

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
SUMY NATIONAL AGRARIAN UNIVERSITY**

**Faculty of Law
Chair of International Relations**

**Curriculum (Syllabus) of the educational component
GENERAL THEORY OF LAW**

(Compulsory)

Implemented within the educational program *International Law*
in specialty 293 “*International Law*”
at the first (bachelor’s) level of higher education

Information on viewing the curriculum (syllabus):

Academic year in which changes are made	The number of the application to the curriculum with a description of the changes	The changes were considered and approved		
		Date and number of the minutes of the chair meeting	Head of Chair	Guarantor of the educational program

1. GENERAL INFORMATION ABOUT THE EDUCATIONAL COMPONENT					
1.	Title of the EC	GENERAL THEORY OF LAW			
2.	Faculty / Chair	Faculty of Law, International Relations Chair			
3.	Status of the EC	Compulsory			
4.	Program / Specialty (programs), the component of which is EC for (to be filled in for compulsory EC)	Educational and professional program “International Law” in specialty 293 “International Law”			
5.	EC can be suggested for (to be filled in for optional EC)				
6.	Level of the National Qualifications Framework	The first (bachelor’s) level of higher education, NQF – 6 th level			
7.	Semester and duration of module	1 st semester, 1-15 weeks 2 nd semester, 1-15 weeks			
8.	ECTS credits number	10 credits ECTS			
9.	Total hours and their distribution - -120 hours (1st semester)	Directed study			Self-directed study
		Lectures 30 hours	Workshops / seminars 30 hours	Laboratory	60 hours
	-120 hours (2nd semester)	30 hours	30 hours		60 hours
10.	Language of instruction	Foreign language (English)			
11.	Module Leader / Coordinator of the Educational Component	Zapara Svitlana, Professor Hours of consultations – every Wednesday at 12.15, office 109 of the main building Klietsova Nataliia, Associate Professor Hours of consultations – every Monday at 12.30, office 110 of the main building			
11.1	Module leader contact information	zapara2007@ukr.net klietsovanataliia@gmail.com			
12.	Module description	<p>General theory of law – the course designed to develop in applicants knowledge of current issues of public relations’ legal regulation, modern approaches to understanding the law and lawmaking, law enforcement and law creating mechanisms, providing and protecting human rights.</p> <p>In addition, the course forms students’ understanding of the essence and basic features of law, the specifics of its sources, system, principles and norms of law, the structure of the legal system and the relationship between its main elements, features of basic legal families. Upon completion of the course, applicants should correctly interpret and apply the rules and principles of law, promote the implementation of human rights and the implementation of the rule of law in public relations and legal practice.</p> <p>The course orients the student to a modern understanding of law, which guarantees the limits of freedom, helps prevent conflicts, enables decent free human development, existence and functioning of society.</p>			

13.	Module aim	<i>The purpose of the module:</i> the formation of students' knowledge of the nature and forms of law, its functioning and development, competencies for the usage of general theoretical categorical apparatus of jurisprudence in legal education and professional activities.
14.	Module Dependencies (prerequisites, co-requisites, incompatible modules)	The module in its content is basic for the vast majority of other educational components. In addition, it is related to such courses as History of State and Law of Ukraine and Foreign Countries, History of International Relations, Judicial Systems and Comparative Judicial Law.
15.	The Policy of Academic Integrity	<p>The policy of academic integrity in teaching the course "General Theory of Law" uses the principles set by the Law of Ukraine "On Education", the Code of Academic Integrity of Sumy NAU, other local acts (full list of regulations posted on the university website https://snau.edu.ua/viddil-zabezpechennya-yakosti-osviti/zabezpechennya-yakosti-osviti/akademichna-dobrochesnist/).</p> <p>Acquisition of knowledge from the course must be in compliance with the law on copyright and related rights; contain links to sources of information in the case of the use of ideas, developments, statements, information; contain reliable information about the results of their own research activities, research methods used. Inadmissible during the training (according to Article 4, Article 42 of the Law of Ukraine "On Higher Education"), is the usage of applicants:</p> <p><i>academic plagiarism</i> – publication (partially or completely) of scientific (creative) results obtained by others as the results of their own research (creativity) and / or reproduction of published texts (published works of art) of other authors without indication of authorship;</p> <p><i>self-plagiarism</i> – publication (partially or completely) of one's own previously published scientific results as new scientific results;</p> <p><i>fabrication</i> – the fabrication of data or facts used in the educational process or research;</p> <p><i>falsifications</i> – deliberate change or modification of existing data relating to the educational process or research;</p> <p><i>write-off</i> – the performance of written work involving external sources of information other than those permitted for use, in particular when evaluating learning outcomes;</p> <p><i>deception</i> – providing knowingly false information about their own educational (scientific, creative) activities or organization of the educational process; forms of deception are, in particular, academic plagiarism, self-plagiarism, fabrication, falsification and writing off;</p> <p><i>bribery</i> – the provision (receipt) of a participant in the educational process or a proposal to provide (receive) funds, property, services, benefits or any other benefits of material or intangible nature in order to obtain an illegal advantage in the educational process;</p> <p><i>influence in any form</i> (request, persuasion, instruction, threat, coercion, etc.) on the pedagogical (scientific and</p>

		<p>pedagogical) worker in order to make a biased assessment of learning outcomes.</p> <p>For violation of academic integrity, applicants may be held subject to such academic liability as: re-assessment (test, exam, test, etc.); re-taking the educational course; deductions from educational institutions; deprivation of an academic scholarship; deprivation of tuition benefits provided by the educational institution.</p>
16.	Link in Moodle	<p>https://cdn.snau.edu.ua/moodle/course/view.php?id=3737 (Fall and Spring Semesters).</p>

2. CORRELATION BETWEEN MODULE LEARNING OUTCOMES (MLOs) AND PROGRAM LEARNING OUTCOMES (PLOs)

MLOs:	PLOs								How assessed
	PLOs 1	PL Os 4	PLOs 5	PLOs 7	PLOs 10	PL Os 14	PL Os 17	PLOs 20	
On successful completion of the module the student will be able to:	Determine the persuasiveness of arguments in the process of assessing previously unknown conditions and circumstances	Formulate your own proved judgments based on the analysis of the known problem.	Give a brief conclusion on certain factual circumstances (data) with sufficient justification	Demonstrate skills of written and oral communication in state and foreign languages, professional usage of legal terminology	Independently identify the circumstances in which assistance is needed and act in accordance with the received recommendations	At the professional level to participate in professional discussions on international law and general legal issues; respect opponents and their point of view	Easy use the available information technologies and databases for professional activities.	To show knowledge and understanding of the basic modern legal doctrines, values and principles of functioning of national and international legal systems	
MLOs1. Apply knowledge on topical issues of legal regulation of public relations, modern approaches to understanding law and law-making, implementation of law and mechanisms of law enforcement, ensuring	X	X		X	X	X	X	X	Workshops 1,2,3,4,5,6,7,8,9,10,17,18,19, 20, 21, modular control, certification, exam, intermediate testing

and protecting human rights based on the goals of UN Sustainable Development.									
MLOs 2. Understand the essence and main features of law, the specifics of its sources, systems, principles and norms of law, the structure of the legal system and the relationship between its main elements, compare the features of the main legal families.		x		x			x	x	Workshops 1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16 modular control, certification, exam, intermediate testing
MLOs 3. Correctly interpret and apply the rules and	x	x	x	x	x	x	x	x	Workshops 4,5,6,7,8,9,10,17,18,19,20,21, modular control, certification, exam, intermediate testing

principles of law, promote the realization of human rights and the implementation of the rule of law in public relations and legal practice.									
MLOs 4. Independently develop educational and scientific literature, including online resources on legal issues			x		x		x		Workshops 1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19, 20, 21, modular control, certification, exam, intermediate testing
MLOs 5. Use the conceptual and categorical apparatus to solve legal problems in various spheres of public life.	x	x	x	x	x	x	x	x	Workshops 1,2,3,4,5,6,7,8,9,10,17,18,19, 20, 21, modular control, certification, exam, intermediate testing
MLOs 6. Critically and	x	x	x	x	x	x	x	x	Workshops 1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19, 20, 21,

systematically analyze legal phenomena and apply the acquired knowledge in professional activities.									modular control, certification, exam, intermediate testing
MLOs 7. Predict the development of the proposed legal situation in different conditions.	x	x		x	x	x	x	x	Workshops 1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19, 20, 21, modular control, certification, exam, intermediate testing

3. MODULE INDICATIVE CONTENT

Topic. List of issues to be addressed within the topic	Distribution of hours			Recommended References ¹	
	Directed study		Self-directed study		
	Lectures	Workshops	Labs.		
<i>1st Semester (Fall)</i>					
Topic 1. Introduction. The Main Approaches to Legal Understanding Plan 1. Introduction to the Course 2. Factors which Affect the Pluralism of Legal Understanding 3. “Legal Understanding” as a Phenomenon 4. Typology of Legal Understanding and its Criteria 5. Synthesis of the Main Types of Legal Understanding or their	2	2		4	6.1.5, 6.1.8, 6.1.11-6.1.13, 6.1.17, 6.1.19, 6.1.31, 6.1.37-6.1.39, 6.2.1-6.2.5, 6.5.1-6.5.9

¹ Specific source from the main or additional recommended literature

Achievements 6. Pluralism of the Legal Understanding Types and Best Legal Practice. 5. Problem of the Definition of Law					
Topic 2. Law and Man. Human Rights 1. Man as a Creator, Point of Reference and Recipient of Law. 2. Human Rights as an Original Source of Law, their Definition and Classification. 3. Evolution of Human Rights. Generations of Human Rights. 4. Rights of Man and the Citizen. 5. Limitations of Human Rights. 6. International and European Human Rights Standards and their Impact on the Legal Status of an Individual and the Progressive Development of Law.	2	2		4	6.1.5, 6.1.8, 6.1.11-6.1.13, 6.1.17, 6.1.19-6.1.20, 6.1.25-6.1.27, 6.1.31, 6.1.34-6.1.35, 6.1.37-6.1.39, 6.2.1-6.2.5, 6.4.12, 6.5.1-6.5.9
Topic 3. Principles of Law 1. Nature of the Principles of Law. 2. Concepts of the Principles of Law and their Classification. 3. Fundamental and General Principles of Law. 4. Branch and Interbranch Principles of Law. 5. Enshrinement and Application of the Principles of Law.	2	2		4	6.1.5, 6.1.8, 6.1.11-6.1.13, 6.1.17, 6.1.19-6.1.20, 6.1.25-6.1.27, 6.1.31, 6.1.34-6.1.36, 6.1.37-6.1.39, 6.2.1-6.2.5, 6.4.12, 6.4.17, 6.4.4, 6.5.1-6.5.9
Topic 4. Social Regulation and Law 1. Concept of Social Regulation and its System. 2. Law and Morality. 3. Law and Custom. 4. Law and Religion. 5. Law and Corporate Standards. 6. Law and Politics.	2	2		4	6.1.1, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.13, 6.1.17, 6.1.19-6.1.20, 6.1.25-6.1.27, 6.1.31, 6.1.34-6.1.36, 6.1.37-6.1.39, 6.2.1-6.2.5, 6.4.12, 6.4.17, 6.4.4, 6.5.1-6.5.9
Topic 5. Legal Regulation 1. Concept of Legal Regulation. Legal Regulation and Legal Impact. 2. Subject of Legal Regulation. 3. Methods, Means and Types of Legal Regulation.	2	2		4	6.1.1, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.13, 6.1.17, 6.1.19-6.1.20, 6.1.25-6.1.27, 6.1.31, 6.1.34-6.1.36, 6.1.37-6.1.39, 6.2.1-6.2.5, 6.4.6-6.4.7,

4. Stages of Legal Regulation.				6.4.12, 6.4.17, 6.4.4, 6.5.1-6.5.9
<p>Topic 6. Law and State</p> <p>1. State as a Legal Institution.</p> <p>2. Specific Features of State and their Relationship with Law.</p> <p>3. Interaction of State and Law, and its Aspects. Spheres and Methods of the State Influence on Law.</p> <p>3.1. State and Legal Regulation.</p> <p>3.2. State Lawmaking, and Formal Definiteness and Generally Binding Nature of Law.</p> <p>3.3. State and the Implementation of Law.</p> <p>4. Methods of the Law Influence on State. Law and Statute.</p> <p>4. 1. Legitimacy of the State Power.</p> <p>4. 2. Legal Institutionalization and the State Power Organization.</p> <p>4. 3. Features of the Law and State Interaction Under Different Forms of Government and State Structure.</p> <p>4.4. Limits of the State Intervention in the Private Lives of People (citizens) and Public Life and Law.</p> <p>4.5. Law and Monitoring of the State Power Activities.</p> <p>4.6. Law as a Means of the Communication of the State with its Citizens and other Legal Subjects.</p> <p>4.7. Law and State Coercion.</p> <p>4.8. Conflict between Law and State.</p>	4	4	8	6.1.1, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.13, 6.1.17, 6.1.19-6.1.20, 6.1.25-6.1.27, 6.1.31, 6.1.34-6.1.36, 6.1.37-6.1.39, 6.2.1-6.2.5, 6.4.6-6.4.7, 6.4.12, 6.4.17, 6.4.28-6.4.30, 6.4.4, 6.5.1-6.5.9
<p>Topic 7. Rules of Law</p> <p>1. Concept of the Rule of Law and its Features.</p> <p>2. Structure of the Rule of Law.</p> <p>3. Types of the Rule of Law.</p> <p>4. Rules of Law and Principles of Law.</p>	4	4	8	6.1.1, 6.1.2, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.13, 6.1.17, 6.1.19-6.1.20, 6.1.25-6.1.27, 6.1.31, 6.1.34-6.1.36, 6.1.37-6.1.39, 6.2.1-6.2.5, 6.4.6-6.4.8, 6.4.12, 6.4.13, 6.4.17, 6.4.28-6.4.30, 6.4.4, 6.5.1-6.5.9

<p>Topic 8. The System of Law 1. Concept and Main Features of the System of Law. 2. Public Law and Private Law. 3. Substantive Law and Procedure Law. 4. Structure of the System of Law.</p>	2	2	4	6.1.1, 6.1.2, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.13, 6.1.17-6.1.18, 6.1.19-6.1.20, 6.1.25-6.1.27, 6.1.31, 6.1.34-6.1.36, 6.1.37-6.1.39, 6.2.1-6.2.5, 6.4.6-6.4.8, 6.4.12, 6.4.13, 6.4.17, 6.4.28-6.4.30, 6.4.4-6.4.5, 6.5.1-6.5.9
<p>Topic 9. Sources of Law 1. Concept of the Sources of Law. 2. Classification of the Sources of Law and its Criteria. 3. Regulatory Legal Act: General Characteristics. 4. Legal Custom. 5. Regulatory Contract. 6. Judicial Precedent. 7. Judicial Practice and its Significance in Statutory Regulation. 8. General Principles of Law. 9. Legal Doctrine. 10. Sources of Law and Canon Law. 11. Other Sources of Law in the Modern World.</p>	4	4	8	6.1.1, 6.1.2, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.13, 6.1.17-6.1.18, 6.1.19-6.1.20, 6.1.25-6.1.27, 6.1.31, 6.1.34-6.1.36, 6.1.37-6.1.39, 6.2.1-6.2.5, 6.4.6-6.4.8, 6.4.10-6.4.12, 6.4.13, 6.4.17, 6.4.28-6.4.30, 6.4.4-6.4.5, 6.5.1-6.5.9
<p>Topic 10. The System of Regulatory Legal Acts 1. Vertical (Hierarchical) and Horizontal (Branch) Structure of the System of Regulatory Legal Acts. 2. Constitution in the System of Regulatory Legal Acts, its Concept and Features. 3. Concept and Features of Statute. Types of Statutes. 4. Subordinate Regulatory Legal Act. 5. Operation of Regulatory Legal Acts in Time, Space, and Within Personal Scope of Application.</p>	4	4	8	6.1.1, 6.1.2, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.13, 6.1.17-6.1.18, 6.1.19-6.1.20, 6.1.23, 6.1.25-6.1.27, 6.1.29, 6.1.31-6.1.32, 6.1.34-6.1.36, 6.1.37-6.1.39, 6.1.9-6.1.10, 6.2.1-6.2.5, 6.3.1-6.3.4, 6.4.6-6.4.8, 6.4.10-6.4.12, 6.4.13, 6.4.17, 6.4.28-6.4.30, 6.4.4-6.4.5, 6.5.1-6.5.9
<p>Topic 11. Law-making and Law-creating (Rule-making) 1. Law-making and its</p>	2	2	4	6.1.1, 6.1.2, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.13, 6.1.17-

Difference from Law-creating. 2. Functions and Principles of Law-creating. 3. Subjects of the Law-creating Activity. 4. Types of the Law-creating Activity. 5. Main Stages of the Law-creating Activity. 6. Court and Law-making.					6.1.18, 6.1.19-6.1.20, 6.1.23, 6.1.25-6.1.27, 6.1.29, 6.1.31-6.1.32, 6.1.34-6.1.36, 6.1.37-6.1.39, 6.1.9-6.1.10, 6.2.1-6.2.5, 6.3.1-6.3.4, 6.4.6-6.4.9, 6.4.10-6.4.12, 6.4.13-6.4.15, 6.4.17, 6.4.28-6.4.30, 6.4.4-6.4.5, 6.5.1-6.5.9
Total Hours/1st Semester (Fall)	30	30		60	
<i>2nd Semester (Spring)</i>					
Topic 12. Concept and Content of Legal Relations 1. Concept and Basic Features of Legal Relations. Structure of Legal Relations. 2. Subjects of Legal Relations. Concept of Legal Personality. 3. Content of Legal Relations. 4. Objects of Legal Relations. 5. Legal Facts and their Classification.	4	4		4	6.1.1, 6.1.2, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.13, 6.1.17-6.1.18, 6.1.19-6.1.20, 6.1.23, 6.1.25-6.1.27, 6.1.29, 6.1.31-6.1.32, 6.1.33-6.1.36, 6.1.37-6.1.39, 6.1.9-6.1.10, 6.2.1-6.2.6, 6.3.1-6.3.4, 6.4.2, 6.4.6-6.4.9, 6.4.10-6.4.12, 6.4.13-6.4.15, 6.4.17, 6.4.28-6.4.30, 6.4.4-6.4.5, 6.5.1-6.5.9
Topic 13. Realization and Application of the Rules of Law 1. Concept of the Realization of the Rules of Law and its Form. 2. Application of the Rule of Law and its Features. Signs of Law Enforcement. 3. Law Enforcement Stages. 4. Basic Requirements for Law Enforcement. 5. Instruments of the Regulatory Act Implementation, Their Types. 6. Gaps in Regulatory Legal Acts and Ways of Their Filling. Analogy of Law and Analogy of Statute. 7. Legal Conflicts and Ways of Their Settlement.	2	2		2	6.1.1, 6.1.2, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.14, 6.1.16-6.1.18, 6.1.19-6.1.20, 6.1.23, 6.1.25-6.1.27, 6.1.29, 6.1.31-6.1.32, 6.1.33-6.1.36, 6.1.37-6.1.39, 6.1.4, 6.1.6, 6.1.9-6.1.10, 6.2.1-6.2.6, 6.3.1-6.3.4, 6.4.2, 6.4.6-6.4.9, 6.4.10-6.4.12, 6.4.13-6.4.15, 6.4.17, 6.4.28-6.4.30, 6.4.4-6.4.5, 6.5.1-6.5.9
Topic 14. Legally Relevant Behavior. Offences 1. Legally Relevant Behavior (Lawful and Unlawful): Concept, Features, Types. 2. Concept of Lawfulness:	2	2		2	6.1.1, 6.1.2, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.14, 6.1.16-6.1.18, 6.1.19-6.1.20, 6.1.23, 6.1.25-6.1.27, 6.1.29, 6.1.30-6.1.32,

<p>Theoretical Approaches to its Understanding.</p> <p>3. Features of Lawfulness. Set of Elements of an Offence.</p> <p>4. Types of Offences and Their Causes.</p> <p>5. Legally Relevant Behavior and Abuse of Law.</p>					6.1.33-6.1.36, 6.1.37-6.1.39, 6.1.4, 6.1.6, 6.1.9-6.1.10, 6.2.1-6.2.6, 6.3.1-6.3.4, 6.4.1, 6.4.2, 6.4.6-6.4.9, 6.4.10-6.4.12, 6.4.13-6.4.15, 6.4.17, 6.4.20-6.4.23, 6.4.28-6.4.30, 6.4.4-6.4.5, 6.5.1-6.5.9
<p>Topic 15. Legal Liability</p> <p>1. Social Responsibility and its Types.</p> <p>2. Concept of Legal Liability and its Characteristics.</p> <p>3. Grounds of Legal Liability.</p> <p>4. Principles of Legal Liability.</p> <p>5. Ignorance of the Law and Legal Liability.</p> <p>6. Types of Legal Liability.</p>	4	4		4	6.1.1, 6.1.2, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.14, 6.1.16-6.1.18, 6.1.19-6.1.20, 6.1.23, 6.1.25-6.1.27, 6.1.29, 6.1.30-6.1.32, 6.1.33-6.1.36, 6.1.37-6.1.39, 6.1.4, 6.1.6, 6.1.9-6.1.10, 6.2.1-6.2.6, 6.3.1-6.3.4, 6.4.1, 6.4.2, 6.4.6-6.4.9, 6.4.10-6.4.12, 6.4.13-6.4.15, 6.4.17, 6.4.20-6.4.23, 6.4.24-6.4.26, 6.4.28-6.4.30, 6.4.4-6.4.5, 6.5.1-6.5.9
<p>Topic 16. Legal Language. Legal Techniques of Rule Creation</p> <p>1. Features of Legal Language. The Importance of Legal Language for the Professional Activities of a Lawyer.</p> <p>2. Requirements to the Quality of Legal Language.</p> <p>3. The Concept of Legal Phrase and Its Structural Elements</p> <p>4. Concept of Legal Technique. Legal Techniques of Rule Creation.</p> <p>5. Components of Legal Techniques: Legal Terminology, Legal Constructions.</p> <p>6. Legal Constructions.</p> <p>7. The Concept of Legal Interpretation.</p>	2	2		2	6.1.1, 6.1.2, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.14, 6.1.16-6.1.18, 6.1.19-6.1.20, 6.1.23, 6.1.25-6.1.27, 6.1.29, 6.1.30-6.1.32, 6.1.33-6.1.36, 6.1.37-6.1.39, 6.1.4, 6.1.6, 6.1.9-6.1.10, 6.2.1-6.2.6, 6.3.1-6.3.4, 6.4.1, 6.4.2, 6.4.3, 6.4.6-6.4.9, 6.4.10-6.4.12, 6.4.13-6.4.15, 6.4.17, 6.4.20-6.4.23, 6.4.24-6.4.26, 6.4.27-6.4.30, 6.4.4-6.4.5, 6.5.1-6.5.9
<p>Topic 17. Theory of Legal Argumentation</p> <p>1. Formation and Evolution of the Legal Argumentation Doctrine: From Philosophical</p>	2	2		2	6.1.1, 6.1.2, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.15, 6.1.16-6.1.18, 6.1.19-6.1.20, 6.1.23, 6.1.25-6.1.27,

<p>Schools to a Component Law Theory.</p> <p>2. Models (Types) of Legal Argumentation.</p> <p>3. Features of Judicial Argumentation.</p> <p>4. Rules of Legal Discourse.</p>				<p>6.1.29, 6.1.30-6.1.32, 6.1.33-6.1.36, 6.1.37-6.1.39, 6.1.4, 6.1.6, 6.1.9-6.1.10, 6.2.1-6.2.6, 6.3.1-6.3.4, 6.4.1, 6.4.2, 6.4.3, 6.4.6-6.4.9, 6.4.10-6.4.12, 6.4.13-6.4.15, 6.4.17, 6.4.18, 6.4.20-6.4.23, 6.4.24-6.4.26, 6.4.27-6.4.31, 6.4.4-6.4.5, 6.5.1-6.5.9</p>
<p>Topic 18. Families of National Legal Systems. Place of the Ukrainian Legal System</p> <p>1. Concept of Legal System.</p> <p>2. Criteria for Classifications of Legal Systems.</p> <p>3. Characteristic of Types of Legal Families.</p> <p>4. Trends in the Development of Contemporary Legal Systems.</p> <p>5. Place of the Ukrainian Legal System among Contemporary Legal Systems.</p>	4	4	4	<p>6.1.1, 6.1.2, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.15, 6.1.16-6.1.18, 6.1.19-6.1.20, 6.1.23, 6.1.24-6.1.28, 6.1.29, 6.1.30-6.1.32, 6.1.33-6.1.36, 6.1.37-6.1.39, 6.1.4, 6.1.6, 6.1.9-6.1.10, 6.2.1-6.2.6, 6.3.1-6.3.4, 6.4.1, 6.4.2, 6.4.3, 6.4.6-6.4.9, 6.4.10-6.4.12, 6.4.13-6.4.15, 6.4.17, 6.4.18, 6.4.20-6.4.23, 6.4.24-6.4.26, 6.4.27-6.4.31, 6.4.4-6.4.5, 6.5.1-6.5.9</p>
<p>Topic 19. National and International Legal Systems and Their Correlations</p> <p>1. International and National Legal Systems: Common Features and Peculiarities.</p> <p>2. Correlation of International and National Legal Systems.</p> <p>3. Correlation Between the International Treaty and the National Legislation of Ukraine.</p> <p>4. The Importance of European Court of Human Rights Decisions for Legal System of Ukraine.</p> <p>5. Influence of a Regulatory Act on International Law.</p> <p>6. The Legal System of the European Union and its Correlation with International and National Legal Systems.</p>	4	2	4	<p>6.1.1, 6.1.2, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.15, 6.1.16-6.1.18, 6.1.19-6.1.20, 6.1.23, 6.1.24-6.1.28, 6.1.29, 6.1.30-6.1.32, 6.1.33-6.1.36, 6.1.37-6.1.39, 6.1.4, 6.1.6, 6.1.9-6.1.10, 6.2.1-6.2.6, 6.3.1-6.3.4, 6.4.1, 6.4.2, 6.4.3, 6.4.6-6.4.9, 6.4.10-6.4.12, 6.4.13-6.4.16, 6.4.17, 6.4.18, 6.4.20-6.4.23, 6.4.24-6.4.26, 6.4.27-6.4.31, 6.4.4-6.4.5, 6.5.1-6.5.9</p>
<p>Topic 20. The Rule of Law</p> <p>1. Concept of the Rule of Law.</p>	2	4	4	<p>6.1.1, 6.1.2, 6.1.3, 6.1.5, 6.1.7-6.1.8,</p>

<p>2. Characteristics of the Main Components of the Rule of Law.</p> <p>2.1. Respect of Human Rights and Freedoms.</p> <p>2.2. Supremacy of Constitution.</p> <p>2.3. Principles of Power Distribution.</p> <p>2.4. Legality.</p> <p>2.5. Limitation of Discretionary Powers.</p> <p>2.6. Principle of Equality in Rights (Equality) and Equality of all Before the Law.</p> <p>2.7. Principle of Legal Certainty.</p> <p>2.8. Principle of the Protection of Confidence.</p> <p>2.9. Principle of Proportionality.</p> <p>2.10. Independence of the Court and Judges.</p>					6.1.11-6.1.15, 6.1.16-6.1.18, 6.1.19-6.1.21, 6.1.22, 6.1.23, 6.1.24-6.1.28, 6.1.29, 6.1.30-6.1.32, 6.1.33-6.1.36, 6.1.37-6.1.39, 6.1.4, 6.1.6, 6.1.9-6.1.10, 6.2.1-6.2.6, 6.3.1-6.3.4, 6.4.1, 6.4.2, 6.4.3, 6.4.6-6.4.9, 6.4.10-6.4.12, 6.4.13-6.4.16, 6.4.17, 6.4.18, 6.4.19-6.4.23, 6.4.24-6.4.26, 6.4.27-6.4.31, 6.4.4-6.4.5, 6.5.1-6.5.9
<p>Topic 21. Rule of Law, Rule-of-law State and Welfare State: Their Correlation</p> <p>1. Rule of Law and Rule-of-law State.</p> <p>2. Rule of Law and Welfare State.</p>	4	4		2	6.1.1, 6.1.2, 6.1.3, 6.1.5, 6.1.7-6.1.8, 6.1.11-6.1.15, 6.1.16-6.1.18, 6.1.19-6.1.21, 6.1.22, 6.1.23, 6.1.24-6.1.28, 6.1.29, 6.1.30-6.1.32, 6.1.33-6.1.36, 6.1.37-6.1.39, 6.1.4, 6.1.6, 6.1.9-6.1.10, 6.2.1-6.2.6, 6.3.1-6.3.4, 6.4.1, 6.4.2, 6.4.3, 6.4.6-6.4.9, 6.4.10-6.4.12, 6.4.13-6.4.16, 6.4.17, 6.4.18, 6.4.19-6.4.23, 6.4.24-6.4.26, 6.4.27-6.4.31, 6.4.4-6.4.5, 6.5.1-6.5.9
Total Hours/2nd Semester (Spring)	30	30		60	
Total Hours/Academic Year	60	60		120	

4. TEACHING AND LEARNING METHODS

MLOs	Teaching Methods (directed study: the work to be carried out by the module leader during classes, consultations)	Hours	Learning Methods (self-directed study)	Hours
MLOs 1. Apply knowledge on topical issues of legal regulation	- conducting lectures (stories) and practical (explanations) classes	8	- independent additional elaboration of lecture material;	8

of public relations, modern approaches to understanding law and law-making, implementation of law and mechanisms of law enforcement, ensuring and protecting human rights based on the goals of UN Sustainable Development.	using multimedia, illustrations, work with books (reading, translation, drawing up a plan, reviewing, summarizing, compiling reference tables, diagrams), briefings, conversations, solving situational problems		- elaboration of books with further compilation of abstracts, compilation of abstracts, writing essays, systematization of summary reviews, preparation of summary abstracts	
MLOs 2. Understand the essence and main features of law, the specifics of its sources, systems, principles and norms of law, the structure of the legal system and the relationship between its main elements, compare the features of the main legal families.	- conducting lectures and practical classes (narration, explanation, discussion (heuristic and reproductive), work with a book (reading, translation, drawing up a plan, reviewing, summarizing, compiling reference tables, diagrams) with the usage of reference lecture notes	8	- independent additional elaboration of lecture material; - independent elaboration of instructions for performing certain practical works and preparation for their protection; elaboration of books with the subsequent drawing up of schemes, tables, record of own thoughts in the course of comparison, record of conclusions; - independent preparation for testing various topics on the course	8
MLOs 3. Correctly interpret and apply the rules and principles of law, promote the realization of human rights and the implementation of the rule of law in public relations and legal practice.	- conducting practical and lecture classes to acquaint students with such methods as analytical, synthesis, induction, deduction, comparative method, method of complex analysis, sociological research and historical method of using reference notes of lectures	9	- Additional elaboration of lecture material; - preparation for the defense of practical work; - passing training testing on each of the topics; - analysis of the work done during the practical tasks and writing substantinal conclusions to the work	9
MLOs 4. Independently develop educational and scientific literature, including online resources on legal issues	- practical classes with the usage of technical teaching aids, brainstorming, role-playing games, solving urgent situational problems, debates, round tables, problem solving, simulation teaching methods (based on simulations of future professional activities) using reference notes of	9	- Additional elaboration of lecture material; - preparation for the defense of practical work; - passing training testing on each of the topics; - analysis of the work done during the practical tasks and writing substantinal conclusions to the work	9

	lectures.			
MLOs 5. Use the conceptual and categorical apparatus to solve legal problems in various spheres of public life.	- practical classes with the usage of technical teaching aids, brainstorming, role-playing games, solving urgent situational problems, debates, round tables, problem solving, simulation teaching methods (based on simulations of future professional activity) with the usage of reference lecture notes	8	- independent additional elaboration of lecture material; - independent elaboration of instructions for performing certain practical works and preparation for their protection; -elaboration of books with the subsequent drawing up of schemes, tables, record of own thoughts in the course of comparison, record of conclusions; - independent preparation for testing various topics on the course.	8
MLOs 6. Critically and systematically analyze legal phenomena and apply the acquired knowledge in professional activities.	- practical classes with the usage of technical teaching aids, brainstorming, role-playing games, solving urgent situational problems, debates, round tables, problem solving, simulation teaching methods (based on simulations of future professional activity) with the usage of reference lecture notes	9	- Additional elaboration of lecture material; - preparation for the defense of practical work; - passing training testing on each of the topics; - analysis of the work done during the practical tasks and writing substantinal conclusions to the work	9
MLOs 7. Predict the development of the proposed legal situation in different conditions.	- conducting practical and lecture classes to acquaint students with such methods as analytical, synthesis, induction, deduction, comparative method, method of complex analysis, sociological research and historical method of using reference notes of lectures	9	- independent additional elaboration of lecture material; - elaboration of books with the subsequent compilation of abstracts, compilation of abstracts, writing essays, systematization of summary reviews, preparation of summary abstracts	9
Total hours		60		60

5. ASSESSMENT

5.1. Diagnostic assessment

5.2. Summative assessment

5.2.1. Intended learning outcomes methods:

No	Summative assessment methods	Grades	Deadline
Fall Semester			
1.	Workshop 1. Introduction. The Main Approaches to Legal Understanding	6 points /6%	Till 2 nd week
2.	Workshop 2. Law and Man. Human Rights	4 points /4%	Till 3 rd week
3.	Workshop 3. Principles of Law	6 points /6%	Till 4 th week
4.	Workshop 4. Social Regulation and Law	4 points /4%	Till 5 th week
5.	Workshop 5. Legal Regulation	6 points /6%	Till 6 th week
6.	Modular Control (Control Work)	4 points /4%	Till 7 th week
7.	Attestation (Intermediate Multiple Choice Test)	15 points /15%	Till 7 th week
8.	Workshop 6. Law and State	1,5 points /1,5 %	Till 8 th week
9.	Workshop 7. Rules of Law	1,5 points /1,5 %	Till 10 th week
10.	Workshop 8. The System of Law	1,5 points /1,5 %	Till 11 th week
11.	Workshop 9. Sources of Law	1,5 points /1,5 %	Till 13 th week
12.	Workshop 10. The System of Regulatory Legal Acts	1,5 points /1,5 %	Till 14 th week
13.	Workshop 11. Law-making and Law-creating (Rule-making)	1,5 points /1,5 %	Till 15 th week
14.	Modular Control (Multiple Choice Test)	1 point /1%	Till 15 th week
15.	Individual Work	15 points /15%	Till 15 th week
16.	Exam	30 points /30%	Till 15 th week
Spring Semester			
17.	Workshop 12. Concept and Content of Legal Relations	4 points /4%	Till 3 rd week
18.	Workshop 13. Realization and Application of the Rules of Law	4 points /4%	Till 4 th week
19.	Workshop 14. Legally Relevant Behavior. Offences	4 points /4%	Till 5 th week
20.	Workshop 15. Legal Liability	4 points /4%	Till 7 th week
21.	Modular Control (Control Work)	4 points /4%	Till 7 th week
22.	Attestation (Intermediate multiple choice test)	15 points /15%	Till 7 th week
23.	Workshop 16. Legal Language. Legal Techniques of Rule Creation	3 points /3%	Till 8 th week
24.	Workshop 17. Theory of Legal Argumentation	4 points /4%	Till 9 th week
25.	Workshop 18. Families of National Legal Systems. Place of the Ukrainian Legal System	3 points /3%	Till 11 th week
26.	Workshop 19. National and International Legal Systems and Their Correlations	2 points /2%	Till 12 th week
27.	Workshop 20. The Rule of Law	2 points /2%	Till 14 th week
28.	Workshop 21. Rule of Law, Rule-of-law State and Welfare State: Their Correlation	2 points /2%	Till 15 th week
29.	Modular Control (Multiple Choice Test)	4 points /4%	Till 15 th week
30.	Individual Work	15 points /15%	Till 15 th week
31.	Exam	30 points /30%	Till 15 th week

5.2.2. Grading criteria

Summative assessment method	Unsatisfactory	Satisfactory	Good	Excellent
Fall Semester				
Workshop 1. Introduction.	<i>0-0,5 points</i>	<i>0,5-3 points</i>	<i>3-5 points</i>	<i>5-6 points</i>

The Main Approaches to Legal Understanding	Practical work haven't done or have done incorrectly	Not all approaches to legal understanding are indicated, there are errors in filling in the proposed tables	All the necessary approaches to the understanding of law are presented, but there are insignificant errors in judgments about the correspondence between the concept of law and its proponent, the student is guided in the submitted material	All captured tables and tasks are performed correctly, there are no critical remarks on the main characteristics, the student is guided in all the material
Workshop 2. Law and Man. Human Rights	<i>0-0,5 points</i>	<i>0,5-1 points</i>	<i>1-2,5 points</i>	<i>2,5-4 points</i>
	Practical work haven't done or have done incorrectly	Not all tasks of practical work have been fulfilled, the periodization of the formation of human rights is not fully defined, it is confused in the legal guarantees of human rights.	Tasks are performed with minor errors, the student is not sufficiently oriented in the periodization of human rights, but forms human rights and freedoms by generations, types of human rights depending on the sphere of public relations, aware of legal guarantees of human rights.	All tasks of practical work are completed, the student is well oriented in the theoretical material
Workshop 3. Principles of Law	<i>0-0,5 points</i>	<i>0,5-2 points</i>	<i>2-4,5 points</i>	<i>4,5-6 points</i>
	Practical work haven't done or have done incorrectly	The student performs tasks on universal principles of law with specific examples, but can not identify the differences	The student performs the assigned tasks on various principles of law, is able to analyze the content of	All tasks of practical work are done, the student is well versed in the theoretical material

		between legal axioms and legal principles, and can not explain what the basic principles of law.	fundamental principles of law, the student is guided in the theoretical material with small inaccuracies	
Workshop 4. Social Regulation and Law	<i>0-0,5 points</i>	<i>0,5-1 points</i>	<i>1-2,5 points</i>	<i>2,5-4 points</i>
	Practical work haven't done or have done incorrectly	The student performs tasks on different types of social norms, but can not identify the main features of the law, and is confused in explanations to which type of norms belong to the proposed situational tasks	The student performs the assigned tasks on different types of social norms of law, is able to analyze the content of the main features of legal norms, the student is guided in the theoretical material with small inaccuracies	All tasks of practical work are done, the student is well versed in the theoretical material
Workshop 5. Legal Regulation	<i>0-0,5 points</i>	<i>0,5-2 points</i>	<i>2-4,5 points</i>	<i>4,5-6 points</i>
	Practical work haven't done or have done incorrectly	The student performs tasks on the stages of legal regulation, but can not distinguish the main differences between autonomous, heteronomous and decentralized legal regulation, and is confused in explaining to which type of legal regulation certain events belong. At the same time, it does not answer questions clearly enough about the signs and	The student performs the proposed tasks for different stages of legal regulation, is able to analyze the differences between different types of legal regulation, the student is guided in the theoretical material with small inaccuracies	All tasks of practical work are done, the student is well oriented in the theoretical material

		features of legal regulation.		
Modular Control (Control Work)	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions
Attestation (Intermediate Multiple Choice Test)	<i>0-3 points</i>	<i>3-7 points</i>	<i>7-13 points</i>	<i>14-15 points</i>
	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test
Workshop 6. Law and State	<i>0-0,5 points</i>	<i>0,5-0,8 points</i>	<i>0,8-1,0 points</i>	<i>1,0-1,5 points</i>
	Practical work haven't done or have done incorrectly	Not all tasks of practical work are fulfilled, not clear idea the difference of theories of origin the state is formed, not full awareness of preconditions of origin of the state, the student does not possess methods of realization of functions of the state, not sure in differences of government's forms, signs of a political regime.	Tasks performed with minor errors, the student has a clear idea of the differences between theories of origin of the state, is aware of the preconditions of the origin of the state, has methods of performing state functions, does not float in differences in forms of government, forms of government and territorial organization, however, there are errors in solving practical problems on the grounds of political regime.	All tasks of practical work are done, the student is well oriented in the theoretical material
Workshop 7. Rules of Law	<i>0-0,5 points</i>	<i>0,5-0,8 points</i>	<i>0,8-1,0 points</i>	<i>1,0-1,5 points</i>

	Practical work haven't done or have done incorrectly	Not all tasks of practical work have been completed, the clear understanding the difference between hypothesis, disposition and sanctions, but inability to distinguish between imperative and dispositive norms of law, and insufficient knowledge of students about theoretical material on various norms of law, ignorance of which leads to uncertainty and inability to interpret articles of the legal acts	Tasks performed with minor mistakes, the student has a clear idea the difference between hypothesis, disposition and sanctions, well distinguishes between imperative and dispositive rules of law, and has knowledge of theoretical material on various rules of law, but in some situational tasks there is unclear wording. may affect the inaccurate interpretation of articles of regulations	All tasks of practical work are done, the student is well oriented in the theoretical material
Workshop 8. The System of Law	<i>0-0,5 points</i>	<i>0,5-0,8 points</i>	<i>0,8-1,0 points</i>	<i>1,0-1,5 points</i>
	Practical work haven't done or have done incorrectly	Not all tasks of practical work are fulfilled, the clear understanding of the legal system, its main features and elements is not formed, the student is not oriented to which branch of law the legal norms proposed in a particular case belong, the student does not have enough information to compare public and private law by different	Tasks performed with not important mistakes, the student has a clear understanding of the legal system, its main features and elements, focuses on which branch of law belongs to the legal norms proposed in a particular case, has enough information to compare public and private law on different	All tasks of practical work are done, the student is well oriented in the theoretical material

		criteria	criteria, but there are still some mistakes when performing tasks.	
Workshop 9. Sources of Law	<i>0-0,5 points</i>	<i>0,5-0,8 points</i>	<i>0,8-1,0 points</i>	<i>1,0-1,5 points</i>
	Practical work haven't done or have done incorrectly	Not all tasks of practical work are completed, the student has an incomplete understanding of the differences between the main sources of law, he does not fully understand the main differences between laws and legal doctrine, but well distinguishes international law, codes, laws, regulations. The student is confused in the differences between legal custom and judicial precedent, does not understand what judicial practice is and does not know how to use it in the proposed cases.	Tasks are performed with some mistakes, the student understands the differences between the main sources of law, understands the main differences between laws and legal doctrine, well distinguishes between international legal acts, codes, laws, bylaws. However, the student is confused by the differences between case law and judicial precedent and sometimes uses it uncertainly in the proposed cases.	All tasks of practical work are done, the student is well oriented in the theoretical material
Workshop 10. The System of Regulatory Legal Acts	<i>0-0,5 points</i>	<i>0,5-0,8 points</i>	<i>0,8-1,0 points</i>	<i>1,0-1,5 points</i>
	Practical work haven't done or have done incorrectly	Not all tasks of practical work are fulfilled, not all differences between constitutional and ordinary laws are defined,	Tasks are performed with some mistakes, the student identifies the main differences between	All tasks of practical work are done, the student is well oriented in the theoretical material

		the student is confused in classification of vertical and horizontal structures of systems of normative-legal acts.	constitutional and ordinary laws, but there are inaccuracies in the classification of vertical and horizontal structures of regulatory systems.	
Workshop 11. Law-making and Law-creating (Rule-making)	<i>0-0,5 points</i>	<i>0,5-0,8 points</i>	<i>0,8-1,0 points</i>	<i>1,0-1,5 points</i>
	Practical work haven't done or have done incorrectly	Tasks are performed with shortcomings. The differences between law-making and rule-making activities are not fully analyzed, the student is confused in the stages of the legislative process, the student is confused when the law is authorized by the head of state (President) within the statutory period.	The work is done correctly, the student is guided in the theoretical material between law-making and rule-making activities, does not get confused in the stages of the legislative process, sometimes makes mistakes in complex cases when the law is authorized by the head of state within the Constitution.	All tasks of practical work are done, the student is well oriented in the theoretical material
Modular Control (Multiple Choice Test)	<i>0-0,3 points</i>	<i>0,3-0,5 points</i>	<i>0,5-0,8 points</i>	<i>0,8-1 points</i>
	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test
Individual Work	<i>0-3 points</i>	<i>3-7 points</i>	<i>7-13 points</i>	<i>13-15 points</i>
	The task does not correspond to the logic, structure of the work and the topic, goal, plan and task, the amount of information used is	In the task there is a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is insufficient,	The task has a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is	In the task there is a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information

	unsatisfactory, the methodological apparatus is not used, there are no personal approaches to the tasks.	not the whole methodological apparatus is used, there are no personal approaches to the tasks. There is no depth and understanding of the problem, the student's ability to think critically is not manifested. The results of the obtained conclusions are not explained.	sufficient, the methodological apparatus is used, but there are no personal approaches to the tasks. The depth and understanding of the problem can be traced, the student's ability to think critically is manifested. Not all the results of the obtained conclusions are explained.	used is significant, the most used methodological apparatus, there are personal approaches to the tasks. There is depth and understanding of the problem in the work, the student's ability to think critically is manifested. All the results of the obtained conclusions are explained.
Exam	<i>0-5 points</i>	<i>5-15 points</i>	<i>15-27 points</i>	<i>27-30 points</i>
	The student is not sufficiently oriented in the theoretical material, the analytical task is not performed	The student is not sufficiently oriented in the theoretical material, the analytical task is performed with mistakes	The student is sufficiently oriented in the theoretical material, the analytical task is performed with minor remarks	The student is well versed in the theoretical material, the analytical task is completed
Spring Semester				
Workshop 12. Concept and Content of Legal Relations	<i>0-0,5 points</i>	<i>0,5-1 points</i>	<i>1-2,5 points</i>	<i>2,5-4 points</i>
	Practical work haven't done or have done incorrectly	Tasks are performed with shortcomings. Not all the main features of legal relations are analyzed, the student is confused in defining the types of legal entities, not very confidently answers questions about the structure of legal personality, understands the	The work is done correctly, the student is guided in the theoretical material on the features of legal relations, not confused in determining the types of legal entities, confidently answers questions about the structure of legal personality,	All tasks of practical work are done, the student is well oriented in the theoretical material

		concept of legal fact, but can not provide a classification of legal facts in accordance with the proposed situational task.	understands the concept of legal fact, but sometimes is mistaken by classifying legal facts according to the proposed situational task.	
Workshop 13. Realization and Application of the Rules of Law	<i>0-0,5 points</i>	<i>0,5-1 points</i>	<i>1-2,5 points</i>	<i>2,5-4 points</i>
	Practical work haven't done or have done incorrectly	Tasks are performed with shortcomings. Types of implementation of legal norms are given, but the student is confused on this issue when giving specific examples, the student uncertainly answers questions about cases when the application of legal norms is necessary, doubts when determining the stages of law enforcement, provides classification of acts of legal norms, but can't give the examples to a specific feature, hesitating while providing answers regarding a legal conflict	The work is done correctly, the student is guided in the theoretical material on the types of implementation of law, not confused on this issue when giving specific examples, confidently answers questions about cases where the application of law is necessary, hasitating in determining the stages of law enforcement, provides classification of acts rules of law, sometimes mistaken in giving examples to a specific feature, has material on legal conflict	All tasks of practical work are done, the student is well oriented in the theoretical material
Workshop 15. Legal Liability	<i>0-0,5 points</i>	<i>0,5-1 points</i>	<i>1-2,5 points</i>	<i>2,5-4 points</i>
	Practical work haven't done or have done incorrectly	Tasks are performed with shortcomings. Not all differences	The work is done correctly, the student is guided in theoretical	All tasks of practical work are done, the student is well oriented in the

		between misdemeanor and crime are analyzed; the student can not give specific examples of constitutional, disciplinary, administrative, civil misdemeanors, confused in forms of guilt, focuses on the theoretical issue of the offense, but can not identify it on a specific situational task.	material on the differences between misdemeanor and crime, can give specific examples of constitutional, disciplinary, administrative, civil misdemeanors, sometimes confused in forms of guilt, guided in theoretical issues of the offense, can identify it on a specific situational task. Uncertainly answers the question of why there are offenses in modern society	theoretical material
Workshop 15. Legal Liability	<i>0-0,5 points</i>	<i>0,5-1 points</i>	<i>1-2,5 points</i>	<i>2,5-4 points</i>
	Practical work haven't done or have done incorrectly	Tasks are performed with shortcomings. Not all types of social responsibility are analyzed, the student does not know what are the components of moral responsibility, thinks when answering questions about which components are the basis of legal responsibility, can not provide an explanation of the difference between factual	The work is done correctly, the student is guided in the theoretical material on the differences between factual and procedural grounds of legal responsibility, knows all kinds of social responsibility, sometimes thinks about the components of moral responsibility, but answers questions that are the basis of	All tasks of practical work are done, the student is well oriented in the theoretical material

		and procedural grounds of legal responsibility	legal liability	
Modular Control (Control Work)	<i>0-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>	<i>3-4 points</i>
	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions	Depends on the number and quality of correct answers to questions
Attestation (Intermediate Multiple Choice Test)	<i>0-3 points</i>	<i>3-7 points</i>	<i>7-13 points</i>	<i>14-15 points</i>
	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test
Workshop 16. Legal Language. Legal Techniques of Rule Creation	<i>0-0,5 points</i>	<i>0,5-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>
	Practical work haven't done or have done incorrectly	Tasks are performed with shortcomings. Not all types of features of legal technique, their elements are analyzed, the student cannot answer questions which of the offered provisions do not concern rules of legal technique on an example of a situational task.	The work is done correctly, the student is guided in the theoretical material on the features of legal technique, their elements, can answer questions that of the proposed provisions do not apply to the rules of legal technique in a particular case	All tasks of practical work are done, the student is well oriented in the theoretical material
Workshop 17. Theory of Legal Argumentation	<i>0-0,5 points</i>	<i>0,5-1 points</i>	<i>1-2,5 points</i>	<i>2,5-4 points</i>
	Practical work haven't done or have done incorrectly	Tasks are performed with shortcomings. All theories of legal argumentation are analyzed and presented, but the student cannot apply a specific theory to a certain situational task or speech, the student is confused in terms of what is provement, argumentation,	The work is done correctly, the student is guided in the theoretical material on theories of legal argumentation, sometimes hesitates when applying specific theories in a particular case or speech, is well versed in the concepts: provement, argumentation, rhetoric	All tasks of practical work are done, the student is well oriented in the theoretical material

		rhetoric		
	<i>0-0,5 points</i>	<i>0,5-1 points</i>	<i>1-2 points</i>	<i>2-3 points</i>
Workshop 18. Families of National Legal Systems. Place of the Ukrainian Legal System	Practical work haven't done or have done incorrectly	Tasks are performed with shortcomings. Not all of the proposed material on the families of modern national legal systems has been analyzed, and the student cannot distinguish the main differences, for example, between the Romano-Germanic and the Anglo-American legal family.	The work is done correctly, the student is guided in the theoretical material on the list of proposed material on the families of national legal systems of today, the student can highlight the main differences of each legal family, however, sometimes hesitates when comparing, for example, between Romano-Germanic and Anglo-American legal family.	All tasks of practical work are done, the student is well oriented in the theoretical material
Workshop 19. National and International Legal Systems and Their Correlations	Practical work haven't done or have done incorrectly	Tasks are performed with shortcomings. Not all the differences between the principle of priority of EU law and the principle of direct action of the EU are analyzed, the student cannot answer the question of how the case law of the European Court of Human Rights affects	The work is done correctly, the student is guided in the theoretical material on the list of differences between the principle of priority of EU law from the principle of direct action of the EU, the student can not always clearly answer the question of how the case	All tasks of practical work are done, the student is well oriented in the theoretical material

		and should influence the decisions of national courts, including in Ukraine.	law of the European Court of Human Rights influences and should influence the decisions of national courts, including in Ukraine.	
Workshop 20. The Rule of Law	<i>0-0,5 points</i>	<i>0,5-1 points</i>	<i>1-1,5 points</i>	<i>1,5-2 points</i>
	Practical work haven't done or have done incorrectly	Tasks are performed with shortcomings. The basic approaches to determining the rule of law in the country are analyzed, the student has a superficial knowledge of the rule of law as existing in the rule of law. But it is very difficult for a student to be given a reasoning process, for example, a student cannot answer the question of how to make an analytical report on whether the legal positions of the Supreme Court of Ukraine can be considered acts of lawmaking.	The work is done correctly, the student is guided in the theoretical material on the rule of law in the country, has a thorough knowledge of the rule of law as one that exists in the law country. But sometimes he or she hesitates when expressing his or her own opinion, for example, a student cannot give a thorough answer to the question of how to make an analytical report on whether the legal positions of the Supreme Court of Ukraine can be considered acts of lawmaking.	All tasks of practical work are done, the student is well oriented in the theoretical material
Workshop 21. Rule of Law, Rule-of-law State and Welfare State: Their Correlation	<i>0-0,5 points</i>	<i>0,5-1 points</i>	<i>1-1,5 points</i>	<i>1,5-2 points</i>
	Practical work haven't done or have done incorrectly	Tasks are performed with shortcomings. The main approaches to	The work is done correctly, the student is guided in the theoretical	All tasks of practical work are done, the student is well oriented in the

		determining the rule of law in the country are analyzed; the student has a superficial knowledge of the rule of law and social state. But it is very difficult for a student to be given a reasoning process, for example, a student cannot write an essay in which it is necessary to identify key stakeholders and analyze their role in implementing the rule of law in Ukraine.	material on the rule of law in the country, has a thorough knowledge of the rule of law and social state. But it is not always easy for a student to think, for example, a student does not write an essay correctly, in which it is necessary to identify key stakeholders and analyze their role in implementing the rule of law in Ukraine.	theoretical material
Modular Control (Multiple Choice Test)	<i>0-1,5 points</i>	<i>1,5-2 points</i>	<i>2,5-3 points</i>	<i>3-4 points</i>
	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test
Individual Work	<i>0-3 points</i>	<i>3-7 points</i>	<i>7-13 points</i>	<i>13-15 points</i>
	The task does not correspond to the logic, structure of the work and the topic, goal, plan and task, the amount of information used is unsatisfactory, the methodological apparatus is not used, there are no personal approaches to the tasks.	In the task there is a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is insufficient, not the whole methodological apparatus is used, there are no personal approaches to the tasks. There is no depth and understanding of	The task has a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is sufficient, the methodological apparatus is used, but there are no personal approaches to the tasks. The depth and understanding	In the task there is a correspondence between logic, structure of work and theme, goal, plan and task, the amount of information used is significant, the most used methodological apparatus, there are personal approaches to the tasks.

		the problem, the student's ability to think critically is not manifested. The results of the obtained conclusions are not explained.	of the problem can be traced, the student's ability to think critically is manifested. Not all the results of the obtained conclusions are explained.	There is depth and understanding of the problem in the work, the student's ability to think critically is manifested. All the results of the obtained conclusions are explained.
Exam	<i>0-5 points</i>	<i>5-15 points</i>	<i>15-27 points</i>	<i>27-30 points</i>
	The student is not sufficiently oriented in the theoretical material, the analytical task is not performed	The student is not sufficiently oriented in the theoretical material, the analytical task is performed with mistakes	The student is sufficiently oriented in the theoretical material, the analytical task is performed with minor remarks	The student is well versed in the theoretical material, the analytical task is completed

5.3. Formative assessment

No	Formative Assessment elements	Date
1	Oral interview after studying each topic	After finishing the topic
2	Passing the test on attestation and modular control with feedback from the modular leader	According to the schedule of the educational process
3	Passing the test after the end of the study of each topic for independent control of knowledge and preparation for the credit (exam)	Regulated by the student independently
4	Protection of workshops	In a week after their sending to the module leader
5	Oral feedback from the module leader while working on practical work during classes	During the whole semester

6. LEARNING RESOURCES (LITERATURE)

6.1. Key resources:

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- 6.1.6. Czarnota A. Rule of Law as an Outcome of Crisis. *Hague J Rule Law*. 2016. № 8. P. 311-321.
- 6.1.7. Graig Paul, Grainne de Burca. EU LAW Text, Cases and Materials. Oxford University Press. Fifth Edition, 2011. 1155 p.
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- 6.1.14. Sellers M. What Is the Rule of Law and Why Is It So Important? The Legal Doctrines of the Rule of Law and the Legal State. 2014. № 38. P. 3-13.
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- 6.1.16. Skakun O. F. Theory of State and Law (Encyclopedic Course): Textbook. Kharkiv: Espada, 2006. 776 p.
- 6.1.17. Skakun O. F. Theory of State and Law. Kharkiv: Legas, 2000. 354 p.
- 6.1.18. Sukhonos V. V. Theory of State and Law: Textbook. Sumy: Publishing and Trading House "University Book", 2005. 536 p.
- 6.1.19. Tsvik M. V., Petryshyn O. V. General Theory of State and Law: Textbook. Yaroslav the Wise National Law Academy of Ukraine, Kharkiv: Pravo, 2009. 584 p.
- 6.1.20. Universal Declaration of Human Rights. *United Nations*. 10 December, 1948. URL: <http://www.un.org/en/universal-declaration-human-rights/> (Last accessed: 15.02.2021).
- 6.1.21. Головатий С. Про людські права: лекції. Київ: Дух і літера, 2016. 760 с.
- 6.1.22. Горобець К. Навчальна програма курсу «Питання верховенства права». USAID, 2019. 39 с. URL : http://law.ucu.edu.ua/wp-content/uploads/2019/09/Navchalna-programa-kursu_Pytannya-verhovenstva-prava.pdf (дата звернення: 03.09.2021)
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- 6.1.26. Колодій А. М., Олійник А. Ю. Права людини і громадянина: Навч. посіб. Київ: Юрінком Інтер, 2003. 125 с.
- 6.1.27. Кононенко О. Правосвідомість судді і перспективи впровадження міжнародних норм у сфері прав людини в практику судового захисту. *Там само.* 2001. № 2. С. 17–21.
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- 6.1.32. Петришин О. В., Зінченко О. В. Правова карта сучасного світу: навчальний посібник для студентів-магістрів юридичних ВНЗ і факультетів. НЮУ ім Я. Мудрого. Харків: Право, 2018. 508 с.
- 6.1.33. Загальна теорія права : підручник / О. В. Петришин, Д. В. Лук'янов, С. І. Максимов, В. С. Смородинський та ін. ; за ред. О. В. Петришина. Харків : Право, 2020. 568 с.
- 6.1.34. Сердюк О. В., Яковюк І. Я. Теорія та практика застосування конвенції про захист прав людини і основоположних свобод: компендіум. НЮУ ім. Я. Мудрого. Харків: Право, 2017. 374 с.
- 6.1.35. Сердюк О. В., Щокін Ю. В., Яковюк І. Я. Теорія та практика застосування конвенції про захист прав людини і основоположних свобод: компендіум. 2-ге вид., допов. Харків: Право, 2019. 404 с.
- 6.1.36. Соколов Е., Роснер С., Мельник Р. Німецька методика права: навчальний посібник. Херсон: Видавничий дім «Гельветика», 2019. 136 с.
- 6.1.37. Харт Х. Л. Концепція права : пер. з англ. Київ : Сфера, 1998. 231 с. URL : <https://studfile.net/preview/5536303/> (дата звернення: 04.03.2021)
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- 6.2.2. Klietsova N. V., Zapara S. I. General Theory of Law. Methodological guidelines for practical classes of “General Theory of Law” courses, for the 1st year (Autumn/Spring) students full-time and distance learning, specialty 293 “International Law”, educational degree: bachelor. Sumy, 2020. 120 p.
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- 6.2.4. Klietsova N.V., Zapara S. I., Kurylo O. M. General Theory of Law. Guidelines for the Preparation of a Modular Term Paper on Subject “General Theory of Law”, for the 1st year Students Full-time and Distance Learning, Specialty 293 “International Law”, Educational Degree: Bachelor. Sumy, 2020. 22 p.
- 6.2.5. Навчально-методичний комплекс з дисципліни «Загальна теорія права», на платформі Moodle, СНАУ. 2020. URL: <https://cdn.snau.edu.ua/moodle/course/view.php?id=3737>

- 6.2.6. Bondar N. A. State and Law Theory: Practicum for the 1st year students of specialty 081 "Law" full-time study. Sumy, 2016. 56 p.

6.3. Other Sources (Regulations):

- 6.3.1. Constitution of Ukraine, 28.06.1996, № 254к/96–BP. URL: <http://zakon0.rada.gov.ua/laws/show/254%D0%BA/96-%D0%B2%D1%80>.
- 6.3.2. About Scientific and Scientific and Technical Activities: Law of Ukraine “About Scientific and Scientific and Technical Activities” of November 26, 2015 No 848-VIII (current state on 06.12.2016). URL: <http://cis-legislation.com/document.fwx?rgn=82340>.
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- 6.4.2. European Commission for Democracy Through Law (Venice Commission). Report on the Rule of Law Adopted by the Venice Commission at its 86th plenary session (Venice, 25–26 March 2011), CDL-AD(2011)003rev (article 41). URL: [https://www.venice.coe.int/webforms/documents/?pdf=CDL-AD\(2011\)003rev-e](https://www.venice.coe.int/webforms/documents/?pdf=CDL-AD(2011)003rev-e)
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- 6.4.7. Kelsen Hans. General Theory of Law and State. Lawbook Exchange Ltd; 1st Edition. 2007. 516 p. URL: https://books.google.com.ua/books?id=D1ERgDXEbkC&pg=PR19&hl=uk&source=gbs_selected_pages&cad=3#v=onepage&q&f=false
- 6.4.8. Mai Thi Nu, Nguyen Hoang Phuong, Hoang Tien Dung. STRESSDIAG: A Fuzzy Expert System for Diagnosis of Stress Types Including Positive and Negative Rules. *International Fuzzy Systems Association World Congress: Fuzzy Techniques: Theory and Applications*. Proceedings of the 2019 Joint World Congress of the International Fuzzy Systems Association and the Annual Conference of the North American Fuzzy Information Processing Society IFSA/NAFIPS'2019 (Lafayette, Louisiana, USA, June 18–21, 2019). Louisiana, 2019. P. 371-381. URL: https://link.springer.com/chapter/10.1007/978-3-030-21920-8_34 (Last accessed: 01.08.2021).
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- the Department of Business and Law and the Committee on Graduate Studies. University of East London, 2018. 736 p. URL: <https://repository.uel.ac.uk/download/c897fef4c3d55353c06d5e35ebed0eb65365e3aa1df576eb295987a77dd29d41/5402585/Accountability%20Criteria%20and%20Remedies%20under%20Tort%20Law%20for%20Victims%20of%20Human%20Rights%20Abuses.pdf>
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