorough and systematic knowledge of the principles and norms governing relations between states, international organizations and other subjects of public international law on the principles of equality, justice, rule of law and respect for human rights and fundamental freedoms. Allows for students at the first (bachelor's) level of training to form learning outcomes in the discipline, which will ensure that they achieve the appropriate program learning outcomes after the completion of the educational program. In particular, the educational component “Public International Law” forms a block of knowledge, skills and competencies necessary for the formation of knowledge on the theory and practice of international legal regulation of relations between states, international organizations and other subjects of public international law on the principles of equality, justice, the rule of law and respect for human rights and fundamental freedoms. The course provides students with a system of general theoretical knowledge of international law; teaches to work with international treaties, other international acts and interpret them in accordance with specific situations of international life, as well as to assess current political developments in the light of international law		
13.	Module aim	The goal is acquisition by students of thorough and systematized theoretical knowledge on features, basic concepts, categories, institutions and branches of international law, as well as practical skills of working with international treaties and other documents, their interpretation in specific situations.		

14.	Module Dependencies (prerequisites, co-requisites, incompatible modules)	The educational module is based on the knowledge gained from the components “History of International Relations”, “General Theory of Law”. The educational component is the basis for courses such as private international law, the basics of EU law, international human rights protection and the case law of the European Court of Human Rights.
15.	The Policy of Academic Integrity	<p>The policy of academic integrity is based on such basic principles as responsibility, honesty, integrity, decency in the performance of one’s duties, justice, respect, etc. Its norms exist in close connection with the norms of professional ethics. The policy of academic integrity is aimed at preventing the manifestations of academic plagiarism, false co-authorship, attribution of the results of collective activities, publication of fictional research results, execution to order and sale of academic texts and more. The Academic Integrity Council is responsible for monitoring the observance of academic integrity by members of the academic community of the University.</p> <p>The norms that shape the policy of academic integrity are enshrined in Code of Academic Integrity, Regulation on the Prevention and Detection of Academic Plagiarism in Sumy NAU, Regulation on the Procedure for Checking Academic Texts for Uniqueness. Access to documents: https://snau.edu.ua/viddil-zabezpechennya-yakosti-osviti/zabezpechennya-yakosti-osviti/akademichna-dobrochesnist/</p> <p>Unicheck and Strikeplagiarism.com are used to check for plagiarism at any level, based on the internal database of the university and open Internet resources.</p> <p>In the educational environment of the university is formed “zero” tolerance for any manifestations of academic dishonesty, as well as the systematic promotion and informing the community on the above issue.</p> <p>For violation of academic integrity, applicants for higher education may be held subject to the following academic liability:</p> <ul style="list-style-type: none"> - repeated assessment (test, exam, test, etc.); - re-taking the training course; - warning; - reprimand; - deductions from the university; (Part 5 of Article 48 of the draft Law of Ukraine “On Education”); - arrest or restriction of liberty or imprisonment, with deprivation of the right to hold certain positions or engage in certain activities with a fine.
16.	Link in Moodle	<p>“International Public Law. 2nd year ”, on the Moodle platform , SNAU, 2020. URL: https://cdn.snau.edu.ua/moodle/course/view.php?id=3758</p> <p>“International Public Law. 3rd year ”, on the Moodle platform , SNAU, 2020. URL: https://cdn.snau.edu.ua/moodle/course/view.php?id=3760</p>

2. CORRELATION BETWEEN MODULE LEARNING OUTCOMES (MLOs) AND PROGRAM LEARNING OUTCOMES (PLOs)

MLOs: On successful completion of the module the student will be able to:	PLOs							How assessed
	PLO 5	PLO 9	PLO 10	PLO 11	PLO 12	PLO 15	PLO 21	
	To be able to navigate the legal, scientific and reference literature. Collect, process and organize a large amount of disparate information on the state of international relations, foreign policy of Ukraine and other states, sort it according to the relevance of the task, highlight the essentials.	To envisage broad general social consequences of concluding an international agreement or committing another act of a diplomatic or international legal nature, adopting domestic legal acts, etc.	Draft international treaties and related documents (ratification law, explanatory notes, etc.) in Ukrainian and foreign languages, draft procedural documents for litigation, texts of bills, comparative tables, explanatory notes, and other supporting documents to bills, etc.	Represent the client's interests in the courts of Ukraine and arbitration courts established under the laws of Ukraine, as well as in international commercial arbitration and international courts	Carry out activities in the diplomatic and other fields related to international cooperation, including at the regional level.	At a high professional level to participate in professional discussions on international legal and general legal issues; respect opponents and their point of view.	Identify systematic knowledge of international law for the development of international relations in the agricultural sector.	
MLO 1. Understand the features of legal, political, diplomatic, ideological, military and other ties and relations between states and systems of states, political forces, organizations and movements operating in the international arena	X	X						Practical works 1,2,3,4,5, module control, attestation, exam
MLO 2. To be able to collect, process and organize a large amount of information about the state and international relations' regulation, to sort it by the relevance of the task, to highlight the			X	X	X			Practical works 7,11,12,25, 26, module control, attestation, exam

essential and anticipate the consequences of concluding an international treaty or committing acts of diplomatic or international law								
MLO 3. To be able to compile international legal, procedural, supporting and other types of documents in both Ukrainian and foreign languages.			X	X	X			Practical works 8,9,10,19,20,30, module control, attestation, exam
MLO 4. Analyze and forecast current development trends of international law in various fields	X			X			X	Practical work 6,13,14,18,23,24 module control, attestation, exam
MLO 5. Apply theoretical knowledge of public international law in solving practical problems and taking into account previous experience to predict the possible consequences of appropriate decisions in the field of international law				X	X	X		Practical works 15,16,17,21,22,27,28,29 module control, attestation, exam

3. MODULE INDICATIVE CONTENT

Topic. List of issues to be addressed within the topic	Distribution within the total time budget				Recommended References ¹
	Directed study		Self-directed study		
	Lectures	Workshop		Lectures	Workshop
Semester 3 (Autumn)					
<i>Topic 1. The nature and development of international law</i> The essence of public international law. Definition of public international law. Functions of public international law. Characteristics of public international law. Current trends in public	2	2		5	1,2,3,4,5,6,8,10,11,12,13,14,15,41

¹Specific source from the main or additional recommended literature

international law. The system of international law. Public interests, politics and international law. International law and the process of globalization. Law and politics in the world community. The role of power. International system. Policy function.					
<p><i>Topic 2. A brief history of public international law</i></p> <p>Early development. Middle Ages and the Renaissance. Founders of modern international law. Positivism and naturalism. XIX century. Twentieth century. Periodization of the history of international law. Development of international law from ancient times to the Congress of Westphalia. International law between the Congress of Westphalia (1648) and the period of the French Revolution (18-19 centuries). Development of international law from the period of the French Revolution to the system of the Peace of Versailles. International law from the system of the Versailles peace to the present. Modern theories and interpretation: positivism, naturalism, new approaches.</p>	2	2	5	1,2,3,4,5,6,8,10,11,12,13,14,15,41	
<p><i>Topic 3. Basic principles of public international law</i></p> <p>The concept, features and essence of the basic principles of international law. Principles relating to the maintenance of international peace and security. Principles concerning international cooperation of states. Principles designed to ensure and protect global values. The principle of sovereign equality of states. The principle of non-use of force and threat of force. The principle of peaceful settlement of international disputes. The principle of non-interference in internal affairs. The principle of equality and self-determination of peoples. The principle of cooperation. The principle of fair compliance with obligations under international law. The principle of territorial integrity of states. The principle of inviolability of state borders. The principle of respect for human rights and fundamental freedoms.</p>	4	2	5	1,2,3,4,5,6,8,10,11,12,13,14,15,34,35,39,41	
<p><i>Topic 4. Sources of international law</i></p> <p>Concepts and types of sources of international law. International agreements. International custom. Judgment. Works of legal scholars. An alternative basis for decision-making in public international law. Doctrines.</p>	4	4	5	1,2,3,4,5,6,8,10,11,12,13,14,15,36,41	

Customary international law. Evidence of international law. "Soft" international law. Unilateral acts of states. The law-making process					
<i>Topic 5. Norms of international law</i> The concept and structure of international law. Norms of international law and their classification. Hierarchy of norms of international law. Codification of norms of international law. Implementation (application) of international law. Mechanism for the implementation of international law (national and international).	2	2		5	1,2,3,4,5,6,8,10,11,12,13,14,15,41
<i>Topic 6. The relationship of international and national law</i> The question of the balance between international law and domestic law. Theories of interaction of international and national law: dualistic theory, monistic theory, alternative approach. The impact of international law on domestic law. The impact of domestic law on international law. The question of the exclusive internal competence of the state. Ukrainian legislation on the relationship between international and Ukrainian law. International law in the tradition of common law. International law in civil law traditions.	2	2		5	1,2,3,4,5,6,8,10,11,12,13,14,15,41
Total for semester 3 (autumn)	16	14		30	
Semester 4 (Spring)					
<i>Topic 7. Subjects of international law</i> The concept and classification of subjects of international law. The state as the main subject of international law. International organizations. International legal personality of state-like entities. Non-governmental structures. Subjects of a special case. Minorities. The problem of international legal personality of individuals and legal entities.	4	4		4	1,2,3,4,5,6,8,10,11,12,13,14,15,41
<i>Topic 8. International legal recognition and succession</i> The concept of recognition. The evolution of the institution of international legal recognition of states in modern conditions. Forms and types of recognition. Concepts and types of international succession. Succession of states in accordance with international treaties. Succession of states in accordance with state property, state archives and public debt. Succession of Ukraine in accordance with the termination of the USSR.	4	4		4	1,2,3,4,5,6,8,10,11,12,13,14,15,41

<p><i>Topic 9. Territory in international law</i> Formation of the concept of state territory. Territorial supremacy of the state. The concept of state territory and its legal nature. The principle of inviolability and integrity of the state territory. The composition of the state. State borders. Grounds for changing the state territory. International legal regime of the Arctic. International legal regime of Antarctica. International legal regime of rivers and lakes. Territorial disputes and claims. New states and ownership of the territory. Border agreements. The doctrine of uti possidetis .</p>	4	4	4	1,2,3,4,5,6,8,10,11,12,13,14,15,41
<p><i>Topic 10. Sovereignty in international law</i> The concept of state sovereignty. The concept of state independence. Sovereignty of subjects of international public law. Acquisition of territorial sovereignty. Historical ways of acquiring territory: accretion, cession, occupation, prescription, conquest. Guidelines for moving away from traditional ways of acquiring.</p>	2	2	3	1,2,3,4,5,6,8,10,11,12,13,14,15,41
<p><i>Topic 11. Jurisdiction</i> The principle of internal jurisdiction. Legislative, executive and judicial jurisdiction. Civil jurisdiction. Criminal jurisdiction. Territorial principle. National principle. The principle of passive personality. Protective principle. The principle of universality. War crimes, crimes against peace and crimes against humanity. Agreements providing for jurisdiction. Illegal detention of suspects and exercise of jurisdiction. Extradition. Extraterritorial jurisdiction</p>	4	4	4	1,2,3,4,5,6,8,10,11,12,13,14,15,41
<p><i>Topic 12. Immunities from jurisdiction</i> Sovereign immunity. Absolute immunity. Restrictive approach. Sovereign and non-sovereign acts. State immunity and human rights violations. Commercial acts. Employment contracts. Other areas not covered by immunity. Personality issues. The question of personality is immunity for state figures. Withdrawal of immunity. Pre-trial investigation. Immunity from execution. Burden and standard of proof.</p>	4	4	3	1,2,3,4,5,6,8,10,11,12,13,14,15,41
<p><i>Topic. 13. Responsibility of the state</i> Internationally illegal actions. Rules of attribution. Circumstances precluding illegality. Consequence of violation. Call to account of the state. Concepts and types of international legal responsibility.</p>	2	2	3	1,2,3,4,5,6,8,10,11,12,13,14,15,41

International offenses. Political responsibility as a kind of international legal responsibility. Responsibility in international law. Resolution of international conflicts. Circumstances of release from liability and international legal sanctions.					
<i>Topic 14. The law of international treaties</i> Concepts and types of international agreements. Formalities. Consent. Signature consent. Consent by exchanging tools. Consent by ratification. Consent by accession. Reservations to contracts. Entry into force of agreements. Application of contracts. Third countries. Changes and modifications of contracts. Interpretation of the contract. Invalidity, termination and suspension of contracts. Terms. Invalidity of contracts. Coercion. Jus cogens. Consequences of invalidity of contracts. Termination of contracts. Termination subject to the provision of a contract or consent. Significant violation. Supervision of impossibility of execution. Fundamental change of circumstances. Settlement of Disputes. Agreements between states and international organizations.	6	6		5	1,2,3,4,5,6,8,10,11,12,13,14,15,41
Total for semester 4 (Spring)	30	30		30	
Together for a year	46	44		60	
Semester 5 (Autumn)					
<i>Topic 15. The law of foreign relations</i> Concepts, system and sources of law of international relations. Codification of the legislation of Ukraine on foreign relations. Diplomatic law. Diplomatic protocol and ceremony. Diplomatic privileges and immunities. Inviolability of the mission premises. Diplomatic baggage. Law on Special Missions. Consular law. Diplomatic law of international organizations. Border authorities in foreign relations. Vienna Convention on Diplomatic Relations, 1961. 1963 Vienna Convention on Consular Relations. 1969 Convention on Special Missions. Vienna Convention on the Representation of States in their Relations with International Organizations of a Universal Nature, 1975.	4	4		2	1,2,3,4,5,6,8,10,11,12,16,17,18,19,24,33,42
<i>Topic 16. Human rights and international law</i>	2	4		1	1,2,3,4,5,6,8,10,11,12,16,17,18,19,30,34,35,38,39,42

<p>Human rights and society. Concepts, functions and principles of international protection of human rights and fundamental freedoms. History of development and formation of human rights. Development of the concept of human rights in the twentieth century. Classification of human rights. Sources of international protection of human rights and fundamental freedoms. Universal international institutional mechanisms for the protection of human rights. Internal jurisdiction. Rule of exhaustion of national or local remedies. Priorities of rights. International customary law and human rights. Evolving principles. UN system. Protection of collective rights of groups and individuals. Prohibition of genocide. Prohibition of discrimination. The principle of self-determination as human rights. Minority protection. Other existing collective rights. UN system-implementation. Political bodies. Commission on Human Rights (1946-2006). Human Rights Council. Expert bodies established by UN bodies. Subcommittee on the Promotion and Protection of Human Rights. International Covenant on Economic, Social and Cultural Rights. Expert bodies established in accordance with certain agreements. Committee on the Elimination of Racial Discrimination. Human Rights Committee. Committee on the Elimination of Discrimination against Women. Committee against Torture. Committee on the Rights of the Child. Committee on the Protection of Migrant Workers. Committee on the Rights of Persons with Disabilities. Committee on Enforced Disappearances. Specialized agencies. International Labor Organization. United Nations Educational, Scientific and Cultural Organization.</p>				
<p><i>Topic 17. Regional protection of human rights</i> Council of Europe. European Convention on Human Rights. Conventional system. European Social Charter. European Convention for the Prevention of Torture, Inhuman or Degrading Treatment or Punishment. Council of Europe Framework Convention for the Protection of National Minorities. European Union. OSCE (Organization</p>	2	4	1	1,2,3,4,5,6,8,10,11,12,16,17,18,19,22,28,30,34,35,38,39,42

for Security and Co-operation in Europe). CIS Convention on Human Rights and Fundamental Freedoms. Human Rights Chamber of Bosnia and Herzegovina. Inter-American Convention on Human Rights. Banjul Charter on Human and Peoples' Rights. Arab Charter of Human Rights					
<p><i>Topic 18. Individual criminal responsibility in international law</i></p> <p>International criminal courts and tribunals. International Criminal Tribunal for the Former Yugoslavia (ICTY). International Criminal Tribunal for Rwanda (ICTR). International Criminal Court (ICC). Hybrid courts and other internationalized national courts and tribunals. Special court for Sierra Leone. Extraordinary Chambers of Cambodia. Panel on Kosovo. East Timorese Special Commission for Serious Crimes. Bosnia War Crimes Chamber. Lebanon Special Tribunal. The Supreme Tribunal of Iraq. Serbian War Crimes Chamber. International crimes. Genocide. War crimes. Crimes against humanity. Aggression.</p>	2	4	2	1,2,3,4,5,6,8,10,11,12,16,17,18,19,37,42	
<p><i>Topic 19. Law of international organizations</i></p> <p>International organizations. International conferences. Features of the legal nature of international organizations. The content and nature of the legal personality of international organizations. Legal principles of membership in international organizations. The UN as the leading international organization in the world. Regional intergovernmental organizations. UN specialized agencies. International non-governmental organizations as international organizations of a special type.</p>		4	2	1,2,3,4,5,6,8,10,11,12,16,17,18,19,30,33,34,35,39,42	
<p><i>Topic 20. United Nations</i></p> <p>UN system. Security Council. General Assembly. Other major bodies. General Secretary. Peacekeeping and observer missions. Collective Security System Security Council. Defining the situation. Section VII measures. Use of force in situations of non-compliance. The range of UN action from humanitarian aid to law enforcement is conclusions. Security Council and International Court of Justice. The role of the General</p>		4	2	1,2,3,4,5,6,8,10,11,12,16,17,18,19,24,30,33,34,35,39,42	

Assembly. UN and regional agreements and institutions.					
<p><i>Topic 21. Peaceful Settlement of disputes</i></p> <p>Diplomatic methods of dispute resolution. Negotiations. Good services and mediation. Investigation. Reconciliation. International institutions and dispute resolution. Regional organizations. African Union (Organization of African Unity). Organization of American States. Arab League. Europe. International organizations and objects of limited competence. Mandatory methods of dispute resolution. Arbitration.</p>	4	4		2	1,2,3,4,5,6,8,10,11,12,16,17,18,19,24,30,33,34,35,39,42
<p><i>Topic 22. International Court of Justice</i></p> <p>Organization of the Court. Jurisdiction of the Court. The nature of the legal dispute. Judicial jurisdiction. Article 36 (1). Article 36 (2). Sources of law, affiliation and legal interest. Evidence. Provisional measures. Counter requirements. Means of protection against third party interference. Implementation. Statement on the interpretation of the court decision. Application for review of a court decision. Study the situation after the decision. Advisory jurisdiction of the Court.</p>	2	2		2	1,2,3,4,5,6,8,10,11,12,16,17,18,19,24,30,33,34,35,36,39,42
Total for semester 5 (autumn)	16	30		14	
Semester 6 (Spring)					
<p><i>Topic 23. International law and the use of force by states</i></p> <p>Law and force from the concept of “just war” to the UN. UN Charter. “Power”. “Against the territorial integrity or political independence of any state”. Categories of strength. Retort. Repression. The right to self-defense. Protection of citizens abroad. Collective self-defense. Intervention. Civil wars. Assistance to state authorities. Help the rebels. Situation in the Democratic Republic of the Congo. Humanitarian intervention. Terrorism and international law.</p>	2	2		2	1,2,3,4,5,6,8,10,11,12,16,17,18,19,23,24,25,26,27,29,30,33,34,35,39,42
<p><i>Topic 24. International law in times of armed conflict. International humanitarian law</i></p> <p>International legal regulation of armed conflicts. Types of armed conflicts. Participants in armed conflicts. The beginning of the war and its legal consequences, the theater of wars. Restrictions on the means and methods of warfare. Naval war. International legal</p>	4	4		4	1,2,3,4,5,6,8,10,11,12,16,17,18,19,23,24,25,26,27,29,30,33,34,35,39,42

<p>protection of war victims. Protection of civilian objects and cultural values. Neutrality in armed conflict. International legal regulation of the end of hostilities and the state of war. International Red Cross and Red Crescent Movement.</p>					
<p><i>Topic 25 International Maritime Law</i> Territorial sea. Inland waters. Baselines. Bays. Islands. Archipelagos. Territorial waters. Legal nature of the territorial sea. The right of silent passage. Jurisdiction of foreign vessels. International Straits. Adjacent area. Exclusive economic zone. Continental shelf. Rights and responsibilities of the coastal state. Demarcation at sea. Landlocked states. Open sea. Jurisdiction on the high seas. Exceptions to the exclusivity of jurisdiction. The right to visit. Piracy. Slave trade. Unauthorized speech. Contractual rights and agreements. Pollution. Cross-border actions. International seabed. 1982 Convention on the Law of the Sea (Part XI). Regime of mutual agreements of states. 1994 Agreement on the Implementation of the Provisions on the Seabed of the Convention on the Law of the Sea. Settlement of Disputes. International Tribunal for the Law of the Sea</p>	4	4	4		1,2,3,4,5,6,8,10,11,12,16,17,18,19,30,33,42
<p><i>Topic 26. International air and space law</i> The concept, subject and sources of international air law. Concepts and types of international air connections. Legal regulation of international flights over the territory of the state and within it. Legal regulation of flights outside the state territory. Commercial legislation (“freedom of air”) in international air transportation. ICAO functions and competencies. Concepts and sources of space law. Space and celestial bodies. Legal regime of space objects. Astronauts. Legal forms of cooperation of states in space. International legal responsibility in connection with activities in outer space.</p>	4	4	4		1,2,3,4,5,6,8,10,11,12,16,17,18,19, 30,33,42
<p><i>Topic 27. International environmental law</i> Responsibility of the state and the environment. The main duty of states. Relevant standard. Damage done. Liability for damage caused by individuals. Prevention of transboundary harm from hazardous activities.</p>	4	4	4		1,2,3,4,5,6,8,10,11,12,16,17,18,19, 30,33,42

Problems of state responsibility. International cooperation. Atmospheric pollution. Ozone depletion and global warming. Outdoor space. International watercourses. Ultra-hazardous activities. Nuclear activity. Providing information. Providing assistance. Nuclear safety. Civil liability. Hazardous waste. Marine pollution. Pollution from ships.					
<i>Topic 28. International regulation of international economic relations</i> The concept of international economic law. Sources of international economic law. Principles of international economic law. System of international economic organizations.	4	4		4	1,2,3,4,5,6,7,8,9,10,11,12,16,17,18,19,30,32,33,42
<i>Topic 29. Fundamentals of international legal regulation of agricultural relations</i> The concept of international regulation of agricultural relations. Sources of law. International organizations regulating agricultural issues. Food security. International regulation of food security issues.	4	4		4	1,2,3,4,5,6,8,10,11,12,16,17,18,19, 30,33,42
<i>Topic 30. The law of the European Union</i> The legal nature of the European Union. Organizational structure of the European Union. Legal status of the Member States of the European Union. Citizenship of the European Union. Sources of European Union law. Features of European Community law. The first pillar of the European Union: economic and social cooperation within the European Community. The second pillar of the European Union: the common foreign and security policy. The third pillar of the European Union: cooperation in the field of criminal justice.	4	4		4	1,2,3,4,5,6,8,10,11,12,16,17,18,19,22,28,30,33,40,42
Total for semester 6 (spring)	30	30		30	
Total for a year	46	60		44	
Total	92	104		104	

4. TEACHING AND LEARNING METHODS

MLO	Teaching Methods (directed study: the work to be carried out by the module leader during classes, consultations)	Hours	Learning Methods (types of educational activities that student should perform independently)	Hours
MLO 1. Understand the features of legal, political, diplomatic, ideological, military and other ties and relations between states and	- conducting lectures (stories) and practical (explanations) classes with the use of multimedia, illustrations, work with	38	- independent additional elaboration of lecture material; - work with the books, the subsequent compilation of	20

systems of states, political forces, organizations and movements operating in the international arena	books (reading, translation, drawing up a plan, reviewing, summarizing, compiling reference tables, diagrams), briefings, conversations		abstracts, writing an abstract, systematization of summary reviews, preparation of summary abstracts	
MLO 2. To be able to collect, process and organize a large amount of information about the state and international relations' regulation, to sort it by the relevance of the task, to highlight the essential and anticipate the consequences of concluding an international treaty or committing acts of diplomatic or international law	- conducting practical classes (narration, explanation, discussion (heuristic and reproductive), work with a book (reading, translation, drawing up a plan, reviewing, summarizing, compiling reference tables, diagrams) on the use of reference lecture notes	38	- independent additional elaboration of lecture material; - independent elaboration of instructions for performing certain practical works and preparation for their protection; - elaboration of books with the subsequent drawing up of schemes, tables, record of own thoughts in the course of comparison, record of conclusions; - independent preparation for testing various topics on the course.	20
MLO 3. To be able to compile international legal, procedural, supporting and other types of documents in both Ukrainian and foreign languages.	- conducting practical classes to acquaint students with such methods as analytical, synthesis, induction, deduction, comparative method, method of complex analysis, sociological research and historical method of using reference notes of lectures.	40	- additional elaboration of lecture material; - preparation for the defense of practical work; - passing training testing on each of the topics; - analysis of the work done during the practical tasks and writing sound conclusions to the work	20
MLO 4. Analyze and forecast current development trends of international law in various fields	- practical classes with the use of technical teaching aids, brainstorming, role-playing games, solving urgent situational problems, debates, round tables, problem solving, simulation teaching methods (based on simulations of future professional activity) using reference lectures.	40	- additional elaboration of lecture material; - preparation for the defense of practical work; - passing training testing on each of the topics; - analysis of the work done during the practical tasks and writing sound conclusions to the work	22
MLO 5. Apply theoretical knowledge of public international law in solving practical problems and taking into account previous experience to predict the possible consequences of	- practical classes with the use of technical teaching aids, brainstorming, role-playing games, solving urgent situational problems, debates, round tables, problem solving, simulation teaching methods (based on imitation of future	40	- additional elaboration of lecture material; - preparation for the defense of practical work; - passing training testing on each of the topics; - analysis of the work done during the practical tasks and writing sound conclusions to the work	22

appropriate decisions in the field of international law	professional activity) using reference lecture notes.			
Total		196		104

5. ASSESSMENT

5.1. Diagnostic assessment

5.2. Summative assessment

5.2.1. Intended learning outcomes methods

No	Summative assessment methods	Points / Weight in the overall score	Deadline
Semester 3 (autumn)			
1.	Practical work 1. The nature and development of international law	7 points / 7%	Until 3rd weeks
2.	Practical work 2. A brief history of public international law	10 points / 10%	Until 5th weeks
3.	Practical work 3. Basic principles of public international law	7 points / 7%	Until 7th weeks
4.	Module control (written test)	11 points / 11%	Until 7th weeks
5.	Attestation (multiple choice test)	15 points / 15%	Until 7th weeks
6.	Practical work 4. Sources of international law	10 points / 10%	Until 9th weeks
7.	Practical work 5. Norms of international law	10 points / 10%	Until the 11th week
8.	Practical work 6. Relationship between international and national law	10 points / 10%	Until the 13th week
9.	Modular control (multiple choice test)	5 points / 5%	Until the 15th week
10.	Individual task	15 points / 15%	Until the 15th week
11.	Test		Until the 15th week
Semester 4 (spring)			
12.	Practical work 7. Subjects of international law	4 points / 4%	Until 3rd weeks
13.	Practical work 8. International legal recognition and succession	4 points / 4%	Until 5th weeks
14.	Practical work 9. Territory in international law	4 points / 4%	Until 7th weeks
15.	Practical work 10. Sovereignty in international law	4 points / 4%	Until 8th weeks
16.	Module control (written test)	4 points / 4%	Until 8th weeks
17.	Attestation (multiple choice test)	15 points / 15%	Until 8th weeks
18.	Practical work 11. Jurisdiction	4 points / 4%	Until 10th weeks
19.	Practical work 12. Immunities from jurisdiction	4 points / 4%	Until 12th weeks

20.	Practical work 13. Responsibility of the state	4 points / 4%	Until the 14th week
21.	Practical work 14. The law of international treaties	4 points / 4%	Until the 15th week
22.	Module control (multiple choice test)	4 points / 4%	Until the 15th week
23.	Individual task	15 points / 15%	Until the 15th week
24.	Exam	30 points / 30%	Until the 15th week
Semester 5 (autumn)			
25.	Practical work 15. The law of foreign relations	7 points / 7%	Until 3 rd weeks
26.	Practical work 16. Human rights and international law	7 points / 7%	Until 4th weeks
27.	Practical work 17. Regional protection of human rights	7 points / 7%	Until 5th weeks
28.	Practical work 18. Individual criminal responsibility in international law	7 points / 7%	Until 6th weeks
29.	Module control (written test)	7 points / 7%	Until 7 th weeks
30.	Attestation (multiple choice test)	15 points / 15%	Until 7th weeks
31.	Practical work 19. Law of international organizations	7 points / 7%	Until 9th weeks
32.	Practical work 20. United Nations	7 points / 7%	Until the 11th week
33.	Practical work 21. Peaceful Settlement of disputes	7 points / 7%	Until the 13th week
34.	Practical work 22. International Court of Justice	7 points / 7%	Until the 14th week
35.	Module control (multiple choice test)	7 points / 7%	Until the 15th week
36.	Individual task	15 points / 15%	Until the 15th week
37.	Test		Until the 15th week
Semester 6 (spring)			
38.	Practical work 23. International law and the use of force by states	4 points / 4%	Until 3rd weeks
39.	Practical work 24. International law in times of armed conflict. International humanitarian law	4 points / 4%	Until 5th weeks
40.	Practical work 25. International maritime law	4 points / 4%	Until 7th weeks
41.	Practical work 26. International air and space law	4 points / 4%	Until 8th weeks
42.	Module control (written test)	4 points / 4%	Until 8th weeks
43.	Attestation (multiple choice test)	15 points / 15%	Until 8th weeks
44.	Practical work 27. International environmental law	4 points / 4%	Until 9th weeks
45.	Practical work 28. International regulation of international economic relations	4 points / 4%	Until the 11th week
46.	Practical work 29. Fundamentals of international legal regulation of agrarian relations	4 points / 4%	Until the 13th week

47.	Practical work 30. European Union law	4 points / 4%	Until the 14th week
48.	Module control (multiple choice test)	4 points / 4%	Until the 15th week
49.	Individual task	15 points / 15%	Until the 15th week
50.	Exam	30 points / 30%	Until the 15th week

5.2.2. Grading criteria

Summative assessment method	Unsatisfactory	Satisfactory	Good	Excellent
Semester 3 (autumn)				
Practical work 1. The nature and development of international law	<i>0-1 points</i>	<i>1-3 points</i>	<i>3-5 points</i>	<i>5-7 points</i>
	Practical work is not done or done incorrectly	Not all functions of public international law are indicated, structural elements are not defined, there are mistakes in the submitted answers	All the necessary functions are given, but there are insignificant mistakes in judgments about the origin of international public law, the student is oriented in the submitted material	All tasks are performed, the student is oriented in all material
Practical work 2. A brief history of public international law	<i>0-3 points</i>	<i>3-5 points</i>	<i>5-7 points</i>	<i>7-10 points</i>
	Practical work is not done or done incorrectly	Not all tasks of practical work are fulfilled, the characteristic of stages is not complete, the role of personalities is not specified.	Tasks are performed with minor mistakes, the student is not sufficiently oriented in the theoretical material, for example, confused in some stages and their importance in the development of international law	All tasks of practical work are completed, the student is well oriented in the theoretical material
Practical work 3. Basic principles of public international law	<i>0-1 points</i>	<i>1-3 points</i>	<i>3-5 points</i>	<i>5-7 points</i>
	Practical work is not done or done incorrectly	The student does not distinguish between all the concepts, features and essence of the basic principles of international law, but cannot always distribute the principles according	The student distinguishes the concepts, features and essence of the basic principles of international law, can divide the principles according to	All tasks of practical work are completed, the student is well oriented in the theoretical material

		to groups and explain situations according to the principles	groups and explain situations according to the principles with minor shortcomings	
Module control (written test)	<i>0-2 points</i>	<i>2-5 points</i>	<i>5-8 points</i>	<i>8-11 points</i>
	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions
Attestation (multiple choice test)	<i>0-3 points</i>	<i>3-7 points</i>	<i>7-13 points</i>	<i>14-15 points</i>
	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test
Practical work 4. Sources of international law	<i>0-3 points</i>	<i>3-5 points</i>	<i>5-7 points</i>	<i>7-10 points</i>
	Practical work is not done or done incorrectly	The student can distinguish between different sources of law, but is confused in their characteristics, can find a source that explains the situation, but can not analyze the reasons	Tasks are performed with minor mistakes, the student determines and understands the relationship between the sources of law and their application (there are inaccuracies in the explanations)	All tasks of practical work are completed, the student is well oriented in the theoretical material
Practical work 5. Norms of international law	<i>0-3 points</i>	<i>3-5 points</i>	<i>5-7 points</i>	<i>7-10 points</i>
	Practical work is not done or done incorrectly	The student has formed a certain idea of what constitutes norms of international law, can not explain the hierarchy of norms of international law, codification and implementation (application) of norms of international law.	Tasks are performed with minor mistakes, the student identifies and understands what are the rules of international law, can explain their hierarchy, codification and implementation with minor inaccuracies	All tasks of practical work are completed, the student is well oriented in the theoretical material
Practical work 6. Relationship between international and national law	<i>0-3 points</i>	<i>3-5 points</i>	<i>5-7 points</i>	<i>7-10 points</i>
	Practical work is not done or done incorrectly.	The student has formed a certain idea of the information base on the balance	Tasks performed with minor mistakes, the student formed an	All tasks of practical work are completed, the student is

		between international law and national law, distinguishes theories of interaction of international and national law with inaccuracies, but can not describe the impact of international law on domestic law and domestic law on international law	idea of the information base on the balance between international law and national law, distinguishes between theories of international and national law, can describe the impact of international law on domestic law and domestic law and international law	oriented in theoretical material
Module control (multiple choice test)	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-5 points</i>
	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test
Individual task	<i>0-3 points</i>	<i>3-7 points</i>	<i>7-13 points</i>	<i>13-15 points</i>
	The task does not correspond to the logic, structure of the work and the topic, goal, plan and task, the amount of information used is unsatisfactory, the methodological apparatus is not used, there are no personal approaches to the tasks	In the task there is a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is insufficient, not the whole methodological apparatus is used, there are no personal approaches to the tasks. There is no depth and understanding of the problem, the student's ability to think critically is not manifested. The results of the obtained conclusions are not explained.	The task has a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is sufficient, the methodological apparatus is used, but there are no personal approaches to the tasks. The depth and understanding of the problem can be traced, the student's ability to think critically is manifested. Not all the results of the obtained conclusions are explained.	The task has a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is significant, the most used methodological apparatus, there are personal approaches to the tasks. There is depth and understanding of the problem in the work, the student's ability to think critically is manifested. All the results of the obtained conclusions are explained.
Semester 4 (spring)				
	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>

Practical work 7. Subjects of international law	Practical work not done or done incorrectly.	The student has formed an incomplete idea of the integral understanding of the concept and classification of subjects of international law, can not fully characterize the state as a subject of international law, does not distinguish between problems of international legal personality of individuals and legal entities	Tasks performed with minor mistakes, the student formed a complete understanding of the integral understanding of the concept and classification of subjects of international law, can fully characterize the state as a subject of international law, distinguishes between international legal personality of individuals and legal entities with minor comments	All tasks of practical work are completed, the student is oriented in theoretical material
Practical work 8. International legal recognition and succession	<i>0-1 points</i> Practical work is not done or done incorrectly.	<i>1-2 points</i> The student has formed an incomplete idea of the integral understanding of the concept of recognition, the evolution of the institution of international legal recognition of states in modern conditions, can not describe the forms and types of recognition and types of international succession	<i>2-3 points</i> Tasks performed with minor mistakes, the student formed a complete understanding of the integral understanding of the concept of recognition, understands the evolution of the institution of international legal recognition of states in modern conditions, can describe the forms and types of recognition and types of international succession	<i>3-4 points</i> All tasks of practical work are completed, the student is oriented in theoretical material
Practical work 9. Territory in international law	<i>0-1 points</i> Practical work is not done or done incorrectly.	<i>1-2 points</i> The student has formed an incomplete idea of the concept of state territory, territorial superiority of the state and its legal nature, can not always describe the	<i>2-3 points</i> Tasks performed with minor mistakes, the student formed a complete picture of the concept of state territory, territorial	<i>3-4 points</i> All tasks of practical work are completed, the student is oriented in theoretical material

		principle of inviolability and integrity of state territory, can not fully determine the composition of state territory, state borders and grounds for change	superiority of the state and its legal nature, can describe the principle of inviolability with comments, can fully determine the composition of state territory, state borders and grounds for change	
Practical work 10. Sovereignty in international law	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work is not done or done incorrectly.	The student has formed an incomplete idea of the concept of state sovereignty, does not fully define the concept of state independence and sovereignty of the subjects of international public law, can not explain ways to acquire sovereignty	Tasks performed with minor mistakes, the student formed a complete picture of the concept of state sovereignty, defines the concept of state independence and sovereignty of public international law, can explain some ways to acquire sovereignty	All tasks of practical work are completed, the student is oriented in theoretical material
Module control (written test)	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions
Attestation (multiple choice test)	<i>0-3 points</i>	<i>3-7 points</i>	<i>7-13 points</i>	<i>14-15 points</i>
	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test
Practical work 11. Jurisdiction	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work is not done or done incorrectly	Not all tasks of practical work are fulfilled, a clear idea of the principle of national jurisdiction, legislative, executive and judicial jurisdiction is not formed, the student is	Tasks are performed with minor mistakes, the student has formed a clear idea of the principle of national jurisdiction,	All tasks of practical work are completed, the student is well oriented in the theoretical material

		confused in the principles of jurisdiction	legislative, executive and judicial jurisdiction, the student is confused by certain principles of jurisdiction, can not always justify their own opinion	
Practical work 12. Immunities from jurisdiction	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work not done or done incorrectly	Not all tasks of practical work are fulfilled, the student has incomplete understanding of the difference between different types of immunity	Tasks are performed with minor mistakes, the student is not sufficiently oriented in the theoretical material, in particular, can not systematize the main exceptions to the immunity of subjects of international law	All tasks of practical work are completed, the student is well oriented in the theoretical material
Practical work 13. Responsibility of the state	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work is not done or done incorrectly	Not all tasks of practical work are fulfilled, the student has an incomplete understanding of international illegal actions, rules of attribution, circumstances that exclude illegality, the student can not predict all the consequences of the violation and predict the responsibility of the state.	Tasks are performed with minor mistakes, the student determines internationally illegal actions, rules of attribution, circumstances that exclude illegality, the student can predict almost all the consequences of violations and predict the responsibility of the state, circumstances of discharge and international legal sanctions	All tasks of practical work are completed, the student is well oriented in the theoretical material
Practical work 14. The law of international treaties	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work is not done or done incorrectly	Tasks are performed with shortcomings. Not formed a holistic view of the concepts and types of	The work is done correctly, the student is guided in the theoretical material, but there	All tasks of practical work are completed, the student is well oriented in

		international agreements; not all formalities of the conclusion of the contract are defined, cannot provide the full list of the reasons of invalidity, termination of contracts	are mistakes in the context of the formalities of the contract, provided an incomplete list of reasons for invalidity, termination of contracts	the theoretical material
Module control (multiple choice test)	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test
Individual task	<i>0-3 points</i>	<i>3-7 points</i>	<i>7-13 points</i>	<i>13-15 points</i>
	The task does not correspond to the logic, structure of the work and the topic, goal, plan and task, the amount of information used is unsatisfactory, the methodological apparatus is not used, there are no personal approaches to the tasks	In the task there is a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is insufficient, not the whole methodological apparatus is used, there are no personal approaches to the tasks. There is no depth and understanding of the problem, the student's ability to think critically is not manifested. The results of the obtained conclusions are not explained.	The task has a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is sufficient, the methodological apparatus is used, but there are no personal approaches to the tasks. The depth and understanding of the problem can be traced, the student's ability to think critically is manifested. Not all the results of the obtained conclusions are explained.	The task has a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is significant, the most used methodological apparatus, there are personal approaches to the tasks. There is depth and understanding of the problem in the work, the student's ability to think critically is manifested. All the results of the obtained conclusions are explained.
Exam	<i>0-5 points</i>	<i>5-15 points</i>	<i>15-27 points</i>	<i>27-30 points</i>
	The student is not sufficiently oriented in the theoretical material, the analytical task is not performed	The student is not sufficiently oriented in the theoretical material, the analytical task is performed with mistakes	The student is sufficiently oriented in the theoretical material, the analytical task is performed with minor remarks	The student is well oriented in the theoretical material, the analytical task is completed

Semester 5 (autumn)				
Practical work 15. The law of foreign relations	<i>0-1 points</i>	<i>1-3 points</i>	<i>3-5 points</i>	<i>5-7 points</i>
	Practical work is not done or done incorrectly	The task is performed with mistakes, the student is not sufficiently oriented to the concept, system and sources of law of international relations; does not distinguish between certain concepts of diplomatic and consular law, diplomatic protocol, ceremony, privileges and immunities; cannot determine the rule of immunity	The work is done correctly, but there are minor mistakes, the student is guided in the material on the concept, system and sources of law of international relations; distinguishes the basic concepts of diplomatic and consular law, diplomatic protocol, ceremony, privileges and immunities; can determine the rule of immunity with minor inaccuracies	All tasks of practical work are completed, the student is well oriented in the theoretical material
Practical work 16. Human rights and international law	<i>0-1 points</i>	<i>1-3 points</i>	<i>3-5 points</i>	<i>5-7 points</i>
	Practical work is not done or done incorrectly	The task was performed with mistakes, the student is not sufficiently oriented in the concept, system and principles of international protection of human rights and fundamental freedoms; does not know perfectly the history of development and formation of human rights.	The work is done correctly, the student is guided in the material on the concepts of human rights development in the twentieth century; can determine the classification of human rights and certain sources of international human rights protection; can describe some universal international institutional mechanisms for the protection of human rights	All tasks of practical work are completed, the student is well oriented in the theoretical material
Practical work 17. Regional protection of human rights	<i>0-1 points</i>	<i>1-3 points</i>	<i>3-5 points</i>	<i>5-7 points</i>
	Practical work is not done or	The task was performed with mistakes, the student	The work is done correctly, the student is guided	All tasks of practical work are completed,

	done incorrectly	is not sufficiently oriented in the features of regional protection of human rights and fundamental freedoms; does not have a thorough knowledge of the history of development and formation of human rights, can not fully define the conventional system of regional protection of human rights; can only describe individual regional human rights bodies	in the material on the system and principles of regional protection of human rights and fundamental freedoms; knows the history of development and formation of human rights, the concept of human rights development in the twentieth century; may define a conventional system of regional protection of human rights; describe the main regional human rights bodies with minor inaccuracies	the student is well oriented in the theoretical material
Practical work 18. Individual criminal responsibility in international law	<i>0-1 points</i>	<i>1-3 points</i>	<i>3-5 points</i>	<i>5-7 points</i>
	Practical work is not done or done incorrectly	The task was performed with mistakes, the student is not sufficiently oriented in the peculiarities of the mechanisms of individual criminal responsibility in international law, does not understand the peculiarities of the work of international criminal courts and tribunals	The work is done correctly, the student is well oriented in the peculiarities of the mechanisms of individual criminal responsibility in international law, does not fully understand the peculiarities of the work of international criminal courts and tribunals	All tasks of practical work are completed, the student is well oriented in the theoretical material
Module control (written test)	<i>0-1 points</i>	<i>1-3 points</i>	<i>3-5 points</i>	<i>5-7 points</i>
	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions
	<i>0-3 points</i>	<i>3-7 points</i>	<i>7-13 points</i>	<i>14-15 points</i>

Attestation (multiple choice test)	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test
Practical work 19. Law of international organizations	<i>0-1 points</i>	<i>1-3 points</i>	<i>3-5 points</i>	<i>5-7 points</i>
	Practical work is not done or done incorrectly	The task was performed with mistakes, the student is not sufficiently oriented in the material about international organizations and conferences; cannot freely determine the peculiarities of the legal nature and content of the legal personality of international organizations, can not formulate the legal principles of membership in international organizations	The work is done correctly, the student is guided in the material about international organizations and conferences; can determine the peculiarities of the legal nature and content of the legal personality of international organizations, can formulate certain legal principles of membership in international organizations	All tasks of practical work are completed, the student is well oriented in the theoretical material
Practical work 20. United Nations	<i>0-1 points</i>	<i>1-3 points</i>	<i>3-5 points</i>	<i>5-7 points</i>
	Practical work is not done or done incorrectly	The task was performed with mistakes, the student is not sufficiently oriented in the UN system, its main bodies, peacekeeping missions and observer missions; cannot define a system of collective security	The work is done correctly, the student is guided in the UN system, its main bodies, peacekeeping missions and observer missions; can define a system of collective security; explain the use of force, but cannot justify the scope of UN action	All tasks of practical work are completed, the student is well oriented in the theoretical material
Practical work 21. Peaceful settlement of disputes	<i>0-1 points</i>	<i>1-3 points</i>	<i>3-5 points</i>	<i>5-7 points</i>
	Practical work is not done or done incorrectly	The task is performed with mistakes, the student is not sufficiently oriented in the peculiarities of peaceful dispute resolution, can not explain the reasons	The work is done correctly, the student is guided in the peculiarities of peaceful dispute resolution, can explain the reasons for the	All tasks of practical work are completed, the student is well oriented in the theoretical material

		for the use of diplomatic methods of dispute resolution, negotiation, reconciliation, etc.	use of diplomatic methods of dispute resolution, negotiation, reconciliation with minor inaccuracies	
Practical work 22. International Court of Justice	<i>0-1 points</i>	<i>1-3 points</i>	<i>3-5 points</i>	<i>5-7 points</i>
	Practical work is not done or done incorrectly	The task was performed with mistakes, the student is not sufficiently oriented in the peculiarities of the organization and jurisdiction of the Court, can not explain the essence of litigation, appeal, is not oriented in the application process	The work is done correctly, the student is guided in the material on the peculiarities of the organization and jurisdiction of the Court, can explain the essence of litigation, appeals, slightly mistaken about the stages of the application process	All tasks of practical work are completed, the student is well oriented in the theoretical material
Module control (multiple choice test)	<i>0-1 points</i>	<i>1-3 points</i>	<i>3-5 points</i>	<i>5-7 points</i>
	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test
Individual task	<i>0-3 points</i>	<i>3-7 points</i>	<i>7-13 points</i>	<i>13-15 points</i>
	The task does not correspond to the logic, structure of the work and the topic, goal, plan and task, the amount of information used is unsatisfactory, the methodological apparatus is not used, there are no personal approaches to the tasks	In the task there is a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is insufficient, not the whole methodological apparatus is used, there are no personal approaches to the tasks. There is no depth and understanding of the problem, the student's ability to think critically is not manifested. The results of the	The task has a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is sufficient, the methodological apparatus is used, but there are no personal approaches to the tasks. The depth and understanding of the problem can be traced, the student's ability to think critically is manifested. Not	The task has a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is significant, the most used methodological apparatus, there are personal approaches to the tasks. There is depth and understanding of the problem in the work, the student's ability to think critically

		obtained conclusions are not explained.	all the results of the obtained conclusions are explained.	is manifested. All the results of the obtained conclusions are explained.
Semester 6 (spring)				
Practical work 23. International law and the use of force by states	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work is not done or done incorrectly.	student has formed an incomplete understanding and understanding of the law and the force of " just war " , does not distinguish between the categories of its force, does not define the concept of terrorism in international law	Tasks are performed with minor mistakes, the student forms a complete understanding and understanding of the law and force of " just war " , distinguishes between categories of force, defines the concept of terrorism in international law with minor comments	All tasks of practical work are completed, the student is guided in theoretical material
Practical work 24. International law in times of armed conflict. International humanitarian law	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work is not done or done incorrectly.	The student has formed an incomplete idea of the international legal regulation of armed conflicts, types of armed conflicts, participants in armed conflicts, can not explain the international legal protection of victims of war, protection of civilian objects and cultural values, does not understand the concept of neutrality in armed conflicts	Tasks performed with minor mistakes, the student formed a complete picture of the international legal regulation of armed conflicts, types of armed conflicts, participants in armed conflicts, can explain the international legal protection of war victims, protection of civilian objects and cultural values with minor flaws, understands the concept of neutrality in armed conflicts, clearly defines the peculiarities of the	All tasks of practical work are completed, the student is guided in theoretical material

			functioning of the Red Cross	
Practical work 25. International maritime law	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work is not done or done incorrectly .	The student has formed an incomplete idea of the basic terms of international maritime law , can determine the exceptions of jurisdiction, formulate the basis of treaties and agreements, can explain the models of dispute resolution only in part	Tasks are performed with minor mistakes, the student has formed a complete picture of the basic terms of international maritime law, can determine exceptions to jurisdiction, formulate the basis of treaties and agreements, can explain models for resolving disputes	All tasks of practical work are completed, the student is guided in theoretical material
Practical work 26. International air and space law	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work is not done or done incorrectly.	The student has formed an incomplete idea of the basic terms of international air law, can determine exceptions to jurisdiction, formulate the basis of treaties and agreements, can explain the models of dispute resolution only in part	Tasks are performed with minor mistakes, the student has formed a complete picture of the basic terms of international air law, can determine exceptions to jurisdiction, formulate the basis of treaties and agreements, can explain models for resolving disputes	All tasks of practical work are completed, the student is guided in theoretical material
Module control (written test)	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions
Attestation (multiple choice test)	<i>0-3 points</i>	<i>3-7 points</i>	<i>7-13 points</i>	<i>14-15 points</i>
	Depends on the number of correct	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test

	answers to the test			
Practical work 27. International environmental law	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work is not done or done incorrectly	The student has formed an incomplete idea of the basic terms of international environmental law, can determine exceptions to jurisdiction, formulate the basis of treaties and agreements, can explain the models of dispute resolution only in part	Tasks are performed with minor mistakes, the student has formed a complete picture of the basic terms of international environmental law, can identify exceptions to jurisdiction, formulate the basis of treaties and agreements, can explain models for resolving disputes	All tasks of practical work are completed, the student is well oriented in the theoretical material
Practical work 28. International regulation of international economic relations	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work is not done or done incorrectly	Not all tasks of practical work are fulfilled, the student has incomplete understanding of the concept of international economic law, sources of international economic law, principles of international economic law, system of international economic organizations	Tasks are performed with minor mistakes, the student is well oriented in the theoretical material, in particular can define the concept of international economic law, sources of international economic law, principles of international economic law, the system of international economic organizations with certain mistakes	All tasks of practical work are completed, the student is well oriented in the theoretical material
Practical work 29. Fundamentals of international legal regulation of agrarian relations	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work is not done or done incorrectly	The student has formed an incomplete idea of the basic terms of international agrarian law, can determine the exceptions of jurisdiction, formulate the basis of	Tasks are performed with minor mistakes, the student has formed a complete picture of the basic terms of international agricultural law,	All tasks of practical work are completed, the student is well oriented in the theoretical material

		treaties and agreements, can explain the models of dispute resolution only in part	can identify exceptions to jurisdiction, formulate the basics of treaties and agreements, can explain models for resolving disputes	
Practical work 30. European Union law	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Practical work is not done or done incorrectly	Tasks are performed with shortcomings. Not formed a holistic view of the legal nature of the European Union, the organizational structure of the European Union and the legal status of member states, the student does not identify all sources of European Union law, its features	The work is done correctly, the student is guided in the theoretical material, but there are mistakes in the context of formalities for concluding agreements within the EU	All tasks of practical work are completed, the student is well oriented in the theoretical material
Module control (multiple choice test)	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test
Individual task	<i>0-3 points</i>	<i>3-7 points</i>	<i>7-13 points</i>	<i>13-15 points</i>
	The task does not correspond to the logic, structure of the work and the topic, goal, plan and task, the amount of information used is unsatisfactory, the methodological apparatus is not used, there are no personal approaches to the tasks	In the task there is a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is insufficient, not the whole methodological apparatus is used, there are no personal approaches to the tasks. There is no depth and understanding of the problem, the student's ability to think critically is not manifested. The results of the	The task has a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is sufficient, the methodological apparatus is used, but there are no personal approaches to the tasks. The depth and understanding of the problem can be traced, the student's ability to think critically is manifested. Not all the results of	The task has a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is significant, the most used methodological apparatus, there are personal approaches to the tasks. There is depth and understanding of the problem in the work, the student's ability to think critically is manifested.

		obtained conclusions are not explained.	the obtained conclusions are explained.	All the results of the obtained conclusions are explained.
Exam	<i>0-5 points</i>	<i>5-15 points</i>	<i>15-27 points</i>	<i>27-30 points</i>
	The student is not sufficiently oriented in the theoretical material, the analytical task is not performed	The student is not sufficiently oriented in the theoretical material, the analytical task is performed with mistakes	The student is sufficiently oriented in the theoretical material, the analytical task is performed with minor remarks	The student is well oriented in the theoretical material, the analytical task is completed

5.1. Formative assessment:

No	Elements of formative assessment	Date
1	Oral interview after studying each topic	After studying the topic
2	Passing the test on attestation and module control with feedback from the teacher	According to the schedule of the educational process
3	Passing the test after the end of the study of each topic for independent control of knowledge and preparation for the test (exam)	Regulated by the student independently
4	Defense of practical works	A week after their delivery
5	Oral feedback from the teacher while working on practical work during classes	Throughout the semester

6. LEARNING RESOURCES (LITERATURE)

6.1.1. Key resources

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5. Баймуратов М. О. Міжнародне публічне право: підручник. Харків. Одісей. 2008. 704 с.

6. Дмитрієв А. І., Муравйов В. І. Міжнародне публічне право: Навч. посіб. Київ: Юрінком Інтер. 2013. 638 с.

7. Опришко В. Ф. Міжнародне економічне право і процес: монографія. Київ: Парламентське вид-во, 2014

8. Репецький В. М. Міжнародне публічне право. Київ: Знання. 2012. 437 с.

9. Сидор В. Д. Міжнародне економічне право: Навч. посіб. Київ: Дакор, 2010
10. Теліпко В. Е., Овчаренко А. С. Міжнародне публічне право: Навч. посіб. Київ: Центр учбової літератури. 2010. 608 с.
11. Тимченко Л. Д. Международное право. Вводный курс. Одесса: Фенікс, 2014
12. Черкес М. Ю. Міжнародне право: підручник. Київ: Правова єдність, 2009. 392 с

6.1.2. Methodical Guidelines

13. Волченко Н. В. “Міжнародне публічне право”. Конспект лекцій для вивчення дисципліни для студентів 2 курсу денної форми навчання спеціальності 293 “Міжнародне право”, освітній ступінь “бакалавр” англ. мовою (протокол № 6 від 27 травня 2020 р).

14. Волченко Н. В. “Міжнародне публічне право”. Робочий зошит для вивчення дисципліни для студентів 2 курсу денної форми навчання спеціальності 293. “Міжнародне право”, освітній ступінь “бакалавр” англ. мовою (протокол № 6 від 27 травня 2020 р)

15. Волченко Н. В. “Міжнародне публічне право”. Методичні рекомендації для самостійного вивчення дисципліни для студентів 2 курсу денної форми навчання спеціальності 293. “Міжнародне право”, освітній ступінь “бакалавр” англ. мовою (протокол № 6 від 27 травня 2020 р)

16. Волченко Н. В. “Міжнародне публічне право”. Конспект лекцій для вивчення дисципліни для студентів 3 курсу денної форми навчання спеціальності 293 “Міжнародне право”, освітній ступінь “бакалавр” англ. мовою (протокол № 6 від 27 травня 2020 р).

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6.1.3. Other sources

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21. Aust Anthony. Handbook of International Law. 2nd ed. New York: Cambridge University Press. 2010. 527 p.

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26. Застосування норм міжнародного гуманітарного (мгп) та міжнародного кримінального права (мпк): навчальні матеріали для учасників семінару. Київ: Програма «Нове правосуддя», 2019. 310 с.
27. Застосування норм міжнародного гуманітарного права в національній судовій практиці. Методичний посібник для проведення одноденних тренінгів / Упоряд.: М. Єлігулашвілі, Д. Свиридова, О. Семенюк, Т. Фулей. Київ, 2020.
28. Колосов Ю. М. Европейское международное право. Киев: Международные отношения. 2009. 408 с.
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